



The Redskins

UPDATE

Arcadia Local School District

Volume 15 Issue 3

March 2023

From Superintendent Dave Golden

Greetings,



The school year seems to be racing by as we are well into the second semester. To bring you up to date as a district, we have had a lot going on in regards to facility upkeep/improvement, improvements in the process for instruction as well as with our school climate.

In regard to facilities, we have waterlines for the 1954 and 1961 additions that will be needing replaced. We also plan to do a significant amount of repairs on a number of our roofs. These projects will be scheduled as summer projects. Currently, we are adjusting work spaces within the school to make us more efficient. Our school Psychologist and Athletic Director offices will be moving to new locations along with where we do our concessions for sporting events.

In addition to the upkeep and improvement of our facilities, our strategic plan is strongly focused on improving instruction and school climate. Throughout the year, a number of meetings have taken place regarding professional development, improved communications, studies of curriculum, processes to improve instruction, interpersonal relations, as well as the physical appearance of our school. There has been a great amount of progress made thus far through the hard work and dedication of a lot of people. I am confident our momentum in carrying out our strategic plan will continue, due to the commitment here.

In regard to our spring activities, practices have started for track, baseball, softball as well as our spring musical "The Wizard of Oz". The musical is on April 14th, 15th and 16th. I encourage you to keep these dates in mind and visit the Tandem calendar on the school website for the spring sporting events. As always, I encourage you to call, email or stop in and talk with me about questions you may have regarding the district. I can be reached at 419.894.6431, ext. 101 or by email goldend@arcadiaschools.org.

Have a great spring!

Dave Golden

UPCOMING EVENTS

March 24—NO SCHOOL
In-Service

April 7th & 10th—NO SCHOOL
Spring Break

May 29—NO SCHOOL
Memorial Day

June 1st—Last day of School

June 4—Graduation

WELCOME Mr. Jim Saltzman Director of Safety and Security

Mr. Saltzman worked with the Hancock County Sheriff's Office for 18 years as a Corrections Officer, Corrections Sergeant, and Deputy Sheriff/Road Patrol. Has was a member of the Hancock County Sheriff's Office Special Response Team (SWAT) for several years. He was a Hancock County School Resource Officer for several years the county schools with the last 2 1/2 years as the full time SRO for Cory-Rawson Local School. He is a veteran of Operation Iraqi Freedom serving in the U.S.

Army and finished his Military career in the Ohio Army National Guard as a Military Police Officer. He enjoys spending his time with his wife and 4 sons.

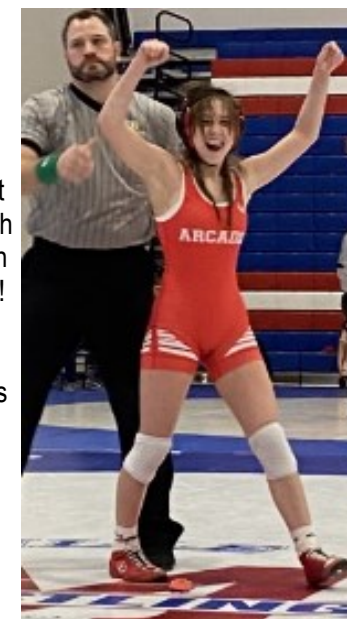


ARCADIA WRESTLING ~ CONGRATS CHARLIE

The wrestling program at Arcadia is excited to announce that **Charlize Distel** is the first female to qualify for the OHSAA girls state wrestling tournament (from Arcadia) at the 105 pound weight class! Charlize battled back through the consolation bracket after losing her quarterfinal match to beat a former state placer to qualify in the consi-semis! She has certainly put her mark on girls wrestling at Arcadia High School! Your coaches, teammates, family, and community are super proud of your accomplishments Charlie! Keep up the good work and good luck at State! #statebound

Consider following our Facebook group "Arcadia Wrestling" for updates.

--Coach Stone



School Contact Information 19033 St. Rt. 12, Arcadia, OH 44804

School Phone: 419.894.6431

Fax: 419.894.6970

Central Office (option 4):

David Golden, Superintendent X101
Angie Spridgeon, Treasurer X102
Shelly Heacock, Asst. Treas. X108
Tammy York, EMIS / Supt. Adm. Asst. , x100

Elementary Office (option 1):

J.R. Haupert, Principal X301
Jenny Holman, Adm. Asst. X300
Kelsey Harmon, Counselor X315

High/Middle School Office (option 2):

Bill Dobbins Principal X201
Erin Trout, Adm. Asst. X200
Guidance (option 6)
Pat Ramsey, Guidance X202

Transportation (option 3):

Bret Voges, Supervisor X103
Security Director
Jim Saltzman X109
Athletic Dir. (option 7):
Tim Saltzman x106

FINANCIAL OVERVIEW

Angie Spridgeon, Treasurer

The November five year financial forecast has been submitted to the Ohio Department of Education. The district operates on a fiscal year basis (July 1 – June 30). We are currently in Fiscal Year 23 which includes the time period from July 1, 2022 through June 30, 2023. Below is a forecast summary that shows the district’s revenue and expenditures over the last three fiscal years and a projection of the current fiscal year and the following four fiscal years. Fiscal years 2020 through 2022 are actual numbers. Fiscal years 2023 through 2027 are estimates or “forecasted” numbers. A number of factors are taken into consideration when forecasting into future years. Changes in the economy affect both income tax receipts and real estate collections, all of which impact the revenue collections. The district currently receives approximately 44% of its revenue from real estate tax collections and approximately 35% of its revenue from state foundation aid. Building repairs and upgrades, personnel costs and utilities all impact the expenditure side. The addition of the four new classrooms, the parking lot upgrades and the new entry on the east side of the campus were all completed through the establishment of capital improvement funds created for the purpose of funding these projects. An additional capital improvements fund has been created for use towards future projects which will coincide with the District’s Strategic Plan. As treasurer, I continue to monitor the district’s spending in every effort to remain fiscally committed to our taxpayers. Deficit spending is in the forecast but should be offset with carryover funds. Taxpayers have continued to support the renewal levies as needed by the district, therefore the district is not projecting a need for new money but simply continuation of current funding from the community.

Arcadia Local Schools
Forecast Summary
Fiscal Years 2020, 2021, 2022 Actual
Forecasted Fiscal Years 2023 through 2027

Fiscal Year (July 1 - June 30)	ACTUAL			FORECASTED					
	2020	2021	2022	2023	2024	2025	2026	2027	
Cash Balance July 1	\$5,394,377	\$4,644,681.00	\$5,183,383.00	\$5,109,157.00	\$4,476,370.00	\$3,502,252.00	\$2,026,456.00	-\$960,969.00	
Revenues	\$8,696,651	\$8,747,274.00	\$8,261,755.00	\$8,440,569.00	\$8,346,378.00	\$8,154,053.00	\$7,202,477.00	\$7,025,007.00	
Expenditures	\$9,446,347	\$8,208,574.00	\$8,355,981.00	\$9,073,356.00	\$9,320,496.00	\$9,629,849.00	\$10,189,902.00	\$10,905,718.00	
Surplus or Deficit	(\$749,696)	\$538,700.00	-\$94,226.00	-\$632,787.00	-\$974,118.00	-\$1,475,796.00	-\$2,987,425.00	-\$3,880,711.00	
Cash Balance June 30	\$4,644,681	\$5,183,381.00	\$5,089,157.00	\$4,476,370.00	\$3,502,252.00	\$2,026,456.00	-\$960,969.00	-\$4,841,680.00	
Estimated Encumbrances June 30	\$205,513.00	\$228,085.00	\$135,000.00	\$135,000.00	\$135,000.00	\$135,000.00	\$135,000.00	\$135,000.00	
Renewal Levy - Income Tax						\$175,265.00	\$960,877.00	\$1,111,414.00	
Renewal Levies - Property Tax				\$0.00	\$0.00	\$229,678.00	\$618,536.00	\$777,726.00	
Cash Balance June 30	\$4,439,168	\$4,955,296.00	\$4,954,157.00	\$4,341,370.00	\$3,367,252.00	\$2,296,399.00	\$888,387.00	-\$1,103,184.00	

PreSchool ~ Come on Spring...Preschoolers are ready!

We had a great time celebrating Valentine’s Day and how much we are learning this year. The buzz in the room is Amazing Animals, Dental Health, and using whole body listening.

Owen’s Community College Dental Assistant students visited to teach us Dental Health and gave each child a new toothbrush and toothpaste.

The Arcadia Preschool is now taking names for potential peer models for the 2023-24 school year. If you are interested in having your child, who will be 4 years of age before August 1st attending Arcadia Special Needs Preschool please download the *Peer Model Screening Information Form from the Arcadia Elementary School/Teacher Website* (<http://www.arcadia.noacsc.org/PeerModelScreening.aspx>).

Forms may also be picked up from Ms. Jenny Holman in the Elementary Office. The screening is scheduled for March 24th. Appointments are required.

