



The Redskins

UPDATE

Arcadia Local School District

Volume 16 Issue 3

March 2024

From Superintendent Dave Golden

Arcadia Redskins,



We are well past the halfway point of the school year already. Since the last Update, we have launched the new school website and the Hallway Display Boards. It is on these boards that you can find records and honors for the students who have graced our hallways. We also have had all the yearbooks scanned and they can all be found here as well. I encourage you to visit our website at www.arcadiaschools.org

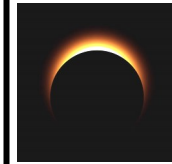
- click the "District" tab
- choose "Hallway Display Boards"
- you will see tabs at the bottom of the page
- to "thumb" through your class yearbook
- choose "History"
- "Yearbooks"
- your decade
- then your year

I encourage you to explore all you can find in this board and ask for your patience as we add more information as it becomes available.

A group of community members and school administrators have been meeting with representatives from the Community Foundation of Hancock County. A fund has been established to give folks the opportunity to donate funds for use by the school for special projects. Stay tuned for more information on this coming soon.

I encourage you all to look over the spring schedules for activities and plan to attend. We have a lot of ball games scheduled as well as a musical and other activities. I encourage you to look at our tandem calendar on the website. Have a great spring!

Sincerely,
Dave



SOLAR ECLIPSE

Arcadia Local Schools are providing glasses designed for viewing the solar eclipse on April 8 for each student. These glasses were purchased from Carolina Scientific. One pair of viewing glasses will be provided for each student plus one pair for a family member to use for the safe viewing of the eclipse.

The user instructions are located on the right side of the glasses and are as follows:
User Instructions: Inspect each time before use. Do not use and discard if damaged, torn, punctured or separated from the frame in any way. Do not use with other optical devices. This is not a toy. Glasses should only be used with adult supervision. Limited to 3 minutes continuous use, intermittently for several hours. When using this product do not move around, drive a motor vehicle, or operate machinery. Do not use with diseased eyes or after eye surgery. Warning: Never look at the sun without special eye protection. When viewing the eclipse, use eclipse glasses at all times when any part of the Sun is visible. Direct viewing of the sun can cause permanent damage if proper precautions are not taken. Adequate eye protection specifically designed for viewing the Sun is essential and should be worn so that no harmful rays from the Sun can reach the eye. Clean with a soft cloth or tissue only. Discard and do not use after three years.



2024-25 Arcadia Kindergarten Screening

Kindergarten screening for Arcadia Local School will take place on Tuesday, March 12, 2024. Appointments can be made starting February 20, 2024 at 419-894-6431, ext. 300. Student must live in the Arcadia School District and be **five years of age on or before August 1, 2024**. Open enrolled students are screened in their home school district. Applications for Arcadia Local School open enrollment will be accepted March 1-30, 2024.

It will be necessary for parents to bring a copy of the child's birth certificate, immunization records, social security card and court custody papers (if applicable) to the screening. Registration information **MUST** be completed at <https://arcadia-oh.finalforms.com> prior to the scheduled appointment.

State requirements for immunization are: 5/DTaP; 4/Polio; 2/MMR (Measles, Rubella, Mumps), 3/Hepatitis B Vaccine, and 2/Varicella before entering kindergarten.



2024-25 Arcadia Local School Open Enrollment

Open enrollment applications for the 2024-2025 school year at Arcadia Local School are now available at any school office, or online at www.arcadiaschools.org under District News. Completed applications will be accepted beginning March 1st at 7:00 a.m. The last day to submit applications is March 31st and may be turned in to any office. Students already attending Arcadia Schools through open enrollment **MUST** reapply each year within this time period. For more information, contact the Arcadia Superintendent's office at 419.894.6431 option 4.

School Contact Information

19033 St. Rt. 12, Arcadia, OH 44804 Phone: 419.894.6431 Fax: 419.894.6970

Central Office (option 4):

David Golden, Superintendent x101

Angie Spridgeon, Treasurer x102

Shelly Heacock, Asst. Treas. x108

Tammy York, EMIS / Supt. Adm. Asst. x100

Elementary Office (option 1):

J.R. Haupt, Principal x301

Jenny Holman, Adm. Asst. x300

Kelsey Harmon, Counselor x315

High/Middle School Office (option 2):

Bill Dobbins Principal x201

Erin Trout, Adm. Asst. x200

Pat Ramsey, Guidance x202

Athletic Director (option 7):

Stephanie Loomis x106

Security Director (option 6):

Jim Saltzman x109

Transportation (option 3):

Bret Voges, Supervisor x103

FINANCIAL OVERVIEW

Angie Spridgeon, Treasurer

The November five year financial forecast has been submitted to the Ohio Department of Education. The district operates on a fiscal year basis (July 1 – June 30). We are currently in Fiscal Year 24 which includes the time period from July 1, 2023 through June 30, 2024. Below is a forecast summary that shows the district’s revenue and expenditures over the last three fiscal years and a projection of the current fiscal year and the following four fiscal years. Fiscal years 2021 through 2023 are actual numbers. Fiscal years 2024 through 2028 are estimates or “forecasted” numbers. A number of factors are taken into consideration when forecasting into future years. Changes in the economy affect both income tax receipts and real estate collections, all of which impact the revenue collections. The district currently receives approximately 43% of its revenue from real estate tax collections and approximately 37% of its revenue from state foundation aid. Building repairs and upgrades, personnel costs and utilities all impact the expenditure side. The addition of the four new classrooms, the parking lot upgrades and the new entry on the east side of the campus were all completed through the establishment of capital improvement funds created for the purpose of funding these projects. An additional capital improvements fund has been created for use towards future projects which will coincide with the District’s Strategic Plan. The full forecast, notes and assumptions are available by visiting: <https://education.ohio.gov/Topics/Finance-and-Funding/Five-Year-Forecasts/Submissions-of-Traditional-and-JVSDs>.

Arcadia Local Schools
Forecast Summary
Fiscal Years 2021, 2022, 2023 Actual
Forecasted Fiscal Years 2024 through 2028

		ACTUAL			FORECASTED				
Fiscal Year (July 1 - June 30)	2021	2022	2023	2024	2025	2026	2027	2028	
Cash Balance July 1	\$ 4,644,681	\$ 5,183,383	\$ 5,109,153	\$ 5,244,498	\$ 4,821,154	\$ 3,922,181	\$ 1,862,021	806,100-	
Revenues	\$ 8,747,274	\$ 8,261,755	\$ 8,798,549	\$ 9,232,201	\$ 9,117,398	\$ 8,400,346	\$ 8,435,544	\$ 8,621,350	
Expenditures	\$ 8,208,574	\$ 8,335,981	\$ 8,663,206	\$ 9,655,545	\$ 10,016,371	\$ 10,460,506	\$ 11,103,665	\$ 11,904,028	
Surplus or Deficit	\$ 538,700	\$ (74,226)	\$ 135,343	\$ (423,344)	\$ (898,973)	\$ (2,060,160)	\$ (2,668,121)	\$ (3,282,678)	
Cash Balance June 30	\$ 5,183,381	\$ 5,109,157	\$ 5,244,496	\$ 4,821,154	\$ 3,922,181	\$ 1,862,021	\$ (806,100)	\$ (4,088,780)	
Est. Encumbrances June 30	\$ 228,085	\$ 135,000	\$ -	\$ 135,000	\$ 135,000	\$ 135,000	\$ 135,000	\$ 135,000	
Renewal Levy - Income Tax					180,300	986,702	1,139,189	1,266,717	
Renewal Levies - Property Tax				\$ -	257,887	694,171	872,522	872,430	
Cash Balance June 30	\$ 4,955,296	\$ 4,974,157	\$ 5,244,496	\$ 4,686,154	\$ 4,225,368	\$ 3,846,081	\$ 3,189,671	\$ 2,046,140	

Come on Spring... ☺ Preschoolers are ready!

We had a great time celebrating Valentine’s Day and how much we are learning this year. The buzz in the room is I build, I create, Dental Health and using whole body listening.

The Arcadia Preschool is now taking names for potential peer models for the 2024-25 school year. If you are interested in having your child, who will be 3 or 4 years of age before August 1st attending Arcadia Special Needs Preschool please refer to the Arcadia Elementary School website under Preschool at https://www.arcadiaschools.org/Mrs_Vera.aspx for more information for the Peer model screening google doc or call the Elementary Office at 419.894.6431 ext. 300.



Forms may also be picked up from Ms. Jenny Holman in the Elementary Office. The screening is scheduled for April 12th. Appointments are required.

Additional information about the Arcadia Preschool and the procedures for peer model enrollment are available at http://www.arcadia.noacsc.org/Mrs_Vera.aspx

If you have a preschooler between 3-5 years of age, whom you suspect may have a delay in the areas of fine and/or large motor, cognitive, speech/language, and/or behavior please call Donna Losiewicz, Preschool Supervisor at the Hancock County Educational Service Center, (419).422.7525 for more information. Our pre-school program is free of charge for preschoolers with special needs from the Arcadia School District.

From J.R. Haupert, Elementary Principal

Dear Elementary Families,

I hope this message finds you in good health and high spirits as we reach the midway point of the academic year. I wanted to take a moment to update everyone on where we stand at this point in the school year academically.

Academic Update:

We have changed our assessment cycle this year to allow Kindergarten the opportunity to focus more on the foundational skills; letter naming, letter sounds, phoneme segmentation and receptive nonsense words. Our goal is to have 100% of students be considered on track with these foundational skills at the end of the year Benchmark. Teachers will give the end of year STAR Reading Benchmark to assist with the First grade team for the beginning of the year next year. If students are not able to answer the practice questions effectively, they will then be given the STAR Early Literacy assessment.

First and Second grade is working on the foundational skills along with giving the Benchmark assessments. In First grade, the assessment starts as a listening comprehension based assessment STAR Early Literacy and as the students score higher, they progress to the STAR Reading Benchmark. All but 12 students have made the transition to the STAR Reading Benchmark! Second grade starts out at the beginning of the year assessing with the STAR Reading Benchmark. 2nd grade almost hit the goal of 80% of all students on track during the Winter Benchmark window at 74.4% of students!

