



The Redskins

UPDATE

Arcadia Local School District

Volume 17 Issue 3

March 2025

From Superintendent Dave Golden

Greetings Arcadia Redskins,



We are over halfway through another school year, closing out our winter activities and heading into spring.

We are gearing up our plans for summer projects as mentioned in the last update. In addition, we are trying to wrangle in long term plans for our HVAC. We are currently experiencing difficulties with our backup boiler which has been in service since 1990. It is our stance that we should always have a backup system, but now considering upgrades to our HVAC, adding a boiler again may not be the best solution.

As we navigate through the finances to maintain our current facilities and those we have published in earlier Updates, it is important to put things in perspective. We currently operate as the lowest taxed district in the county. The money that you all so graciously give allows us to operate as we currently do with little left over to do smaller maintenance and upgrade projects every year. If we are going to achieve our identified goals regarding facilities, it is going to take what we already have coming in to maintain our current operations and also some additional funds. Where these funds come from are yet to be seen.

Our administrators are busy conducting interviews for vacancies due to staff retirement and other openings. We are interviewing for MS Science, Vo Ag, a 4-6 Instructor, MS/HS Principal, elementary administrative assistant and custodians. In addition, we are also looking to hire a licensed Gifted Intervention Specialist. There are several specific licenses which are difficult to find and this one fits that category.

I hope everyone has a great spring!

Sincerely,
Dave Golden

CHECK OUT THE NEW COMMUNITY PAGE ON OUR WEB SITE!

www.arcadiaschools.org

- **Located on the home page—Bottom right section in the box for SCHOOL INFORMATION**
- **Click: News From the Community**

We use this page to post community events that have a positive effect on our student population and community.

2025-26 Arcadia Kindergarten Screening

Welcome to
Kindergarten!

Kindergarten screening for Arcadia Local School will take place on March 28, 2025. Appointments can be made starting March 5, 2025 at 419-894-6431, ext. 300. Student must live in the Arcadia

School District and be **five years of age on or before August 1, 2025**. Open enrolled students are screened in their home school district. Applications for Arcadia Local School open enrollment will be accepted March 3-31, 2025.

It will be necessary for parents to bring a copy of the child's birth certificate, immunization records, proof of residency and court custody papers (if applicable) to the screening. Registration information **MUST** be completed at <https://arcadia-oh.finalforms.com> prior to the scheduled appointment. State requirements for immunization are: 5/DTaP; 4/Polio; 2/MMR (Measles, Rubella, Mumps), 3/Hepatitis B Vaccine, and 2/Varicella before entering kindergarten.



2025-26 Arcadia Local School Open Enrollment

Open enrollment applications for the 2025-2026 school year at Arcadia Local School are now available at any school office, or online at www.arcadiaschools.org under District News. Completed applications will be accepted beginning March 3rd at 7:00 a.m. The last day to submit applications is March 31st and may be turned in to any office. Students already attending Arcadia Schools through open enrollment **MUST** reapply each year within this time period. For more information, contact the Arcadia Superintendent's office at 419.894.6431.

School Contact Information

19033 St. Rt. 12, Arcadia, OH 44804
Central Office (option 4):
David Golden, Superintendent x101
Angie Spridgeon, Treasurer x102
Shelly Heacock, Asst. Treas. x108
Tammy York, EMIS / Supt. Adm. Asst. x100

Elementary Office (option 1):
J.R. Haupt, Principal x301
Jenny Holman, Adm. Asst. x300
Kelsey Harmon, Counselor x315

Phone: 419.894.6431 Fax: 419.894.6970
High/Middle School Office (option 2):
Bill Dobbins Principal x201
Erin Trout, Adm. Asst. x200
Pat Ramsey, Guidance x202

Athletic Director (option 7):
Stephanie Loomis x106
Security Director (option 6):
Jim Saltzman x109
Transportation (option 3):
Bret Voges, Supervisor x103

ARCADIA

Family Community Committee

WE APPRECIATE YOU!

WE WANT TO LET OUR ARCADIA
ELEMENTARY SCHOOL FAMILY
KNOW THAT WE APPRECIATE
YOUR PARTICIPATION AND
SUPPORT IN THE EVENTS THAT
WE ORGANIZE. WE WOULD LOVE
TO HEAR FROM YOU IF YOU HAVE
ANY IDEAS OR SUGGESTIONS!

SOME OF OUR EVENTS

- Author/Illustrator Visits
- Pancakes With Santa
- Literacy Day/Night
- Mother/Son Dance
- Father/Daughter Dance
- RACE Day
- Read Across America Week

SO MUCH FUN!



Come on Spring... ☺ Preschoolers are ready!

We had a great time celebrating Valentine's Day and how much we are learning this year. The buzz in the room is Dental Health, and whole body listening.

The Arcadia Preschool is now taking names for potential peer models for the 2025-26 school year. If you are interested in having your child, who will be 3 or 4 years of age before August 1st attend

Arcadia Special Needs Preschool please refer to the Arcadia Elementary School website under Preschool at https://www.arcadiaschools.org/Mrs_Vera.aspx for more information for the Peer model screening google doc or call the Elementary Office at 419.894.6431 ext. 300.

Forms may be picked up from Ms. Jenny Holman in the Elementary Office. A screening will be scheduled in March. Appointments are required.

Additional information about the Arcadia Preschool and the procedures for peer model enrollment are available at http://www.arcadia.noacsc.org/Mrs_Vera.aspx

If you have a preschooler between 3-5 years of age, whom you suspect may have a delay in the areas of fine and/or large motor, cognitive, speech/language, and/or behavior please call Donna Losiewicz, Preschool Supervisor at the Hancock County Educational Service Center, (419).422.7525 for more information. Our preschool program is free of charge for preschoolers from the Arcadia School District with special needs.



Email Mr. Hauptert at hauptertj@arcadiaschools.org if you are interested in participating, assisting in organizing, have ideas or suggestion, supporting or want more information!

From J.R. Hauptert, Elementary Principal
Dear Elementary Families,

I hope this message finds you in good health and high spirits as we reach the midway point of the academic year. I wanted to take a moment to update everyone on where we stand at this point in the school year academically compared to last year - as well as update on happenings in the building.

Academic Update:

2023-2024	<i>Students OT</i>	<i>% OT</i>	<i>Total</i>	<i>Students NOT</i>		2024-2025	<i>Students OT</i>	<i>% OT</i>	<i>Total</i>	<i>Students NOT</i>
Total ELA	166	56.27%	295	129		Total ELA	211	70.57%	299	88

2023-2024	<i>Students OT</i>	<i>% OT</i>	<i>Total</i>	<i>Students NOT</i>		2024-2025	<i>Students OT</i>	<i>% OT</i>	<i>Total</i>	<i>Students NOT</i>
Total Math	189	61.97%	305	116		Total Math	207	69.23%	299	92

As you look through the data comparison from last winter to this winter, please notice the amount of growth we have seen. This is credit to the hard work of everyone; teachers, students and parents.

Social and Emotional Development:

We prioritize the holistic development of each student, fostering social skills, emotional well-being, and character building. We have been promoting positive student behavior through the use of classdojo, FRC social emotional lessons with Ms. Laura and Ms. Harmon’s classroom lessons.

Parent-Teacher Collaboration:

We truly believe that successful education is a partnership between parents and teachers. Your active involvement in your child's education is invaluable. We appreciate your continuous support at home, attending parent-teacher conferences, volunteering for school events and being an advocate for your child's educational journey. Please reach out to your child’s teacher if you would like to volunteer or assist with various classroom activities.

Looking Ahead:

I want to say thank you to the PTA for making some adjustments to the process for RACE this year. There will be some small changes to the process of how we are sending out labels and taking care of some behind the scenes items - but please address any questions you may have to Redskins.pta@gmail.com Be on the lookout for our RACE for education Kick-Off packets and be sure to complete the google form! Please remember, this is our big fundraiser for the year that allows our students to attend, The University of Findlay’s Mazza Museum, Marathon Center for Performing Arts shows, Performances at the Ritz, 6th Grade Camp at NuHop and various other fun experiences for the students. With your help we have been able to raise over \$20,000 the last 3 consecutive years - THANK YOU!