Additional information about the Arcadia Preschool and the procedures for peer model enrollment are available at http://www.arcadia.noacsc.org/Mrs_Vera.aspx

If you have a preschooler between 3-5 years of age, whom you suspect may have a delay in the areas of fine and/or large motor, cognitive, speech/ language, and/or behavior please call Donna Losiewicz, Preschool Supervisor at the Hancock County Educational Service Center, (419).422.7525 for more information. Our preschool program is free of charge for preschoolers with special needs from the Arcadia School District.



From J.R. Haupert, Elementary Principal

Here we are nearly 3 quarters completed in the 2022-2023 school year! We have been working extremely hard and are making steady progress on our District's Strategic Plan. Specifically in the areas of instruction, climate and community.

In the area of instruction, our k-3 staff has been doing a lot of professional development around basic reading skills. This includes diving into a book study about how to bring science of reading into a balanced literacy classroom. We have also started the process of reviewing our curriculum in the elementary and found a need to begin updating what we are currently using to meet the need of high quality instructional materials by Ohio's state standards. This process will continue into next school year and look to update our ELA materials for the 2024-2025 school year.

For the 4-6 staff they have been doing work around assessment literacy and looking at how our assessments align to Ohio's learning standards. Through this work the teachers have started looking into the depth of knowledge at which questions are being asked of students and adjusting instructional practices to increase our student's thought process around answering questions.

Our Winter Benchmark Assessments reflected this work being done by the teachers as we saw a 12% increase in the number of students considered on track for ELA. We grew from 152 students on track to 192. For math we grew 6% from fall to winter. We had 157 students considered on track in the fall and now have 168 students on track in the winter. Our end of the year goal is to have each grade level be at 80% or higher as measured by STAR (K-2) or on the Ohio State Assessments (3-6). If we are able to maintain our level of growth from winter to spring we will be extremely close to meeting our goals!

In the areas of climate and community we have been very active in the building and outside of the building. We were able to have a Christmas Theme day before break. Classrooms did various activities and students in grades K-3 were able to get a picture with Santa. Grades 4-6 had a photobooth that they were able to take some fun pictures in. Thanks to Mrs. Trusty, we were able to get field trips setup for all grade levels to visit The Mazza Museum at the University of Findlay. Groups were able to tour the museum, visit their planetarium and participate in STEAM activities. 5th grade will be visiting Greenfield Village again this year in the middle of May.

A huge thank you to those on our staff and PTA for assisting with our Daddy Daughter Dance. This was very successful again, with over 108 girls signing up and attending! The building was able to participate in Read Across America Week. For this we did a fun dress up for each day and had students at various times over the week drop everything and read for 10 minutes.

As we move into March we will be having The Blanchard Valley Center come in to read for Developmental Disabilities Awareness Month. A person with a Developmental Delay will read a book to each grade level (K-3) and then the students will be able to ask questions. This is a great experience for our students and a wonderful way to foster an inclusive environment here at Arcadia! Mr. Jim Saltzman will be presenting to classes about bike safety as well as bullying throughout March and April.

Looking towards the future, we will have Ohio State Tests starting in April. Testing will be completed the second week of May. We will be providing breakfast to students on the day of their test. Please mark these dates on your calendars and do your best to get your students to school on time these days.



Testing Schedule

- 6th ELA - April 4th and 5th
- 5th ELA - April 13th
- 4th ELA - April 18th
- 3rd ELA - April 19th and 20th
- Makeups completed by April 26th
- 6th Math - April 25th
- 5th Math - April 26th
- 3rd Math - April 27th
- 5th Science - May 2nd
- 4th Math - May 9th
- Makeups completed by May 15th

I look forward to all the great things to come during the remainder of the school year. As always, please feel free to contact me with any questions at 419-894-6431 Extension: 301.

J.R. Haupert

Please Submit in Final Forms or Notify Us!

Please report any changes in address and/or phone numbers in Final Forms or to the school as soon as possible. We need to maintain the most current information on each student. Please help us by notifying us of any changes that take place. This guarantees that all correspondence from the school reaches your home as quickly as possible. Many people are opting to use their cell phones as their main line. If you no longer have a 'land line', please let us know. **If you move within or out of Arcadia School district we need to know** this as soon as it happens. Your cooperation with this is greatly appreciated! We need to be able to contact you in the event of emergencies or notices that effect your children.



Kindergarten News!

Kindergarten continues to be filled with learning and fun! We've been working hard on blending words, writing sentences, adding, and much more. In December, each student brought in something fun to fill their classmates "stockings". Thanks to Dougie John's Pizza, we were able to decorate pizza boxes and turn them into Valentine boxes to exchange valentines on February 14th. We just celebrated the 100th day of school by doing stations that centered around the number 100, making a 100th day trail mix, and we even dressed like we were 100 years old! We can't wait to head into the spring season! -Mrs. DeVaul and Mrs. Percer



FIRST GRADE ~ Mrs. Kuhn and Mrs. Haught

What's the Big Deal about the 100th and 101st Day of School?

These are exciting days in the first grade classrooms! Quite literally, the 100th day signifies the 100th day of class in the school year. The symbolic representation, however, is much greater than that. The 100th day marks a special opportunity to reflect upon and celebrate major milestones in students' academic achievement. Mathematically, it is the first time that we get out of the ones and tens since we started counting each school day.

Learning what numbers after 100 look like and the reasons why they look this way are important concepts in first grade. Knowing that one hundred one is represented as 101 rather than 1001 is an important part of number sense understanding.



Second Grade ~ Gingerbread Houses December was a busy month for the second graders. However, we managed to find time to have some fun making gingerbread houses. Many students volunteered to bring in items to help decorate these masterpieces. They also were able to enjoy a few sweet treats while building them.



Mrs. Morehart ~ 3rd Grade



This week's unit in third grade was all about the Oregon Trail! The students read informational texts about the difficult journey and personal journals of pioneers that actually traveled along the trail. The students also mapped out the trail and participated in a STEM challenge where they had to build a raft that would "float on the river". Finally, the students were introduced to the classic 90s computer game, The Oregon Trail! They had to make tough decisions like what month to start their journey or how many pounds of food they could bring with them in their wagon. It was a fun way to wrap up our unit!



Ms. Snyder's Third Grade

Ms. Snyder's class has been working hard on learning all about fractions! We learned what a fraction is and how to compare fractions together. We opened up a pizza shop called "Frationo's" and compared pizza toppings to each other!



4th Grade Language Arts & Social Studies



The 4th grade students have continued to make great progress in language arts this year. We have moved through a majority of our literature and informational text standards, with a high percentage of the students showing mastery in these areas! Additionally, we have covered both informational and opinion essays. Recently, students wrote an opinion essay on whether video games or self-driving cars are beneficial or harmful. After we cover all the state standards for 4th grade, we will move into novel studies where students will work in groups.

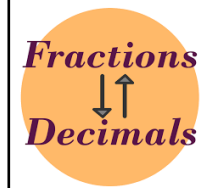
In social studies we are moving right along within our history strand. Students learned about the Native American tribes that lived in the Ohio area, and they completed a shoebox diorama project on a tribe we covered. Now our focus is on the colonists earning their independence and conflicts between the settlers and Native American tribes. When we get closer to the end of the school year, students will choose a person to research for our annual Biography Fair.

I am incredibly proud of this 4th grade group for the hard work and determination they portray on a daily basis. Here is to finishing the school year strong!

-Mr. Baker
4th Grade Language Arts & Social Studies



5th Grade Math and Science



The 5th graders have been busy learning about decimals and fractions the last few months. They have been adding, subtracting, multiplying and dividing decimals and fractions. We will soon be moving into Geometry and Measurement.

Science has found us studying "Force and Motion" and "Light and Sound". The students had the opportunity to make cars and then see how far they would go with the push of their hand. The students had a lot of fun with this activity and it was awesome to see what kind of cars that the students came up with. We have also been studying light and sound and the students have not only been reading about light and sound but also been doing various labs to go along with it.

Mrs. Mankin—5th Grade

The fifth graders have been demonstrating their hard work during the first semester! We have been comparing and contrasting different civilizations in the western hemisphere. Students have been making reading goals and we have been celebrating all of our successes! I am so proud of all the leadership the fifth graders are demonstrating.

In social studies we have been researching early ancient civilizations. Students write research articles and create slideshows to showcase their learning. I am so proud of all the 5th grade leadership skills this year!



Library news from Mrs. Trusty

Thank you to the Findlay-Hancock County Public Library for donating YouthREAD books to the Arcadia libraries in conjunction with the upcoming CommunityREADS event featuring author Colleen Oakley.

In the Elementary library: This year I have had the pleasure of organizing field trips to the University of Findlay's Mazza Museum for each class in the elementary, kindergarten through 6- grade! Students have toured the museum, looking closely at original art from children's books, created their own art, visited the Planetarium on campus, and participated in hand-on activities in the Mazza's new STEAM Center. What a wonderful resource we have in our community for our students!