Third through Sixth grade focus on fluency as well as administering the Benchmark assessments. Combined they have grown almost 8% to 64.3% of students considered on track. The goal is by the end of the year to have all classes be at 80% or higher. We will also be looking at the results of the OST in May as a comparison of how predictive the STAR assessments are in regards to success on the State assessments.

Social and Emotional Development:

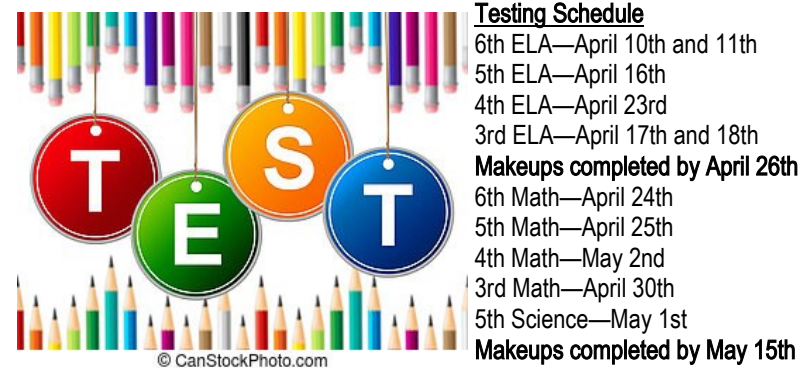
At our school, we believe that education extends beyond the textbooks. We prioritize the holistic development of each student, fostering social skills, emotional well-being, and character building. Through the use of our classdojo, we have been promoting positive student behavior. This has allowed our students to be able to “purchase” (with their dojo points) classroom rewards and building level rewards. We have continued our Rockin’ Redskin Shout Out Raffle winner each month. This is a great way to use our behavior matrix with PBIS to recognize positive student behavior! There is also a Staff Shout Out Raffle and those winners receive lunch each month. We recognize the staff member who wrote the shout out and the staff member who received it.

Parent-Teacher Collaboration:

We truly believe that successful education is a partnership between parents and teachers. Your active involvement in your child's education is invaluable. We appreciate your continuous support at home, attending parent-teacher conferences, volunteering for school events, and being an advocate for your child's educational journey. Please reach out to your child’s teacher if you would like to volunteer or assist with various classroom activities.

Looking Ahead:

As we move forward into the second half of the academic year, we remain committed to providing an exceptional educational experience for your child. Our dedicated staff will continue to challenge them academically, nurture their talents, and guide them towards becoming well-rounded individuals prepared for future success. Be on the lookout for our RACE for education Kick-Off packets. Please remember, this is our big fundraiser for the year that allows our students to attend; The University of Findlay’s Mazza Museum, Marathon Center for Performing Arts shows, Performances at the Ritz and other class trips throughout the school year. Below are dates you will want to remember as we move towards State Testing.



Testing Schedule	
6th ELA—	April 10th and 11th
5th ELA—	April 16th
4th ELA—	April 23rd
3rd ELA—	April 17th and 18th
Makeups completed by April 26th	
6th Math—	April 24th
5th Math—	April 25th
4th Math—	May 2nd
3rd Math—	April 30th
5th Science—	May 1st
Makeups completed by May 15th	

Thank you for entrusting us with your child's education. Together, let's continue to inspire and empower them to be Safe, Respectful, Responsible Redskins! I look forward to all the great things to come during the remainder of the school year. As always, please feel free to contact me with any questions at 419-894-6431 Extension: 301.

Yours in Education,
J.R. Haupert

ELKS HOOP SHOOT COMPETITION

On Sunday, December 17 the local Elk's Hoop Shoot free throw competition was held at the University of Findlay Croy gymnasium. Levi Voges participated in the 8-9 age group. Ainsley George and Brady Burnett participated in the 10-11 age group. Temperance Courtney and Easton Borders participated in the 12-13 age group. Although no students advanced to the next round of competition, these students represented Arcadia School very well and we are proud of their accomplishment. Congratulations to the 2023-2024 Elk's Hoop Shoot competitors!



Mr. Dobbins ~ HS / MS Principal**Past, Present, Future**

The first semester finally ended on January 26 after multiple school cancellations and delays. I would like to thank our staff and students for making the best of a difficult situation. Congratulations to all of our students who made honor roll during the last grading period. I am very proud of the academic achievements of our students and this is a sample of how well they are performing. At the conclusion of the second nine weeks, almost seventy percent of both high school and middle school students earned honor roll distinction. 136 out of 198 earned 3.0 and above and 48 out of 74 earned 3.0 and above. What an outstanding statistic to share and be proud of.

Congratulations to this year's MS Spelling Bee winner and runner-up. Naudia Shaw took home the title of Spelling Bee champion for 2024 while Izzy Tesnow took home the runner-up trophy. Naudia represented Arcadia MS at the All County Spelling Bee at the Marathon Performing Arts Center and can move onto the regional spelling bee in Toledo. Congratulation to both Naudia and Izzy.

Currently, Mr. Ramsey is meeting with students discussing scheduling options for next year. Students will be provided class options based on grade level and graduation requirements. In addition, career opportunities are also shared with specific grades through Millstream Career Center. Please take a moment to discuss with your son or daughter the options available for the 2024-25 school year.

Congratulations and thank you go out to all of our winter sports senior athletes. All of your contributions to the sports programs of Arcadia High School will not be forgotten. You will be missed!



Girls Basketball: Lili Mundy, Lilly Wiler, and Ava Courtney.
Boys Basketball: Jacob Preble and Koen Harris



As we get further into spring many activities will take place for our staff and students. Spring pictures have been scheduled for March 6. Any student who wishes to have pictures taken may do so. That has traditionally been the date spring sports pictures have been taken as well. As the spring sports season begins our meet the teams' event has been scheduled for Wednesday March 20 at 7:00 pm.

On March 12 Junior class members will take part in the mandatory ACT test for this year. Our students are transported to the Lions Club Community Center for test participation. Lunch will be provided and at the conclusion of the test, students are dismissed for the day with parent permission.

March 29-April 1 will be Spring Break this year. Also, on April 8 we will have no school due to the Solar Eclipse and the anticipated crowds coming into Northwest Ohio.

This year the Fine Arts department will be presenting their rendition of the musical Frozen Jr. for all of the community to enjoy. Performances are scheduled for April 12 at 7:00 pm and April 13 at 2:00 pm and 7:00 pm. This should be a great show and I encourage everyone to come and support the arts at Arcadia schools.

We are starting to plan our end of year PBIS Reward Days for high school and middle school students. On Reward Day, students will have the opportunity to watch a movie, play games (cornhole, kickball, balloon toss, etc.) and have a cookout for lunch. We also have a basket raffle that students can use RRR Tickets to win. Our PBIS team may need to ask for parent and community help with donations to build prize baskets.

Please consider donating items like gift cards to local restaurants, movie theaters, athletic events, fine arts events, spirit wear, etc. If your business would like to donate items or money to help support PBIS we will provide you with documentation of the donation for your records. Please contact the HS/MS office if you would like to get involved in this worthwhile initiative.

Testing Update

The months of April and May welcome springtime weather. In Ohio that also means statewide testing. After we return from spring break state mandated AIR tests will begin. Listed below is a schedule of all tests that students in grades 7-12 will follow.

- March 12 ACT Test (11th grade)
- April 10 & 11 English Language Arts (7th grade)
- April 15 & 16 English Language Arts II (10th grade)
- April 17 & 18 English Language Arts (8th grade)
- April 24 American History (9th grade)
- April 26 Geometry (9,10,11 grade)
- April 30 Math (8th grade)
- May 1 American Government (11 & 12 grade)
- May 2 Algebra I (8,9,10 grade)
- May 6 Biology (10 & 11 grade)
- May 7 Math (7th grade)
- May 8 Science (8th grade)



The Arcadia Athletic Boosters would like to thank everyone for all of their support during the 2023-24 school year thus far and we look forward to an exciting finish to our Winter Sports Season and upcoming Spring Season for Arcadia Athletics.

The Arcadia Athletic Boosters Officers and membership would like to invite everyone to join in our efforts, come meet new people, get to know the coaches and administration, all while having a few laughs and supporting our athletic programs. Join us at our meetings the first Tuesday of each month at 6:30p in the Health Room across from the Gym. If you can not make the meetings, no problem, we are always looking for volunteers to help in concession stands, to sell tickets, plan events, sell merchandise, and monetary donations are always accepted.

Your generous support has enabled us to help all of our athletic teams. Each Varsity Coach receives an allotment from the Athletic boosters each year that they can use at their discretion. The Coaches also have the opportunity to present special projects to the Boosters for support throughout the year. The Athletic Boosters works in conjunction with the Athletic Department to make sure that we can maximize our dollars and continue to expand the experience for our athletes. The most recent special purchase was the Dr. Dish Machine for all of our basketball players.

The Arcadia Athletic Boosters awards two \$1000.00 scholarships each year to our outstanding senior athletes, this scholarship is now open for applications, please see guidance office for details, applications are due by May 3, 2024 to High School office.

Congratulations to all of 2024 Arcadia Athletic Hall of Fame Inductees and thank you to all of the volunteers whom made this night special.

Spring Meet the Team will be held March 20, 2024 at 7pm in the Arcadia Gymnasium. We would love to see you all there to kick off our Spring Sports season!

To raise funds for the aforementioned projects, the Arcadia Athletic Boosters has its largest fundraiser, the Reverse Raffle scheduled for April 20, 2024. Ticket and sponsorship information is available on the Arcadia Athletic Facebook page <https://tinyurl.com/ArcadiaAthleticBoosterRR2024> or feel free to reach out for more info.

Again, thank you for your support and Go Redskins!
Bridgett Mundy
Vice Chair

HALL OF FAME INDUCTEES



FINAL FORMS

We have added multiple ways to be informative. We use Final Forms as our main form of communication to parents. Be diligent in checking your emails for important notifications and information!

Please report any changes in address and/or phone numbers in Final Forms or to the school as soon as possible. We need to maintain the most current information on each student. Please help us by notifying us of any changes that take place. This guarantees that all correspondence from the school reaches your home as quickly as possible. If you move within or out of Arcadia School district we need to know this as soon as it occurs. Your cooperation with this is greatly appreciated!