Spring Assessment Schedule:

Date	Tested Area		Date	Tested Area
3.3.25-3.7.25	3rd Grade Alternate ELA		4.24.25	5th Grade OST Science
4.2.25	4th Grade OST ELA		4.29.25	6th Grade OST Math
4.3.25	5th Grade OST ELA		4.30.25	5th Grade OST Math
4.8.25-4.9.25	6th Grade OST ELA		5.1.25	4th Grade OST Math
4.15.25-4.16.25	3rd Grade OST ELA		5.6.25	3rd Grade OST Math



Please make sure your child is here on the day of their assessments. The 3rd grade alternate is only for those students who haven’t already met promotion requirements. Students will receive breakfast on the days of their testing - if they choose to have it.

Closing:

As we move forward into the second half of the academic year, we remain committed to providing an exceptional educational experience for your child. Our dedicated staff will continue to challenge students academically, nurture their talents, and guide them towards becoming well-rounded individuals **preparing all students for life!** Together, let's continue to inspire and empower them to be Safe, Respectful, Responsible Redskins! I look forward to all the great things to come during the remainder of the school year. As always, please feel free to contact me with any questions at 419-894-6431 Extension: 301.

Yours in education,
J.R. Hauptert

Mr. Dobbins ~ HS / MS Principal

The first semester finally ended on January 27th after multiple school cancellations and delays. I would like to thank our staff and students for making the best of a difficult situation. Congratulations to all of our students who made honor roll during the last grading period.

Congratulations to this year's MS Spelling Bee winner and runner-up. Brady Burnett took home the title of Spelling Bee champion for 2024-25. Kaiden Bailey earned the runner-up trophy. Brady represented Arcadia MS at the All County Spelling Bee at the Marathon Performing Arts Center and can move onto the regional spelling bee in Toledo. Congratulation to Brady and Kaiden.



Currently, Mr. Ramsey is meeting with students discussing scheduling options for next year. Students will be provided class options based on grade level and graduation requirements. In addition, career opportunities are also shared with specific grades through Millstream Career Center. Please take a moment to discuss with your son or daughter the options available for the 2025-26 school year.

Congratulations and thank you go out to all of our winter sports senior athletes. All of your contributions to the sports programs of Arcadia High School will not be forgotten. You will be missed!

- Girls Basketball: Jade Johnson & Kate Keefe
- Boys Basketball: Kyle Seem
- Cheerleaders Emily Bruce & Kadin Jones
- Boys Wrestling Levi Crawford
- Girls Wrestling Charlie Distel & Gianna Tardibuono

Please mark your calendars for the following events taking place over the next several weeks.

- March 3rd Spring Sports Mandatory Player/Parent Meeting at 7:00 pm.
- March 5 K-12 Spring Pictures.
- March 11 Junior Class Take ACT Test at Lions Club Community Building Lunch is Provided and At the Conclusion of The Test, Students Are Dismissed for The Day with Parent Permission.
- March 17 Spring Sports Team & Individual Pictures
- March 18th Spring Sports Meet the Teams at 6:00 pm.
- March 19-21 Senior Class Trip to Louisville
- March 21 End of Third Nine Week Grading Period
- April 18-21 Spring Break

This year the Fine Arts department will be presenting their rendition of the musical Sponge Bob for all of the community to enjoy. Performances are scheduled for April 4th at 7:00 pm and April 5th at 2:00 pm and 7:00 pm. This should be a great show and I encourage everyone to come and support the arts at Arcadia schools.

We are starting to plan our end of year PBIS Reward Days for high school and middle school students. On Reward Day, students will have the opportunity to watch a movie, play games (cornhole, kickball, balloon toss, etc.) and have a cookout for lunch. We also have a basket raffle that students can use RRR Tickets to win. Our PBIS team may need to ask for parent and community help with donations to build prize baskets.

Please consider donating items like gift cards to local restaurants, movie theaters, athletic events, fine arts events, spirit wear, etc. If your business would like to donate items or money to help support PBIS we will provide you with documentation of the donation for your records. Please contact the HS/MS office if you would like to get involved in this worthwhile initiative.

Testing Update

The months of April and May welcome springtime weather. In Ohio that also means statewide testing. After we return from spring break state mandated AIR tests will begin. Listed below is a schedule of all tests that students in grades 7-12 will follow.

- March 11 ACT Test (11th grade)
- April 2 & 3 English Language Arts (7th grade)
- April 8 & 9 English Language Arts (8th grade)
- April 15 & 16 English Language Arts II (10th grade)
- April 23 Geometry (8,9,10 grade)
- April 24 Algebra I (6,8,9,10,11 grade)
- April 29 American History (9th grade)
- April 30 American Government (11 & 12 grade)
- May 1 Biology (10 & 11 grade)
- May 6 Math (7th grade)
- May 7 Math (8th grade)
- May 8 Science (8th grade)



The Arcadia Athletic Boosters ~ Greetings Sports Fans!

The Arcadia Athletic Association would like to thank everyone for their support during the Winter Sports season. Thank you to those that participated in the fan favorite, Chuck-A-Duck, and 50/50 raffles this winter season. With these funds, we were able to provide free student tickets for our home BVC league basketball games and home wrestling tournaments. We are also excited to again sponsor tickets for the first 50 Redskin students to attend the OHSAA tournament opening round for Varsity Girls' Basketball, Varsity Boys' Basketball, Varsity Girls' Wrestling and Varsity Boys' Wrestling. We love to see the stands filled with students and fans cheering on our athletes!

Congratulations to our three new Arcadia Athletic Hall of Fame Inductees - Kennedy Pratt (2019 Girls' Basketball), Samantha Watkins (2019 Girls' Track & Field), and Galen Bruce (1966 Wrestling). We were honored to induct these three individuals on December 28, 2024.

We look forward to kicking off the upcoming Spring sports season at Spring Meet the Team Night on Tuesday, March 18th. Join us in the Gymnasium at 6:00pm as we recognize our high school and middle school spring student-athletes, and our spring youth programs.

Interested in joining our organization? The Arcadia Athletic Association is comprised of parents, coaches, school administrators, alumni, and community members - anyone can join or volunteer to help at our various fundraising events we hold throughout the school year. If you are interested in being a part of the Arcadia Athletic Association, please email us at arcadiaathleticassociation@gmail.com. You can also find us on Facebook and on the school's website.

Go Redskins!
Shannon George, President

**UPCOMING
EVENTS**

- March 5—K-12 Spring Pictures
- March 9—Daylight Savings Time Begins
- March 18 —Spring “Meet the Teams”
- April 4-5—Musical “Sponge Bob The Musical”
- April 10—Health Dept. Spring Clinic
- April 11—EL Father/Daughter Dance
- April 18 & April 21—NO SCHOOL Spring Break
- May 2—MS Dance
- May 10—JR/SR Prom
- May 16—Arcadia Care’s Day
- May 16—EL Race for Education
- May 18—Spring Arts Festival Concert
- May 29—NO SCHOOL Memorial Day
- May 31—Last day of School
- June 1—Graduation

View the Calendar @
www.arcadiaschools.org
⇒ Click Calendar symbol on left
⇒ Click Calendar on Tandem

ELKS HOOP SHOOT COMPETITION

Lucy Kuhn, Toby Kuhn, Cora Colman, Levi Voges, and Tres Velasquez participated in the district Elks Hoop Shoot Free Throw Shooting competition on January 5 at The Ohio State University at Lima/Rhodes State college in Lima. All five participants did an awesome job representing Arcadia but Lucy Kuhn will be moving on to the state competition. Lucy made the state competition by making 18/25 free throws! She will compete in the state competition in Newark, Ohio on February 22. If you see Lucy, wish her good luck at state!



Congratulations
again to ALL
participants!



FINAL FORMS

We have added multiple ways to be informative. We use Final Forms as our main form of communication to parents. Be diligent in checking your emails for important notifications and information! Please report any changes in address and/or phone numbers in Final Forms or to the school as soon as possible. We need to maintain the most current information on each student. Please help us by notifying us of any changes that take place. This guarantees that all correspondence from the school reaches your home as quickly as possible. **If you move within or out of Arcadia School district we need to know** this as soon as it occurs. Your cooperation with this is greatly appreciated!

CONGRATS TO OUR WINTER 2024-25 STUDENT-ATHLETES EARNING BVC ALL- ACADEMIC TEAM HONORS!



JADE JOHNSON (GBK)

KATELAND KEEFE (GBK)



**CONGRATULATIONS TO
2024-2025 BVC
WRESTLER OF THE YEAR
ARCADIA SOPHOMORE
KALE PRICE**



Thanks to the below for selecting Arcadia Athletic Department for a
2025 Play Safe AED grant!

The Play Safe Fund was developed by the Coaches' Tool Chest, the Cincinnati Bengals, the Ohio High School Athletic Association and a private donation to assist schools in securing life saving medical equipment based on need.

