



The Redskins

UPDATE

Arcadia Local School District

Volume 9 Issue 3

February 2018



Other Middle School News: The Middle School Spelling Bee

Congratulations to all the middle school students who participated in the spelling bee as well as to the winner Carolyn Stewart and the runner-up Haley Morrow.



7th and 8th grade Spelling Bee Finalists



Winner Carolyn Stewart (Right)

Runner-Up Haley Morrow (Left)

President's Day ~ February 19^h **NO SCHOOL**
 Spring Break ~ March 29 - April 2 **NO SCHOOL**
 School resumes April 3rd
 Graduation: May 20th
 Last day for all other students: May 24th

ARCADIA KINDERGARTEN SCREENING 2018

Kindergarten screening for Arcadia Local School will take place on **Friday, March 23, 2018**. If you have a child or know of someone who is a resident of Arcadia School District, who will be five on or before August 1, 2018 and plan to attend kindergarten during the 2018-2019 school year they should contact the school *beginning Monday, Feb. 26th* at **419-894-6431 ex. 300**, for a screening appointment.

It will be necessary for parents to bring a copy of the child's birth certificate, immunization records, social security card and court custody papers, if applicable, to the screening.

State requirements for immunization are: 5/DTaP; 4/Polio; 2/MMR (Measles, Rubella, Mumps), 3/Hepatitis B Vaccine, and 2/Varicella before entering kindergarten in 2018-2019

News from the Superintendent Bruce Kidder

The Board of Education has started the process to replace the four modular classrooms. They are working with an architect and the staff to design a permanent structure that will be built where the current modular classrooms stand. The Board has applied to the State of Ohio to participate in a new funding program that will assist the district with a portion of the cost of the project. This application process is a time consuming process and if the district is approved the earliest possible date for construction to begin is 2020. The Board is looking into adding an additional gym which would be attached to the Beeson building. The Board is also investigating the options available to add a hard surface track that will encircle the football field. Projects scheduled for this summer include tuck pointing and sealing the high school/gym portion of the building, replacing the bleacher seats in the gym, repair of gym doors, painting of several classrooms, parking lot repairs and installing speed bumps in the parking lot. Please remember to vote on May 8th. The district has the renewal of a 3 year emergency levy on the ballot. This renewal levy generates approximately \$305,000 annually for operating costs. The levy was first approved by the community in 1988 and has been renewed by the community every three years since.

preschool Screening

FRIDAY, APRIL 13, 2018

A developmental screening for 3, 4 and 5 year-old children for whom there may be concerns in the areas of gross or fine motor skills, speech-language or readiness. In addition a vision and hearing screening will be offered.

For students in the following school districts:
Arcadia - Arlington - Cory Rawson - Liberty Benton
McComb - Riverdale - Van Buren - Vanlue

SCREENING LOCATION:
Findlay First Nazarene Church
2501 Broad Avenue, Findlay

It's
FREE!

PRE-REGISTRATION IS REQUIRED

For a screening appointment call:
419.422.7525, ext. 209
Between the dates of
March 12, 2018 and April 6, 2018
(A confirmation will be mailed)

Register early! ~ Sessions fill quickly!

Conducted by:

HANCOCK COUNTY
EDUCATIONAL SERVICE CENTER

"Meeting Student Needs Through Cooperative Efforts"

7746 C.R. 140, Findlay, OH 45840
Phone 419.422.7525 ~ Fax 419.422.8766

Elementary Update from Dave Golden

Greetings! We have several events we are looking forward to over the next few months. Our Race for Education fun day will take place on Friday, February 23rd. The students, teachers, family and friends all have a great time on this day. Thank you for your support this year and in past years. I hope you can come out and participate in this great day. On the 15th of March, we have our K-3 Literacy Night. This has become something we have done several times to help celebrate and promote reading. Then on March 17th is the P.T.A.'s annual Bakery Bingo Night. This is traditionally a night full of fun for folks of all ages. I would like to thank the many people who work so hard to make these events happen. This always reminds me the education of our children is not always strictly academic and goes on outside our regular school hours. Thank you! We will be entering our state testing period in April and conclude the first week of May. It is important to remember not all students are testing during this period. Because of our need to test on computers and provide several test accommodations, sometimes individual classes will be testing and sometimes whole grade levels. I would like to note after our first test in the 3rd grade back in October on the ELA assessment, we had our highest number of students meet the requirement for the Third Grade Reading Guarantee. Every year there has been an improvement in this area. I attribute the hard work of students and teachers to the improvements in this area. The addition of a fourth Intervention Specialist, all day Kindergarten and a mentoring program will add additional benefits in this area as we move forward.

I wish everyone a warm spring as this winter has definitely reminded us we live in Northwest Ohio.

Arcadia Elementary Track & Field Clinic & Meet

May 2018

Grades 1-6

Events 100m, 200m, 400m, 800m, 1600m, long
jump, and shot put.

More information to come



Please Notify Us!

Please report any changes in address and/or phone numbers to the school as soon as possible.

We need to maintain the most current information on each student. Please help us by notifying us of any changes that take place. This guarantees that all correspondence from the school reaches your home as quickly as possible. Many people are opting to use their cell phones as their main line. If you no longer have a 'land line', please let us know.

If you move within or out of Arcadia School district we need to know this as soon as it happens. Your cooperation with this is greatly appreciated! We need to be able to contact you in the event of emergencies or notices that effect your children.

School Contact Information 19033 St. Rt. 12, Arcadia, OH 44804

Central Office:

Bruce Kidder, Superintendent X101
Angie Spridgeon, Treasurer X102
Shelly Heacock, Asst. Treas. X108
Rita Feasel, Supt. Secretary X 100

Elementary Office:

David Golden, Principal X301
Jenny Holman, Secretary X300

School Phone: 419.894.6431

High School /Middle School Office:

Bill Dobbins Principal X201
Tammy York, Secretary X200
Pat Ramsey, Guidance/Asst. AD X202

Fax: 419.894.6970

Transportation:

Bret Voges, Supervisor X103
Athletic Director:
Ryan Ludwig X106

3 rd Grade	4 th Grade	5 th Grade	6 th Grade
Gavin Allen	Jaden Aufdencamp	Landen Boes	Grant Boes
Grayson Berger	Alexxia Brickner	Charlize Distel	Chris Camahan
Ehren Boes	Alexis Carter	Grace Damron	Mikayla Carter
Elyse Boes	Matthew Cole	Jenna Grine	Hannah Chandler
Caine Breitigam	Addison Colman	Brayden Harrison	Ethan Cline
Liam Brockschmidt	Blayne Colman	Sophia Holt	Donald Coppler
Grady Bronston	Derek DeLaRosa	Ava Hammer	Josh Haynes
Emma Chandler	Patrick Ebright	Wyatt Hatton	Koen Harris
Aiden Cline	Logan Emerich	Jade Johnson	Lexi Kimble
Tristan Coover	Madison Estrada	Kateland Keefe	Brycen Lucius
Sophia DeLaCruz	Flora Fuller	Creed Kemenah	Zach Luntsford
Jacoby Ellis	Owen Green	Bryce Lucius	Erika Massie
Lila Frisch	Bella Grine	Aiden Montiel	Kaysis Okuly
Maddie George	Amanda Hoover	Lincoln Pratt	Aliah Poole
Alexis Gossard	Peyton Hutton	Branden Sensabaugh	Zachary Stewart
Maddox Haas	Madison Koehler	Audra Sheridan	Paige Suman
Zack Haynes	Addison Lucius	Claire Smarr	Lillian Wiler
Joshua Hills	Destanee Luntsford	Kailli Stover	Bryanna Wilson
Alex Holcomb	Antwuan Moorer	Kailey Suman	
Mackenzie Jordan	Troy Moses	Gianna Tardibuono	
Ellicia Kingery	Zayden Okuly		
Vanessa Loveridge	Payton Pollard		
Emma Lunn	Lane Rife		
Rauri McCarty	Calista Rose		
Ace Natal	Owen Smith		
Isabella Nenni	Caleb Sprow		
Kale Price	Isaac Stoner		
Gavin Rader	Izabella Tiell		
Emmy Reichenbaugh	Lamarion Tucker		
Caden Reinhart			
Lilli Reinhart			
Addilyn Roberts			
Daniel Sheridan			
Phoebe Tesnow			
Alexis Theis			
Jordan Thompson			
Alanna Tucker			
Liberty Voges			
McKaylee Ware			
Jaiden Wesney			
Carly Wilkinson			
Andrew Williams			

ELEMENTARY HONOR ROLL



The **Preschool** and Kindergarten teachers invited all the families to join them for a day of fun and crafts at school. Santa collected our letters and we enjoyed cookies and crafts before we left for Winter Break.

The Preschoolers enjoy visiting the kindergarten class, especially in January when we run in and out of their rooms during indoor recess. It won't be long before some of them visit the kindergarten classes for kindergarten screening and we begin to prepare for a Celebrate of Spring with them.

Arcadia Preschool is now taking names for potential peer models for the 2018-19 school year. If your child is meeting all developmental milestones for their age, will be 4 years of age before August 1st and you are interested in having your child screened for a peer model opening at Arcadia Special Needs Preschool please pick up a registration form from Ms. Jenny the Elementary School Secretary, or visit the Arcadia Elementary website/Teacher Websites/Preschool/Peer Model page to download a form. The screenings will be scheduled for the first week of April and appointments are required.



If you have a preschooler between 3-5 years of age, whom you suspect may have a delay in the areas of fine and/or large motor, cognitive, speech/language, and/or behavior please call Donna Losiewicz, Preschool Supervisor at the Hancock County Educational Service Center, (419).422.7525 for more information. Our preschool program is free of charge for preschoolers with special needs from the Arcadia and Vanlue School Districts.