UPCOMING EVENTS

- March 6—K-12 Spring Pictures
 - March 20 —Spring “Meet the Teams”
 - March 22—NO SCHOOL In-Service
 - March 29 & April 1—NO SCHOOL Spring Break
 - April 8—NO SCHOOL Solar Eclipse
 - April 12-13—Musical “FROZEN JR”
 - April 20—Athletic Boosters Reverse Raffle
 - April 27—HS Prom
 - May 16—EL Race for Education
 - May 27—NO SCHOOL Memorial Day
 - May 31—Last day of School
 - June 2—Graduation
- View Calendar @ www.arcadiaschools.org
 ⇒ Click Calendar symbol on left
 ⇒ Click Calendar on Tandem

CONGRATS GIRLS BASKETBALL DIVISION IV SECTIONAL CHAMPIONS!!!



ARCADIA ATHLETIC HALL OF FAME



CLASS OF 2024

Deryl Nalle (1971) - Boys' Track & Field

Gaylan Gallant (1971) - Boys' Track & Field

Maddie Yaple (2018) - Girls' Track & Field

Ryan Crow (2006) - Professional NFL Coach

Sara May (1998) - Volleyball

Barb Kirian (1995) - Volleyball

1997 Volleyball Team

Lori Conine, Sara May, Allison Smith, Jacie Risner, Janelle Beck, Kelly Abbott, Laura Correll, and Anna Tardibuono

Head Coach - Mylayne Hoover

Assistant Coach - Cindy Kloepfer

Congratulations!



Stephanie Loomis

Athletic Director

☎ 419-894-6431 ext 106

✉ Loomiss@arcadiaschools.org

👍 Facebook: @ArcadiaAthleticDept

📺 DragonFly Athletics (DA3QA2)



LET THE MADNESS BEGIN!

VISIT: WWW.OHSAA.ORG/TICKETS FOR ALL OHSAA DIGITAL PLAYOFF TICKETS, POWERED BY HOMETOWN TICKETING.



Kudos to our Redskin Wrestlers on some standout performances:

Arcadia Girls' Invitational:

Charlize Distel 1st & MVW

Boys - Carey Classic:

Patrick Ebright 6th

Kelan Derck 5th

Levi Crawford 6th

Kale Price 2nd

Girls - Toledo Start Invite:

Charlize Distel 2nd

Erin Brown 3rd

Josalyn Ardery 6th

Gianna Tardibuono 5th

JH BVC/NIO conference:

Wade Trout 1st

Nick Bugner 4th

Rossford Invitational:

Charlize Distel 1st Place & MVW

Erin Brown 2nd Place

Josalyn Ardery 6th Place

Gianna Tardibuono 7th

Ahloria Riker 6th Varsity Girls' Team finish of 6th place in 22-team field!



Arcadia Athletic Boosters Reverse Raffle

Early Bird Drawing!



Purchase your Reverse Raffle Ticket by March 1st to be entered into a drawing for a FREE Raffle Ticket!

April 20, 2024 at Stacy's Place 6:00pm

CONGRATS TO OUR WINTER 2023-24 STUDENT-ATHLETES EARNING BVC ALL- ACADEMIC TEAM HONORS!



AVA COURTNEY (GBK)

LILI MUNDY (GBK)

LILLY WILER (GBK)

Current Members

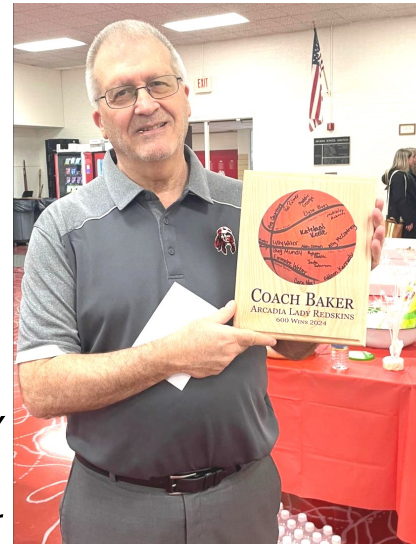
- Arcadia
- Arlington
- Elmwood
- Liberty-Benton
- McComb
- Pandora-Gilboa
- Riverdale
- Van Buren
- Vanlue

Joining In 2024

- Ada
- Leipsic

OTHER BLANCHARD VALLEY CONFERENCE NEWS

Visit: bvcatletics.com for updates, league standings, conference rosters & more!



CONGRATS GIRLS' BASKETBALL HEAD COACH RANDY BAKER ON VARSITY WIN #600!

All 600+ wins have been achieved while coaching varsity GBK at Arcadia!

Coach Baker is now in his 41st season at the helm.



IN JANUARY, WE WERE PROUD TO CELEBRATE 50 YEARS OF GIRLS' BASKETBALL AT ARCADIA HIGH SCHOOL! OVER 100 ALUMNI PLAYERS, CURRENT PLAYERS, CURRENT AND FORMER COACHES GATHERED TO RECOGNIZE THIS SPECIAL LEGACY!



A VERY SPECIAL

Thank You

TO OUR ARCADIA ADMINS, STAFF, FACILITIES TEAM, COACHES, STUDENT-ATHLETE CONCESSION VOLUNTEERS, AND PARENT VOLUNTEERS WHO HAVE WORKED TO SUPPORT OUR WINTER SPORTS SCHEDULE, HALL OF FAME AND SPECIAL EVENTS!

WE APPRECIATE YOU! ♡ LOOMIS

KINDERGARTEN ~ Mrs. DeVaul and Mrs. Frankart

The last couple months in kindergarten have been busy! For Groundhogs Day, we were able to watch and see if Phil saw his shadow - which was so fun - and Mrs. Frankart's class learned about shadows with a flashlight. We have been working really hard on our listening skills and following directions and have finally made it to our 100th day of school! We even dressed up for the occasion. At the end of February, we are traveling to the Ritz Theatre in Tiffin, OH to watch the performance of The Very Hungry Caterpillar. We have also been learning about 2D and 3D shapes, and it is so fun to find shapes all around us. Shout out to Heavenly Pizza for donating pizza boxes to kindergarten so we could decorate them as Valentines Day boxes!



FIRST GRADE ~ Mrs. Kuhn and Mrs. Parke

What's the Big Deal about the 100th and 101st Day of School?

These are exciting days in the first-grade classrooms! Quite literally, the 100th day signifies the 100th day of class in the school year. The symbolic representation, however, is much greater than that. The 100th day marks a special opportunity to reflect upon and celebrate major milestones in students' academic achievement. Mathematically, it is the first time that we get out of the ones and tens since we started counting each school day.



Learning what numbers after 100 look like and the reasons why they look this way are important concepts in first grade. Knowing that one hundred one is represented as 101 rather than 1001 is an important part of number sense understanding.



2nd Grade ~ Mrs. Gutman / Mrs. Stoner

The second grade classes had a great time celebrating the holidays. There were many fun lessons, activities, and books that were read. One activity that seemed to be a favorite was the designing and building of gingerbread houses. Students created a blueprint of what they wanted their gingerbread houses to look like and then built it out of graham crackers, frosting, and all sorts of yummy candy. A big thank you to all the parents that donated items and helped make this happen. We appreciate you!



Mrs. Baney's Art Classes

Kindergarten

Kindergarten are learning about the artist Paul Klee and his style of using geometric shapes with bright blocks of color. The students are using scrap construction paper to make brightly color buildings of geometric shapes, recycling both construction paper and Klee's imaginative approach to art!



1st Grade

First grade is learning about the art of printmaking. The first step in printmaking is to transfer your design onto a printing plate. The students have etched their designs into foam sheets we will be using as their plates. Soon we will be applying the ink to our blocks and starting the printing process. This is one of the only lessons we teach in which "copying" is encouraged!

2nd Grade

Second grade has been learning about hot air balloons and we learned that heat from a giant torch is what makes them rise! The students then used quilling paper strips to create their own balloons! You could say the first half of the year is definitely on the "rise!"

3rd Grade

Third grade has been learning about snowflakes. Fun Fact: No two snowflake are the same shape; every snowflake is unique! The students informed me that their two favorite ways to catch snowflakes is in their hands to watch them melt or on their tongue! We used paint, yarn, and permanent markers to create portraits of a person catching snowflakes. Just like snowflakes, every portrait is perfectly unique!

4th grade

Fourth graders talked all about cake! Birthday cakes, wedding cakes, you name it...We took a poll of the students to determine their favorite flavor of cake, chocolate was the big winner! The students then drew their own cake with a piece missing. The students had a "sweet" time decorating their cakes and cutting out a huge piece for themselves!

5th grade

Fifth grade students are learning about poetry! We are reading poems from several sources and the students selected a poem that stuck out to them and they are creating an illustration for that poem. They are using 2 dimensional materials of their choice to create these literary works for art!

6th grade

Sixth graders are learning all about geometric shapes. They are using the grid method to make geometric animals of their choice. These animals really are coming in all different "shapes" and sizes!

Elementary Keyboarding

Students in Mr. Baker's and Mrs. Schilling's 4th grade classes completed keyboarding instruction for this school year. Students were awarded for the highest words per minute, highest accuracy, and staying focused. Congratulations to all!



Second 9 Weeks 4th Grade Keyboarding Award Winners

Fifth graders in Mrs. Mankin's and 6th graders in Mr. Uitto's classes began keyboarding instruction for the 3rd nine weeks. The students in these classes are reviewing the techniques that they had learned in previous years and are working to improve their keying skills. A majority of their individual grade goes toward their technique, or how they are typing, and is reinforced during each class. How a student types affects his or her performance, so breaking bad habits is quite important. Fifth graders are working toward their goal of 25 words per minute, and the 6th grade goal is 30 wpm. Both classes are continuing to use a program called Typing Agent which has multiple "worlds" where the lessons are broken down into home row, top row, bottom row, etc.

Ms. MarquartComputer/Keyboarding Teacher

4th Grade

Mr. Baker

We are continuing to move right along in 4th grade language arts! We have turned our focus from informational essays to opinion essays. Recently, students were tasked with writing to school official about a change that they wanted to see happen. They had to research information to correlate with their opinion. These essays turned out great and the students are excited to hear back from who they wrote to. In reading, we are continuing to work through the 4th grade standards. Some major focus areas have been the author's point of view and main idea.