Arcadia Athletics is grateful for the help to support our scholastic athletic programs and youth/community-based sports by providing accessible life-saving medical devices at our athletic facilities.

Thank you for your generosity and support of Arcadia Athletics!



LET THE MADNESS BEGIN!

VISIT: WWW.OHSAA.ORG/TICKETS FOR ALL OHSAA DIGITAL PLAYOFF TICKETS, HOMETOWN TICKETING.



Stephanie Loomis

Athletic Director

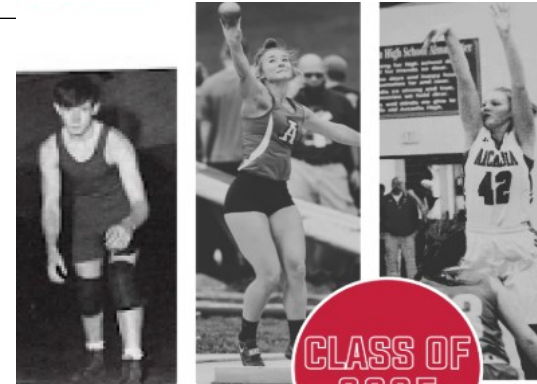
☎ 419-894-6431 ext 106

✉ Loomiss@arcadiaschools.org

👍 Facebook: @ArcadiaAthleticDept

📺 DragonFly Athletics (DA3QA2)





Arcadia Athletic
HALL OF FAME

CLASS OF
2025

A VERY SPECIAL Thank You

**TO OUR ARCADIA ADMINS, STAFF, FACILITIES TEAM,
COACHES, STUDENT-ATHLETE CONCESSION
VOLUNTEERS, AND PARENT VOLUNTEERS
WHO HAVE WORKED TO SUPPORT OUR
WINTER SPORTS SCHEDULE, HALL OF FAME
AND SPECIAL EVENTS!
WE APPRECIATE YOU! ♥ LOOMIS**



KENNEDY PRATT GIRLS' BASKETBALL 2018-2019

A 2019 graduate, Kennedy was an outstanding player on the basketball court for the Lady Redskins. During her high school career, Kennedy recorded 1,169 career points joining just 6 other girls basketball players to reach this milestone. Kennedy was an all-around solid player in the paint with rebounding, blocking shots, and a high scoring average. During both her junior and senior years, Kennedy was a BVC 1st team selection, 1st Team District 8 selection, and 1st Team selection for Northwest Ohio. She was then named to the All-Ohio Honorable Mention Team as a junior and a senior. Additionally, Kennedy received Academic All-Ohio honors and earned 4 varsity basketball letters during her tenure. Kennedy was also part of the 2017-2018 girls' basketball team that went 20-4 and rated in the Top 10 of the final Ohio Division IV AP Poll. Kennedy continued her basketball career at Hillsdale College in Michigan, appearing in 22 games for the Lady Chargers as a true freshman. After graduating with a bachelor's degree in biochemistry, Kennedy enrolled at Ashland University where she is currently studying to be a Physician's Assistant.

Congratulations, Kennedy!



SAMANTHA WATKINS GIRLS' TRACK & FIELD 2018-2019

A 2019 graduate and the most accomplished female thrower in Arcadia school history, Samantha made back-to-back State Track & Field Meet appearances as a junior and senior throwing shot put and discus. During her junior year, Samantha was the Regional Runner-Up in discus and finished 6th at state. Samantha reached the podium her senior year in both throwing events finishing 3rd in discus and 5th place in shot put. In 2019, Samantha was the BVC runner-up, district champion, and regional champion in discus, and BVC champion, district champion, and regional-runner up in shot-put. She broke both the shot put and discus school records multiple times. Both records still stand today: discus throw of 140'2", shot put throw of 40'7.25". Samantha reached the Century Club four times and received All-Ohio Academic honors. Her senior year, Samantha was selected to participate in the Midwest Meet of Champions, competing against the best senior throwers from Ohio, Indiana, and Michigan where she earned 7th place in discus. Samantha was also an accomplished athlete in volleyball and basketball, earning 12 varsity letters during her high school athletic career. She also competed at the USA Weightlifting Youth Nationals five times. Samantha continued her throwing career at Walsh University throwing discus, shot put, hammer, weight, and javelin for the Cavaliers. She placed many times at conference meets and also set the Freshman record in javelin. Samantha graduated with a degree in education and is currently the Intervention Specialist at Cedar Elementary in Canton City for grades K-3.

Congratulations, Samantha!



GALEN BRUCE WRESTLING 1965

A 1966 graduate of Arcadia, Galen was one of the earliest contributors to Arcadia's strong wrestling tradition. As a junior in the 138 pound weight class, he would finish his regular season with an impressive record of 12-0-1. He went on to wrestle his way as the Mohawk Invitational Champion, Sectional Champion, and placed 3rd at the Northwest Ohio district meet which earned him a spot to wrestle at the State Wrestling Championship in Columbus. At that time in the earliest era of the sport, there were no divisions in high school wrestling and he would compete against other wrestlers from Toledo, Cleveland and Cincinnati. Galen wrestled his way to 5th place making him the first Arcadian to place at the state level. Galen loved the sport of wrestling and was proud of his accomplishments during his time at Arcadia. All his life, the stories he told were about his wrestling days. His daughter, Thana Mellott, shared that Galen was a dedicated, strong, and determined person well into his adult life. One time, when he was back in Arcadia for a visit, he participated in an open "old timers" biddy tournament at the age of 53. Wrestling 20 year olds, he ended up placing 2nd. He often talked about how he could beat anybody in one-arm push-ups. Sadly, Galen passed away in 2011. We are honored to induct Galen into the Arcadia Athletic Hall of Fame posthumously and recognize his accomplishments and contributions to the sport of wrestling at Arcadia High School.

KINDERGARTEN ~ Mrs. DeVaul and Mrs. Frankart

Over the past few months, our kindergarten classes have been dedicated to becoming proficient readers, writers, and spellers. We are witnessing a remarkable increase in our students' confidence as they engage in their learning journey. In addition to literacy skills, we have made significant strides in mathematics by mastering counting by 2's and 5's, as well as counting up to 100. We are excited to announce that we will soon be celebrating our 100th day of school! Our students have also had the pleasure of hosting a few visits from the Hancock Park District, where they learned about fascinating topics such as Beavers and Bird's Feet. We eagerly anticipate our next visit from them, which promises to be equally enriching. As we approach the end of February, our focus will shift towards fostering friendships within our classroom. Thank you for your continued support in our educational endeavors!



Mrs. Baney's Art Classes

What's Happening in the Elementary Art Room?



Kindergarten has been diving into the world of shapes and lines! Using construction paper, they created three cute houses, adding all kinds of details like windows, doors, and even some snowy rooftops. Speaking of snow, they had a blast painting snowflakes onto their artwork! Next stop: Spring! Get ready for a colorful adventure as we explore the magic of color.

First Grade has been hanging out with penguins! These black-and-white beauties have come to life through shading, giving them depth and personality. Students are also designing colorful backgrounds for their penguins to waddle across. But that's not all – they're learning about texture too, adding fun details like hats, scarves, and gloves to their frosty friends!

Second Grade is all about patterns, printmaking, and creating self-portraits. They've been drawing their faces on construction paper in their unique skin tones and crafting wintery backgrounds. Then, it's time to get creative with foam printmaking to make hats and mittens! It's a perfect mix of self-expression and fun techniques.

Third Grade has been designing their dream t-shirts, hats, and shoes! Each design is a reflection of their unique likes, hobbies, and interests – talk about making art personal! The next adventure is a deep dive into Black History Month, where students will explore jazz, instruments, the cultural time period, and famous artists.

Fourth and Fifth Grades have been soaring high with the Wright brothers! After learning about these aviation pioneers, students got to build their own airplanes using craft sticks and clothespins, then painted and glued them together. Up next: 3D art! Fourth graders will create pinch pots, while fifth graders will craft coil pots using air-dry clay.

Sixth Grade is having a blast with cartoon characters! Students picked their favorite characters and split them into four squares. Each square will showcase a different drawing style, including x-ray, blur, glitch, glow, drip, and pixel. It's been a lot of fun experimenting with these wild styles! Afterward, get ready for some comic book-style self-portraits!

FIRST GRADE ~ Mrs. Kuhn and Mrs. Parke

What's the Big Deal about the 100th and 101st Day of School?