Mrs. Saltzman—4-6 Intervention

It is hard to believe that we have already started the second semester! We have been busy applying our skills across all content areas! We have been working on perfecting our writing skills and writing essays. The students have been working with adding transitions and details into their writing. In 6th grade math, we finished up our area and perimeter unit. The students designed their own malls and found the area and perimeter of each store! We have moved on to division and we are exploring different ways to divide. In fourth grade math, we have just finished up working with graphs and charts. We have now moved on to multiplication and exploring different ways to multiply. We are very busy and will continue to be busy as we are also gearing up for the state AIR Assessments that begin in April. The first part of the year has flown by and we cannot wait to see what the second half of the year has in store for us!

Elementary Keyboarding

Fifth graders in Mrs. Plesec's and 6th graders in Mr. Uitto's classes have just begun their keyboarding instruction during the third nine weeks. The students in these classes are reviewing the techniques that they had learned in fourth and fifth grade to improve their keying. Technique, or how they are typing, is reinforced during each class as this is the most important part of keyboarding. How a student types affects his or her performance, so breaking bad habits is quite important. Fifth graders are working toward their goal of 22 words per minute, and the 6th grader's goal is 25 wpm. Fifth grade is using a program called keyboardingonline.com while 6th grade is using keyboardingonline.com as well as Typing Club.

Many achievement tests require students to be able to type extended or essay answers online, so keyboarding is still as important as it was years ago. If you have a child in Grades 3-6, please encourage him or her to practice these skills correctly at home on a regular basis using any free keyboarding program.

Ms. Marquart

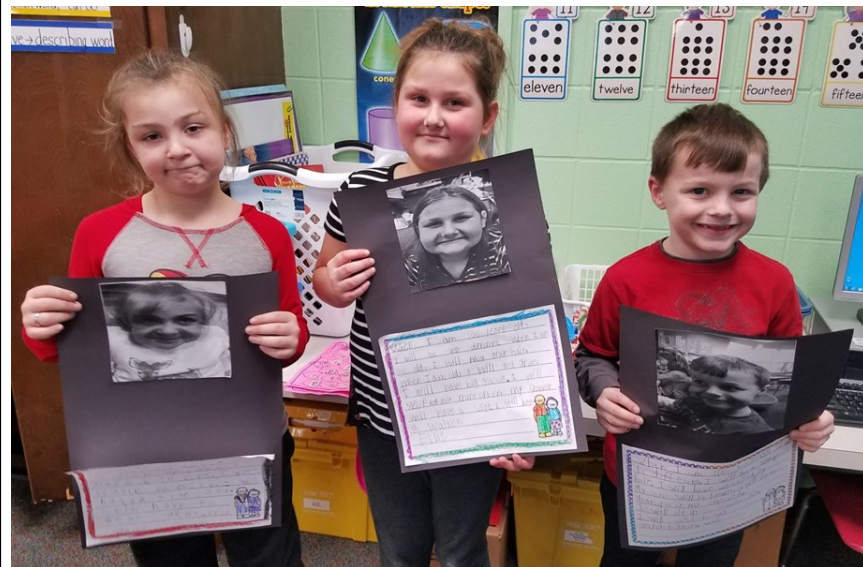
Kindergarten continues to be filled with learning and fun! We've been working hard on blending words, writing sentences, adding, subtracting, and much more. In December, we took a trip around the world to find out how different countries celebrate the holiday season. Each student brought in something fun to fill their classmates "stockings", and we also had a Holiday Celebration with the preschool classes. We just celebrated the 100th day of school by doing stations that centered around the number 100, making a 100th day trail mix, and we even dressed like we were 100 years old! We can't wait to finish out the winter season with a Valentine's Day party and the Race for Education!

-Mrs. DeVaul and Mrs. Percer



The **second graders** had a holiday gift exchange and were able to experience the joy of giving. They showed their appreciation by writing a thank you note to their gift giver.

Penguins, Martin Luther King Jr., addition/subtraction facts, place value, folktales, long vowels, and past/present/future tense verbs are just a few of the many things the **first graders** have been learning about. All the kids are working really hard, and are becoming excellent



readers, writers, and mathematicians. We also celebrated the 100th day of school on February 1. The kids learned different ways to make 100 and were able to share their collection of "100" items. Each kid wrote a descriptive story about what he/she would be like at 100 years old. We are excited to see how much more the first graders are going to learn in the next few months!!!

Elementary Student Council Update



February

In honor of Valentine's Day, Student Council will be selling suckers in the cafeteria to students. The sale will take place Monday, February 12th through Wednesday, February 14th. Suckers will cost .50 cents each. Students must bring in money if they wish to purchase a sucker. Unfortunately, money cannot be taken from their lunch account to purchase a sucker!

March

Once again, the Elementary Student Council will run the fundraiser for the Pennies for Patients Benefiting the Lymphoma and Leukemia Society. We will be running this from Monday March 5th until Friday, March 23rd.

The winning grade level receives an Olive Garden party with all the party essentials:) However, our school has to raise at least \$1,000 for this party.

We thank you in advance for your support at this busy time of the school year for this great cause.

Kristan Prater
Elementary Student Council

ARCADIA PTA BAKERY BINGO

SATURDAY,
MARCH 17th

Watch for more information coming home from

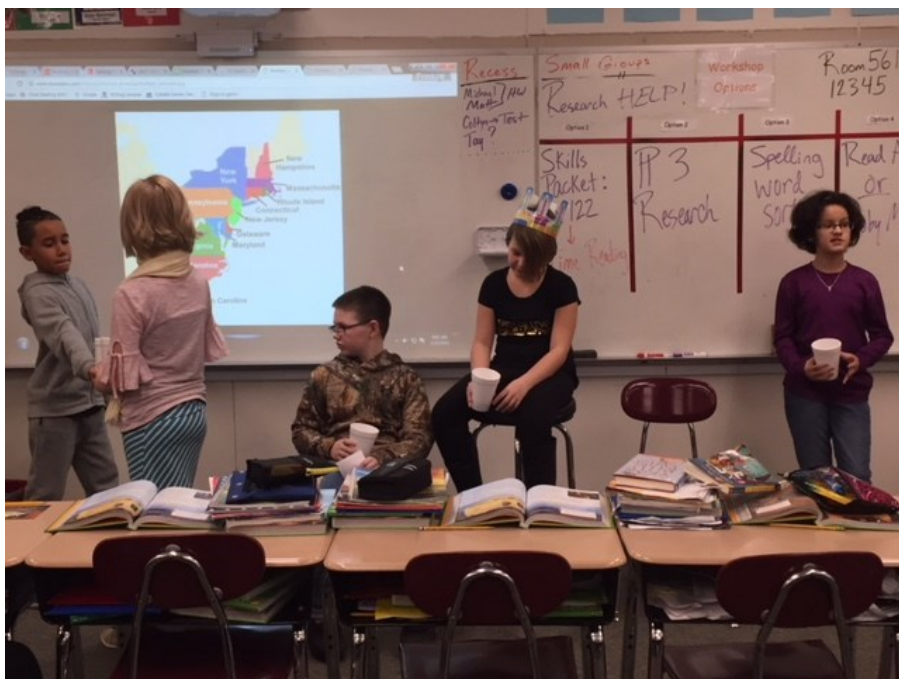




Congratulations to the following students who participated in the **2018 Elks Hoop Shoot** free throw contest at The University of Findlay Koehler Center: Issac Stoner, Liberty Voges, Hannah Chandler, Hunter Philpot, and Koen Harris. Special congratulations to Issac and Liberty whom both won their age groups! Liberty and Issac participated in District competition which was held at the University of Findlay's Croy Gymnasium. Both did phenomenal and did a wonderful job representing Arcadia! Great job to all participants!!

We are continuing to see improvement in **4th grade** this year! In language arts we are still working through our standards such as main idea, point of view, cause and effect, and problem and solution. We are also just currently finishing up some persuasive letters that students had to write to someone in the school about something they wanted changed.

In social studies we are now to the point where Ohio has become a state! Leading up to this we covered Native American Tribes, the 13 original colonies, and the Revolutionary War. Next we will be looking at some the "Frontier Wars" that occurred.



Students learning about "Taxation without Representation" and how it made the colonists feel

Both teachers are looking forward to finishing out the second half this year strong. This has been a great group of kids to work with!

-Mr. Baker



This quarter in math the **third graders** have been learning all about fractions! We have discussed how fractions are parts of a whole and were able to participate in some fun activities to reinforce these ideas. Coloring fraction strips, making our own number lines, and solving real world story problems were just a few of the hands-on projects that the third graders

were able to let their knowledge of fractions shine! The favorite project however

was when the students made models with M&Ms to show how the different colors can be fractions of the whole group.



Of course after they finished the lesson, the students were able to snack on the math project! Any day the students are engaged in the lesson and chocolate is involved in math is a good day!

Library News from Mrs. Trusty

I am excited to announce that the Arcadia Local School libraries were awarded a LSTA Celebrating Ohio Book Awards & Authors Grant through the State Library of Ohio. We have received almost \$1000.00 in funds to purchase children's books written by Ohio authors or that have won Ohio book awards. These books will strengthen our library collections and be used in conjunction with our Celebrate Ohio! Family Literacy Night at the elementary school in March. I also want to thank the Findlay-Hancock County Public Library for donating books to the Arcadia libraries in conjunction with the upcoming CommunityREADS event featuring author J.D. Vance. We received picture books for younger readers and chapter books for older readers from the Community READS Youth committees.

Elementary Library News:

Students in grades kindergarten through early third grade will benefit from a new section of books in our elementary library! Our Redskin Readers section features beginning chapter books for new independent readers. These books will range from AR levels 1.5 to 3.0. The books feature some new characters such as Katie Woo, Pedro, and King and Kayla. Students are already checking books out of this new section. New titles will be added as this section grows.