In the MS/HS library: Check out new books monthly from our Junior Library Guild subscription. New books can be found on the book shelf display in the front of the library. I am in the library daily during homeroom. Please come see me if you need assistance finding a book or other resources.

All Arcadia students have access to INFOhio online resources anywhere there is an internet connection. You can find these resources at: <https://www.infohio.org/> Resources are organized by grade level: Ages 3-5; GradesK-5; Grades 6-8 and Grades 9-12.

Happy Reading and Think Spring!
Mrs. Trusty



Sixth Grade News:

Please continue to check over your students' homework. We know that they are looking for independence as they progress to Middle School, but we still encourage you to review your child's nightly work. We try to keep homework to a minimum, however we know it is important for student growth to bring work home to check for accuracy.

Every week, students have 5 Simple Solutions lessons to complete, 1-2 Study Island lessons in L. Arts/Math, 1 Readworks and/or Common Lit assignment. While there is ample amount of class time given, students will need to consistently work on these assignments outside of class, if not finished. Additionally, monthly AR goals are given to students. Reading nightly for 20 minutes is an expectation.

So far, every student has met their Accelerated Reader goal since September. Congratulations on working hard Sixth Grade.

Language Arts this winter:

- Students will continue to complete the process of writing an essay that will be informational as well as continue to work on argumentative writing.
- Students started read the novel, Number the Stars in early February. This novel focuses on historical aspects of War World II, while building upon the theme of bravery and friendship.
- Students will continue to build their oral reading fluency and reading comprehension.
- Students continue to read Scope articles to understand nonfiction.
- Students are working on identifying test questions through a myriad of reading passages.
- Students continue to practice content standards using Study Island.
- Monthly AR goals are given and Students are achieving at High Standards!

Social Studies:

- Students have finished exploring the five ancient civilizations.
- Students will create their own ancient civilization project and present their slide show to the class.
- Our main focus for the remainder of the year is reviewing using our Simple Solutions book. This has enabled us to complete our standards in a timely manner.

Math:

- ⇒ Students are being introduced to algebra
- ⇒ State test preparation has begun
- ⇒ Students continue to master standards from Simple Solutions; Lesson 100!
- ⇒ Students have completed over 2/3 of the Study Island lessons

Science:

- ⇒ Cells
- ⇒ Circuits
- ⇒ Interactive Notebook (cutting and pasting concepts)
- ⇒ Virtual Labs
- ⇒ Labs with minerals, microscopes, and Snap Circuits

These are some of the things students will be doing in the winter and spring for sixth grade science.

Mr. Uitto's class started with their typing instruction during the third quarter.
Mrs. Prater's class will do so during the fourth quarter.



ELEMENTARY HONOR ROLL

3 rd Grade	4 th Grade	5 th Grade	6 th Grade
Layne Cole	Addy Abbott	Kaiden Bailey	Cyrus Cole
Cora Colman	Deegan Borders	Carter Beeble	Joselyn Coleman
K'Drean Crutcher	Wyatt Brose	Easton Borders	Brody Colman
Jillian Deivemois	Nolan Cole	Vivian Buqner	Chance Colman
Oliver Deuble	Soifa Cuellar	Brady Burnett	Savannah Doerfer
Ana Ebersole	Loqan Daugherty	Isaac Chandler	Kaiden Fensler
Evie Estrada	Norah DeVaul	Drake Cole	Calyx Francis
Quintin Hanna	Loqan DeVooqht	Grayden Decker	Lynadie Harrold
Annrielle Hardin	James Grimshaw	Tresset Derck	Ava Hatcher
Chance Harrold	Deamirian Hardin	Hattie DeVaul	Gauge Keller
Decker Hauptert	Quinton Harrold	Mataya DeVooqht	Carson Klimler
Kinlei Hotaling	Caitin Koehler	Ainsley George	Anna Kuhn
Sieannah Kurath	Brooklyn Knaqqs	Kennadi Hotaling	Cole Long
Adalynn Lauwers	Eli Kuhn	Charlotte Lawrence	Gabby Martinez
Nora Lewis	Ariana Leal	Iris Mendoza	Austin Mengert
Avery Reinhart	Sam Mundy	McKinley Roberts	Tyssen Mitchell
Layla Roberts	Donovan Nenni	Olivia Rose	Blake Noel
Molly Smarr	Kelsey Noel	Jocelyn Sprow	Jameson Nusser
Henry Tesnow	Gavin Pahl	Jude Walton	Zachery Shackelford
Levi Voqes	Griffin Price	Staysha Watkins	Naudia Shaw
Madelyn Whit	Chloe Rinker	Zarah Wisner	Ellie Sherman
	Brody Rose	Jillian Zenor	Marissa Stewart
	Maqqie Sandor		Izzy Tesnow
	Jackson Steinman		Wade Trout
	Zayden Theis		David Young
	Xavier Thomas		
	Kaylee Wallick		
	Sophie Weber		



Elementary ART

This past month kindergarten through six have been learning about Black History month. Each grade has focused on a different black artist. Kindergarten learned about Christian Robinson's illustrated portraits. Kindergarten used construction paper to make collage self-portraits. First graders have been learning about Alma Thomas and her landscapes. They created landscapes with painted dash technique. Second grade learned about Vanessa Newton a children's book illustrator. They followed along with her and created a multimedia collage self-portrait. Third grade listened and learned about jazz and artist Jacob Lawrence's jazz inspired paintings. Students made cardboard instruments and turn them into collagraph printing plates. Fourth graders have been learning about Kehinde Wiley and his remastered Renaissance portraits. Students have drawn and painted portraits on elegant paper backgrounds. Fifth grade are learning about Bisa Butler and her incredible fiber art. Students are using a photograph of themselves and making it into a pattern. They will use it to make a fabric self-portrait of their own. Finally, 6th graders are learning about Amy Sherald and her portraits of famous black leaders. They are using grid drawing technique to draw leaders that inspire them. K-6 students are making some amazing work and learning so much about the rich history of Black History in America.

Watch for upcoming events including schedule changes on the school website and calendar @ www.arcadiaschools.org



March Newsletter - Choir News- Janis Griffin



March is Music in Our Schools Month and we have many opportunities for you to see the Arcadia music students in action!

Wednesday, March 8th at 6:30pm the Arcadia First Graders will be performing a short program called "Welcome to Music" as a part of the March PTA Meeting. All parents and guardians are encouraged to attend and find out more about our fantastic PTA organization, and to support the first graders.

Thursday, March 16th the High School Band and Choir will be performing for the elementary students at 2:00pm in the auditorium. This concert will demonstrate vocal ranges and styles and the many band instruments that are available in our program.

Thursday, March 23rd the Junior High Band and Choir will perform at 7:00pm in the auditorium. This program will feature music worked on for the last two months and preview some of the music that will be performed at the D3 OMEA Junior High Solo and Ensemble Adjudicated Event which will be held Saturday, March 25th at Elida MS/HS.

Wednesday, March 29th the Second and Third Grade classes will be performing the musical "Hats! A Musical that celebrates what's underneath" at 1:15pm for the elementary students and 6:30pm for family and friends. This performance will take place in the Arcadia Auditorium.

The following Junior High Choir members have been selected as members of the D3 OMEA Junior High Honors Choir and will be performing at Elida Middle School on Saturday, April 1st: Staysha Watkins, Gabriella Contreras, Ahlora Riker, Libby Stauffer, Carly Wilkinson. Congratulations to these young ladies.

The high school choir members were very successful at the D3 OMEA High School Solo and Ensemble Adjudicated Event on Saturday, February 11th at St. Marys Memorial High School. Their results are as follows:

- Andrew Sowders- vocal solo Superior Rating
- Sophia Holt - vocal solo Superior Rating
- Peyton Hutton- vocal solo Superior Rating
- Emily Bruce- vocal solo Superior Rating
- Faith Shellhammer- vocal solo Excellent Rating



TTB Ensemble- Superior Rating: Andrew Sowders, Zakk Miracle, Landon Courtney, Jared Hill, Preston Snoke, Erin McCarty, Sophia Holt, Peyton Hutton, Carolyn Stewart

SSA Ensemble- Superior Rating: Sophia Holt, Peyton Hutton, Carolyn Stewart, Erin McCarty, Emily Bruce, Faith Shellhammer, Charlize Distel, Madison Estrada

Chamber Ensemble - Superior Rating: Sophia Holt, Peyton Hutton, Carolyn Stewart, Erin McCarty, Emily Bruce, Faith Shellhammer, Charlize Distel, Madison Estrada, Andrew Sowders, Zakk Miracle, Landon Courtney, Jared Hill, Preston Snoke

Representing Arcadia in the Hancock County Honors Choir were: Sophia Holt, Peyton Hutton, Emily Bruce and Faith Shellhammer



Elementary Keyboarding

Students in Mr. Baker's and Mrs. Schilling's classes completed keyboarding instruction for this school year. Students were awarded for the highest words per minute, highest accuracy, and staying focused.