In social studies, we have moved through the Native American tribes that lived in Ohio and are now focusing on major historical events. Some areas we have covered so far are the French & Indian War, American Revolutionary War, and the War of 1812. Additionally, students now know three important documents in our nation's history: The Declaration of Independence, Articles of Confederation, and The Constitution/Bill of Rights.

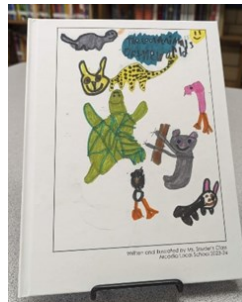
This 4th grade group has portrayed a strong work ethic and are making evident academic progress. I am excited to see this continued growth in the 2nd half of the school year!

Mrs. Shilling

Fourth graders, in math and science, are working HARD. We just started working with fractions. We are adding, subtracting and multiplying fractions, in addition, we will learn how to simplify and create equivalent fractions. We are also learning that fractions can be greater than ONE and we call them improper fractions. They can convert improper fractions to mixed numbers and vice versa.

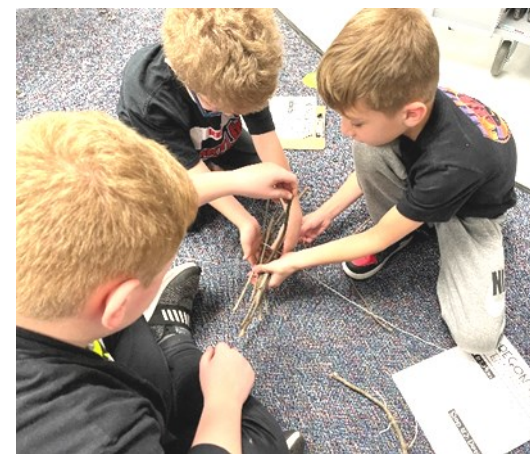
In Science, we use Gizmo (an interactive program) to see what happens to organisms in an ecosystem if we pull-out or add certain living things. They were able to see which organisms are producers, consumers and decomposers. We will continue to learn about how energy flows through a food chain and food web. After we finish with life science we will begin using our Snap Circuits and learn how electrical energy flows

3rd Grade ~ Mrs. Morehart & Ms. Snyder



Ms. Snyder's class did an animal research project to learn all about different animals around the world. Each student researched an animal of their choice, then they wrote a report about their animal. Then the class had the opportunity to write and illustrate a book that they got published!

This week's unit in Mrs. Morehart's class was all about the Oregon Trail! The students read informational texts about the difficult journey and first-hand, personal journals of pioneers that actually traveled along the trail. The students also mapped out the trail, incorporated math to decide how many pounds of supplies their wagon could carry, wrote journal entries pretending they were traveling the trail, and participated in a STEM challenge where they had to build a raft that would "float on the river". Finally, the students were introduced to the classic 90s computer game, The Oregon Trail! They had to make tough decisions like what month to start their journey or how many pounds of food they could bring with them in their wagon. It was a fun way to wrap up our unit!



Arcadia Choir News!! Janis Griffin, Director

The Arcadia High School Choir has been busy since the new year began. In January Altos Sophia Holt, Emily Bruce and Peyton Hutton represented Arcadia in the District 3 OMEA Honors Choir on Sunday, January 14th at the Niswonger Performing Arts Center in VanWert, Ohio.

On Saturday, January 27th, sixteen high school choir members participated in the D3 OMEA Solo and Ensemble Adjudicated Event held at St. Marys Memorial High School in St. Marys, Ohio. The results are as follows:

Chamber Ensemble - Superior Rating

Members were Emily Bruce, Madison Estrada, Alexxia Brickner, Ahlora Riker, Raeghen Phelan, Allison Hossler, Vanessa Loveridge, Sophia Holt, Peyton Hutton, Carly Wilkinson, Madison Koehler, Jakob Hancock, Andrew Sowders, Kyler Rinker, Preston Snoke, Matthew Cole

Mixed Ensemble - Superior Rating

Members were Emily Bruce, Allison Hossler, Sophia Holt, Andrew Sowders, Jakob Hancock, Kyler Rinker, Preston Snoke

Women's Ensemble- Excellent Rating

Members were Madison Estrada, Alexxia Brickner, Ahlora Riker, Raeghen Phelan, Vanessa Loveridge, Sophia Holt, Peyton Hutton, Carly Wilkinson, Madison Koehler

Soloists:

Andrew Sowders - Superior Rating - Tenor Solo

Sophia Holt - Superior Rating - Alto Solo

Ahloria Rinker- Superior Rating - Soprano Solo

Peyton Hutton- Excellent Rating - Alto Solo

Emily Bruce - Excellent Rating - Alto Solo

Accompanist was Holly Hunter

Seven members of the high school choir were chosen by audition for the Hancock All County Honors Choir which will perform on Sunday, February 18th at McComb High School. Those members are Emily Bruce, Sophia Holt, Madison Koehler, Peyton Hutton, Ahlora Riker, Raeghen Phelan and Jakob Hancock.

In March the vocal music students will be celebrating "Music In Our Schools Months" with the following performances:

Tuesday, March 12th High School Pre-Contest Concert 7:00pm in the auditorium

Saturday, March 16th High School Choir will perform at the D3 OMEA East Side Large Group Adjudicated Event at Shawnee High School. Time to be determined.

Tuesday, March 19th The First Graders will perform "Awesome Animals" at the PTA Meeting at 6:30pm either in the cafeteria or auditorium.

Thursday, March 21st Jr High Concert at 7:00pm in the auditorium

Tuesday, March 26th - 4th/5th Graders perform "Pirates the Musical" at 1:30pm and 6:30pm in the auditorium.

All of these performances are free and the public is invited to attend.



Arcadia Local School will present "Frozen Jr." on Friday, April 12th and Saturday, April 13th. 39 students from grades 4-12 are members of this talented cast. Cast members include: Sophia Holt, Sienah Kurath, Shia Watkins, Staysha Watkins, Andrew Sowders, Kyler Rinker, Jakob Hancock, Allison Hossler, Preston Snoke, Emily Bruce, Peyton Hutton, Raeghen Phelan, Liam Clouse, Samuel Mundy, Vanessa Loveridge, Lili Powell, Daniel Sheridan, Hayden Koehler, Antonio Villanueba, Bryce Reed, Madison Koehler, Kai Stover, Jenna Hockley, Caitlin Koehler, Norah DeVaul, Carly Wilkinson, Destinee Jackson, Lucy Clouse, Decker Haupt, Audra Sheridan, Noah Montiel, Chloe Rinker, Brooklyn Turley, Evie Estrada, Kade Powell, Brantley Powell, Sofia Cuellar, Annbrielle Hardin, Mariana Ebersole.

Ticket information will be released soon. Please watch the school website and announcements for details. The show is under the direction of Keisha Holtsberry, Janis Griffin, James Brake and Robert Griffin. Accompanists will be Holly Hunter and Jeff Breitigam.

Library news from Mrs. Trusty

Thank you to the Findlay-Hancock County Public Library for donating YouthREAD books to the Arcadia libraries in conjunction with the upcoming CommunityREADS event featuring the book *Hidden Figures* by Margot Lee Shetterly. This year's selections feature science and space topics as we anticipate the total solar eclipse in April!

In the Elementary library:

This year, students in 1st, 3rd, and 5th grades are taking field trips to the Mazza Museum on the campus of the University of Findlay. First graders toured the museum galleries, viewing original children's book art, and created their own art projects. Fifth graders toured the museum and completed a project in the Conda STEAM Center. Third graders will tour the museum, visit the planetarium, and complete a project in the STEAM Center. We are so fortunate to have this incredible resource in our community!

Students in the elementary recently celebrated World Read Aloud Day on Feb. 7th! Many students came to school dressed as their favorite book character. We also enjoyed many stories, including a video of Mr. Hauptert reading the picture book, *One* by Kathryn Otoshi. It was a fun day celebrating reading!

Students in Mrs. Stoner's 2nd grade have been serving as Kid Librarian in the elementary library! Students create a display of their favorite books to encourage others to borrow them from the library. The display stays up for a week, and then another Kid Librarian creates a different display. Thank you to the students who have done an awesome job so far!

In the MS/HS library: Check out new books monthly from our Junior Library Guild subscription. New books can be found on the book shelf display in the front of the library. I am in the library daily during homeroom. Please come see me if you need assistance finding a book or other resources.

All Arcadia students have access to INFOhio online resources anywhere there is an internet connection. You can find these resources at: <https://www.infohio.org/>

Resources are organized by grade level: Ages 3-5; GradesK-5; Grades 6-8 and Grades 9-12.

Stats for January 2024 for the Arcadia Libraries: Library book check-outs and check-ins totaled 2055! WOW! Keep reading Redskins! You are all awesome! Happy Reading and Think Spring!

5th Grade ELA and Social Studies Update

Students have been busy writing multi-paragraph informational essays, improving their research skills on monthly topics and current events, and connecting to various texts in our reading series. We've been working hard on making weekly reading and writing goals and tracking our progress to see our growth. In social studies we have learned a lot about cultures and diversity in the western hemisphere. We have really enjoyed learning that our culture is similar to other countries nearby! We are just starting to learn about early explorers and how they discovered North America. We will continue to practice our reading, writing, and research skills in the third quarter with a focus on President's Day, European Explorers, and the history of chocolate!

5th Grade News

The 5th graders have been busy learning how to add, subtract, multiply and divide decimals and they have just started learning how to add and subtract fractions with unlike denominators in their math classes. The students have enjoyed being able to do practice problems on the board and seeing their success with these types of problems.

The students have been learning about "Force, Motion, Light, and Sound" in Science. This year they created catapults to test out Force and Motion and learned a lot by testing out how far a cotton ball, wiffleball, and a stack of 10 wrapped up pennies would go. After the students' initial trial with their catapults, they made alterations to them and did the same experiment to see if those items would go further. We discussed how scientists constantly do experiments and modify things to make them better.

6th Grade Update

Happy February! It is hard to believe that we are at the point in the school year where students are closer to being Middle School students than Elementary students. We know it is a busy time and we try to keep homework to a minimum, however, we know it is important for student growth to bring work home if they were unable to finish it during class.

Every week, students have 5 Simple Solutions lessons to complete in Math, IXL lessons in L. Arts/Math, in addition to classwork.. While there is ample amount of class time given, students will need to consistently work on these assignments outside of class, if not finished. Additionally, monthly AR goals are given to students. Reading nightly for 20 minutes is an expectation.