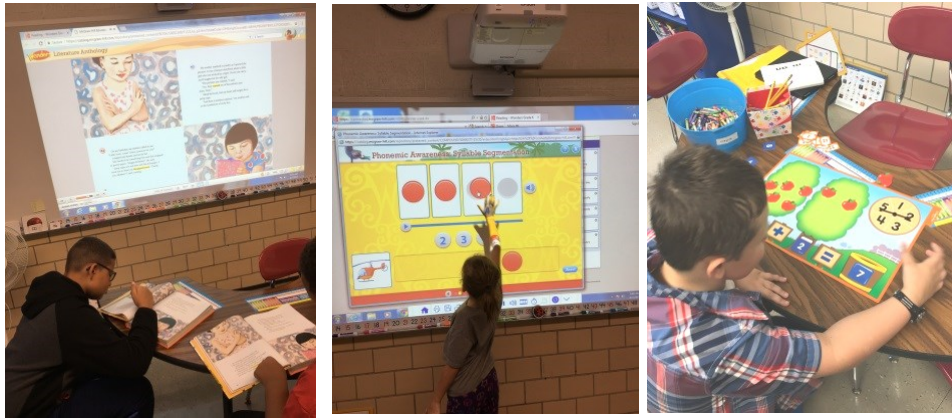
High School/Middle School Library news:

New titles are added monthly to our HS/MS library collection through our subscription to Junior Library Guild. Middle school favorites are highlighted on the end cap of the fiction section of the library. Circulation has been great in the HS/MS library. Please remind your older students to return library books that are due! Overdue book reports are generated every Wednesday morning and distributed to students. Happy Reading and Think Spring!

Mrs. Trusty

Mrs. Maag's Intervention Update:

Mrs. Maag is welcoming Morgenne Hollis, a BGSU student-teacher, majoring in Intervention Specialist K-12 Mild/Moderate. She will be working with our K-3 students until the beginning of May. She brings a great work ethic, good content knowledge, and an amazing rapport with our students.

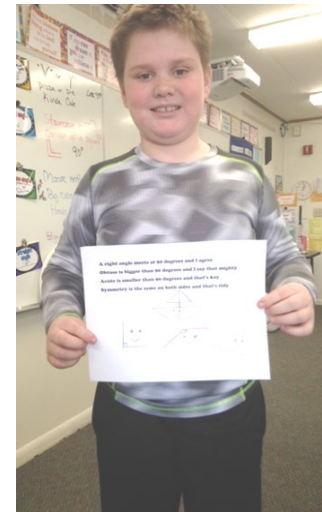


The students really enjoy our new Smart Board. A third grade student is listening to a story and citing text evidence in his Cloze Reading Book. A kindergartner is working on Phonemic Awareness: Syllable Segmentation by dragging up red dots to track the syllables. The last picture is of a first grader using a math learning game to work on simple addition. He spins for two different addends and then finds the sum by counting all of his apples.

In **fourth grade** math we have spent quite a bit of time on our geometry unit. Instead of a test, the students were engaged in enrichment projects that they had to create on their own. They chose three projects out of nine. They were from drawing their teacher that is perfectly symmetrical, or writing a poem about acute, obtuse and right angles. Some created a "dream clubhouse" or their "dream car" with all kinds of geometric features. A couple students enjoyed writing humorous stories about the battle of two math clubs- "The Obtuse Oddballs vs the Acute All-Stars". It was nice to get away from the day-to-day math we have been doing all year and have the chance for students to show their creative side.



Grady Brown-Moreno



Blayne Colman

Spring Break March 29-April 2

Fifth Grade Social Studies -Classes are involved in their journey through the United States, combining the history of the development of the country with students also learning locations, capitals, abbreviations, nicknames, and many fun facts about the fifty states. While learning about individual states, we are practicing our out-lining, mapping, reading, researching, and internet skills. We are also exploring the American Revolution. In Library, with Mrs. Trusty, we read the poem "Paul Revere's Ride" by Henry Wadsworth Longfellow and discovered that that while there are some truths to it, many facts are left out of the tale and what is included lead to the folklore hero known today. We will continue to study the American Revolution reading a variety of texts concerning George Washington, Ben Franklin, and Thomas Jefferson. In the fall, students wrote to a state tourism department and many students have received a response back including packages containing maps, brochures, and some even received personal letters.

Fifth Grade Language Arts-We just wrapped up our exploration on Martin Luther King, Jr. and his mission of promoting peace, love not hate, and equality. In our study, we used a variety of books and videos. After being introduced to ways to check the Reliability, Accurateness, Details, Currency, Authority, and Bias of websites with Mrs. Trusty in the library, we used the RAD CAB acronym to evaluate different websites for our use.

We took all of our research and developed an essay over King and the Civil Rights Movement. We documented our research through direct quotes/paraphrases and a Reference Page. Students are also working hard on their reading skills as we work to meet our monthly AR goals.

We have been using our **Keyboarding** skills with all of our research and writing projects. Mrs. Plesec's class is currently participating in **Keyboarding** class with Ms. Marquart and Mrs. Barton's class will participate during the fourth nine weeks

5th Grade Science News

The fifth graders continue to study Ecosystems. Each student recently planted their own succulent plant and have been measuring and watering them biweekly. The students are also watching some Venus Fly Traps grow in a VERY controlled environment. If the Venus Fly Traps continue to grow as they should each student will be able to take one home in April. The 5th grade classes are getting excited as we are getting closer to the day we will dissect Owl Pellets. It will be interesting to see what kinds of bones we find in the Owl Pellets this year.



6th grade STARS of AR!

These students are at the top of the charts for AR! Josh Haynes, the current leader has accumulated over 125 points this school year! Lily A., Hannah C., Preston S., Abby M., Bryanna W., all have close to 100 points too! I can't wait to see who finishes out the year as our top AR Star!



Sixth graders

and teachers are enjoying their new tables to enhance student learning. Students consistently sit around the tables to ask questions, work with one another, and to guide their independent learning process.

Please continue to check over your students' homework. We know that they are looking for independence as they progress to Middle School, but we still encourage you to review your child's nightly work. We try to keep homework to a minimum, however we know it is important for student growth to bring work home to check for accuracy.



6th Grade Language Arts this Winter:

- Students will begin reading the novel, The Island of the Blue Dolphin.
- As we read, we continue looking at plot details, foreshadowing, character traits, and author's style and tone.
- Students will also complete the process of writing an essay that will be informational as well as continue to work on argumentative writing.
- Students are working in cooperative learning groups working on the various reading skills that align with the content standards.
- Students will continue to build their oral reading fluency and reading comprehension.
- Students continue to read articles in the Scholastic Scope and Scholastic Action magazine to understand nonfiction.
- Students continue to practice content standards using Study Island. Monthly AR goals are given and Students are achieving at High Standards!



Social Studies this Winter

Students have explored the five main world religions throughout the world. Mesopotamia connections were made as the first three monotheistic religions originated from this region.

By mid March, students will finish learning the ancient civilizations.

Math this Winter

Students are learning about algebra. They are doing such things as variables and exponents.

Students do 15 math problems every morning that are standard based.

These problems are a great way to awaken the brain and get students started for the day.

Fact fluency and daily practice are keys for getting students ready for the testing and 7th grade.

Students are being challenged with the task of self-discovery throughout the math curriculum.

Science this Winter

Students are focusing on motion and energy in science during the winter. The students are working diligently at reading selections and answering questions. They will also be participating in virtual and real world labs, including the possibility of spending some time in the lab with Mrs. Ritter near the end of the year.

One of the next units will be dealing with snap circuits. This is one of the students' favorite units as it promotes hands-on and self-learning.

Arcadia Trinity Lutheran Church

Presents

American Girl® Tea Party



Saturday, March 10, 2018

2 p.m.



All tickets \$10 *Advanced reservations required.*

Only 120 tickets will be sold. – Get yours today!

Tickets include:

- Tea, lemonade or apple juice, finger sandwiches, and sweet treats

Child's Ticket additionally includes:

- Swimsuit for their American Girl 18" doll, Bitty Baby, Wellie Wisher, or similar favorite doll

- A make it and take it craft

(Children 12 yrs. and under, must be accompanied by an adult)

Event Includes:

American Girl Bitty Baby and 18" Samantha Parkington Doll Raffle!

Silent auction of AG products and handmade doll accessories.

Doll clothing, shoes, and accessories will be available for purchase.

Free Photobooth – Pose as an American Girl Doll.



*Tickets available at Trinity Lutheran Church Office, 18774 State Route 12, Arcadia, Mon.-Fri. 9-1 or call 419-894-6330
Cash or check only.

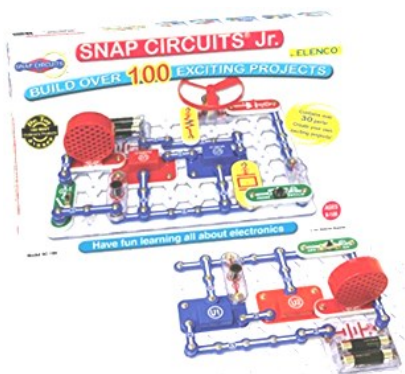
Proceeds to assist our mission work. Past missions supported by WELCA funds include, but not limited to, City Mission, Habitat for Humanity, Hancock Christian Clearing House, Women's Resource Center, Hancock Religious Ed., Fostoria Sharing Kitchen, Feed Our Kids Program, Christmas Adopt a Family.



7TH GRADE SCIENCE-Energy-It's the Law!

The students in 7th grade science are busy learning about the Law of Conservation of Energy. They are completing circuits in the class-

room. They are learning that energy is not lost or created, it just changes form.