4th grade keyboarding award winners

Fifth graders in Mrs. Barton's and 6th graders in Mr. Uitto's classes are halfway through keyboarding instruction for the 3rd nine weeks. The students in these classes are reviewing the techniques that they had learned in previous years and are working to improve their keying skills. A majority of their individual grade goes toward their technique, or how they are typing, and is reinforced during each class as this is the most important part of keyboarding. How a student types affects his or her performance, so breaking bad habits is quite important. Fifth graders are working toward their goal of 25 words per minute, and the 6th grade goal is 30 wpm. Both classes are continuing to use a program called Typing Agent which has multiple "worlds" that need to be completed.

All 3rd through 6th grade students will have keyboarding instruction for nine weeks during the school year. Mrs. Mankin's 5th grade and Mrs. Prater's 6th grade classes will continue keyboarding lessons during the fourth nine weeks.

Keyboarding is as important as it was years ago, and is a skill that will be used throughout their lifetime. Many schools are re-introducing keyboarding in the lower elementary since achievement tests require students to be able to type extended or essay answers online. If you have a child in Grades 3-6, please encourage him or her to practice keyboarding correctly at home on a regular basis using any free keyboarding program.

Ms. Marquart
Keyboarding Teacher

Elk's Hoop Shoot Competition



On Sunday, January 8 the local Elk's Hoop Shoot free throw competition was held at the University of Findlay Koehler Fitness Center. Norah DeVaul and Eli Kuhn participated in the 8-9 age group. Easton Borders participated in the 10-11 age group. Anna Kuhn and Jaden Austria participated in the 12-13 age group. Norah DeVaul, Easton Borders, and Anna Kuhn placed first in their respective age groups. All three moved on to compete at the next level of competition held at the OSU Lima branch on January 15. At the OSU Lima branch location, Norah placed second in her respective age group. Anna placed third in her respective age group. Easton placed first in his respective age group making him the **first** boy at Arcadia Schools to advance to the state level! Easton traveled to the Columbus area for the state level of the competition. While in Columbus, Easton placed 4th in the state for the 10-11 age group. These students represented Arcadia School very well!

Congratulations to all 2022-2023 Elk's Hoop Shoot competitors!



Mr. Dobbins ~ HS / MS Principal

Hopefully by now, parents are well aware of what the **Respectful, Responsible Redskin** initiative is all about. RRR as we refer to it in the HS/MS is a Positive Behavior Interventions and Supports (PBIS) framework that guides districts and schools in developing policies and practices that proactively define, teach and support appropriate behavior. It's important to recognize those students modeling expected behavior. When staff members see **Respectful, Responsible Redskins**, we give students a ticket. All tickets are collected in the office to be used in a weekly drawing for prizes. Winners of the drawings can receive a gift card to local restaurants, some goodies and a homework pass.

We are starting to plan our end of year PBIS Reward Days for high school and middle school students. On Reward Day, students will have the opportunity to watch a movie, play games (cornhole, kickball, balloon toss, etc.) and have a cookout for lunch. We also have a basket raffle that students can use RRR Tickets to win.

As part of the program, a Parent Advisory group of MS parents was formed to help us with the program. As the program evolves into the high school, parents of students in grades 9-12 are invited to become a part of this group. The parent committee has supported this effort by providing input into the program and going out to local community members and businesses asking for donations to help with student rewards. If any parent or community member would like to be a part of our program, please contact the HS/MS office and get involved in this worthwhile initiative.

Our PBIS team is asking for donations to help build prize baskets. Please consider donating items like gift cards to local restaurants, movie theaters, athletic events, fine arts events, spirit wear, etc. If your business would like to donate items or money to help support PBIS, we will provide you with documentation of the donation for your records. Feel free to contact Mr. Dobbins regarding your donation, and THANK YOU from all the Respectful, Responsible Redskins!



Congratulations to this year's MS Spelling Bee winner and runner-up. Lili Powell took home the title of Spelling Bee champion for 2023 while Gavin Phelan took home the runner-up trophy. Great job by both Lili and Gavin.



Over the past two winter sports seasons, Charlie Distel has competed on the high school wrestling team in the 106-pound weight class. This year Charlie set a school and BVC record as the first female wrestler to win a league championship. Charlie competed at Regionals and will now be competing in the state tournament.

Good luck Charlie in your pursuit of a state title.

7th Grade Cory Rawson Tournament CHAMPS!!



Congratulations to our 7th grade Boys Basketball team who took 1st place in the Cory-Rawson Basketball tournament. The team defeated Liberty-Benton in overtime to earn the title.



Finally, a big shout out to our winter sports senior athletes and a sincere thank you for all of your contributions to the sports programs of Arcadia High School. You will be missed!



Girls Basketball: London Kerrick, Emily Rank, and Courtney Burnett. Wrestling: Keegan Fraley, Ryland Ernest, Tommy Keefe, and Gavin Clayton.



Notes from the band ~ Mr. Brake

The year is off to a great start in the band program! The band returned to the Huntington Center to perform the Star Spangled Banner for the Toledo Walleye's in January. After auditioning and making it into the ensemble, Andrew Sowders performed in the OMEA District 3 Honors Band in January on the bassoon. Eight Arcadia students were in the Hancock County Honors Band this year and performed in February at Van Buren. Participating students were: Erin McCarty on percussion, Jared Hill on percussion, Josh Gearing on percussion, Landon Courtney on horn, Preston Snoke on trumpet, Kyler Rinker on tenor saxophone, Allison Hossler on alto saxophone, and Andrew Sowders on bassoon.

The following students earned SUPERIOR ratings at OMEA Solo and Ensemble held at St. Mary's Memorial High School in January: Arcadia Sax Trio (Lane Rife, Zach Stewart, Kyler Rinker), Arcadia Percussion Ensemble (Jared Hill, Erin McCarty, Josh Gearing, Carter Aufdencamp, Jakob Hancock, Jace Watson), Erin McCarty for a marimba solo, Jakob Hancock for a guitar solo, Preston Snoke for his trumpet solo.

The following students earned EXCELLENT ratings at OMEA Solo and Ensemble: Kyler Rinker for a tenor sax solo and Andrew Sowders for a clarinet solo.

Looking forward to the spring, the high school band will be performing on March 16th for elementary students to celebrate Music In Our Schools Month. After that, they will begin working on jazz and big band repertoire for their Spring Arts Festival Concert that will take place on May 21st. The middle school band is currently working on music for their recital on March 23rd and OMEA Solo and Ensemble on the 25th. The band will then be starting music for the Middle School Spring Concert on May 23rd.



From the Guidance Office:

Scholarship time is upon us again as is applying for schools. Parents of seniors it is always helpful to call the college or university's financial aid office with your questions. They have individual counselors trained to answer the most difficult of questions. Before any student can be awarded grants and scholarships, parents and students need to complete the FAFSA (Free Application for Federal Student Aid). The FAFSA is to be completed on line now and will save much time in correspondence. Again, once a student has chosen a school, questions can be directed to that school's financial aid office regarding the FAFSA. Completing the FAFSA can be a very stressful process; please be patient with each other and the particular school's financial aid office. The website opened for completing the application on October 1, 2022.

Reminder to all college bound juniors to register for the ACT (American College Test). The ACT is the predominant entry test for college in the Midwest. ACT wants students to register on line at www.actstudent.org. I also can help juniors or seniors who are struggling paying the registration fees with some fee waivers. The fee waiver is only good once a year. If you have any questions, please feel free to contact me with all of the requirements for this help. All current juniors will take the ACT during the school day on March 14th at the Community Center in the Arcadia Park. This ACT will be free of charge and lunch will be provided after testing. Juniors will bring home more information as the date approaches.

The Community Foundation Scholarships were available on-line beginning December 1st. All seniors should have received a post card from the Community Foundation explaining the process. Please encourage your senior to take advantage of this opportunity. The site closed February 1st, 2023.

All results from the American Institute of Research (AIR tests or end of course tests) will be to the district by February 21st. I will meet with students who retested and explain the results. Spring testing will begin in April and run until May. Dates will be sent home and posted once finalized.

I met with students in grades 7-11 to begin the scheduling process at the end of January and beginning of February. During the meeting times, I will have the information regarding CCP (College Credit Plus). This program allows students to take courses at local universities without tuition expenses. More information on the CCP program is in the update. If you are interested in your student participating, the intent form must be returned to the High School Guidance Office by March 30th. There is also a slide show on the guidance page of the school website with more information regarding College Credit Plus. All students new to the program will have an individual meeting with me and their parents to discuss the program more in-depth.

Sophomores who applied to attend Millstream Career and Technical Center will hear back from Millstream by the end of February. Millstream is another pathway for students to earn diploma seals for graduation.

In July of 2019, House Bill 166 was passed which changed the graduation requirements for students entering 9th grade July 1st of 2019. Effective with the graduating class of 2023 (our current seniors) all students will be required to meet three criteria to earn a high school diploma.