So far, every student has met their Accelerated Reader goal since September. Congratulations on working hard Sixth Grade.

Language Arts this Winter:

- Students will continue to complete the process of writing an essay that will be informational as well as continue to work on argumentative writing.
- Students will begin reading the novel, Number the Stars in early February. This novel focuses on historical aspects of War World II, while building upon the theme of bravery and friendship.
- Students will continue to build their oral reading fluency and reading comprehension.
- Students continue to read Scope articles to understand nonfiction.
- Students are working on identifying test questions through a myriad of reading passages.
- Students continue to practice content standards using Study Island.
- Monthly AR goals are given and Students are achieving at High Standards!

Social Studies this Winter

- Students have finished exploring the five ancient civilizations.
- Students will create their own ancient civilization project and present their slide show to the class.
- Our main focus for the remainder of the year is reviewing using our Simple Solutions book. This has enabled us to complete our standards in a timely manner.

6th Grade Winter Math

- Students are venturing into the world of algebra. This is a new concept to most students.
- Preparation for the state tests in April have begun. Answering practice questions has helped students to master different standards.
- Simple Solutions continues to be a staple in the classroom. Students have been introduced to all of the sixth grade standards. Mastering these standards is the next step.
- IXL is being used to review concepts that are taught each week. Some students have done so well they are working on 7th grade standards!



6th Grade Winter Science

- Students are being introduced to cells right now.
- Force and motion will be the next unit that is introduced.
- Hands-on microscope studies and snap circuits will be used to complete the learning of sixth grade science standards.
- Mr. Uitto's Class started typing this quarter. Students are using their own Chromebook for Keyboarding. Mrs. Prater's class starts their turn in 4th quarter.

DOJO Classroom Reward point clubs!

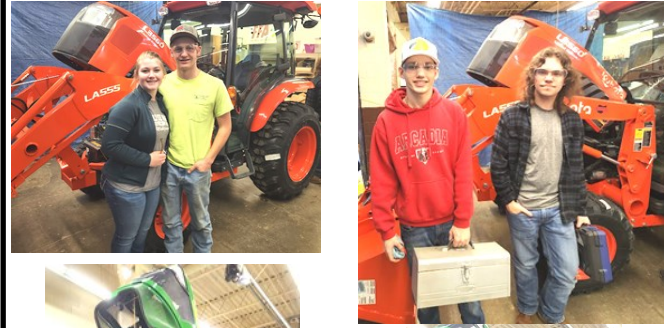
The Following Students are in the 20, 30, and 40 DOJO point club!
Staysha Watkins from Mr. Uitto's class and Brady Burnett from Mrs. Prater's class are leading with most amount of points! **Way to be Respectful Redskins!**



WINTER FFA NEWS UPDATE

Ag. Power Diagnostics CDE (Tractor TroubleShooting)

Sub-district contest had Zach Altvater, Ehren Boes, Landen Boes, Levi Crawford, Wyatt Hatton, Parker Keller, Damien Slay, and Paige Suman looking for problems placed on tractors. Most were electrical in nature, but still caused the equipment not to start or some other system to not work. Landen and Paige placed 4th in the sub-district.



State Online Greenhand Quiz CDE

The following FFA members from Arcadia took the Greenhand Quiz state online test. They were Camden Adkins, Lea Altvater, Zach Altvater, Ehren Boes, Elyse Boes, Grady Bronston, Maddie George, Maddox Haas, Zach Haynes, Raul Juarez, Nolan Martinez, Addyson McCartney, Allyson McCartney, Lilli Reinhart, Addilyn Roberts, Gabriel Shaffer, Alexis Theis, Jordan Thompson, and Liberty Voges



Outdoor Power CDE known as Small Engines Online Test

Several FFA members took the online portion of the Outdoor Power online test. The hands-on portion will take place on March 21. The following participated in the online test Camden Adkins, Zach Altvater, Ehren Boes, Landen Boes, Levi Crawford, Maddie George, Wyatt Hatton, Zach Haynes, Parker Keller, Troy Moses, Gavin Phillipps-Bowman, Gabriel Shaffer, and Owen Smith.

SMALL ENGINES

TWO FFA Members participated in the University of Findlay FFA Livestock Judging Clinic and Contest.

Lilli Reinhart and Addyson McCartney judged cattle, goats, hogs, and sheep.

They were only a 2 person team competing against teams with 4 people and still placed 9th out of 19 teams!



Upcoming FFA Activities

- Mar. 2 State Officer virtual information session
- Mar. 3 FFA Alumni Community Pancake Breakfast
- Mar. 14 District Ag. Mechanics CDE
- Mar. 19 National Ag Day
- Mar. 21 Outdoor Power CDE
- May 2 & 3 State FFA Convention

FFA member wins FFA Jacket

Lea Altvater was selected by the Ohio FFA Foundation to receive a free FFA jacket based on how she answered several questions on an application. Jacket was made possible from Beck's Hybrids and the Ohio FFA Foundation.



Arcadia FFA Alumni News



Arcadia FFA Alumni Would like to Thank everyone who helped make the FFA Alumni Community Pancake Breakfast a Success!

Specials Thanks to the following businesses and people who donated supplies:

- | | |
|----------------------------|--------------------------|
| Arcadia Lions Club | Ag Credit |
| Legacy Farmers Cooperative | Travis Bohn |
| Keller Bison Farm | Mapleview Farm |
| The Mennel Milling Company | Stoner's Laser Engraving |

The Farm Business Management Test was taken by Blayne Colman, Samantha Peoples, Damien Slay, and Isaac Stoner.

The Grain Merchandising Test was taken by Landen Boes.

THANK YOU Mr. Cupples

Former retired teacher returns to donate his time in helping to maintain items in the agricultural lab. Mr. Jack Cupples spent the past month rebuilding two of the shop tables. He had rebuilt them when he was teaching at Arcadia over 20 years ago and they were in need of it again. We would thank Mr. Cupples for his time and knowledge that he continues to give to the school.



Arcadia FFA Alumni Meetings

All Meetings take place the **2nd Tuesday of each month at 7 pm** in the Ag Room. Everyone is invited. You do NOT have to be a former FFA member to participate, you only need to possess a willingness to support our FFA Chapter and its talented students.

To follow the activities that the FFA members are participating in and to learn about future Alumni activities please follow them on the Arcadia FFA Alumni Facebook page.

<https://www.facebook.com/ArcadiaFFAAlumni>



Five FFA members participated in the sub district FFA Public Speaking contests.

The FFA Creed contest had students recite the 5 paragraph FFA Creed and answer questions about it. This year Addilyn Roberts participated in the contest.

The Advanced Prepared Speaking contest had Landen Boes and Paige Suman preparing a 6-8 minute speech and presenting it to several judges. **Paige will advance to the District competition.**

The next contest was the Extemporaneous Speaking which had Wyatt Hatton and Samantha Peoples each drawing a speech topic and then preparing a 4-6 minute speech in 30 minutes.



DISTRICT COMPETITION

Paige Suman advanced to the District FFA Prepared Public speaking contest and placed 3rd in the district with a gold rating.

FFA Week Drive your Truck to school



7 Students Attended the State Leadership Night

Camden Adkins, Zach Altvater, Ehren Boes, Landen Boes, Parker Keller, Aiden Montiel, and Damien Slay attended and were led in leadership activities by the State FFA Officers.



Arcadia Yearbook Clearance Sale

If you would like to purchase any past yearbook, please fill out form. If you have any question email Chris Holman- School Recorder, holmanc@arcadiaschools.org or Mr. Flugga -Yearbook Advisor, fluggaa@arcadiaschools.org

2024 Arcadia Yearbooks will be available in September.

Name _____
 Phone _____
 Student Name and grade _____

Year	# of books	Price	Total
2024		\$60.00 after Feb. 28th	
2024		\$50.00 before Feb. 28th	
2023		\$50.00	
2022		\$25.00	
2021		\$10.00	
2020		\$10.00	
2019		\$5.00	
2018		\$5.00	
2017		\$5.00	
2016	Sold Out		XXXXX
2015		\$5.00	
2014		\$5.00	
2013	Sold Out		XXXXX
2012	Sold Out		XXXXX
2011	Sold Out		XXXXX
2010		\$5.00	
2009	Sold Out		XXXXX
2008		\$5.00	
2007	Sold Out		XXXXX
2006		\$5.00	
2005	Sold Out		XXXXX
2004		\$5.00	
2003	Sold Out		XXXXX
2002	Sold Out		XXXXX
2001	Sold Out		XXXXX
2000		\$5.00	
1999		\$5.00	
1998		\$5.00	

Total # books _____ Total \$ _____

From the Guidance Office:

Scholarship time is upon us again as is applying for schools. Parents of seniors it is always helpful to call the college or university's financial aid office with your questions. They have individual counselors trained to answer the most difficult of questions. Before any student can be awarded grants and scholarships, parents and students need to complete the FAFSA (Free Application for Federal Student Aid). The FAFSA is to be completed on line now and will save much time in correspondence. Again, once a student has chosen a school, questions can be directed to that school's financial aid office regarding the FAFSA. Completing the FAFSA can be a very stressful process; please be patient with each other and the particular school's financial aid office. The website opened for completing the application on February 1, 2024, which is a change from the past date of October 1st



Reminder to all college bound juniors to register for the ACT (American College Test). The ACT is the predominant entry test for college in the Midwest. ACT wants students to register on line at www.actstudent.org. I also can help juniors or seniors who are struggling paying the registration fees with some fee waivers. The fee waiver is only good once a year. If you have any questions, please feel free to contact me with all of the requirements for this help. All current juniors will take the ACT during the school day on March 12th at the Community Center in the Arcadia Park. This ACT will be free of charge and lunch will be provided after testing. Juniors will bring home more information as the date approaches.

The Community Foundation Scholarships were available on-line beginning December 1st. All seniors should have received a post card from the Community Foundation explaining the process. Please encourage your senior to take advantage of this opportunity.

Results from the American Institute of Research (AIR tests or end of course tests) will be to the district by February 12th. I will meet with students who retested and explain the results. Spring testing will begin in April and run until May. Dates will be sent home and posted once finalized.