Once the students complete a circuit (there are hundreds of circuits available) then they explain how the energy is transformed in that particular experiment. Everyone likes to see the various types of energy in the kits which include:

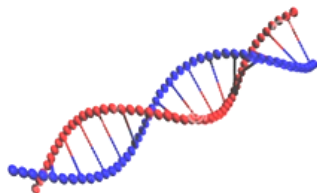
light, sound, mechanical, and many more!

8TH GRADE SCIENCE:

Mitosis, DNA, and Meiosis

The eighth grade students have been learning the phases of mitosis and how the cell divides.

Students completed a simulation of cell division and then they had to construct a graph after obtaining their data. They completed DNA models using twizzlers, gum drops, and toothpicks. Finally, they created a model of mitosis. Keep up the good work 8th grade.



Middle School Technology

Information Technology 8

Info Tech 8 from the first semester completed their class and the new students in 3rd and 6C have arrived during the third nine weeks for the second semester. The new groups have been busy brushing up on their keyboarding skills. During the fourth nine weeks, students will be using Microsoft Word to set up posters, letters with envelopes, reports, table of contents, footnotes/endnotes, and citations; Boolean searches with key words for effective online results; creating charts with Microsoft Excel; learning about computer hardware, software, operating systems, viruses/trojans/worms; and cyber bullying, being safe online, and digital footprints.

Business Foundations 7

Business Foundations is for 7th grade students, and the second group in the rotation just started the course at the beginning of the third nine weeks. During this course the students start from the beginning and learn all about the keyboard including the alphabet, numbers, symbols, correct technique, and memorizing the location with the use of a keyboard cover. Students use software that is self-paced which allow students to go faster or slower according to their personal ability, but they must complete the entire assigned lessons.

Ms. Marquart
Business and Computer Teacher

Hi!

The new semester has brought a new group of 8th graders and Healthy Foods into Family Consumer Sciences!

Healthy Foods students are learning good safety and sanitation practices and will then move into the kitchen to practice and model meal management and nutrition. In doing so, they will understand new cooking terms, proper equipment use and the correct procedures for measuring while reading a recipe. We will also learn about food sustainability and how that effects our environment.



The Life Skills class will be finishing the Foods Unit and will be starting our sewing projects. Next, we will practice skills to improve our communication while understanding the proper way to handle conflict, social media etiquette and then move on to learning about housing and living on our own.

housing and living on our own.

The eighth grade class has been busy learning about managing money, establishing a budget, time management, creating a career plan and setting goals. After that they will be starting the Kitchen Unit in which they will learn the basics of safety and sanitation and practice their math skills with measuring and recipe reduction.

Most importantly, each class is learning and practicing employability skills and modeling what it means to be Respectful, Responsible Redskins!

Ms. Tawney



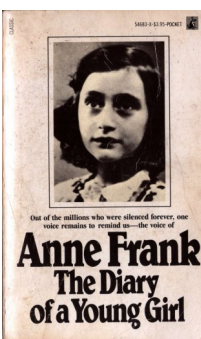
Miss Burke's 7th and 8th grade ELA

7th grade: The 7th graders have been hard at work this second semester learning about argumentative writing along with the rhetoric appeals of persuasion: ethos, logos, and pathos. They have just finished up this unit, which included planning, pre-writing, editing, and revising for their final paper. Their topics of choice included: should we celebrate Columbus Day, do people have the right to claim territory in outer space, or do mountain climbers have the right to rescue services, knowing the risky situation they are putting themselves into? The next unit students will be tackling is the topic of consumerism. The unit will include what is consumerism as well as putting together a multimedia project on a topic of their choice under the ideals of consumerism.



shutterstock · 47489845

8th grade: After finishing the play, *The Diary of Anne Frank*, the 8th graders moved onto composing and learning about autobiographies and biographies. They were able to share with the class about themselves as well as interview a person of their choice and write about their biography portion of the unit. Students are now reading stories under the unit, "The Move Toward Freedom." Students are reading and analyzing various stories along with primary and secondary documents about people involved during the civil war and the times of slavery.



Journalism: While there are only three students in this semester's Journalism class, they have been hard at work with learning about various aspects of journalism along with working on their first issue of The Redskin Reporters. Look for the first issue Feb. 12th around school as well as on the school's high school and middle school website.

From the Guidance Office:

Scholarship time is upon us again as is applying for schools. Parents of seniors it is always helpful to call the college or university's financial aid office with your questions. They have individual counselors trained to answer the most difficult of questions. Before any student can be awarded grants and scholarships, parents and students need to complete the FAFSA (Free Application for Federal Student Aid). The FAFSA is to be completed on line now and will save much time in correspondence. Again, once a student has chosen a school, questions can be directed to that school's financial aid office regarding the FAFSA. Completing the FAFSA can be a very stressful process; please be patient with each other and the particular school's financial aid office. The website opened for completing the application on October 1, 2017.

Owens Community College will host a college night. Information was mailed home to all juniors. Please mark your calendars regarding this event this event.

Reminder to all college bound juniors to register for the ACT (American College Test). The ACT is the predominant entry test for college in the Midwest. ACT wants students to register on line at www.actstudent.org. I also can help juniors or seniors who are struggling paying the registration fees with some fee waivers. The fee waiver is only good once a year. If you have any questions, please feel free to contact me with all of the requirements for this help.

The Community Foundation Scholarships are available on line beginning December 1st. All seniors should have received a post card from the Community Foundation explaining the process. The window closed on February 8th, 2018. Please encourage your senior to take advantage of this opportunity.

Results from the American Institute of Research (AIR tests or end of course tests) will be to the district by February 27th. I will meet with students who retested and explain the results. Spring testing will begin in April and run until May. Dates will be sent home and posted once finalized.

I will meet with students in grades 7-11 to begin the scheduling process during the month of February. During the meeting times, I will have the information regarding CCP (College Credit Plus). This program allows students to take courses at local universities without tuition expenses. More information on the CCP program is in this UPDATE. If you are interested in your student participating, the intent form must be returned to the High School Guidance Office by March 30th. If you have any questions, please do not hesitate to call the Guidance Office at (419) 894-6431 ext. 202.

Pat Ramsey

MS/HS News from Bill Dobbins**Parent Teacher Conference**

During the afternoon and evening of February 15 teachers will be inviting parents to attend conferences for their son or daughter. It is very important for parents to schedule a conference if requested by a teacher. The February date was specifically chosen to communicate any issue that may cause a student to perform poorly in a semester or yearlong course. Conferences are scheduled in fifteen minute sessions beginning at 3:20 pm. Any parent may call our office to schedule a conference if needed as well.

2018-19 Curriculum Guide

The 2018-19 Curriculum Guide will soon be distributed to students so we may begin the scheduling process for next year. As your son or daughter brings the curriculum guide home, take a few moments to discuss their class choices with them. If any student or parent has any questions concerning class choices, please do not hesitate to contact the high school office and speak to our guidance counselor Mr. Ramsey or me and we will be happy to help.

AIR Spring Testing

Students in grades 7-12 will again participate in end of course exams in specific content area courses. School districts must select 15 consecutive school days, including makeups, to administer each test as required by the Ohio Department of Education.

MS Test Dates

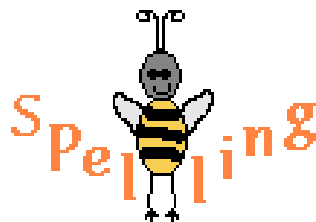
7th & 8th Grade English Language Arts will be given March 26 to April 27
7th & 8th Grade Mathematics & Science will be given April 2 to May 11

High School Test Dates

English I & English II will be given March 26 to April 27
Algebra I, Geometry, Biology, Physical Science, American History and American Government will be given April 2 to May 11

ACT Exam

One graduation requirement that will be implemented this year is the administration of the ACT college entrance exam. All students in the 11th grade in Ohio must participate in the ACT exam as one of the three graduation options. Administration of the ACT will during March 20 to April 3, 2018.

MS Spelling Bee Winner Carolyn Stewart →

On Thursday February 1st at Glenwood Middle School, Carolyn competed in the District Spelling Bee against twenty other students from Hancock County and Findlay City Schools. Carolyn finished in the top seven and will represent Arcadia Middle School at the Regional Spelling Bee in

Toledo on March 10th. **Congratulations**

Carolyn and **good luck** at regionals on March 10.



OHIO HISTORY - MR. ALTHAUS



In addition to my three required courses that I teach to hit the academic content standards, my one elective is called High School Ohio History. It is currently taught now in the fourth grade and I thought that it would be nice to review some of that material and expand upon that information as the students progressed through high school. It only meets for one semester and students can take the class anywhere between their freshman and senior years. I personally think that is very beneficial for the students to learn more about their native state and its impact on American History.



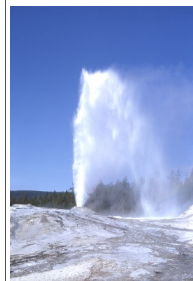
It reflects an in depth study of Ohio from Native Americans to the present. Students also discover material concerning various immigrant groups, especially the Germans and the Irish, and how they shaped our state. Discussions also involve around key issues relating to economics and politics and we also look at significant Ohioans who impacted the state in cultural, military, and political roles. The students are also expected to identify

twenty-five counties in northwest Ohio, county seats, rivers, and important towns throughout the state on a map.

Finally I hope the students appreciate all that Ohio has to offer from parks, rivers, cities, museums, colleges, and valuable farm land. As a state we have always had an excellent balance between urban and rural influences and many interesting places to explore. I have especially enjoyed going to Presidential homes and cemeteries including those in Canton, Fremont, Marion, and Cleveland. Hopefully the students have enjoyed learning about all that Ohio has contributed and many of you will appreciate our great state as you travel throughout Ohio.