- **Criteria 1** will be earning 21.5 credits at Arcadia High School, which must consist of 4 English Credits, 4 Math Credits, 3 Science Credits, 3 Social Studies Credits, 1 Fine Arts Credit, ½ Health Credit, ½ PE credit, ½ Financial Literacy and 5 Elective Credits. This is unchanged from previous classes.
- **Criteria 2** will be showing competency with receiving a competent score on Algebra I (9th grade) and English Language (10th grade) end of course tests. If a student struggles earning a passing score, there are three options which can replace the test scores. **These options are:** 1.) *demonstrate two Career Focused Activities, 2.) enlist in the military, 3.) complete college coursework in English or Math.*
- **Criteria 3** will be showing readiness by earning 2 diploma seals during high school. There are 12 seals to earn, Ohio Means Jobs Readiness Seal, Industry-Recognized Credential Seal, College-Ready Seal, Military Enlistment Seal, Citizenship Seal, Science Seal, Honors Diploma Seal, Seal of Biliteracy, Technology Seal, Community Service Seal, Fine and Performing Arts Seal, and Student Engagement Seal. I have started meeting with the class of 2023 and 2024 to discuss the new requirements and distributed informational sheets to bring home.

If you have any questions, please do not hesitate to call the Guidance Office at (419) 894-6431 ext. 202 or email me at ramseyp@arcadiaschools.org



AMERICAN GOVERNMENT – DAN ALTHAUS

In eleventh grade American Government, we have recently been learning about ballots, the voting calendar and the impact of the mass media. The students have been exposed to the differences between an open and closed primary and how several states utilize a caucus. In class, we discussed how in Ohio when we vote, we have to declare a party affiliation in the spring and can only vote for candidates of that party. The students also have learned about the history of the media and how it has impacted our nation politically from newspapers to radio to television to the internet.

Finally, I then had the students complete a practice citizenship test that prospective immigrants can take if they are going to apply for citizenship. We learned that there are 100 questions that people can study for and they are asked 10 of those questions orally which people have to answer 6 correctly. There is an excellent practice test on americanhistory.si.edu/citizenship-test. I encourage any of our readers to take this test and see about your knowledge of American History and Government. It will give you an excellent understanding of what information our new citizens must possess compared to your knowledge to become citizens of our nation.



Las clases de español



We again find ourselves nearing the end of another school year. The students have been doing great this year. It is a bit confusing how I can have a handful of students in most classes who are children of former students of mine when it seems like I have only been teaching at Arcadia for a few years! Almost all of my second-generation students tell me how much better of a student than their parents were. There are not too many exciting updates to talk about except for the Spanish grammar that each class has the opportunity to learn. I don't know why our English teachers say their students don't like to learn about pronouns and verbs because my Spanish students love to learn about them and utilize them when given the chance on homework and tests. Spanish 4 has just started looking at Spanish artists which helps them prepare for the upcoming field trip in May when we visit the Toledo Art museum with the Art 4 class. We also stop by La Charrita in Findlay to enjoy some Mexican cuisine on our way back to school. It also allows me to see who is willing to speak Spanish to the waiters when they order. If you have a student in one of my classes I encourage you to contact me if you ever have questions about your child's class. Heck if you want to join us for a day that would be fantastic and I am sure your child would love it as well.

Ned Sponsler

Middle School Language Arts Spring 2023 ~ Mrs. Plesec

Seventh and Eighth Grade:

With the New Year of 2023, it is common to make resolutions or even goals, but this year, the Middle School students were asked to choose their personal word of the year. In determining the word, students considered what went well in 2022 and what they wished would have been different. They also selected the word to be a representation of themselves, to be kept in the forefront of their minds each day, and to guide their thoughts and actions. Students then found inspirational quotes to support their word and created their own slide designed to highlight the focus word and the inspirational quote. Printed slides were hung up to create a beautiful bulletin board display. Some of the guiding words selected this year were: laugh, positive, healing, bold, adventure, progress, patience, and determination. **What will your one guiding word be for this new year of 2023?**

Seventh Grade:

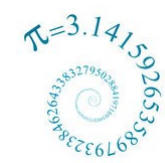
Seventh grade students have been exploring social issues and changes that have occurred throughout US history. We began by reading two different historical writings and an excerpt from a historical fiction novel of the New York Triangle Factory Fire in 1911, thus comparing and contrasting the different texts and how the information was presented. Students then explored various social issues and changes that have been made through the use of nonfiction narrative texts. Social issues have included women's suffrage, civil rights, farm worker rights and safety, equality, and fair treatment. We did take a break from historical topics for Valentine's Day and read about the history of sugar, which they all enjoyed.

Eighth Grade:

As the eighth grade students are well into their adolescent years, and are nearing the end of middle school and preparing for high school, we have been exploring what it means to "grow up" and to "be an adult". We read a variety of poems, including Robert Frost's poem, "The Road Not Taken", all centering around the theme of growing up and the challenges and the good times it can bring. We analyzed poems from both the teenage and the parent perspective. Currently, we are reading argumentative essays, discussing the question of the line between adolescence and adulthood, from the *New York Times* column *Room for Debate*. *In the next few weeks, we will move from the theme of growing up into the theme of hard work and the work opportunities that are available for teens as they continue on their journey to adulthood.*



Middle School Math ~ Mrs. Carly Seery



7th Grade Math

While we were hoping for some fluffy, white snow to enjoy outside, we were hard at work inside learning more mathematics! After learning, practicing, and practicing some more they have become very fluent with positive and negative numbers and operations. They also learned how to set up and solve one and two step equations and inequalities utilizing their skills to combine like terms and use inverse operations.

To ring in 2023, students completed a Geometry unit on angle relationships and conditions that make triangles. Currently they are working on a measurement unit, find the area of rectangles, parallelograms, triangles, and trapezoids. They just learned where PI comes from and how it is essential to circles and have learned how to calculate the circumference and area of circles.

Continuing their understanding of proportional relationships and building off of their ratio work at the beginning of the year, students will be working on a percentage unit next, covering taxes, tip, commission, discounts, mark-ups, amount of error, interest, which are all incorporated into real-life situations making the math relevant.

8th Grade Math

After learning about scientific notation and being able to perform the four basic operations with numbers written in scientific notation, 8th grade math students connected their knowledge of proportional relationships from 7th grade to learn more about linear relationships whose y-intercept is not through the origin. Through this learning sequence, students explored the slope of lines through similar triangles and graphed many lines.

Continuing to solve equations from their 7th grade learning, they became even more fluent with using the distributive property and combining like-terms in order to solve equations. They also learned how to identify the types of solutions of linear equations and now are able to tell if an equation will have one solution, no solution, or infinitely many solutions based on analyzing the slopes and y-intercepts of the equations.

They then learned about the angle relationships that are formed from parallel lines being intersected from a transversal, and explored the interior angle sum of triangles along with how the exterior angles are related to the two remote interior angles.

Currently they are working on a unit on Functions, learning the fundamental concepts of what a function is. They have also spent time practicing with linear functions, identifying the rate of change, the initial value, and how those two pieces fit into an equation that models the relationship. Their last step in the unit is to analyze graphs of functions and match up the graph to a real-life situation describing it.

Coming up next, they will be working on Geometry concepts covering Transformations, the Pythagorean theorem, and measurement of three-dimensional solids.

Power of the Pen ~ Carrie Plesec and Carly Seery



2022 and 2023 has so far been a return to the "normal," but for our returning writers this is now a "new" experience for them. While Power of the Pen, as an organization, provided ways to continue to write and compete on-line during the pandemic, we are now once again back to pre-pandemic competitions, which means our writers are in person writing against other creative teens from across Northwest Ohio.

While our team this year may be small in size, they are overflowing with creative talent rooted in a passion for the written word and the desire to share their stories. Representing our 7th grade team is Jenna Hockley and Lili Powell, and returning for a second year is 8th grader Carly Wilkinson and newcomer Lea Altvater.

On February 4, the team traveled to Tiffin Middle School to compete against 15 other schools from the Northwest Region. At the competition, our writers wrote in three, forty minute rounds where they were given a prompt and then had 40 minutes to write their story. The prompts proved to be fun, yet challenging and provided a good test for our creativity and storytelling ability.

Qualifying for the regional competition are Lili Powell who earned 10th place overall out of 60 7th grade writers, and Lea Altvater. Lili will be competing March 11, 2023 at the regional tournament at Lourdes Universtiy in Sylvania, Ohio.

Good luck!

B.T. (Barb Tidd) CARING CUPBOARD



The caring cupboard is located in the back of the high school library. We have had a huge success this year with donations from the community. We accept granola bars, bottled water, feminine hygiene products, soap, toothpaste, deodorant, and pencils/pens.

If you or your child needs *anything* from the cupboard, please feel free to get the items for your use.

If you would like to donate, please feel free to bring the items to the high school office and we will get it to the cupboard for the students.

Thank you for everything you do to help the students at Arcadia. We are so lucky to have so many people care about our students.