These are exciting days in the first-grade classrooms! Quite literally, the 100th day signifies the 100th day of class in the school year. The symbolic representation, however, is much greater than that. The 100th day marks a special opportunity to reflect upon and celebrate major milestones in students' academic achievement. Mathematically, it is the first time that we get out of the ones and tens since we started counting each school day.



Learning what numbers after 100 look like and the reasons why they look this way are important concepts in first grade. Knowing that one hundred one is represented as 101 rather than 1001 is an important part of number sense understanding.



2nd Grade ~ Mrs. Gutman / Mrs. Stoner

In a recent science experiment, second graders discovered where they would end up if they floated down the river. They developed a model of the earth's surface and used it to discover an important principle about how rivers work. In the activity, Paper Mountains, a spray bottle was used to make rain fall on the paper models of mountains to observe patterns of how water and river flows. It was a fun day!



3rd Grade ~

The second quarter was a busy quarter in 3rd grade ELA. We covered a lot of topics that will appear on the state test. Improving vocabulary and fluency was a big goal for the second quarter, and as a class, they have shown amazing improvement. In Social Studies we learned about goods and services and the differences between states, countries, and cities.

In the third quarter, we will continue to work on preparing for the state test. We will have a huge emphasis on learning to write an essay. We are all looking forward to our field trip to the Mazza Museum. Please continue to read at home and practice spelling and vocabulary.

Mr. Clark / Mrs. Schindler

4th Grade

Mr. Baker

The 4th grade class has continued to show success and growth in language arts and social studies this school year! This group has shown a strong work ethic that has allowed them to be successful both in and out of the classroom.

In language arts we have continued to move through the 4th grade standards. Students have read a multitude of genres including: expository texts, biographies, narrative nonfiction, realistic fiction, fantasy, and poetry. Within each genre, we focus on rereading and closely analyzing the text to develop a deeper understanding of what we are reading. Additionally, students have made great progress with their essay writing. At the 4th grade level, students are expected to write informational or opinion multi-paragraph essays. As we have progressed through the school year, students are now understanding the writing process and the overall essay format.

In social studies we have been working diligently within our "History" strand of standards. Our big focus of the 2nd quarter was the Ohio Native Americans. We break the Ohio Native Americans into two groups: Prehistoric and Historic. For each Prehistoric tribe we look at artifacts they left behind and determine what that tells us about the way they lived. For the Historic tribes we focus on who they had cooperation and conflict with that was living in the Ohio region at the same time. Next, we will focus on the colonists fighting for independence and their conflicts with the Native Americans in the Ohio region.

We will continue to push each student to make steady growth as we move through the second half of this school year. I look forward to continuing to work with this 4th grade class!

Mrs. Shilling

In fourth grade we just completed our division unit and will be beginning to work with fractions. Students will be able to generate equivalent fractions, add, subtract and multiply fractions, and convert between mixed numbers and equivalent fractions by the end of this unit. We will also learn how to decipher decimals to the hundredths place value as it pertains to money.

In science, we are discovering how organisms survive in their habitats according to food webs, food chains, and adaptations.



5th Grade ELA and Social Studies

This quarter students worked on their research skills finding information about their specific state. They researched the important trade routes and economic benefits each state provides in the Western Hemisphere and showed this information on a state banner.

They've also been working collaboratively to solve grammar riddles and practice comprehension questions from real life scenarios. We are still working on reading for the 40 book challenge with some students getting halfway with 20 books read! Keep reading Redskins!



Mrs. Mankin



Library news from Mrs. Trusty

Thank you to the Findlay-Hancock County Public Library for donating YouthREAD books to the Arcadia libraries in conjunction with the upcoming CommunityREADS event featuring the book *Gaining Ground: A Story of Farmers' Markets, Local Food, and Saving the Family Farm* by Forrest Pritchard. This year's selections explore similar topics and themes for younger readers.

In the Elementary library:

This year, students in 1st, 2nd, and 3rd grades are taking field trips to the Mazza Museum on the campus of the University of Findlay. First and second graders toured the museum galleries, viewing original children's book art, and created their own art projects. Third graders will tour the museum, visit the planetarium, and complete a project in the STEAM Center. We are so fortunate to have this incredible resource in our community!

In the MS/HS library: Check out new books monthly from our Junior Library Guild subscription. New books can be found on the book shelf display in the front of the library.

All Arcadia students have access to INFOhio online resources anywhere there is an internet connection. You can find these resources at: <https://www.infohio.org/>

Resources are organized by grade level: Ages 3-5; Grades K-5; Grades 6-8 and Grades 9-12.

Stats for January 2025 for the Arcadia Libraries: Library book check-outs and check-ins totaled 2026 books! Great job Redskins! Keep reading!

Happy Reading and Think Spring!

Mrs. Trusty

6th Grade Update

Happy February! It is hard to believe that we are at the point in the school year where students are closer to being Middle School students than Elementary students. We know it is a busy time and we try to keep homework to a minimum, however, we know it is important for student growth to bring work home if they were unable to finish it during class.

Every week, students have 5 Simple Solutions lessons to complete in Math, LA, and Social Studies. Those are completed daily as bell ringer activities, then they are reviewed for constant spiral re-view. IXL lessons in L. Arts/Math, in addition to classwork.. While there is ample amount of class time given, students will need to consistently work on these assignments outside of class, if not finished. Additionally, monthly AR goals are given to students. Reading nightly for 20 minutes is an expectation.

So far, every student has met their Accelerated Reader goal since September. Congratulations on working hard Sixth Grade.

Language Arts this Winter:

- Students will continue to complete the process of writing an essay that will be informational as well as continue to work on argumentative writing.
- Students will begin reading the novel, Number the Stars in early March. This novel focuses on historical aspects of War World II, while building upon the theme of bravery and friendship.
- Students will continue to build their oral reading fluency and reading comprehension.
- Students continue to read articles using My On to understand nonfiction.
- Students are working on identifying test questions through a myriad of reading passages.
- Students continue to practice content standards using Study Island.
- Monthly AR goals are given and Students are achieving at High Standards!

Social Studies this Winter

- Students are continuing to explore the five ancient civilizations.
- Students will create their own ancient civilization project and present their slide show to the class.
- Our main focus for the remainder of the year is working on practicing and applying concepts taught.

6th Grade Winter Math

- Students are venturing into the world of algebra. This is a new concept to most students.
- Preparation for the state tests in April have begun. Answering practice questions has helped students to master different standards.
- Simple Solutions continues to be a staple in the classroom. Students have been introduced to all of the sixth grade standards. Mastering these standards is the next step.
- IXL is being used to review concepts that are taught each week. Some students have done so well they are working on 7th grade standards!

6th Grade Winter Science

- Students are being introduced to cells right now.
- Force and motion will be the next unit that is introduced.
- Hands-on microscope studies and snap circuits will be used to complete the learning of sixth grade science standards.

- Both Sixth grade classes are doing wonderful with the in class typing club that has been assigned to them. Students are using their own Chromebook for Keyboarding. They are being very proficient.



Arcadia Choir News!! Janis Griffin, Director

The Arcadia Choral Music Department has been very busy over the winter months.

The High School Choir performed their home Holiday Concert on Tuesday, December 17th and they also performed at St. Rita’s Medical Center Street Fair and the Allen County Christmas Tree Festival earlier in the month.

Six choir members were selected by audition for the D3 OMEA Honors Choir. The following musicians performed with this choir on Sunday, January 19th at Niswonger Performing Arts Center in Van Wert; Sophia Holt, Josh Gearing, Emily Bruce, Peyton Hutton, Shia Watkins and Hayden Koehler.

Nine choir members were selected by audition for the Hancock Honors Choir. They are Sophia Holt, Emily Bruce, Charlize Distel, Peyton Hutton, Vanessa Loveridge, Lili Powell, Ahlora Riker, Daniel Sheridan and Antonio Villanueaba.

Three ensembles and nine soloists prepared music for the D3 OMEA Solo and Ensemble Adjudicated Event slated for Saturday, January 11th, ‘25. Unfortunately the snow that weekend caused the cancellation of this event. Our underclassmen will try again next year!

The High School Concert Choir and Women’s Choir will be participating in the D3 OMEA Large Group Adjudicated Event on Saturday, March 8, 2025 at Van Wert High School. The Concert Choir will perform at 9:00am and the Women’s Choir will perform at 10:20am. Both groups will perform in the lecture hall across from the auditorium. Everyone is welcome to come and listen. There is no cost to attend this event.