I will meet with students in grades 7-11 to begin the scheduling process the middle of February in the social studies classes. During the meeting times, I will have the information regarding CCP (College Credit Plus). This program allows students to take courses at local universities without tuition expenses. More information on the CCP program is in the update. If you are interested in your student participating, the intent form must be returned to the High School Guidance Office by March 30th.

In July of 2019, House Bill 166 was passed which changed the graduation requirements for students entering 9th grade July 1st of 2019. Effective with the graduating class of all students will be required to meet three criteria to earn a high school diploma.

- **Criteria 1** will be earning 21 credits at Arcadia High School, which must consist of 4 English Credits, 4 Math Credits, 3 Science Credits, 3 Social Studies Credits, 1 Fine Arts Credit, ½ Health Credit, ½ PE credit, ½ Financial Literacy and 5 Elective Credits. This is unchanged from previous classes.
- **Criteria 2** will be showing competency with receiving a passing score on Algebra I (9th grade) and English Language (10th grade) end of course tests. If a student struggles earning a passing score, there are three options which can replace the test scores. These options are: 1.) demonstrate two Career Focused Activities, 2.) enlist in the military, 3.) complete college coursework in English or Math.
- **Criteria 3** will be showing readiness by earning 2 diploma seals during high school. There are 12 seals to earn, Ohio Means Jobs Readiness Seal, Industry-Recognized Credential Seal, College-Ready Seal, Military Enlistment Seal, Citizenship Seal, Science Seal, Honors Diploma Seal, Seal of Biliteracy, Technology Seal, Community Service Seal, Fine and Performing Arts Seal, and Student Engagement Seal.

If you have any questions, please do not hesitate to call the Guidance Office at (419) 894-6431 ext. 202 or email me at ramseyp@arcadiaschools.org

Mrs. Jordan's MS Science**8TH GRADERS LITERALLY DIG SCIENCE**

The 8th grade class is finishing their studies of Earth Science. They completed a variety of labs including: strata, geologic times, and fossils from Florida. The students got to dig for real fossils which included-but not limited to-shark teeth, horse teeth, mandibles, vertebrate, barbs from sting rays, echinoderms, corals, and gastropods. It was a great time!

**7TH GRADERS ARE RACING RIGHT ALONG IN SCIENCE**

Wow, the 7th grade students have been busy making cars. Each day they had to add an independent variable to their car and determine the dependent variable as well as the constants. Their variables included: axle length, tires, weights, and ramp height. It was fun watching them design their cars. After a lot of competitions and experimentation, the winning car was discovered. Congratulations to Chance and Cole for making the car that went the longest distance.

**Middle School Technology**Business Foundations 7

The third group of 7th graders in this year's rotation have started the Business Foundations 7 course during the 3rd nine weeks. Students are doing an excellent job at continuing their keyboarding skills from elementary school and will be starting weekly lessons on digital citizenship. Topics that will be covered include the good and bad of social media, balancing social media, how social media affects relationships, cyber bullying, digital footprints, sexting/sextortion, how companies collect and use data from online activity, and how apps are intentionally created to form an addictive behavior.

Information Technology 8

The second semester started with two new groups of 8th grade students in Information Technology 8. Classes are currently brushing up on their keyboarding skills and have started digital citizenship lessons with "Digital Media and Your Brain."

As students get further into the nine weeks and semester, they will continue digital citizenship lessons, using Google Docs and Microsoft Word to set up various types of documents, Google Sheets and Microsoft Excel, proofreading skills, using Boolean operators for Internet searches, and learning how the computer and networks work.

Ms. Marquart
Business and Computer Teacher

Middle School Math - Mrs. Carly Seery

7th Grade Math

While we were hoping for some fluffy, white snow to enjoy outside, we were hard at work inside learning more mathematics! After learning, practicing, and practicing some more they have become very fluent with positive and negative numbers and operations. They also learned how to set up and solve one and two step equations utilizing their skills to combine like terms and use inverse operations.

Starting before winter break and continuing into the new year, students were learning and practicing real-world math in their percentages unit, covering discounts, sale prices, tax, tip, commissions, Simple Interest, percent error, and percent change. They solved a variety of different problems covering all kinds of percent scenarios, and have become very good in their calculations! Currently they are in the middle of a Geometry unit on angle relationships and conditions that make triangles.

Learning us closer to spring, they will continue their Geometry work and combine it with a measurement unit to find the area of rectangles, parallelograms, triangles, and trapezoids. They will also apply these concepts to circles and learn about PI and how it is essential to circles.

8th Grade Math

After learning about scientific notation and being able to perform the four basic operations with numbers written in scientific notation, 8th grade math students connected their knowledge of proportional relationships from 7th grade to learn more about linear relationships whose y-intercept is not through the origin. Through this learning sequence, students explored linear relationships and learned all about the slope of lines through similar triangles. They finished up their unit on linear relationships having a strong understanding of slope/rate of change and y-intercepts/initial values.

Continuing to solve equations from their 7th grade learning, they completed a unit on solving linear equations and became more fluent with using the distributive property, combining like-terms, and using inverse operations to solve equations. Currently they are working on a unit about the different solution types to linear equations; one solution, no solution, and infinitely many solutions, and will continue this by graphing systems of simultaneous linear equations.

Spring time will bring with it lots of Geometry and Functions where they will learn about the angle relationships that are formed from parallel lines being intersected from a transversal, and the interior angle sum of triangles along with how the exterior angles are related to the two remote interior angles. Along with angles, they will focus on transformations, the Pythagorean Theorem and volume!

Mrs. Plesec ~ Middle School Language Arts

Seventh Grade

Seventh grade students have been exploring and reading about disasters, social issues, and changes that have occurred throughout US history. One significant disaster, a fire, occurred in New York in 1911 at the Triangle Shirtwaist Factory. According to one of the sources we read, "The Triangle Fire was New York's worst workplace disasters up to that time. Only the September 11, 2001, attacks on the World Trade Center took more lives". By examining the time period of 1911, students are able to discover changes that have occurred to safety laws, fire prevention, and the reforms made by many states that we are familiar with today. We read two different historical writings and an excerpt from a historical fiction novel thus comparing and contrasting the different texts and how the information was presented. Not only was the study of this historical event and time period interesting, but it also allowed us to practice compassion and understanding for those affected.

Eighth Grade

Oh teenagers. They always have something to say. Before beginning an argumentative essay, students were asked to be creative by writing and presenting a "rant". The rant was to be a short, passionate, talk about something that they would like to see others either do, or not do. We had a variety of topics including not judging restaurant food based on reviews from others, encouragement of people in hallways to pick up the pace and walk faster, suggestions as ways to walk and not be on one's phone, to use the manners that have seemed to fade away, to be more patriotic, and so many more. While they often have much to say, the teens presented many strong persuasive thoughts about the world and gave the audience something to think about.

As the eighth grade students are well into their adolescent years, and are nearing the end of middle school and preparing for high school, we will start exploring what it means to "grow up" and to "be an adult". We will read a variety of poems, including Robert Frost's poem, "The Road Not Taken", all centering around the theme of growing up, the challenges, and the good times it can bring. We will analyze poems from both the teenage and the parent perspective. We will also read argumentative essays, discussing the question of the line between adolescence and adulthood, from the *New York Times* column *Room for Debate*. In the next few weeks, we will move from the theme of growing up into the theme of hard work and the work opportunities that are available for teens as they continue on their journey to adulthood.

Physical Education

The high school and middle school Physical Education classes will work on a variety of team sports this semester. Students will learn rules and strategies in these games with an emphasis on lifetime fitness. So far students have played Floor Hockey and Basketball. Students will complete fitness testing including learning about cardiovascular and muscular endurance, muscular strength, and flexibility. We will discuss healthy eating habits and how technology can be used to track and help with their fitness. As the semester progresses, students will participate in football, volleyball, team handball, badminton, pickleball and cornhole while also creating their portfolios.

Esports

The students in our "Gaming Concepts" course have been doing much more than just playing video games! Students have begun learning about the term "Raging" and ways to control their emotions. They have also started talking about prioritizing school, family, friends and a healthy lifestyle before extracurricular activities such as playing video games. As the class continues, students will start tracking what they eat daily as well as how much sleep and exercise they are getting. Students have had to create classroom expectations while also reading literature and watching videos to help them advocate for Esports. Every lesson also has a mental health moment for the students. We will learn about some signs of depression and anxiety and what methods we can take to get the proper help needed. As we progress through the semester, students will learn more about technology. Some of the topics of discussion will be routers, how to build a PC, physical versus digital copies, basic troubleshooting, overclocking, computer cleaning, ergonomics, and pixel rate. Students who have already taken our gaming concepts course will be working towards earning their graduation seal in technology.

High School Business and Technology

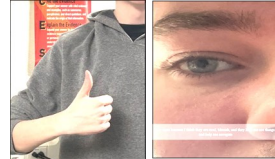
Financial Literacy

Financial Literacy began the second semester with a new class of sophomores. So far, students have been introduced to personal finance, wants vs. needs, decision-making, budgeting and managing their money, SMART goals, and making wise spending decisions.

Future topics include: your earnings potential, completing a job application, understanding a paycheck and pay stub, payroll, types of deductions, percentages of taxes deducted in a paycheck, income taxes, credit, credit scores, and checking and savings accounts.

Info Tech I

Info Tech I is a high school course that uses different applications throughout the semester. Students started this second semester course with a project called "The Best Part of Me" where each student had to take a picture of what each student considers the best part of themselves and then write why they feel this way. Focusing on the positive of students is the point of this project.



The current project is Prezi. Prezi is an online slide presentation program that features video and video communications using frames that zoom and move back and forth similar to a book in a canvas-style approach. Students are creating a Prezi called "All About Me" that included 28 elements about their lives.

Some future topics in Info Tech I will be Artificial Intelligence (AI), social media, and Canva.

Angela Marquart, Business and Computer Teacher

OHIO HISTORY – DAN ALTHAUS

In addition to my three core courses at Arcadia, I also teach a High School Ohio History class which lasts a semester or the equivalent of two nine weeks. This class was created to give our students an understanding of the state that they live in from the different economic phases to the influential people and the physical geography. For instance, they take four quizzes including a map over the twenty-five northwest Ohio counties, then a quiz over the county seats of government in those same counties. They are then responsible for locating the major rivers of Ohio and the main cities in the Buckeye state. It is important not only for the students to know the geography of the state but also its history.