Science - Barb Tidd



Physical Science has just finished a unit about heat. Phase changes, heat transfer, geysers, and states of matter were all discussed. Students will be investigating waves using compression springs. Wave reflection, refraction, and diffraction will be investigated.

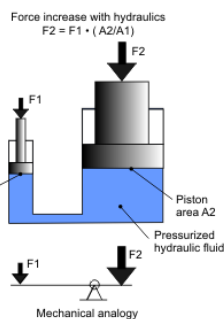
Biology classes are working on genetic crosses, pedigrees, and applications. Students were challenged with a 64 block cross. They will be using

K'nex kits to construct DNA, transfer and messenger RNA during transcription and replication. Students will investigate the effects of changing DNA on populations.



Physics students are constructing hydraulic arms.

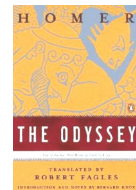
Four students will work as a team to make the arm do a series of tasks. Each student is responsible for creating a movement in a certain direction using the hydraulic system. The students will compete in Hydraulic Arm Games after the arms have been completed and tested.



Mr. Ebersole's English Update

Freshman English

The 9th graders are in the midst of wrapping up an intensive mythology unit culminating in their reading of Homer's *Odyssey*, a viewing of the motion picture *O Brother, Where Art Thou?* and a lengthy comparison & contrast essay focused upon the two. Many students have seen the film, or are at least familiar with it, but they were unaware that the latter is actually a contemporary adaptation of Homer's epic narrative. We have also been busy with a steady diet of vocabulary work and a healthy dose of state testing preparation exercises in both the general and college prep courses. A focus on nonfiction and a large autobiographical narrative writing loom on the horizon with an eye towards argumentation and further grammar work to follow.



Junior English

Having now concluded their reading of Arthur Miller's classic contemporary play, *The Crucible*, and completed a large research project, we are continuing our examination of early American literature by focusing on the time period encompassing the Revolutionary War. A public speaking component looms on the horizon to cap this unit wherein each student will attempt to persuade his or her audience to their personal point of view on a particular topic that is of importance in their eyes in much the same way as the texts by founding fathers Jefferson & Franklin, among others, whom we've examined. In spite of the historical significance of the texts, it is safe to say that this particular genre is not the students' favorite sort of reading. However, the ability to identify key ideas and pull important information from a challenging text, oftentimes full of difficult and unfamiliar vocabulary, is a skill that will serve our graduates well when they leave the hallowed halls of Arcadia High School, whether they plan to pursue higher learning or enter the workforce. This work is very challenging. However, in the words of Thomas Paine, from *The Crisis*, a document our juniors recently examined, "What we obtain too cheap, we esteem too lightly...."



CC+ Composition

With three credit hours of college course work in hand for their efforts in *English 102: Basics of Composition*, our College Credit-Plus (CC+) students are gearing up for the heightened rigor and expectations of *English 106: Intermediate Composition*. Both courses, offered in conjunction with Urbana University, seek to strengthen the students' understanding of the importance of the writing process, in particular, with regard to revision and peer editing, and offer up practice in expository writing with an emphasis on the techniques of shorter, formal composition. We will continue to examine exemplar writings by well-respected writers in order

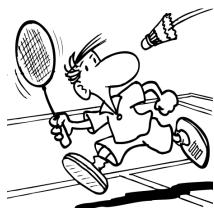
to produce original, high-quality works that properly address the task at hand. Come spring, our year will culminate with research and an ensuing persuasive writing on a contemporary and controversial topic of each student's choosing.



las clases de español Ned Sponsler

It is amazing how quickly the year is passing us by. Your children are again having a good year in class. Most of the time, they are attentive and ready to learn vocabulary and exciting grammar. This is the time of year when Spanish 1 students are learning food vocabulary. They enjoy this because as you already know, they are always hungry and ready to talk about food. Please remember that if you would like me to accompany your family to a restaurant, it would be a great time for your student to practice their new vocabulary. I am sure they would all love to spend extra time with one of their teachers! The Spanish 2 students are learning how to use reflective verbs in order to describe their daily routines. It would be a close battle between direct object pronouns and reflexive verbs as to which one is their favorite grammar topic. The Spanish 3 students are learning vocabulary dealing with ways to injure yourself and what doctors do to help patients. It always seems to be a very relevant chapter when you look around the school and see several students using crutches or carrying their arm in a sling. Finally, the Spanish 4 class is learning about cars and driving. For your protection and mine as well, I always remind them not to use their cellular devices when they are driving. As always, please feel free to contact me at the school if you ever have any questions or concerns.

Physical Education



The high school and middle school Physical Education classes ended last semester participating in badminton and pickleball. We played double elimination tournaments in each activity and had several great games with some undefeated teams. The students not only learned rules of the games but some strategies as well.

The advanced physical education class has also been working out hard in the

weight room. This semester, they will learn a few outdoor leisure activities as well such as croquet, bocce ball, cornhole and KanJam.

Throughout the semester, students also will be participating in ultimate Frisbee, basketball, blooper ball, volleyball, football, floor hockey, and soccer in Physical Education.



NOTES FROM THE CHOIR:

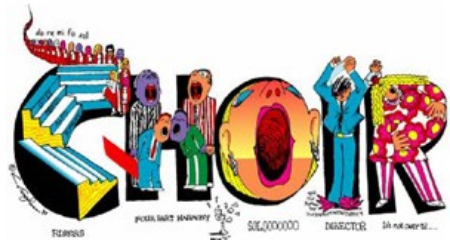
After a wonderful and successful holiday concert season, the high school choir has been very busy since the start of the year! We had 6 students at Solo and Ensemble, 2 students in District III OMEA Honor Choir, and we have 7 students participating in the All County Festival Choir. Additionally, the choir has been hard at work preparing for OMEA Large Group competition which will be in March.

At Solo and Ensemble our students did fantastic! Sophomore Eric Palmer received a good rating on his class C solo. Junior Kama Litton received an excellent rating on her class B solo. Freshman Joel Lininger, junior Jamie Patton, and Senior Robbie Futrell received superior ratings on their class B solos. And Sophomore May Coppler received a superior rating on her Class A solo. I am so proud of the work and performance of our vocal soloists!

In addition to their success at Solo and Ensemble, Jamie Patton and May Coppler also performed in the District III OMEA Festival on January 14th! To perform in a District III Festival ensemble is a tremendous opportunity. To perform in this choir, these students had to audition back in November and attend vigorous weekend rehearsals. We are also sending 3 Jr. High Choir students to

The All County Festival will be held at Arcadia on Sunday, February 18th at 3pm in the auditorium. Joel Lininger, Eric Palmer, and Jamie Patton will be singing bass and Alyssa Clagg, Caeley Johnson, May Coppler, and Kaylee Shaw will be singing soprano in the All County Choir. These students also had to audition to be a part of this ensemble and are committing extra rehearsal and practice time for the performance.

Before the High School Choir performs for their large group competition on March 10th, we will have a pre contest concert in the auditorium on Monday, March 5th at 7pm. The High School Band and Junior High Band will also be performing at the concert as well. We hope to see you at this performance!



Mr. Flugga's English Update

Greetings and Salutations,

It is hard to believe that we are in the third quarter already. It seems like just yesterday it was the first day of school. The English students here at Arcadia are continuing their journey and broadening their horizons. They are adding new tools to their toolbox.

English 8

8th Graders have completed the Move Towards Freedom collection and are currently working on the Coming of Age collection in their textbook. We are also reading the novel *A Separate Peace* by John Knowles. This novel focuses on rites of passage and shares many of the "coming of age" themes.

The 8th graders are continuing to improve their writing and grammar skills. We are working on different types (purposes) of writing. We have touched base on what it means to "write to describe." The students had a project in which they were given a random picture and they had to write a story consisting of 1000 words describing what was taking place in the picture. After all a picture is worth a thousand words. We are now working on our ability of "writing to inform." The students will be writing a three-part autobiography in the spirit of *A Christmas Carol*. The first part will focus on their past and where their ancestors came from. The second part will focus on who they are as people. What makes them who they are? (Beliefs, values, likes, and dislikes etc.) The third part they will focus on where they want to be in the future. What goals do they have? Where do they see themselves 10, 20, 40 years from now?

The students have also taken a practice test which simulates the type of questions they will see on the upcoming Air test in the spring. We will continue to improve our skills so that they are prepared for those exams.

English 10

Our Sophomores are currently reading a piece written by an author who is considered to be one of the greatest authors of all time...William Shakespeare. The students are soldiering through the Shakespearian language as they tackle themes like ambition, revenge, and madness within the words of Julius Caesar and Othello.

The students have previously been introduced to the Art of Persuasion consisting of Ethos, Pathos, and Logos. They will be putting those skills to the test as they compete against one another in a debate. The students have been placed in teams and will research various topics and debate against each other.

The end of course exams are rapidly approaching. The students have recently taken a practice test which simulates the type of questions they will see on the EOC exams. We will continue to hone our skills to make sure that they are prepared for the spring exams.

English 12

The Senior English students have worked their way through time and space and have arrived at the Victorian era of British Literature. They have just been introduced to the father of Science Fiction, HG Wells. The English 12 classes are currently reading *The Time Machine* and *War of the Worlds*. The students are exploring the themes within the text and connecting them to what is happening in modern society.

The college prep class is currently focusing on different types of college-level writing such as Response Essays, Critiques, Rhetorical Analysis, Informative Synthesis, and Argumentative Synthesis. They have also finished their journey MLA and will now begin anew within the world of APA. This will give them an upper hand if they should ever have to write for the science disciplines. On top of academic writing, they will also focus on resume and cover letter writing as well.