The Junior High Choir members performed for the home Holiday Concert in December. Two choir members were selected for the D3 OMEA Honors Choir. They are Haylei Golden and Staysha Watkins. They will perform at Wapakoneta High School on Saturday, February 22, ‘25. One ensemble and three soloists are preparing for the Jr. Hlgh Solo and Ensemble event to be held Saturday, March 22 at Elida High School.

The Arcadia Elementary Choir performed for the home Holiday Concert in December and also performed for residents at Birchaven in Findlay. This concert was a great experience for everyone. We were able to sing and also perform with the hand chimes.

Auditions for this year’s spring musical were held in December. We have a cast of 40 for our production of “SpongeBob the Musical”. This show has a great storyline and fun music AND you really don’t need to know anything about the cartoon “SpongeBob” to enjoy or understand the stage production. Tickets will go on sale in March. The musical will be presented Friday, April 4th at 7:00pm and Saturday, April 5th at 2:00pm and 7:00pm. All seats are \$8 and will be reserved. Please consider coming and supporting our hard working actors and actresses! If you would like to put a “Good Luck” ad or a business ad in our program please contact Mrs. Griffin.



Arcadia Concert Choir at St. Rita’s Medical Center



All County Choir Members 2025



D3 Honors Choir members Sho Holt, Hayden Koehler, Emily Bruce, Josh Gearing, Peyton Hutton and Shia Watkins

Exciting times now and ahead in Family and Consumer Science

7th grade Home Economics - - In our 7th-grade Home Economics class, we’ve been diving into the important world of kitchen safety and hygiene! We’ve learned valuable tips for keeping our kitchens clean and safe, from proper food handling to understanding how to use kitchen tools safely. It’s been a fun and engaging way to prepare for becoming confident, responsible chefs! We’re excited to continue practicing these skills as we move forward and create delicious, safe meals together! Keep up the great work, everyone!

8th grade Home Economics - - In our 8th-grade Home Economics class, we’ve been exploring the exciting world of careers with the new YouScience program! It’s been an amazing opportunity to learn more about our individual aptitudes and interests, and how they can guide us toward careers that fit our unique talents. We’ve been discovering how our skills can lead to exciting future opportunities, and it’s been inspiring to think about all the possibilities ahead. This is just the beginning of our journey, and we can’t wait to keep exploring what’s next!

Life Skills - - In our Life Skills home class, we’ve been tackling a variety of interesting topics that help us prepare for the future! We’ve explored the importance of balancing work and family life, diving into strategies that can help us manage both effectively. We’ve also been looking at the evolution of technology—past, present, and future—discussing how it makes our lives easier while also weighing the pros and cons. It’s been an exciting and insightful journey, and we’re looking forward to more!

Healthy Foods - - In our Healthy Foods class, we’ve just conquered the vitamin chapter, diving deep into the importance of hydration and how our digestive system works along the way. It’s been eye-opening to learn how essential these nutrients are to keeping our bodies fueled and energized! Next, we’re heading into the mineral chapter, continuing our exploration of how to nourish our bodies in the best way possible through the food and drinks we choose. The students are especially excited as food labs are just around the corner, where we’ll put our knowledge to the test and have some fun creating healthy, delicious meals together!

Careers and College Readiness - - In our Career and College Readiness class, we’ve been having an exciting time with the new YouScience program! Through a series of engaging assessments, we’ve been discovering more about our aptitudes and interests, and how they connect to potential careers we might want to explore. It’s been an amazing journey of self-discovery, helping us think about the future with excitement! As we move forward, the high school program will dive even deeper into career exploration by using the brain games assessment feature, which provides even more detailed results to guide our career paths. It’s an inspiring way to learn more about ourselves and the opportunities that await! If you have a son or daughter that would like to learn more about themselves and what career options are out, whether it be entering the workforce, exploring there encourage them to take this class.

WINTER FFA NEWS UPDATE

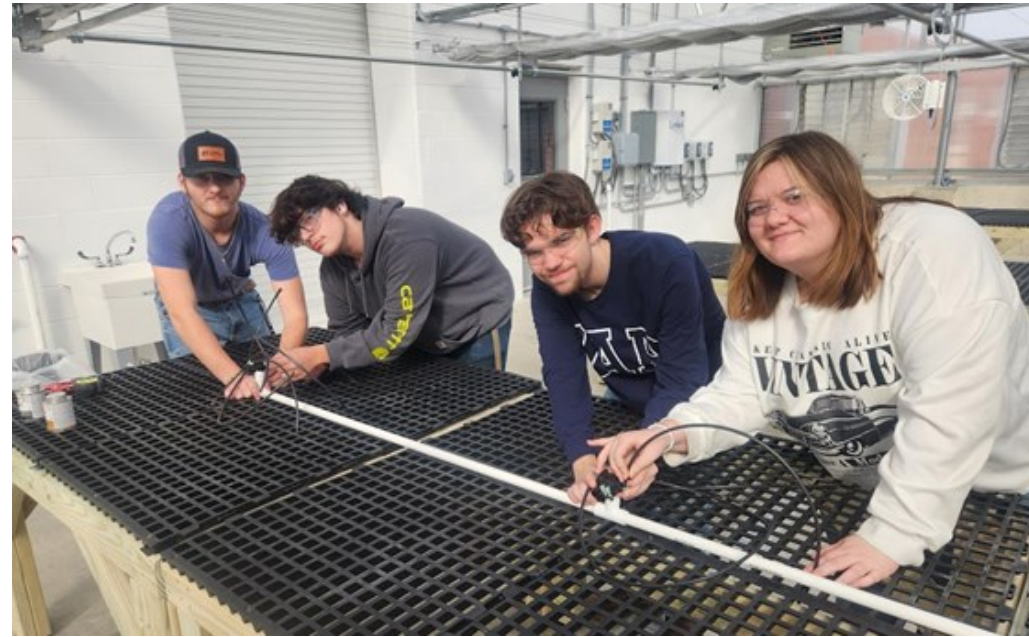
Ag. Power Diagnostics CDE (Tractor Trouble Shooting)

Sub-district contest had Zach Altvater, Ehren Boes, Landen Boes, Liam Decker, Wyatt Hatton, and Brayden Noel looking for problems placed on tractors. Most were electrical in nature, but still caused the equipment not to start or some other system to not work. Ehren and Landen placed 1st in the sub-district and advanced onto the district competition where they placed 4th.



Greenhouse News

The greenhouse class has been planning various aspects of operating the greenhouse and the first seeds were planted during FFA Week and small plant plugs are coming in March. They are planning on growing various plants in flats, square pots and hanging baskets.



Students working on the drip irrigation system

The Farm Business Management Test was taken by Zach Altvater, Ehren Boes, Blayne Colman, Maddie George, Lilli Reinhart, and Isaac Stoner.

The Grain Merchandising Test was taken by Zach Altvater, Ehren Boes, and Landen Boes.



Upcoming FFA Activities

Mar. 2 FFA Alumni Community Pancake Breakfast
Mar. 13 District Ag. Mechanics CDE at Arcadia
Mar. 18 National Ag Day
Mar. 20 Outdoor Power CDE
May 1-2 State FFA Convention

TWO FFA Members participated in the University of Findlay FFA Livestock Judging Clinic and Contest. Lilli Reinhart and Addyson McCartney judged cattle, goats, hogs, and sheep.



Five FFA members participated in the sub district FFA Public Speaking contests.

The Advanced Prepared Speaking contest had Landen Boes and Damien Slay preparing a 6-8 minute speech and presenting it to several judges. Landen earned 1st place and advanced to the District competition and placed 3rd. The next contest was the Extemporaneous Speaking which had Wyatt Hatton and Aiden Montiel each drawing a speech topic and then preparing a 4-6 minute speech in 30 minutes. Aiden earned 2nd place and advanced to the district competition.



Outdoor Power CDE known as Small Engines Online Test—

Several FFA members took the online portion of the Outdoor Power online test. The hands-on portion will take place on March 20. The following participated in the online test Zach Altvater, Ehren Boes, Landen Boes, Lliam Decker, Wesley Emerich, Zach Haynes, Troy Moses, Brayden Noel, Kale Price and Owen Smith. The top three scores were from Troy Moses, Landen Boes and Owen Smith and they placed 2nd in the state with those scores.



Arcadia FFA Alumni News



Arcadia FFA Alumni Would like to Thank everyone who helped make the FFA Alumni Community Pancake Breakfast a Success!