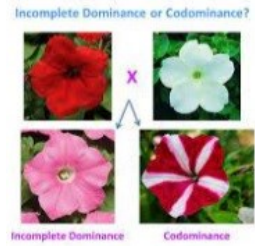
7TH GRADE SCIENCE: It's Spinning

The 7th graders are busy learning about the Sun, Moon, and Earth. They are learning the difference between rotation and revolution. It's enough to make your head spin! Currently, they are studying spring and neap tides and their relationship to the moon phases. Finally, they will be conducting a lab to determine why the moon goes through the different phases and why we see the moon during these phases. Yep, Science, it is out of this world!



8TH GRADE SCIENCE-It's Inherited!

The students now know the difference between dominant, co-dominant, and incomplete traits. It was fun learning these while using SpongeBob genetics. Now, the students are creating their own unique animals and will be using a pedigree to describe the inherited traits. So far, the "new creatures" have been fabulous and their imaginations have been working overtime. Next, we will be studying the difference between mitosis and meiosis while watching the Amoeba Sisters.



RRR DAY: It's not too far Away

As the school year winds down, we find that we have a lot of activities that we need to complete. One of the major projects is our annual Respectful, Responsible, Redskin day. This is a day we honor our students in grades 7-12 for all their hard work during the 2022-2023 school year. The students get to spend a portion of the competing in events, enjoying a picnic lunch, and maybe winning a prize!



We need volunteers to help organize events, gather prizes, and enjoy a day in the outdoors with their child or grandchild. If you would like to volunteers, please call Mr. Dobbins. If you would like to donate prizes, please contact Mr. Dobbins and he will be more than happy to talk to you about various donations. (movie tickets, candy basket, gift cards, or monetary donations). Thank you in advance for all of your help with this wonderful day.

PHYSICAL EDUCATION



The high school and middle school Physical Education classes have worked on a variety of team sports such as floor hockey, basketball, and fitness testing. We played double elimination tournaments in all sports and have had some great games. The students not only learned rules of the games but also have learned some strategies and the need for great communication skills. Throughout the remaining semester, students will be participating in badminton, pickleball, table tennis, football, volleyball and cornhole amongst other activities!

HISTORY

From Mrs. Gephart's class,

All of my students and I cannot believe how fast this school year is flying! We are almost to the end of the 3rd quarter already! This year my American History, World History, and Sociology classes have navigated their way through many different topics. My American History class recently covered the Progressive Era and learned about Prohibition, the Suffrage Movement, and many other topics. Currently we are working on WWI which is what the students have been waiting for. My World History class has been focusing hard on Ancient Rome. They are amazed with how many similarities there are between the characteristics of Rome and the current day US. The most recent project they worked on was building their own replica of a Roman aqueduct. Sociology is currently learning about norms, folkways, mores, and taboos. They are created a travel guide where they have to research norms in a different country and determine how they would fit in as goofy Americans if they were to travel to that country. We are looking forward to the 4th quarter and then.... SUMMER!

Middle School Technology

Business Foundations 7

The third group of 7th graders in the rotation completed the Business Foundations 7 course during the 2nd nine weeks. Students continued their keyboarding skills from elementary school and have started weekly lessons on digital citizenship. Topics that will be covered this nine weeks include the good and bad of social media, balancing social media, how social media affects relationships, cyber bullying, digital footprints, sexting, how companies collect and use data from online activity as well as how apps are intentionally created to form an addictive behavior.

Mr. Jim Saltzman, Arcadia's Safety and Security Directory, spoke to 7th and 8th grade students on the laws of posting or sending anything inappropriate to those under the age of 18, bullying, and sexual harassment.



Information Technology 8

The second semester started with two new groups of 8th grade students in Information Technology 8. Classes are currently brushing up on their keyboarding skills and have started digital citizenship lessons with the first being "Sexting and Relationships."

As students get further into the nine weeks and semester, they will continue digital citizenship lessons, using Google Docs and Microsoft Word to set up various types of documents, use Boolean operators for Internet searches, and learning how the computer and networks work.

Ms. Marquart
Business and Computer Teacher



Mrs. Conner's Classroom Update

Calculus: This class is one of two College Credit Plus math classes here at Arcadia. At the end of the year, they will earn four credit hours from Franklin University. We currently are working on optimization, which can be used to help maximize profits and minimize costs!



Pre-Calculus: This is the other CCP math class offered at Arcadia, where at the end of the class they will earn four credit hours from Franklin University. The students are working on sinusoidal functions, and about to start a project where they will get random city and create equations to predict the daylight hours and temperature.

CP Algebra 1 and Algebra 1: The students are preparing to start learning about quadratics! Following that unit, we will review over statistics and then start to prepare for the state test in April. It is required by the state of Ohio to pass the test to graduate high school, so we will spend adequate time to prepare to ensure success for students!

Please Notify Us!

Please report any changes in address and/or phone numbers to the school as soon as possible. These changes should be made in your students final forms site.

We need to maintain the most current information on each student. Please help us by notifying us of any changes that take place. This guarantees that all correspondence from the school reaches your home as quickly as possible.

If you move in or out of Arcadia School district we need to know this as soon as it happens. Your cooperation with this is greatly appreciated! We need to be able to contact you in the event of emergencies or notices that effect your children.

Mr. Ebersole's English Update

Romeo & Juliet

Freshman English

It has been a very challenging year for this year's freshmen class, as they have been asked to acclimate to the rigors and added responsibilities that come along with a high school level curriculum. A survey of William Shakespeare and subsequent study of Romeo & Juliet will kick off the third marking period, serving as a precursor to the state testing scheduled for this Spring. We have dedicated a fair amount of time preparing for these tests through our academic routines and that preparation should pay off, provided those tools are employed. An intense study of Elie Wiesel's first-person account of the Holocaust, Night, will round out the academic year.

Junior English

Once finished with an extensive unit focused on early American authors the likes of Hawthorne, Poe, and Melville, our soon-to-be seniors will begin preparing to examine the works of somewhat more contemporary American writers – a shift that many have openly welcomed after focusing upon so much historically entrenched literature throughout the course of this year. A unit focused on America's greatest literary humorist, Samuel Langhorne Clemens – better known as Mark Twain – looms on the horizon. A study of the American modernist movement will follow. We will wrap up the year just as we began it, by revisiting the resumes we crafted back in August. With a fresh examination, a few corrections, and a final update, all of these students will find themselves prepared to seek out summer employment should they choose to do so.



CC+ Composition

Having almost exhausted a nearly 30-week focus on styles of essay writing, and focusing on the various stages of the writing process, controversy will be the subject of focus in English 120: College Writing, our College Credit-Plus (CC+) class for upper classmen planning to attend college. Our CC+ students will find themselves embroiled in a set of writings revolving around several topics that many people have differing opinions on; topics such as the regulation of free speech, how to handle juvenile offenders who commit violent crimes, and whether or not to provide monetary incentives for organ donation. Human cloning practices take center stage in May, as we work to complete a multi-faceted research project to round out the course and the academic year.



News from the High School Art Department

As we begin to move towards spring, I am excited to see the progress my students are making with their art projects. Art III and IV students are working on a variety of independent projects ranging from cut paper sculpture to advanced painting techniques. Art II is currently working on a pen and Ink, half-moon project. Art I is working with techniques of gridding and portrait study. I am just beginning to work with a new group of 8th graders and looking forward to helping them learn the fundamentals.



I would encourage all to take a minute to visit and view the updated student artwork in the senior hallway display case. I am always proud to display their excellent work! I am also sharing in this article a sneak peek of our new mural to be placed in the high school lobby. We used images to represent both the school and community. It will be coming soon so keep an eye out for it!

Mrs. Johnson

Child Development

The students in Child Development have been working with the 3rd-grade teachers to help gain firsthand experience working with young children. The students have been visiting the 3rd-grade classrooms once a week. The goal of these visits is to help the students gain a better understanding of the behavior of young children, communication style, skills, abilities, and how they interact with each other. The students in Child Development have been able to work in small groups (as pictured) which has been a great hands-on learning experience for them. We are all thankful Mrs. Moreheart and Miss Snyder have allowed us to have this opportunity.



Mr. Adams ~ HS Science

It is already February! I cannot believe we are more than halfway through the school year. The Arcadia community has been so supportive of all the things the school is accomplishing. In Room 303, we have cultivated an environment where all students can have the opportunity to learn and succeed. I am very excited to share some of the exciting things happening at Arcadia Local Schools!

Biology

In Biology, students have recently learned the differences between mitosis and meiosis. Mitosis is how we develop cells in our body. Meiosis undergoes a similar process, but only occurs in reproductive cells. We are well into our unit on genetics. Genetics is the study of how genes and heredity impact not just the physical appearance of an animal, plant, etc. It also can determine our susceptibility to conditions such as cystic fibrosis or Huntington's Disease. Soon we'll be learning about the structure of our DNA and why it is important.

The Biology State Test is May 4th, 2023.