FFA News

The FFA Agricultural Power Diagnostic CDE - Formerly called the Tractor Trouble Shooting contest



Several students have been practicing on diagnosing problems placed on equipment in preparation for the Ag. Power Diagnostic contest. Streaker Tractor Sales recently held a training session for area Ag. Ed. students. The students learned how to trouble shoot several tractors and skid loaders. This year seven students participated in the sub district contest and they were Evan Boes, Travis Brannan, Mason Hoepf, Ryan Inbody, Will Recker, Caleb Rutter, and Drake Spridgeon. Caleb Rutter and Mason Hoepf's two person team placed 1st. in the sub district and will advance to the district competition.



Other classes had students working with plumbing, wood, welding, lathe, and Lego Mindstorms.



The 8th. grade Ag. students finished up the semester by finishing their wood benches after learning how to use the power tools safely.



Arcadia FFA Alumni

Arcadia FFA Alumni Community Breakfast Feb. 25th. from 8am till noon. At the Arcadia Community Center.

The Arcadia FFA and supporters have organized an Arcadia FFA Alumni. The goal of the group is to help support the local FFA chapter in various ways. We would like invite anyone interested to attend the next meeting which will be held the first Tuesdays of each month. To follow the activities that the FFA members are participating in and to learn about future Alumni activities please follow them on the Arcadia FFA Alumni Facebook page or the New Arcadia FFA Alumni Web page.

(<https://www.facebook.com/ArcadiaFFAAlumni>)

Web Page: <http://arcadiaffaalumni.wix.com/arcadiaffaalumni>



Arcadia FFA Alumni Welcomes you to join us at the

FFA Alumni Community Breakfast

February 25, 2018
8:00 a.m to Noon
Arcadia Community Center

Donations will be accepted and all the proceeds will go towards student FFA leadership and scholarships.

Come enjoy all you can eat pancakes, sausage, biscuits and gravy to support our FFA youth!

Science class update- Mrs. Ritter

In biology, we are learning about stem cells and how these can be used in addition to drawbacks that result from their use. If you would like to know more about this topic, a good place to visit is: <https://www.texasgateway.org/resource/introduction-45>

In chemistry we are learning how to write and interpret electron configurations and orbital diagrams. Students will be running flame tests on different chemicals to determine their identities.

			1s	2s	2p
Lithium	Li	$1s^2 2s^1$	$\uparrow\downarrow$	\uparrow	$\square \square \square$
Beryllium	Be	$1s^2 2s^2$	$\uparrow\downarrow$	$\uparrow\downarrow$	$\square \square \square$
Boron	B	$1s^2 2s^2 2p^1$	$\uparrow\downarrow$	$\uparrow\downarrow$	$\uparrow \square \square$
Carbon	C	$1s^2 2s^2 2p^2$	$\uparrow\downarrow$	$\uparrow\downarrow$	$\uparrow \uparrow \square$
Nitrogen	N	$1s^2 2s^2 2p^3$	$\uparrow\downarrow$	$\uparrow\downarrow$	$\uparrow \uparrow \uparrow$
Oxygen	O	$1s^2 2s^2 2p^4$	$\uparrow\downarrow$	$\uparrow\downarrow$	$\uparrow\downarrow \uparrow \uparrow$
Fluorine	F	$1s^2 2s^2 2p^5$	$\uparrow\downarrow$	$\uparrow\downarrow$	$\uparrow\downarrow \uparrow\downarrow \uparrow$
Neon	Ne	$1s^2 2s^2 2p^6$	$\uparrow\downarrow$	$\uparrow\downarrow$	$\uparrow\downarrow \uparrow\downarrow \uparrow\downarrow$

Anatomy students have been studying the skeletal system and learning what all those little bumps under the skin are called. We've looked at actual X-ray and MRI films to see both normalities and abnormalities.

Integrated Science students are studying forensics science and recently creating and interpreted blood spatter patterns (yes, it is blood spatter NOT splatter).

Earth science students are studying soil and we are running tests on soil from students' homes. Soon we will be testing water samples.

Periodic Table of Elements

For elements with no stable isotopes, the mass number of the isotope with the longest half-life is in parentheses.



Science 9 students have just begun to learn the ins and outs of the periodic table and then start to write and perform chemical reactions.

COLLEGE CREDIT PLUS

In January, students and parents in Arcadia Local School had the opportunity to attend a meeting regarding College Credit Plus, which replaced Post Secondary Options Program. The Post Secondary Options program was originally enacted for eleventh and twelfth graders in 1989 and was expanded to ninth and tenth grade in 1997. College Credit Plus is expanding further by allowing seventh and eighth grade student to participate. Students may enroll in college courses and receive college credit and/or credit toward graduation from high school. If they receive both high school and college credit for the classes, these classes are paid for by direct payments to the college out of school district dollars. Each school district is required to provide information about College Credit Plus to parents of students in grades 6–11 before March 1.

Before students can enroll, they and their parents must sign a form stating they have received counseling about the possible risks and benefits of the program and they understand their responsibilities if they participate. For example, **if a student fails a class due to attendance or drops a class, the responsibility for cost shifts from the school to the parents.** Each college or university has set up its own criteria for admission of students. Students are responsible for contacting the admissions office of the college or university and completing the admissions process for enrollment.

There are both advantages and disadvantages to participating in this program. The advantages that the state foresaw in setting up the program include the opportunity to start college work early for those who are capable and the expansion of curriculum available to students to include courses not offered in high school. Students also have the opportunity to experience college level work prior to making a decision about college, and they are exposed early to a collegiate atmosphere. Students who are successful in College Credit Plus work also provide a positive track record for their future college admissions or scholarship opportunities. Finally, there is real financial support for students to get started in college. However, there are disadvantages to the program as well. Many students are not prepared for the rigor of college, especially in seventh, eighth, ninth and tenth grade. In addition, there may be a significant reduction in the opportunities to participate in high school activities and school life, since students might need additional time for travel to and from the college and may take courses later in the day or evening. Students are not permitted to arrive late to high school class or leave regularly scheduled classes early. Some students who are away from high school for a significant portion of the school day feel disconnected from their high school friends and many fail to develop college social relationships. College and university schedules frequently do not match high school schedules so those courses begin and end at different times during the school year. This difference may result in grades not being available for honor rolls or high school graduation on time. For students who work part-time, the college schedule may interfere with work hours. College work may also have an effect on grade point average or class rank in high school.

College Credit Plus program provides valuable opportunities for students to experience college work before high school graduation. Like every opportunity it carries challenges and perils as well. High school students and their parents should investigate this program carefully as they make a decision about participation. Please feel free to contact the school with any questions you may have regarding this program.

News from the High School Art Department



As we start a new Semester, I am excited to see the progress my students are making with their art projects. Art III and IV students are working on a variety of independent projects ranging from cut paper sculpture to advanced painting techniques. Art II is currently working on a pen and Ink, half-moon project. Art I is working with techniques of gridding and portrait study. I am just beginning to work with a new group of 8th graders and looking forward to helping them learn the fundamentals of art.

I am including in this article images of some of the excellent artwork from the 1st semester. Their work speaks for itself. As always, I encourage staff, students, and parents to take time to view the display case

across from the high school art room. I always try to incorporate a diverse collection of student artwork showcasing the talent of Arcadia's student artists.



High School Business and Computer

Yearbook

The 2018 Yearbook staff has been working hard putting together another all-color yearbook. The students have been selling ads, taking pictures at Arcadia events, taking yearbook orders as well as designing their assigned pages. The senior parent ad letters will be mailed next week, so be on the lookout for those arriving in your mailbox.

Info Tech

Info Tech for this semester is starting out by using Google Apps since the new books arrived very late in November rather than during the summer. Students will complete the Google Docs, Sheets, Slides, Forms, Drawings, and Sites before starting some other areas of technology during the last nine weeks.

Introduction to Business

The Introduction to Business class is now well underway. Students have just completed chapters on advertising and marketing. The current is teaching how to be a wise consumer. One of the projects involved sampling name brand and generic foods to see if there is a big difference. The next several chapters will cover consumer advocates, consumer rights and responsibilities, budgeting, and checking accounts.

Ms. Marquart
Business and Computer Teacher

BAND NEWS:

At this time of year, the focus in our band program is usually more on the INDIVIDUAL PERFORMANCES in between marching band and concert band competitions. This year, junior trumpet player Ashton Wolfe and freshman trombonist John Snow were selected to participate in the District III OMEA Festival Honor Band. After several intense rehearsals, the concert was performed on Sunday, January 14th in Van Wert. It was an outstanding performance, and we're proud that we had 2 students in this group representing our school and community!

Bowling Green State University hosted an honor band that had great to have a festival so close to home and having two outstanding band members sophomore Rebecca Dunn playing trumpet and freshman Jasmine Patton playing percussion. It was furthering their musical skills is great!

We also have an All County Festival, and this year (of the 51 members that were selected to be a part of the band) 10 of them are from Arcadia. In the flute section we have Alea Ziegman and Johnna Snow, Robbie Futrell and Lucas Puddicombe on French horn, alto sax Austin Laci Vogel, tuba Jasmine Patton and trumpets baritone Ashton Wolfe, Rebecca Dunn, Kenny Hossler and Maddie Yaple. We are extremely proud of these fine musicians, not only for their hard work, but also for their willingness to perform beyond the walls of Arcadia school! The concert will take place on Sunday, February 18th here at Arcadia HS at 3pm. Congrats to these fine young musicians!

Saturday, January 20th our Solo and Ensemble competition was held at Lima Senior High School. The following students worked extremely hard and finished with the following results. Junior Ashton Wolfe and sophomore Rebecca Dunn played Class A trumpet solos and earned superior ratings, junior Kenny Hossler earned an excellent rating on his Class B trumpet solo, and the clarinet trio of junior Kama Litton and freshmen Maddie Kreais and Joeanne Ervin earned a good rating. We were so proud of these students for pushing themselves to improve and showing off the extreme talent we have here in our band program!