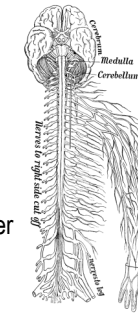
The students will also learn about Ohio's early history such as the Hopewell people who built the great earth mounds. They will know key economic leaders like John Rockefeller, significant governors like James Rhodes, famous inventors including Thomas Edison, and how Ohio has been impacted by various wars and depressions and economic growth. We will also focus on the seven Presidents who were born in Ohio, and their overall impact on politics. Videos and pictures from Ohio will also be incorporated to give the students a look at all of the different attractions that are present throughout the state. Ohio has been an influential state from the days of the Northwest Ordinance to our contributions in the Civil War from the infantry and the legendary generals Ulysses Grant and William Sherman. Hopefully this class will provide the students with an appreciation for the state they call home. As usual, if you have any questions please feel free to contact me at althausd@arcadiaschools.org.

Biology

In Biology, students finished learning about different types of cells and the function of each organelle. Students have a good understanding of how enzymes impact your body. They have been exploring photosynthesis and cellular respiration in class. Students got to create their own lab to model cellular respiration, and learned how science is related to breadmaking. After reviewing Mitosis in cells, students have been studying heredity. **The Biology State Test is May 3rd, 2024.**

Anatomy & Physiology

We have been racking our brains while studying how the nervous system works. What is the nervous system? It is the reason you can move, think, recall a memory and react to loud noises. Our students are learning about how the brain works and why you cannot live without it. You'd be surprised with the way our brain is similar to a sheep in terms of anatomy. (Yet so different). We also used our senses to study how we are able to use our eyes, nose, tongue and ears for sensing. After our unit on the nervous system, we will study the cardiovascular system (blood, heart and blood vessels)



Earth Science

In Earth Science, we are deep into our astronomy unit. With the solar eclipse in April of this year, I really wanted kids to understand exactly what a solar eclipse is and why it is visible in Hancock county. We learned about different types of telescopes, eclipses, and the history of astronomy. We are currently learning about the different planets, building a model for the solar system to gain a better understanding of just how big our universe is. Later we will learn about stars, constellations and galaxies. This experience will be "Out of this world".

Careers in Science

In this class, we learn why we even need to learn about science. Students get to research one career a week, and we have a class discussion about that career. Students will be expected to complete a job shadow as a part of their final exam grades. Students are expected to communicate with both me and parents regarding their potential job shadowing experience. For now, in class we have designed a device to help an egg survive a 10 foot drop, created our own fidget spinner, designed a catapult, and solved a murder mystery.

Health

7th grade

During the second semester, the 7th grade Health class has been learning about a variety of topics. Some topics include health and wellness, mental and emotional health, peer pressure, and health within the media. Once again, we have the pleasure of having Abby Blanchard from the Family Resource Center in Findlay, come into class twice a month to discuss a variety of health topics with students such as self-esteem, managing relationships, managing stress/emotions, hazards of vaping, and the dangers of alcohol and substance abuse. Lauren Sinchok, from Open Arms, will be in class talking with students about relationships and signs of unhealthy relationships. In April, students will participate in the CARE program. The Women's Resource Center of Findlay provides this program to students every year in Hancock County schools. During this program the students will get to participate in fun hands-on learning activities while discussing character traits, goal setting, and relationships. Mr. Jim Saltzman, our school security director, will be coming into classes soon to discuss the dangers of alcohol use, drug abuse, and CPR and first aid. There will also be a state highway patrolman coming in to discuss the dangers of drinking alcohol and driving.

9th grade

During the second semester, 9th grade Health class has been learning about a variety of topics. So far, they have learned about leading a healthy life and skills which help to achieve that goal, health within the media, self-esteem/mental health, goal setting, and refusal skills. Once again, we have the pleasure of having Abby Blanchard from the Family Resource Center in Findlay, come into class twice a month to discuss self-esteem, managing relationships, managing stress/emotions, hazards of vaping, and dangers of alcohol and drug use as well. Lauren Sinchok, from Open Arms, will be in class talking with students about relationships and signs of unhealthy relationships. In April, students will also participate in the CARE program. The Women's Resource Center in Findlay provides this program to students every year in Hancock County schools. During this program the students get to participate in fun hands-on learning activities while discussing character traits, relationships, their passion and purpose, and figuring out their love language. Mr. Jim Saltzman, our school security director, will be coming into class to discuss the dangers of alcohol use, drug abuse, and CPR and first aid within the next month. There will also be a state highway patrolman coming in to discuss the dangers of drinking alcohol and driving.

Mr. Flugga Class Update

English 12

The seniors have reached the Victorian Era in our literature text. They are currently reading Mary Shelley's masterpiece, *Frankenstein*, which is loaded with various themes, life lessons, and symbolism. The students seem to be enjoying the text thus far. We continue to cover various life skills connecting "how to" videos with the English field by writing reflections and video critiques about the video. Some of the content we have covered so far includes first aid, vehicle maintenance, basic cooking skills, and job interview tips. Since we are in that season, our next life skill will focus on filing taxes.

The seniors are also learning how to write academically using the APA style. The two most popular styles used in academic writing are MLA and APA. We are making sure that the seniors are fluent in both so they are better prepared for whatever they may encounter after graduation.

English 10

The sophomores have recently finished their literary unit on Literary Devices. They are now focusing on Themes and symbols. Each class is reading one of three novels: *Tuesdays With Morrie*, *Fahrenheit 451*, and *The Great Gatsby*. They will be analyzing the text to see how themes and symbols are represented. The Sophomores will also be getting into the Art of Persuasion which will lead to group debates and ultimately a persuasive Essay written in MLA style. The students are continuing their EOC (End of Course) practice to help prepare them for the ELA II test which they will be taking in April.

Creative Writing

The spring semester participants of the creative writing class are exploring the world of poetry. We have discussed what poetry is and what purpose it serves. We have been evolving our poetic ability. Be began with haikus and senryus. We will proceed to traditional poetry with a rhyme scheme and then to free verse. The students seem to enjoy the class and exploring new things.

Yearbook

The yearbook staff is currently working on the winter sports pages. They are putting in a lot of time and effort to make sure the 2024 yearbook is fabulous. If you have not placed your order for the 2024 yearbook or you are in search of a previous edition please reach out to Chris Holman or myself. We would love to assist you.

Adam Flugga: fluggaa@arcadiaschools.org

Chris Holman: holmanc@arcadiaschools.org

Hs. Holtsberry

CP Algebra 2

All of the students in College Prep Algebra 2 are working hard learning about the different types of functions and their applications. We just finished the chapter on Linear Programming which is a concept that uses linear inequalities to create a graph representative of a situation. The students then used the information from their graphs to find the maximum or minimum value of their objective function. They are currently working on Quadratic Functions and all of the ways to solve a quadratic function. Quadratic functions can be used to map the path of objects launched into the air and the students will soon be able to calculate how long things are in the air and how high they will be at different times. The next chapter will be about polynomial functions and all of their characteristics.

Algebra 2

In Algebra 2 we are currently in the Linear Programming chapter with the students working on their final project for the chapter. Each group was given a real-life application word problem and they have to create a poster for their problem. Their posters will include all of the linear inequalities, two objective functions, the graph of their inequalities, and the maximum or minimum value of their problem. The next chapter that Algebra 2 will do is Quadratic Functions.

Senior Applied Math

The seniors just finished a chapter on trigonometry where they review the trig ratios and all of the ways to apply them. They found missing angle measures, side lengths, and solved real-life application problems with trigonometry. They are currently working on surface area and volume and how they can use surface area and volume in their careers. The next couple of topics that will be covered are credit cards and how they work as well as percentages, percent off, interest paid, and much more with percentages.

CP Geometry and Geometry

All of the Geometry classes are currently working on the same chapter, Proofs. Proofs are an entirely new concept to the students and they are all working hard to understand how they work. Proofs are a logical argument as to why a statement is true. This process of creating a logical argument will be very beneficial to them in many different careers. They have written proofs showing two angles are congruent, proving two lines are parallel, and proving two triangles are congruent. The next chapter that the Geometry students will complete is the trigonometry chapter where they will learn the trigonometric ratios and how to apply them to various situations. All of these topics are helping to prepare the students for the Geometry End of Course Assessment that will take place in April.

***Due to the large number of students in Geometry this year, I am asking that as many students as possible have their own calculator for the AIR test in April. It does not have to be a graphing calculator but it does need to contain the trig ratio buttons (sin, cos, and tan). ***

What's happening in Mrs. Conner's class...

In **College Credit Plus Calculus**, the students just learned about related rates, which are problems typically involve finding the rate at which one variable changes by relating the variable to one or more variables whose rates are known. They will continue to learn the applications of Calculus 1 this month, and we will start to dive into Calculus 2!

The **College Credit Plus Pre-Calculus** class has started the Trigonometry part of the course, which is an essential part of the class. They have just finished learning about right triangle trigonometry and applications and calculated the unit circle! The students will then start to learn about trigonometric functions and will complete a project predicting sunlight in various countries.

Algebra 1 just took a break from the typical Algebra content to review statistics, which is on the state test. To round out this unit, the students completed a Barbie Bungee Jumping project where they calculated how many rubber bands it took to successfully and safely jump their Barbie off the balcony.



las clases de español

- The Spanish 4 class is currently learning vocabulary that can be used to identify objects in the kitchen as well as verbs which can be used to describe how food is prepared.
- Pictured here is Yazmin Gonzalez giving her brief presentation in class describing how to use the main appliances in the photo. The other levels of Spanish are working towards being able to give presentations during their classes. As always, I am enjoying my time working with your children and if you have any questions please feel free to contact me at the school.



Ned Sponsler

Mr. Ebersole's English Update

Freshman English

It has been a challenging year for this year's freshmen class, as they have been asked to acclimate to the rigors and added responsibilities that come along with a high school level curriculum. To their credit, this group has handled the challenge well! A survey of William Shakespeare and subsequent study of *Romeo & Juliet* will take place during the third marking period, serving as a precursor to the state testing scheduled for this Spring. We have dedicated a fair amount of time preparing for these tests through our academic routines and that preparation should pay off, provided those tools are employed. An intense study of Elie Wiesel's first-person account of the Holocaust, *Night*, will round out the academic year.