Specials Thanks to the following businesses and people who donated supplies:

- | | |
|----------------------|----------------------------|
| Ag Credit | Legacy Farmers Cooperative |
| Arcadia Lions Club | Mapleview Farm |
| Linda Bishop | Hempy Water Conditioning |
| Travis Bohn | The Mennel Milling Company |
| Good Shepherd Home | Stoner's Laser Engraving |
| H & E Janitorial LLC | |

Arcadia FFA Alumni Meetings

All Meetings take place the **2nd Tuesday of each month at 7 pm** in the Ag Room. Everyone is invited. You do NOT have to be a former FFA member to participate, you only need to possess a willingness to support our FFA Chapter and its talented students.

To follow the activities that the FFA members are participating in and to learn about future Alumni activities please follow them on the Arcadia FFA Alumni Facebook page.

(<https://www.facebook.com/ArcadiaFFAAlumni>)



Arcadia Yearbook Clearance Sale

If you would like to purchase any past yearbook, please fill out form. If you have any question email Chris Holman- School Recorder, holmanc@arcadiaschools.org or Mr. Flugga -Yearbook Advisor, fluggaa@arcadiaschools.org

2025 Arcadia Yearbooks will be available in September

Name _____
Phone _____
Student Name and grade _____

Year	# of books	Price	Total
2025		\$60.00 after Feb. 28th	
2025		\$50.00 before Feb. 28th	
2024		\$50.00	
2023		\$40.00	
2022		\$15.00	
2021		\$5.00	
2020		\$5.00	
2019		\$5.00	
2018		\$5.00	
2017		\$5.00	
2016	Sold Out		XXXXX
2015		\$5.00	
2014		\$5.00	
2013	Sold Out		XXXXX
2012	Sold Out		XXXXX
2011	Sold Out		XXXXX
2010		\$5.00	
2009	Sold Out		XXXXX
2008		\$5.00	
2007	Sold Out		XXXXX
2006		\$5.00	
2005	Sold Out		XXXXX
2004		\$5.00	
2003	Sold Out		XXXXX
2002	Sold Out		XXXXX
2001	Sold Out		XXXXX
2000		\$5.00	
1999		\$5.00	
1998		\$5.00	

Total # books _____ Total \$ _____

JOB OPPORTUNITIES ...

View Arcadia School Employment Opportunities

www.arcadiaschools.org

⇒ **Click District on top red banner**

⇒ **Click Employment Opportunities on Left**

From the Guidance Office:

Scholarship time is upon us again as is applying for schools. Parents of seniors it is always helpful to call the college or university's financial aid office with your questions. They have individual counselors trained to answer the most difficult of questions. Before any student can be awarded grants and scholarships, parents and students need to complete the FAFSA (Free Application for Federal Student Aid). The FAFSA is to be completed on line now and will save much time in correspondence. Again, once a student has chosen a school, questions can be directed to that school's financial aid office regarding the FAFSA. Completing the FAFSA can be a very stressful process; please be patient with each other and the particular school's financial aid office. The website opened for completing the application on November 24, 2024, which is a change from the past date of October 1st

Reminder to all college bound juniors to register for the ACT (American College Test). The ACT is the predominant entry test for college in the Midwest. ACT wants students to register on line at www.actstudent.org. I also can help juniors or seniors who are struggling paying the registration fees with some fee waivers. The fee waiver is only good once a year. If you have any questions, please feel free to contact me with all of the requirements. The ACT will be given during the school day on March 11th at the Community Center in the Arcadia Park. This ACT will be free of charge and lunch will be provided after testing. Juniors who signed up to test will bring home more information as the date approaches.

The Community Foundation Scholarships were available on-line beginning December 1st. All seniors should have received a post card from the Community Foundation explaining the process. Please encourage your senior to take advantage of this opportunity. The deadline was February 5th, 2025.

Results from all of the American Institute of Research (AIR tests or end of course tests) will be to the district by February 17th. I will meet with students who retested and explain the results. Spring testing will begin in April and run until May. Dates will be sent home and posted once finalized.

I will meet with students in grades 7-11 to begin the scheduling process the middle of February to the middle of March in the social studies classes. During the meeting times, I will have the information regarding CCP (College Credit Plus). This program allows students to take courses at local universities without tuition expenses. More information on the CCP program is posted on the guidance page of the school website. If you are interested in your student participating, the intent form must be returned to the High School Guidance Office by April 1.


In July of 2019, House Bill 166 was passed which changed the graduation requirements for students entering 9th grade July 1st of 2019. Effective with the graduating class of all students will be required to meet three criteria to earn a high school diploma.

Criteria 1 will be earning 21.5 credits at Arcadia High School, which must consist of 4 English Credits, 4 Math Credits, 3 Science Credits, 3 Social Studies Credits, 1 Fine Arts Credit, ½ Health Credit, ½ PE credit, ½ Financial Literacy and 5 Elective Credits. This is unchanged from previous classes.

Criteria 2 will be showing competency with receiving a passing score on Algebra I (9th grade) and English Language (10th grade) end of course tests. If a student struggles earning a passing score, there are three options which can replace the test scores. **These options are:** 1.) *demonstrate two Career Focused Activities*, 2.) *enlist in the military*, 3.) *complete college coursework in English or Math*.


Criteria 3 will be showing readiness by earning 2 diploma seals during high school. There are 12 seals to earn, Ohio Means Jobs Readiness Seal, Industry-Recognized Credential Seal, College-Ready Seal, Military Enlistment Seal, Citizenship Seal, Science Seal, Honors Diploma Seal, Seal of Biliteracy, Technology Seal, Community Service Seal, Fine and Performing Arts Seal, and Student Engagement Seal.

If you have any questions, please do not hesitate to call the Guidance Office at (419) 894-6431 ext. 202 or email me at ramseyp@arcadiaschools.org



Esports—

The students in our “Gaming Concepts” course have been doing much more than just playing video games! Students have begun learning about the term “Raging” and ways to control their emotions. They have also started talking about prioritizing school, family, friends and a healthy lifestyle before extracurricular activities such as playing video games. As the class continues, students will start tracking what they eat daily as well as how much sleep and exercise they are getting. Students have had to create classroom expectations while also reading literature and watching videos to help them advocate for Esports. Most lessons incorporate a mental health moment for the students. We will learn about some signs of depression and anxiety and what methods we can take to get the proper help needed. As we progress through the semester, students will learn more about technology. Some of the topics of discussion will be routers, how to build a PC, physical versus digital copies, basic troubleshooting, overclocking, computer cleaning, ergonomics, and pixel rate. Students who have already taken our gaming concepts course will be working towards earning their graduation seal in technology.



POWER OF THE PEN

Started in 1986, Power of the Pen is an interscholastic writing league of creative writing for students in grades seven and eight exclusively offered for Ohio students. For more than 25 years, Arcadia has been proud to be a part of the 300+ schools across the state as Power of the Pen “empowers young people to find and develop their own unique creative voice through participating in [district, regional, and state writing](#) tournaments”. Team members learn writing skills along with building relationships with other writers that last a lifetime.

While our team this year may be small in size, they are overflowing with creative talent rooted in a passion for the written word and the desire to share their stories. Representing our team are eighth graders Lynadie Harold and Gabby Martinez. They have shown tremendous growth in their storytelling abilities and grasp of the written word. Not only can they tell a story, but they can capture and hold the attention of the reader while infusing their stories with emotion and feeling.

On February 8, the team traveled to Tiffin Middle School to compete against 15 other schools from the Northwest Region. At the competition, our writers wrote in three, forty minute rounds where they were given a prompt and then had 40 minutes to write their story. The prompts proved to be fun, yet challenging and provided a good test for our creativity and storytelling ability.

We are so proud of our team for openly sharing their writing and competing against so many different writers!

Carrie Plesec and Carly Seery

Middle School Math - Mrs. Carly Seery

7th Grade Math Even with the snow, ice, and extreme cold of winter, 7th grade students have been hard at work inside learning more mathematics! After learning, practicing, and practicing some more they have become very fluent with positive and negative numbers and operations. They have also learned how to set up and solve one and two step equations utilizing their skills to combine like terms, use the distributive property and inverse operations, and then they competed in equation solving relay races to put their knowledge to the test!

Starting before winter break and continuing into the new year, students were learning and practicing real-world math in their percentages unit, covering discounts, sale prices, tax, tip, commissions, Simple Interest, percent error, and percent change. They solved a variety of different problems covering all kinds of percent scenarios, and have become very good in their calculations! Currently they are in the middle of a Geometry unit on angle relationships and conditions that make triangles.

With Spring around the corner, they will continue their Geometry work and combine it with a measurement unit to find the area of rectangles, parallelograms, triangles, and trapezoids. They will also apply these concepts to circles and learn about PI and its relevance to anything circular.