On March 2-3, we have five junior high musicians who will be performing with the District III OMEA Honor Band/Choir. Emma Yaple (flute) and Jared Hill (percussion) will be playing in the band which will be conducted by Damien Crutcher - Crescendo Detroit, CEO, Farmington Community Band. Singing in the choir will be Carolyn Stewart (soprano), Kaylynn DeCarlo (alto) and Matthew Warner (baritone). They will be in a choir directed by Amy Leacock, Upper Arlington High School. We look forward to the musical growth of our students as they participate in this festival.

We have our pre contest concert coming up on Monday, March 5th. This concert will be to prepare the HS band and choir for our district competition on March 10th. The concert begins at 7pm, and features our Junior High Band, High School Band and High School Choir. We hope many of you come support our musicians and enjoy the beautiful performances at this concert!



President's Day ~ February 19h NO SCHOOL
Spring Break ~ March 29 - April 2 NO SCHOOL
School resumes April 3rd
Graduation: May 20th
Last day for all other students: May 24th

PRE-ORDER YOUR 2018 YEARBOOK FOR \$50 UNTIL FEBRUARY 28!

Buy your **ALL COLOR** 2018 Arcadia Yearbook for only \$50.00 or \$55.00 including a digital one-line name stamp until February 28, 2018. Beginning March 1st all yearbooks are \$60.00

****\$10 yearbook shipping directly to your home.**

We hope you will enjoy the pre-school through 12th grade yearbook.

NAME (PLEASE PRINT) _____

TELEPHONE NUMBER _____

CLASS & GRADE _____

PERSONALIZE YOUR YEARBOOK

If you choose to personalize your yearbook, please print your name as you would like it to appear on the line below. The maximum number of characters you may use is 33, including spaces.

*If personalized names are questionable the parent will be contacted for approval.

ORDER YOUR YEARBOOK

Return this order form with your payment for the amount shown below to the Elementary or High School Offices. Please make your check payable to: **Arcadia Yearbook**

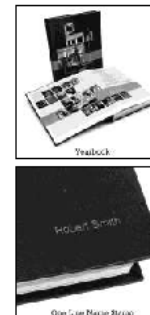
I want to order:

_____ Yearbook before Feb. 28th	\$50.00
_____ One line digital name stamp (unavailable after Feb. 28 th)	\$5.00
_____ Yearbook beginning March 1st (name stamp unavailable)	\$60.00
_____ Yearbook shipped to my home	\$10.00
	Total Amount _____

Shipping Address (please write legibly): _____

To use a credit card to order your yearbook call 1.866.287.3096 or go to www.YearbookOrderCenter.com and use order number 12297. Order your 2018 Arcadia Yearbook now to ensure a copy!

The last day to order for \$50 and a name stamp is February 28, 2018.
2018 Arcadia Yearbooks will be delivered August/September 2018



OLD ARCADIA YEARBOOK SALE

Name: _____ Phone _____

2016/2017 Yearbook # _____ @ \$50.00 _____

2015/2016 Yearbook # _____ @ \$40.00 _____

2014/2015 Yearbook # _____ @ \$30.00 _____

2013/2014 Yearbook # _____ @ \$20.00 _____

2010/2011 Yearbook # _____ @ \$10.00 _____

2009/2010 Yearbook # _____ @ \$5.00 _____

2007/2008 Yearbook # _____ @ \$5.00 _____

2005/2006 Yearbook # _____ @ \$5.00 _____

2003/2004 Yearbook # _____ @ \$5.00 _____

1999/2000 Yearbook # _____ @ \$5.00 _____

1998/1999 Yearbook # _____ @ \$5.00 _____

1997/1998 Yearbook # _____ @ \$5.00 _____

Total Yearbooks # _____ Total \$ _____

Order forms can be turned into the elementary or high school offices. **Checks should be payable to Arcadia Yearbook.** If you have any questions please contact Angie Marquart at marquarta@arcadia.noacsc.org or 419-894-6431.

Bruce Kidder
Superintendent
Angie Spridgeon
Treasurer

Arcadia Local Schools
 19033 St. Rt. 12
 Arcadia, Ohio 44804
 Phone 419.894.6431 • Fax 419.894.6976
PUBLIC RELEASE

Bill Dobbins
High School Principal
David Golden
Elementary Principal

Arcadia Local School today announced its 2017-2018 program year policy for **free and reduced-price meals** for students unable to pay the full price of meals or milk served under the National School Lunch and School Breakfast, After School Care Snack or Special Milk Program. Each school office and the central office has a copy of the policy, which may be reviewed by any interested party.

The Federal Income Eligibility Guidelines will be used for determining eligibility. Children from families whose annual income is at or below the Federal Guidelines are eligible for free and reduced price meals or free milk if the school participates in the Special Milk Program.

Application forms are being distributed to all homes in a letter to parents or guardians. To apply for free and reduced-price benefits, households should fill out the application and return it to the school. Additional copies are available at the principal's office in each school. A complete application is required. Households which currently receive Special Nutrition Assistance Program Benefits (SNAP, formally known as food stamps) or Ohio Works First (OWF) funds for a child must provide the child's name, the SNAP or OWF case number and signature of an adult household member on the application. Households which do not receive SNAP or OWF funds must provide the names of all household members, the last four digits of the Social Security Number of the adult signing the application or state "none" if the adult does not have a Social Security Number, the amount and source of income received by each household member, (state the monthly income) and the signature of an adult household member. If any of this information is missing, the school cannot process the application.

FREE HEALTH CARE: Families with children eligible for school meals may be eligible for FREE health care coverage through Medicaid and/or Ohio's Healthy Start & Healthy Families programs. These programs include coverage for doctor visits, immunizations, physicals, prescriptions, dental, vision, mental health, substance abuse and more. Please call **1-800-324-8680** for more information or to request an application. Information can also be found on the web at <http://dfs.ohio.gov/ohp/consumers/familychild.htm>. Anyone who has an Ohio Medicaid card is already receiving these services.

The information provided on the application is confidential and will be used only for the purpose of determining eligibility and may be verified at any time during the school year by school or other program official. To discourage the possibility of misrepresentation, the application forms contain a statement above the space for signature certifying that all information furnished is true and correct. Applications are being made in connection with the receipt of federal funds. Schools or other officials may check the information on the application at any time during the school year. Deliberate misrepresentation of information may subject the applicant to prosecution under applicable state and federal laws.



2017-2018 Public Release

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Households will be notified of the approval or denial of benefits.

Foster children are categorically eligible for free meal benefits regardless of the household's income. If a family has foster children living with them and wishes to apply for such meals or milk for them, contact the school for more information. Under the provision of the policy, **Bruce Kidder, Superintendent** will review applications and determine eligibility. If a parent or guardian disagrees with the decision on the application or the result of verification, the decision may be discussed with the determining official on an informal basis. If a formal appeal is desired, the household has the right to a fair hearing. A fair hearing can be requested either orally or in writing from: **Carol Metzger, 7809 CR 330, Alvada, OH 419.889.3837**. The policy contains an outline of the hearing procedure.

Households may apply for benefits any time during the school year. If a household is not currently eligible and if the household size increases or income decreases because of unemployment or other reasons, the family should contact the school to file a new application. Such changes may make the children of the family eligible for free or reduced-price benefits if the family income falls at or below the levels shown above.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
 Office of the Assistant Secretary for Civil Rights
 1400 Independence Avenue, SW
 Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

2017-2018 Public Release

OCN 5/2017



**DAYLIGHT SAVINGS TIME
 BEGINS 2:00 A.M.
 SUNDAY, MARCH 11, 2018
 SET YOUR CLOCKS AHEAD ONE HOUR!**

Arcadia Athletic Supporters,

The Arcadia Athletic Boosters promotes the growth of Arcadia Athletics in funding numerous projects. Current examples of expenditures include funding yearly team camps, purchasing iPads for coaches, sports banquets, along with other miscellaneous team needs. In addition, the boosters have also funded larger athletic projects in the past, such as the weight room building and equipment, the Beason Locker Room and Restroom addition, building and maintaining the outside concession stand, and building the current press box at the football field. The Boosters have also purchased the gymnasium scoreboards, scorer table, BVC Banner, Sports Banners and maintain records boards.

The Arcadia Athletic Boosters are asking the Arcadia community, parents, and athletic supporters for your input on possible future booster funded projects. Please take a moment to read and complete the provided survey. The survey has two parts. The first part asks participants to consider ideas for a larger project goal, while the second part focuses on smaller funding goals.

Please prioritize each section by ranking the provided ideas from 1-4; with 1 being the highest priority and 4 being the lowest priority. Upon completion please return the survey by February 28 to: Arcadia Athletic Boosters, 19033 St. Rt. 12, Arcadia, OH 44804

Thank you for your time,
Arcadia Athletic Boosters

15th Arcadia JH Track & Field Invitational

16 years ago we had an idea for the Arcadia JH Track & Field Invitational and here we are at the 15th Annual Arcadia JH Track & Field Invitational. We have watched many outstanding athletes, many that went on to be district, regional and state champions. There are 2 original records held by Arcadia alumni 100m Amy Pina and the 1600m relay Lindsay (Fleegle) Spridgeon, Katie Boes, Brittany (Sopher) LaFountain, and Beth Mosley.

We are looking for volunteers and sponsors to make 2018 meet a success. This years meet is Saturday, May 5 @ 9:00am. If you are interested in volunteering or sponsoring an event (\$25.00) please contact Jeff Breitigam or Chris Holman at 419-894-6431 or email Breitigamj@arcadia.noacsc.org or holmanc@arcadia.noacsc.org

Arcadia Athletic Booster Survey

Please prioritize each section by ranking the provided ideas from 1-4; with 1 being the highest priority and 4 being the lowest priority.