Junior English

Once finished with an extensive unit focused on early American authors the likes of Hawthorne, Poe, and Melville, our soon-to-be seniors will begin preparing to examine the works of somewhat more contemporary American writers in the Spring – a shift that many have openly welcomed after focusing upon so much historically entrenched literature throughout the course of this year. A unit focused on America's greatest literary humorist, Samuel Langhorne Clemens – better known as Mark Twain – looms on the horizon. A study of the American modernist movement will soon follow. The year will wrap up just as it began, by revisiting the resumes we crafted back in September. With a fresh examination, a few corrections, and a final update, all of these students will find themselves prepared to seek out summer employment should they choose to do so.

CC+ Composition

Once we have exhausted a nearly 30-week focus on styles of essay writing, and focusing on the various stages of the writing process, controversy will be the subject of focus in *English 120: College Writing*, our College Credit-Plus (CC+) class for upper classmen planning to attend college. Our CC+ students will find themselves embroiled in a set of writings revolving around several topics that many people have differing opinions on; topics such as the regulation of free speech, how to handle juvenile offenders who commit violent crimes, and whether or not to provide monetary incentives for organ donation. Human cloning practices take center stage in May, as we work to complete a multi-faceted research project to round out the course and the academic year.

Middle and HS Art

Hard to believe we are at the half point of the school year! I've included a photo of the senior hallway display case. It presents a snapshot of a variety of different projects my students have completed in the 1st semester. They include works from 8th grade through Art IV. Some of the various mediums include: pastel, pen and ink, paint marker, charcoal, torn paper collage, watercolor and acrylic paint on canvas panel. This is an excellent representation of the quality work my students produce. It always gives me great pride to show off my talented students' work.

I am looking forward to the new semester, Spring and a creative wrap up to a great school year. I will continue to periodically change out the display case. Keep an eye out for more exciting work to come!



A Record Year

Get Your 2024 Yearbook Today!

Prices and Extras:

2024 Yearbook -- \$60.00

Home Delivery -- \$10.00

To use a credit card to order your yearbook go to www.YearbookOrderCenter.com and use order number 12297.

PRE-ORDER YOUR 2024 YEARBOOK NOW!!!

PreK-12 Notification

Arcadia School will once again use the school-to-family communications service called PreK-12 Notification. We will use this service to deliver both emergency and non-emergency messages to you via telephone during the school year. Using PreK-12 Notification, we can quickly contact all families - in a matter of minutes - with urgent news such as school closings, early dismissals, delayed buses or rescheduled activities. We will also use the service to provide timely non-emergency information such as reminders about important meetings or special events at school that involve your children. In the case of school closings, this service is meant to be a complement to the existing means of communications, TV stations, radio stations, etc. We will continue to utilize ALL of these mediums in the event of a school closure and/or delay.

All legal guardians phone number will be supplied to PreK - 12 Notification Services based on the information parents provide in Final Forms. PreK Notification Services will update as changes are made in Final Forms. Please keep information in Final Forms current. Each family may add up to four telephone numbers. In an emergency the message will be delivered to all of your numbers.

Please update your information when any name, address or phone changes occur in Final Forms.

Families that wish to include additional phone numbers may do so by calling the PreK -12 Notification Parent Hotline at 1-800-846-4976. For security reasons, legal guardians must call from their phone to add additional numbers.

Mrs. Johnson

It's hard to believe we are already in the 3rd nine weeks but as the saying goes "time flies when you're having fun".

Shia Watkins is proudly sharing her finished cinch sack she made in her 8th grade Consumer Science Class. This was a new sewing project introduced to the 8th grade this year and it has been a hit with them all.

The 7th grade Consumer Science Class has started their nine week rotation into my class with their sewing project. It's nice to hear them say they like sewing and find it relaxing. In our hustle and bustle world we must all find a hobby that is relaxing.

The high school classes have all settled into the 2nd semester. The Healthy Foods class is learning about vitamins and minerals and have enjoyed a healthy snack lab already.

Skills for Life class is quickly approaching their sewing project and have been anticipating it for quite some time now. I love their excitement for this upcoming project.

The new Career and College Readiness class has begun our career assessments while also exploring many career paths.



CARING CUPBOARD

The BT (Barb Tidd) Caring Cupboard is located in the back of the library. If you need supplies: snacks, hygiene, notebook paper, pencils, pens etc. please check the back of the library for anything you might need. If you look, and you do not see what you need, please check with Ms. Holtsberry or Mrs. Jordan and we will try to make the item(s) available for you. All requests are confidential.

If you would like to donate to the Caring Cupboard we are collecting a variety of items. We are currently in need of feminine hygiene items, pencils, and snacks. Thank you for all you do to support our youth.



Please Notify Us!

Please report any changes in address and/or phone numbers to the school as soon as possible. These changes should be made in your students final forms site.

We need to maintain the most current information on each student. Please help us by notifying us of any changes that take place. This guarantees that all correspondence from the school reaches your home as quickly as possible.

If you move in or out of Arcadia School district we need to know this as soon as it happens. Your cooperation with this is greatly appreciated! We need to be able to contact you in the event of emergencies or notices that effect your children.

Arcadia Seeking Local Veteran Information

Arcadia Local schools is looking to collect the names of former students who served in the military. If you served or know someone who did, please send your information to:

Chris Holman
19033 State Route 12
Arcadia, OH 44804



Include the name of the student, the year they graduated, branch of military, unit, location, and years served.

GO REDSKINS!

Arcadia Local School

Name	Extension
District Office / Tammy York	100
Dave Golden, Supt.	101
Angie Spridgeon, Treasurer	102
Shelly Heacock, Asst. Treas.	108
Brett Voges, Transportation	103
Amanda Allshouse, Café.	104
Gregg McKee, Tech. Coord.	105
Jim Saltzman, Security	109
Stephanie Loomis, AD	106
Craig Recker, Maintenance	107

Middle/High School

MS/HS Office / Attendance	200
Bill Dobbins, Principal	201
Pat Ramsey, Guidance	202
Adams, Jacob	205
Adams, Sean	229
Althaus, Dan	204
Brake, James	314
Brown, Dan	207
Boes, Jerry	209
Conner, Tayler	217
Ebersole, Aaron	210
Flugga, Adam	219
Gephart, Morgan	203
Griffin, Janis	206
Holtsberry, Keisha	215
Johnson, Jolene	213
Jordan, Kim	214
Kirian, Dean	220
Marquart, Angela	221
McKee, Brooke	208
Plessec, Carrie	222
Reinbolt, Hannah	212
Seery, Carly	232
Sponsler, Ned	223
Spridgeon, David (Psych)	216
Stone, Jerry	211
Trout, Erin	200
Trusty, Anjie	302
Library, HS	227
Weight Room	228

Elementary School

Name	Extension
Elem Office / Attendance	300
J. R. Hauptert, Principal	301
Baker, Clay	321
Baney, Victoria	320
Barton, Susan	319
Brake, James	314
DeVaul, Darlie	323
Frankart, Trista	305
Griffin, Janis	206
Gutman, Michelle	303
Harmon, Kelsey	315
Hauptert, J. R.	301
Hill, Megan	313
Holman, Jenny	300
Kuhn, Katie	312
Lobb, Tiffany	304
Mankin, Katie	317
Morehart, Leah	311
Parke, Jessica	324
Prater, Kristan	307
Saltzman, Katie	309
Schilling, Julie	308
Snyder, Kelsey	318
Stoner, Angie	310
Trusty, Angie	302
Uitto, Dereck	306
Vera, Lynn	316
Williams, Kim (Speech)	VM 322

~Answering Machines~

All phones in the school building are equipped with a voicemail feature to handle incoming calls before and after school hours. During the day, if that extension is busy, or the teacher is in class, you may leave a message in voicemail.

Before and after hours, please listen to the prompts to get you to the correct extension.

**CHECK OUT THE NEW AND IMPROVED
ARCADIA LOCAL SCHOOLS
WEB PAGE!!**

www.arcadialocalschools.org

ARCADIA LOCAL SCHOOL
19033 St. Rt. 12
Arcadia, OH 44804



BOXHOLDER

VISION

- Cornerstone of Our Community
- Preparing All Students for Life

MISSION

To provide student centered education and opportunities for continuous growth through the collaboration of students, staff, families and community.

WE BELIEVE

- Student success is our success
- Each student is unique and valued
- In providing a safe and welcoming environment
- In building mutual respect and trust amount students, staff, families and community
- In hiring, maintaining and developing an outstanding staff
- In responsible financial planning
- In continuous investment in all learners

Visitor Policy

When visiting Arcadia School during school hours, we ask that all visitors use the main entrance, facing Route 12. All other doors in the building are locked.

Please 'buzz in' to the appropriate office, then proceed to that office for a visitors pass.

Thank you for your cooperation in helping us to maintain a safe environment for our students and staff.

School Delay, Emergency, Closing Information

Weather delays and cancellations are a part of our daily routine during the school year. Just a reminder that the safety of our students is our primary consideration when we delay or cancel school or an activity.

We will try to have our decision made by 6:15 a.m. The following stations will be notified of the decision:

- WFIN-WKXA (1330/100.5)
- TV Channel 11
- TV Channel 13
- TV Channel 24

The **PreK-12 phone notification system** will provide immediate information should a weather or emergency event occur. You may update your contact information at any time by calling 1-800-846-4976 from your primary phone number.

**Hancock County Toll-Free
Crisis Hotline
1-888-936-7116**

Do you or someone you know need help, need to talk, or feel stressed? Please call 1-888-936-7116, available 24 hours a day, 7 days a week. This is a toll-free crisis hotline number.

What you can find at:
www.arcadiaschools.org

There are links to MANY things happening at Arcadia School!!! Here are just a few:

- Check out our Strategic Plan
- Calendar of Events
- Board Meeting Minutes
- View this UPDATE in **COLOR!**
- Elementary News
- MS / HS News
- Parent / Student Resources
- Check cafeteria account balances
- Principal Newsletters
- Menus
- And many more links. Check it out!

Arcadia Board of Education

Ryan George, President
Lindsey Boes, Vice President
Linda Bishop
Corey Boes
Charity Ritzler