8th Grade Math After learning about scientific notation and being able to perform the four basic operations with numbers written in scientific notation, 8th grade math students connected their knowledge of proportional relationships from 7th grade to learn more about linear relationships whose y-intercept is not through the origin. Through this learning sequence, students explored linear relationships and learned all about the slope of lines through similar triangles. They finished up their unit on linear relationships having a strong understanding of slope/rate of change and y-intercepts/initial values.

Continuing to solve equations from their 7th grade learning, they completed a unit on solving linear equations and became more fluent with using the distributive property, combining like-terms, and using inverse operations to solve equations. Currently they are working on a unit about the different solution types to linear equations; one solution, no solution, and infinitely many solutions, and will continue this by graphing systems of simultaneous linear equations.

Spring time will bring with it lots of Geometry and Functions where they will learn about the angle relationships that are formed from parallel lines being intersected from a transversal, and the interior angle sum of triangles along with how the exterior angles are related to the two remote interior angles. Along with angles, they will focus on transformations, the Pythagorean Theorem and volume!

Mrs. Plesec ~ Middle School Language Arts

Seventh Grade The new year brought reading folklore stories, including Greek myths, to the seventh grade students. They have also been working on grammar, learning the helping verb song, and the variety of conjunctions. Writing sentences with different structures and the correct punctuation is our current focus.

Students have also begun exploring and reading about disasters, social issues, and changes that have occurred throughout US history. One significant disaster, a fire, occurred in New York in 1911 at the Triangle Shirtwaist Factory. According to one of the sources we read, “The Triangle Fire was New York’s worst workplace disasters up to that time. Only the September 11, 2001, attacks on the World Trade Center took more lives”. By examining the time period of 1911, students are able to discover changes that have occurred to safety laws, fire prevention, and the reforms made by many states that we are familiar with today. We read two different historical writings and an excerpt from a historical fiction novel thus comparing and contrasting the different texts and how the information was presented. Not only was the study of this historical event and time period interesting, but it also allowed us to practice compassion and understanding for those affected, thus applying our empathy to people and situations today as well.

Eighth Grade Eighth grade students began the new year with a goal of becoming more aware of the events in the community, state, and nation in which they live. We learned the sections of the newspaper and the parts of a news article while also reading and gaining new knowledge and information. We were especially excited for the January 21 edition of *The Courier* to see so many major events including coverage of Martin Luther King, Jr. Day, Inauguration Day, and the Buckeyes winning the National Football Championship. We furthered our community awareness by researching social issues and advocacy groups in our area. Students worked together collaboratively to create slide show presentations highlighting a local nonprofit and by using persuasive techniques, convinced the class that our community is in need of support to and from these amazing groups.

As the eighth grade students are well into their adolescent years, nearing the end of middle school and preparing for high school, we will start exploring what it means to “grow up” and to “be an adult”. We will read a variety of poems, including Robert Frost’s poem, “The Road Not Taken”, all centering around the theme of growing up, the challenges, and the good times it can bring. We will analyze poems from both the teenage and the parent perspective. We will also read argumentative essays, discussing the question of the line between adolescence and adulthood, from the *New York Times* column *Room for Debate*. In the next few weeks, we will move from the theme of growing up into the theme of hard work and the work opportunities that are available for teens as they continue on their journey to adulthood.

We will also look at texts exploring the driving age and the requirements presented by different states in the form of arguments/persuasion. Students will then research topics of their choice centered around the challenges and situations that teens face, thus turning their research into argumentative essays to persuade the rest of the class into supporting their beliefs.

Physical Education

The middle school and high school physical education classes have been extremely busy learning about badminton and pickleball! Students have learned about a variety of skills needed for each sport and have ran separate round robin and double elimination tournaments. As this semester progresses, students will learn about a variety of invasion games such as basketball, steal the pin, team handball, and floor hockey. Students will also learn one more net/well game which is volleyball. Lifetime fitness will be a driving force behind other activities we approach such as bowling, cornhole, and fitness testing.

Health

7th grade

The 7th grade Health class has started off second semester learning about a variety of topics. Some topics included health and wellness and understanding mental and emotional health. We've had the pleasure of having Laura Breece, a prevention educator from Family Resource Center in Findlay, come into class twice a month to discuss a variety of health topics with students as well. Some of the topics have been media and your health and managing stress. Next week, students will participate in a program from Open Arms for three days. Open Arms of Findlay provides this free program to students every year throughout Hancock County schools. During this program the students will learn about good character traits in relationships and what healthy relationships look like. This semester, students will also take part in the CARE program which the Women's Resource Center in Findlay provides to Hancock County school student's. We look forward to Mr. Jim Saltzman, our school security director, coming into Health class this semester to discuss the dangers of drug abuse and go over CPR/first aid. Also, State Trooper Jeff Huffman will be visiting Health classes to discuss dangers of drinking alcohol and getting behind the wheel of a car.

9th grade

The 9th grade Health class has started off second semester learning about a variety of topics. Some topics included leading a healthy life and life skills which help to achieve that goal and health and the media. We will begin talking about self-esteem/mental health next. We've also had the pleasure of having Laura Breece, a prevention educator from the Family Resource Center in Findlay, come into class twice a month to discuss topics with students as well. Some of the topics include media and your health and managing stress. Next week, students will participate in a program from Open Arms for three days. Open Arms of Findlay provides this free program to students every year throughout the Hancock County schools. During this program, students will learn about good character traits in relationships and what healthy relationships look like. This semester, students will also take part in the CARE program which the Women's Resource Center in Findlay provides to Hancock County school student's. We look forward to Mr. Jim Saltzman, our school security director, coming into Health class this semester to go over CPR/first aid as well as discuss the dangers of drug abuse. Also, State Trooper Jeff Huffman will be visiting Health classes to discuss dangers of drinking alcohol and getting behind the wheel of a car.

AMERICAN HISTORY 8th GRADE

MR. ALTHAUS

The eighth - grade students for the past month have been learning about the Constitution and the Amendments to our government. They have learned about the different powers that are given to each level of our government and cornerstone principles like judicial review, separation of powers, and checks and balances. The students have also learned about the qualifications to be in the House of Representatives, Senate, and the President along with their corresponding powers. They have completed multiple assignments to demonstrate their comprehension such as worksheets, mock scenarios where they have to explain what rights have been violated, web quests, and a computer simulation game where they got to utilize their knowledge and put it to real use. Not surprisingly, the students found the computer game the most enjoyable. This information is necessary for young people to start to build a foundational knowledge of our government and how the three branches work with each other. In addition, the Amendments illustrate how our government has adjusted and changed to correct errors that people feel needed to be addressed. In conclusion, I encourage all of you to explore the web site icivics.org to gain more of an insight to the computer game that our eighth graders played one day. As always, if you have any questions or concerns, I can be reached at althausd@arcadiaschools.org or by phone at 894 – 6431. Thanks

Mr. Adams

Biology—In Biology, students finished learning about different types of cells and the function of each organelle. Students have a good understanding of how enzymes impact your body. They have been exploring photosynthesis and cellular respiration in class. Students got to model cellular respiration in class and learned how science is related to breadmaking. After reviewing Mitosis in cells, students have been studying heredity. **The Biology State Test is May 1st, 2025**

Anatomy & Physiology—We have been racking our brains while studying how the nervous system works. What is the nervous system? It is the reason you can move, think, recall a memory and react to loud noises. Our students are learning about how the brain works and why you cannot live without it. You'd be surprised with the way our brain is similar to a sheep in terms of anatomy. (Yet so different). We also used our senses to study how we are able to use our eyes, nose, tongue and ears for sensing. After our unit on the nervous system, we will study the cardiovascular system (blood, heart and blood vessels).



Notes from Arcadia's Instrumental Music Programs and Mr. Brake:

Elementary

The elementary bands are progressing very well! Learning to be proficient over a wind instrument or percussion is a long process that requires many hours invested in practice. The 5th grade band continues to expand the vocabulary of notes and rhythms they can play as spring concerts begin to approach. The 6th grade band is implementing more elements of expression into their playing. Adding dynamics, articulations, and tone consistency contribute to an enhanced musical performance and the 6th grade band has made great strides in those areas. You will be able to see both groups perform at the Music In Our Schools Month Concert on March 20th at 7pm in the auditorium.