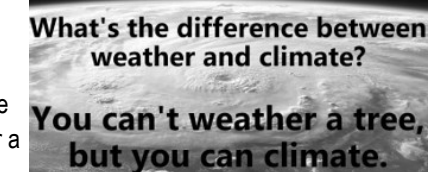
Anatomy & Physiology

We have been racking our brains while studying how the nervous system works. What is the nervous system? It is the reason you can move, think, recall a memory and react to loud noises. Our students just finished dissecting a sheep brain to learn about the anatomy of the brain. You'd be surprised with the way our brain is similar to a sheep in terms of anatomy. (Yet so different). We also used our senses to study how we are able to use our eyes, nose, tongue and ears for sensing. After our unit on the nervous system, we will study the cardiovascular system (blood, heart and blood vessels)



Earth Science

In Earth Science, we are learning about our atmosphere. We are learning about weather patterns, comparing and contrasting climate and weather, the 5 layers of the atmosphere and learning about the consequences of our ozone layer getting thinner. After we are finished learning about our atmosphere, we are going to begin a large unit on weather. Students will track the weather on their phone or device and write about the trends of weather and climate over a period of one month.



N
E
T
C
t
T
v
E
T
f
a
ir
C
A
h
é
Y
T
ti
e
C
I
V
v
fi

Geometry Classes

Both Geometry classes have been working hard this semester on learning completely new topics to everyone. The first topic the students learned was Two-Column Proofs. The students used proofs to construct arguments to prove that mathematical statements were true. The second topic that students are currently learning is trigonometry which is the study of right triangles and the relationship between their side lengths. The students have been working hard to understand these topics. The next couple of topics that we will be covering are probability and transformations of figures. These four topics are helping the students prepare for their Geometry AIR test in May. If your child is in Geometry and does not have their own calculator, I highly suggest they get one. It can be any calculator as long as it has the trigonometric function on it.



Algebra 2 Classes

All of the Algebra 2 classes are learning about the characteristics of polynomial functions. A polynomial function can be any combination of variables, exponents, and coefficients. The students are learning about end behavior, turning points, increasing and decreasing intervals, zeros, and multiplicity. They will use Desmos to graph the functions in order to help them understand the characteristics. The next topic that the students will cover is rational functions. Rational functions are functions that are fractions that have expressions in both the numerator and denominator.



Wizard of Oz

The cast of Wizard of Oz has been working really hard to put together a wonderful show for everyone. The show will be performed Friday April 14th at 7pm, Saturday April 15th at 7pm, and Sunday April 16th at 2 pm. Ticket information will be available soon.

Mr. Flugga's Class Updates

English 12:

The seniors are embracing the Victorian era and will dive into the science fiction work of H.G. Wells.

The seniors are also learning the fundamentals of APA-style writing. This will lead to their first argumentative essay of the year. On top of analyzing literature and developing their writing ability, they are also building on their life skills. Since the last update, the seniors have watched videos and written critiques over the following skills:

- Finding your first apartment.
- Filing your taxes.
- Basic cooking
- Changing your oil.
- Interviewing for a job.



The students watch short videos showing these life skills and they incorporate their writing skills by writing critiques and evaluations over the videos.

MLA ESSAY FORMAT

English 10:

The Sophomores have begun learning about the Greek philosopher, Aristotle and the art of persuasion. We are getting into our public speaking portion of the curriculum. The students have selected products and researched those products. The next step is to use public speaking skills and the art of persuasion to convince their classmates that their product is superior to its rival. This activity will lead to group debates and finally an argumentative essay on a topic of their choice which they will research, and write incorporating ethos, pathos, and logos. These essays will be written using MLA style.

During this quarter we will be reading several essays focusing on argument and persuasion. We will be reading works such as *12 Angry Men*, and *Fahrenheit 451*. We will also get our togas ready as we read *Julius Caesar* and analyze the speeches within looking for elements of persuasion. We are continuing to expand our vocabulary with weekly vocabulary lists. The state's standardized tests will be here before we know it, so we are continuing to practice and hone the skills needed for that exam.

Yearbook

This year's YB staff is small but very eager and excited to create an amazing 2023 Yearbook. The staff has been working on their communication skills as they write letters to local businesses to sell ad space in this year's edition. They have also been excited to stand behind the camera and take pictures that will be used to make this year's yearbook incredible.

Creative Writing:

I am very excited to teach creative writing this year. It is a subject that is very dear to my heart. Creative Writing is a semester class. So far, we have focused on various types of poetry. Next, we will explore the vast universe of fiction writing by establishing detailed settings, in-depth characters, and nail-biting conflicts. When you are not satisfied with the world around you...create your own.



Health

Health & Wellness

7th grade

During this second semester, the 7th grade Health class has learned about a variety of topics. Some topics include health and wellness, mental and emotional health, mental illnesses, and nutrition. In the first few weeks of this semester, we talked about emotional health and the students got to create an emoji which represented how their first week of the new semester started off for them. We also have had the pleasure of having Abby Blanchard, from the Family Resource Center, come into class twice a month to discuss a variety of health topics with students such as self-esteem, managing relationships, and managing stress/emotions. We are fortunate to have the CARE program in our health classes again this semester in mid March. During this program the students get to participate in fun hands-on learning activities while discussing character traits and relationships. Mr. Jim Saltzman will be coming into class to go over CPR and first-aid in the next month. In our last few units, we will be learning about goal setting, suicide prevention, the dangers of tobacco products, alcohol, and other drugs.

9th grade

During this second semester, 9th grade Health class has been learning about a variety of topics. We have learned about leading a healthy life and skills which help to achieve that goal, self-esteem/mental health, managing stress and coping with loss, and managing relationships. The students also completed a small project on empathy called "If you walked in my shoes..." which they seemed to really enjoy! We have had the pleasure of having Abby Blanchard, from the Family Resource Center, come into class twice a month so far to discuss self-esteem, managing relationships, and managing stress/emotions as well. We are fortunate enough to have the CARE program presented in our health classes again this semester in mid March. During this program the students get to participate in fun hands-on learning activities while discussing character traits, relationships, their passion and purpose, and figuring out their love language. We are also looking forward to Mr. Jim Saltzman coming into class to go over CPR/first-aid, and talk about alcohol and other drug use in April and May. In our final few units, we will be learning about nutrition, suicide prevention, goal setting, the dangers of tobacco products, alcohol, and other drugs.

Arcadia Seeking Local Veteran Information

Arcadia Local schools is looking to collect the names of former students who served in the military. If you served or know someone who did, please send your information to:

Chris Holman
19033 State Route 12
Arcadia, OH 44804



Include the name of the student, the year they graduated, branch of military, unit, location, and years served.

2022 WINTER FFA NEWS UPDATE

Ag. Power Diagnostics CDE (Tractor TroubleShooting)

Subdistrict contest had Landen Boes, Mason Contreras, Wyatt Hatton, Owen Smith and Paige Suman looking for problems placed on tractors and equipment. Most were electrical in nature, but still caused the equipment not to start or some other system to not work. Landen and Paige advanced to the District contest.



State Online Greenhand Quiz CDE

The top five FFA members from Arcadia in the Greenhand Quiz contest were Mason Contreras, Blayne Colman, Owen Smith, Mackenzie Suman, and Parker Keller. Other participants were Alex Balderson, Kayden Diaz, Patrick Ebright, and Troy Moses.



The Farm Business Management Test was taken by Wyatt Hatton.

Arcadia FFA members toured Poet Bioprocessing and Mennel Milling Co. to learn about future careers and what the two plants produce.

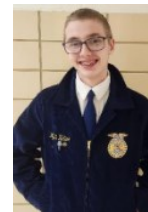


Five FFA members participated in the sub district FFA Public Speaking contests.



The FFA Creed contest had students recite the 5 paragraph FFA Creed and answer questions about it. Members were Owen Smith and Troy Moses.

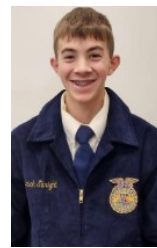
The Beginning Prepared Speaking contest had Gianna Tardibuono and Samantha Peoples preparing a 5-8 minute speech and presenting it to several judges.



The next contest was the Extemporaneous Speaking which had Wyatt Hatton drawing a speech topic and then preparing a 4-6 minute speech in 30 minutes. He placed third and advanced to the District contest.

FFA member wins FFA Jacket

Patrick Ebright was selected by the Ohio FFA Foundation to receive a free FFA jacket based on how he answered several questions on an application. Jacket was made possible from Beck's Hybrids and WWA Farms of St. Marys, Ohio



Arcadia FFA Alumni News



Arcadia FFA Alumni Would like to Thank everyone who helped make the FFA Alumni Community Pancake Breakfast a Success!

Specials Thanks to the following businesses and people who donated supplies:

- Arcadia Lions Club
- Legacy Farmers Cooperative
- The Mennel Milling Company
- H&E Janitorial LLC
- Ag Credit
- 419 Texels
- Travis Bohn
- Mapleview Farm



Greenhouse Class

students built and tested their greenhouse designs. On the 50 degree day they all got their greenhouses to heat up to 107 degrees when the sun was out.