Part 1-Larger Project Goals

_____ **The building of an Auxiliary Gymnasium**
(Examples of use include: practices, Jr. High and elementary events.)

_____ **The building on a Competition Gymnasium**
(A gymnasium capable of hosting High School Athletic Events and potential tournaments)

_____ **Replacing the current track and football field**
(To make the track a regulation track)

_____ **Other-Please explain.**

Part 2-Smaller Project Goals

_____ **Replacing Baseball Dugouts**

_____ **Replacing and adding new weight room equipment to the current weight room.**

_____ **Replacing the current visitor side bleachers at the football field**

_____ **Other-Please explain.**

Arcadia Local School is instituting designated days of **NO SCHOOL ACTIVITIES** to allow families an opportunity to plan vacation/family time without fear of school conflicts.

Monday, June 25th—Sunday July 8th

no school activities will be permitted on or off site. There are to be no practices, weight-lifting, team camps, band/choir events, etc. Although these activities are important to our students, so is quality family time.

The senior hallway, gym, locker rooms and weight room will also be locked down during this time for cleaning and floor refinishing. We appreciate your cooperation in this matter and hope everyone takes an opportunity to relax.

Pre-Spring Concert

Grades 9-12 Choir and Grades 7-12 Band

Monday, March 5

7:00 pm

Auditorium

President's Day ~ February 19th NO SCHOOL
Spring Break ~ March 29 - April 2 NO SCHOOL
School resumes April 3rd
Graduation: May 20th
Last day for all other students: May 24th



SUPPORT ARCADIA ATHLETES

A Kroger Community Rewards account has been set up to benefit all athletes at Arcadia. Kroger will return 1% of your purchases just by using your Kroger Plus card! Easiest fundraiser ever!

Here's how you do it:

- You need a Kroger's Plus card AND your account set up online at www.kroger.com
- Click on the "community" tab
- Click on "community rewards"
- Enroll Arcadia Athletic Department, organization # 97956 as the recipient of your rewards
- Then shop at Kroger with your Plus card!
- Tell your friends and relatives to sign up!

18th Annual Arcadia Athletic Boosters Reverse Raffle

Saturday, May 5, 2018

Doors open at 6 p.m.

Meal at 7 p.m.

Raffle begins at 7:30 p.m.

Stacy's Place: 625 Plaza Drive Fostoria, Ohio

Join us for an evening of fun at the annual Arcadia Athletic Boosters Reverse Raffle on May 5th! Funds generated from this event support all athletic programs at Arcadia High School. It's a great way to show support for our young athletes and have a fun evening with family and friends.

With your purchase of a \$100 raffle ticket, you will be entered into the drawing for numerous cash prizes throughout the night, including the top prize of \$5,000! The ticket also entitles you to a buffet dinner from Kathy's Korner and beverages for the night. One additional dinner ticket can be purchased for \$25. While we hope you can attend this event, *you need not be present to win*. All attendees must be 21 years of age or older.

In addition to the raffle portion of the evening, we will have lots of other activities – sideboards, bingo, horse races, 50/50 drawings and a Silent Auction.

See the attached sheet to order your tickets today! They go fast so don't delay! To be eligible for the early bird drawing (this is where someone who has purchased a ticket will receive another entry for free), please return your entry form and payment by February 28, 2018.

Tell your friends and reserve a table for your group! Add this information on your order form or contact Kari Colman: kccolman@gmail.com or 419-306-9828.

We look forward to seeing you there!

GO REDSKINS!!!



Check the schools
webpage for the spring
sports schedule

www.arcadia.noacsc.org

REVERSE RAFFLE

Name(s) _____

(As you wish them to appear in the program.)

Phone: _____

Address: _____

Email: _____

of raffle tickets _____ x \$100 = \$ _____

Do you plan on attending the Reverse Raffle? YES NO

Additional Meal Ticket* YES NO \$25.00

Total enclosed: _____

***Only one additional meal ticket is allowed per raffle ticket ordered.**

Mail this form and payment (checks payable to Arcadia Athletic Boosters) to:

Kari Colman
17422 State Route 12
Arcadia, Ohio 44804

Questions?

Call Kari Colman at (419) 306-9828, June Coppus at (419)619-7420 or Jacquie Ramsey at (419)619-9469

Everyone in attendance must at least 21 years of age.

NOTE: To be guaranteed your raffle ticket number from last year, send all information and money in by the early bird deadline! After this time, numbers will be randomly assigned to new buyers!

TABLE RESERVATION

Name _____ How many people? _____

Arcadia Local School

Name	Extension
District Office	100
Bruce Kidder, Supt.	101
Angie Spridgeon, Treasurer	102
Shelly Heacock, Asst. Treas.	181
Brett Voges, Transportation	103
Amanda Allshouse, Café.	104
Gregg McKee, Tech. Coord.	105
Ryan Ludwig, Ath. Director	106
Craig Recker, Maintenance	107

Middle/High School

MS/HS Office/Attendance	200
Bill Dobbins, Principal	201
Pat Ramsey, Guidance	202
Althaus, Dan	204
Barr, Tayler	217
Brake, James	314
Breitigam, Jeff	206
Brown, Dan	207
Boes, Jerry	209
Burke, Olivia	222
Ebersole, Aaron	210
Flugga, Adam	219
Holtsberry, Keisha	215
Jordan, Kim	214
Lobb, Tiffany	212
Ludwig, Ryan	203
Marquart, Angela	221
McKee, Brooke	208
Ritter, Paula	220
Saltzman, Katie	309
Seery, Carly	232
Sponsler, Ned	223
Spridgeon, David	216
Stone, Jerry	211
School Psychologist	218
Tawney, Katie	213
Tidd, Barb	205
Trusty, Anjie	227/302
York, Tammy	200
Library, HS	227
Weight Room	228

Elementary School

Elm Office/Attendance	300
Dave Golden, Principal	301
Baker, Clay	321
Baney, Victoria	320
Barton, Susan	319
Brake, James	314
DeVaul, Darlie	323
Gutman, Michelle	303
Holman, Kendra	304
Holman, Jenny	300
Jackson, Micheale-Lyn	322
Kessler, Michelle	315
Kuhn, Katie	312
Lauck, JoAnn	324
Maag, Lisa	313
Percer, Megan	305
Pessell, Jaclyn	318
Plesec, Carrie	317
Prater, Kristan	307
Saltzman, Katie	309
Schilling, Julie	308
Stoner, Angie	310
Trusty, Angie	302/227
Uitto, Dereck	306
Vera, Lynn	316

~Answering Machines~

All phones in the school building are equipped with a voicemail feature to handle incoming calls before and after school hours. During the day, if that extension is busy, or the teacher is in class, you may leave a message in voicemail. Before and after hours, please listen to the prompts to get you to the correct extension.

New job and career planning tool for students— OhioMeansJobs K-12



Teachers and school counselors have an exciting, robust online tool to guide students through job and career exploration. OhioMeansJobs K-12 is a no-cost career planning resource that focuses on opportunities available in Ohio. This tool lets students create a profile of their interests. It also provides career information, a plan and budget for education and training, possible occupations and potential salaries. Get students started at OhioMeansJobs.com and click on the K-12 icon (cardinal with a graduation cap). On the site, click on the "Explore It" menu, which includes an interest survey for middle school, a profile for the student's interests, a search feature for occupations, earnings and training and a budget tool for living on your own. This tool replaces the former Ohio Career Information System and is available to any student and school in Ohio. <https://jobseeker.ohiomeansjobs.monster.com/>

ARCADIA LOCAL SCHOOL
19033 St. Rt. 12
Arcadia, OH 44804

RETURN SERVICES REQUESTED

Organization
 U.S. Postage Paid
 Permit No. 6
 Fostoria, OH 44830



BOXHOLDER

Visitor Policy

When visiting Arcadia School during school hours, we ask that all visitors use the main entrance, facing Route 12. All other doors in the building are locked. Please 'buzz in' to the appropriate office, then proceed to that office for a visitors pass.

Thank you for your cooperation in helping us to maintain a safe environment for our students and staff.

Mission Statement

The mission of Arcadia Local School is to guarantee all graduates the knowledge and skills to succeed in an ever-changing world.

This will be accomplished by providing an enriched curriculum through innovative and individualized instruction delivered in an outstanding learning environment by a highly qualified staff in partnership with families and community.

Arcadia Board of Education:

Carol Metzger, President
 Ryan George, Vice President
 Don Allshouse
 Corey Boes
 Eric Metcalfe

School Delay, Emergency, Closing Information

Weather delays and cancellations are a part of our daily routine during the school year. Just a reminder that the safety of our students is our primary consideration when we delay or cancel school or an activity.

We will try to have our decision made by 6:15 a.m.

The following stations will be notified of the decision:

WFIN-WKXA (1330/100.5)

WBVI-WFOB (96.7/1430)

WBUCK-WCKY-WPFX-WTTF

(106.3/103.7/107.7/1600)

TV Channel 11

TV Channel 13

TV Channel 24

The PreK-12 phone notification system will provide immediate information should a weather or emergency event occur. You may update your contact information at any time by calling 1-800-846-4976 from your primary phone number.

What you can find at:

www.Arcadia.noacsc.org

There are links to MANY things happening at Arcadia School!!!! Here are just a few:

- You can read this UPDATE! In COLOR!
- Check the daily HS/MS announcements.
- Check your child's cafeteria account balance.
- Principal Newsletters
- Menus
- And many more links... check it out!

**Hancock County Toll-Free
 Crisis Hotline
 1-888-936-7116**

Do you or someone you know need help, need to talk, or feel stressed? Please call 1-888-936-7116, available 24 hours a day, 7 days a week. This is a toll-free crisis hotline number.