Upcoming FFA Activities

- Mar. 16 District Ag. Mechanics CDE
- Mar. 21 National Ag Day
- April 13 Outdoor Power CDE
- May 5 State FFA Convention

Outdoor Power CDE known as Small Engines Online Test

Several FFA members took the online portion of the Outdoor Power online test. The hands-on portion will take place on April 14. The top 5 FFA members were Landen Boes, Levi Crawford, Troy Moses, Nick Myers, and Owen Smith.

Other participants were Blayne Colman, Wyatt Hatton, Kyle Seem, Damien Slay, and Paige Suman.



Arcadia FFA Alumni Meetings

All meetings take place the **2nd Tuesday of each month at 7AM** in the Ag Room. You did NOT have to be a former FFA member to participate, you only need to possess a willingness to support our FFA Chapter and our talented students.

To follow the activities that the FFA members are participating in and to learn about future Alumni activities, please follow them on the Arcadia FFA Alumni Facebook page or the Arcadia FFA Alumni Web page.

<https://www.facebook.com/ArcadiaFFAAlumni>



F
A
u:
y:
d:
m:
t:
u:
A
P
m
P
F:
st

High School Wonders

The high school special education classes are approaching the end of the 3rd quarter! We are currently working through the curriculum and getting ready to prepare for state testing.



Seniors:

Our seniors are working diligently towards meeting their last few requirements for graduation. Several are currently in our Ag. Business review program which provides them with the opportunity to work for credit. The seniors are excited to pursue their careers after high school!

Juniors:

Our Juniors are working hard in their classes and will soon begin prepping for their Government state tests in the spring! The students have created professional letters including Resume's, thank-you letters, and job acceptance/denial letters. Those that are attending Millstream are in the process of shadowing potential job positions within the community. They are certainly excited for the opportunity to see what they could be doing after high school!

Sophomores:

The Sophomore class will receive Millstream Acceptance/Denial letters soon. We are excited to see our students pursue their interests in a vocational setting! In the meantime, they will continue to work on curriculum and meeting goals/objectives!

Freshman:

The Freshman have been working hard in their classes! They have had a lot of adversity and challenges thrown at them throughout the school year and have handled it well! Some are still adjusting to the rigor's and expectations of high school while others have seemingly mastered the expectations. The students are working hard in their classes and are doing a great job!

High School Business and Technology

Financial Literacy

Financial Literacy with Google Apps class began the second semester with a new class of students in Grades 10-12. So far, students have been introduced to personal finance, wants vs. needs, decision-making, budgeting and managing their money, SMART goals, and making wise spending.

Future topics include your earnings potential, completing a job application, understanding a paycheck and pay stub, payroll, and deductions, as well as taxes, credit, credit scores, and checking and savings accounts.

High School Finance students going through budget task cards activities.

Finance II

Financial II is a new course this semester. Students who completed Financial Literacy with Google Apps may continue into Finance II. Topics covered to date include credit, credit vs debit cards, credit scores, the cost of credit, and risk and various types of insurance. Future topics include savings and investing, loans, buying your first car, and buying vs renting.



Angela Marquart
Business and Computer Teacher

PreK-12 Notification System



Arcadia School will once again use the school-to-family communications service called **PreK-12 Notification**. We will use this service to deliver both emergency and non-emergency messages to you via telephone during the school year. Using PreK-12 Notification, we can quickly contact all families - in a matter of minutes - with urgent news such as school closings, early dismissals, delayed buses or rescheduled activities. We will also use the service to provide timely non-emergency information such as reminders about important meetings or special events at school that involve your children. In the case of school closings, this service is meant to be a compliment to the existing means of communications, TV stations, radio stations, etc. We will continue to utilize ALL of these mediums in the event of a school closure and/or delay.

All legal guardians phone number will be supplied to PreK - 12 Notification Services based on the information parents provide in Final Forms. PreK Notification Services will update as changes are made in Final Forms. Please keep information in Final Forms current. Each family may add up to four telephone numbers. In an emergency the message will be delivered to all of your numbers.

Please update your information when any name, address or phone changes occur in Final Forms.

Families that wish to include additional phone numbers may do so by calling the PreK-12 Notification Parent Hotline at 1-800-846-4976. For security reasons, legal guardians must call from their phone to add additional numbers.

Arcadia Local School

<i>Name</i>	<i>Extension</i>
District Office / Tammy York	100
Dave Golden, Supt.	101
Angie Spridgeon, Treasurer	102
Shelly Heacock, Asst. Treas.	108
Brett Voges, Transportation	103
Amanda Allshouse, Café.	104
Gregg McKee, Tech. Coord.	105
Jim Saltzman, Security	109
Tim Saltzman, A/D	106
Craig Recker, Maintenance	107
Middle/High School	
MS/HS Office / Attendance	200
Bill Dobbins, Principal	201
Pat Ramsey, Guidance	202
Adams, Jacob	205
Althaus, Dan	204
Brake, James	314
Brown, Dan	207
Boes, Jerry	209
Conner, T ayl er	217
Ebersole, Aaron	210
Flugga, Adam	219
Griffin, Janis	206
Holtsberry, Keisha	215
Johnson, Jolene	213
Jordan, Kim	214
Kirian, Dean	220
Marquart, Angela	221
McKee, Brooke	208
Niese, Morgan	203
Plesec, Carrie	222
Reinbolt, Hannah	212
Seery, Carly	232
Sponsler, Ned	223
Spridgeon, David	216
Stone, Jerry	211
School Psychologist	218
Trout, Erin	200
Trusty, Anjie	302
Library, HS	227
Weight Room	228

~Answering Machines~

All phones in the school building are equipped with a voicemail feature to handle incoming calls before and after school hours. During the day, if that extension is busy, or the teacher is in class, you may leave a message in voicemail. Before and after hours, please listen to the prompts to get you to the correct extension.

Elementary School

Elm Office/Attendance	300
J.R. Hauptert, Principal	301
Baker, Clay	321
Baney, Victoria	320
Barton, Susan	319
DeVaul, Darlie	323
Griffin, Janis	206
Gutman, Michelle	303
Harmon, Kelsey	315
Haught, Jessica	324
Holman, Jenny	300
Kuhn, Katie	312
Lobb, Tiffany	304
Mankin, Katie	317
Morehart, Leah	311
New 3rd Grade Teacher	318
Percer, Megan	305
Prater, Kristan	307
Saltzman, Katie	309
Schilling, Julie	308
Stechschulte, Karla	313
Stoner, Angie	310
Trusty, Angie	302
Uitto, Dereck	306
Vera, Lynn	316
Williams, Kim	322

GO REDSKINS!

Non-Profit
Organization
U.S. Postage Paid
Permit No. 6
Fostoria, OH 44830

ARCADIA LOCAL SCHOOL
19033 St. Rt. 12
Arcadia, OH 44804

RETURN SERVICES REQUESTED



BOXHOLDER

VISION

- Cornerstone of Our Community
- Preparing All Students for Life

MISSION

To provide student centered education and opportunities for continuous growth through the collaboration of students, staff, families and community.

WE BELIEVE

- Student success is our success
- Each student is unique and valued
- In providing a safe and welcoming environment
- In building mutual respect and trust amount students, staff, families and community
- In hiring, maintaining and developing an outstanding staff
- In responsible financial planning
- In continuous investment in all learners

Visitor Policy

When visiting Arcadia School during school hours, we ask that all visitors use the main entrance, facing Route 12. All other doors in the building are locked. Please 'buzz in' to the appropriate office, then proceed to that office for a visitors pass.

Thank you for your cooperation in helping us to maintain a safe environment for our students and staff.

School Delay, Emergency, Closing Information

Weather delays and cancellations are a part of our daily routine during the school year. Just a reminder that the safety of our students is our primary consideration when we delay or cancel school or an activity.

We will try to have our decision made by 6:15 a.m. The following stations will be notified of the decision:
WFIN-WKXA (1330/100.5)
TV Channel 11
TV Channel 13
TV Channel 24

The PreK-12 phone notification system will provide immediate information should a weather or emergency event occur. You may update your contact information at any time by calling 1-800-846-4976 from your primary phone number.

**Hancock County Toll-Free
Crisis Hotline
1-888-936-7116**

Do you or someone you know need help, need to talk, or feel stressed? Please call 1-888-936-7116, available 24 hours a day, 7 days a week. This is a toll-free crisis hotline number.

What you can find at:

www.arcadiaschools.org

There are links to MANY things happening at Arcadia School!!! Here are just a few:

- Check out our Strategic Plan
- You can read this UPDATE! In COLOR!
- Check the daily HS/MS announcements.
- Check your child's cafeteria account balance.
- Principal Newsletters
- Menus
- And many more links. Check it out!

Arcadia Board of Education:

Ryan George President
Lindsey Boes, Vice President
Linda Bishop
Corey Boes
John Sparks