Middle School

The middle school band has been working on concert band music but is also starting to work on marching band and pep band music! Many of the current band members will be first-year marching band members in just a few short months and we are working in class to make sure that they are prepared for the experience! If your student is unsure about continuing on in the band program because they are nervous about marching band, I strongly encourage them to give it a shot! The marching band program offers students many opportunities to perform, travel, watch other bands, and create bonds and memories that will last a lifetime. The next time the band will perform is at the Music In Our Schools Month Concert on March 20th at 7pm in the auditorium.

High School

The high school band is preparing for OMEA Large Group Adjudication that will be on March 8th in Van Wert. If you would like to see what they have prepared, you are welcome to attend the Pre-Spring Contest Concert on March 4th at 7pm in the auditorium. The band has 8 students that are performing in the Hancock County Honors Band this year! The performing students are: Josh Gearing, Aiden Cline, Ruari McCarty, Jenna Hockley, Erin Brown, Shia Watkins, Hayden Koehler, and Izzy Nenni. Looking toward other spring performances, the Spring Arts Festival Concert is on Sunday, May 15th.

Did you know that Arcadia has a modern band program? A few years ago, I approached the administration about starting a contemporary ensemble/modern band program for students in grades 9-12 and they fully supported the endeavor. The modern band class, called Music Lab, is a class that gives students the opportunity to learn to play electric guitar, keyboards/synthesizers, drum set, and other modern band instruments. Students learn basic proficiency on their instruments, entry level music theory, live audio production, and gain experience playing as part of a modern band. The class is in its third year and has been an absolute joy to teach. If you have a student interested in music but not sure where they should start, they should consider adding Music Lab to their 2025-26 schedule if they have the room.

Mr. Flugga Class Update

English 12

The seniors have progressed to the Victorian Era in our literature curriculum. They are delving into Satire and exploring the works of some of the greatest Satirists in literature. Our journey through the Victorian period will include studying many distinguished authors and texts.

Additionally, seniors are enhancing their academic writing skills in APA style. Mastery of both MLA and APA styles is emphasized to ensure students are well-prepared for diverse academic and professional scenarios they may encounter after graduation.

English 10

The sophomores have recently completed their unit on Literary Devices. Currently, they are concentrating on Themes and Symbols. Each student is engaged with one of the following novels: *Tuesdays With Morrie*, *Fahrenheit 451*, *The Great Gatsby*, and *The House of the Scorpion*. They are analyzing these texts to understand how themes and symbols are interwoven.

Furthermore, the sophomores will commence a unit on the Art of Persuasion, which will culminate in group debates and a persuasive essay written in MLA style. Students are also continuing their EOC (End of Course) preparation to ensure readiness for the ELA II test scheduled for April.

Yearbook

Our dedicated yearbook staff is currently focused on compiling the winter sports pages. They are investing significant effort to ensure the 2025 yearbook is outstanding. If you have not yet placed your order for the 2025 yearbook or are seeking a previous edition, please reach out to Chris Holman or myself. We are here to assist you.

- **Adam Flugga:** fluggaa@arcadiaschools.org
- **Chris Holman:** holmanc@arcadiaschools.org

Please feel free to contact me if you have any questions or need further information regarding the class activities or yearbook orders. Thank you for your continued support and engagement!

las clases de español

Just like always, your children are having a good time learning vocabulary and grammar. Everyone is improving their Spanish skills and I hope they all decide to take the next level of Spanish next year. The Spanish 3 class just took a quiz over Central and South America and as you can see in the picture, they are excited to show how well they did on the quiz.



Thanks again for sending me such great students and feel free to contact me if you ever have any questions or concerns.

Ned Sponsler

Mr. Lawrence's Science Update

Physical Science

Students in physical science have been learning about atomic structure and models, ionic compounds, and have begun learning about covalent molecules. We learned about the discoveries that occurred in the late 1800's and early 1900's that paved the way to our understanding of atomic structure. Using this knowledge students can now distinguish the difference in the nuclei of different isotopes. Lastly students have learned about electrons in the atoms and how the outermost (valence) electrons influence the bonding behavior of the atom. They have been naming and writing formulas for simple binary ionic compounds. These concepts set the stage for understanding chemical reactions.

Earth Science

This past quarter has seen us shift our focus from rock and minerals to learning about the atmosphere and liquid water on the Earth. We learned about the hydrological cycles and how liquid water is a tremendous weathering and erosional agent on Earth. We have shifted our studies recently to studying the atmosphere and have now begun learning meteorology concepts. Students have been going outside with portable weather stations to measure daily atmospheric variables and creating a weather journal with the end goal of recognizing patterns that can be used to predict upcoming weather.

Physics

In the first quarter, physics students were studying the "how" of motion. This past quarter has focused on the "why" of motion. We have been learning about forces and the Newtonian Laws of Motion. We developed mathematical models for forces based on scientific data gathered in our lab that we have been applying to larger scale problems. Currently we are learning about net forces and acceleration including the effects of friction and how different surfaces have different coefficients of friction.

Chemistry

Students began the second quarter with investigations into the effects of gas temperature, volume, and number of particles and the effects they have on gas pressure. Students developed mathematical models for the relationships explored in the lab, solved problems, and finally demonstrated a real life example for the class showing the relationship. Towards the end of the quarter we shifted our focus into atomic theory and the development of atomic models. We have now begun to learn about the impact of light and its dual nature on our understanding of the atom.

Mrs. Gephart

7th Grade - The seventh graders are currently learning about how the assassination of Julius Caesar led to the downfall of the Roman Republic and the beginning of the Roman Empire. They spent a couple of days looking through theories that historians have come up with and investigated which theory was the most compelling. As a class, they decided that Julius Caesar was killed because the Senators were threatened by Caesar's increase in power and support from the Roman citizens.

9th Grade - The Freshmen just finished their Progressive Era chapter, where they learned about how the corruption and greed of the time period caused many changes in society. Topics include Upton Sinclair's book *The Jungle* and how he exposed the unsanitary working conditions in Chicago's meat-packing industry, which led to the passing of the Pure Food and Drug Act and the Meat Inspection Act. The Freshmen also learned how building regulations such as sprinkler systems, working fire escapes, room capacity, etc., were enforced after the unfortunate Triangle Shirtwaist Factory Fire in 1911, where 146 women perished.

Sociology - My Sociology students are beginning the chapter on social norms in society. During this chapter, the students will have to break a social norm in public and report back reactions from bystanders and how they felt about breaking their social norm. This is usually a very interesting/funny project that most of my students have enjoyed in the past!

**MIDDLE SCHOOL
TECHNOLOGY
INFO TECH 8**

The second semester started with a new group of 8th grade students in Information Technology 8. The class is currently brushing up on their keyboarding skills and have started digital citizenship lessons that pertain to how technology affects their brain and their relationships. Students have also learned about the importance of proofreading their work and using proofreaders' marks to use for correcting mistakes. This is always a challenging unit where the importance of correct spelling, punctuation, and capitalization is used.

As students get further into the nine weeks and semester, they will continue digital citizenship lessons, using Google Docs and Microsoft Word to set up various types of documents, Google Sheets and Microsoft Excel, using Boolean operators to help with more precise Internet searches, and learning how the computer work and networks function.

Ms. Marquart

Mrs. Jordan's MS Science

7TH GRADE SCIENCE-ENERGY-It's Electric

The students have been busy creating energy circuits. Our kits contain a number of circuits which exhibit energy transformations. The students put the circuit together and describe the transformations after they have successfully made the circuit. The room has been great as we listen to our "sounds" of energy.

8TH GRADE SCIENCE-DNA, MITOSIS, AND MEIOSIS


Wow, we are busy make DNA strands from red licorice, gummy bears, and toothpicks. The students make their structure and then decide where the adenine and thymine to and cytosine and guanine go. After we constructed our model, we twisted it, so it resembles the DNA strands in the human body. We also used cookies to create models of prophase, metaphase, anaphase, and metaphase. The students did a great job learning!

High School Finance—Ms. Marquart

It's hard to believe that first semester classes are finished and second semester has started already! Finance students just finished a unit studying wants vs needs and decision-making. One of the projects was called "Lost at Sea" where students were given a list of 15 items and first had to decide on their own what was the most important, second most important, etc., based on wants, needs, and survival being lost at sea after their boat caught fire. The classes were divided into groups and had to make decisions on how they would survive on a life raft with their teammates using the same 15 listed items. They then had to rank the 15 items from most important to least important according to wants, needs, and survival. The final step was to compare their personal rankings and group rankings to the experts...the Coast Guard. Results for most groups ended up being where they were barely going to survive or did not survive based on the Coast Guard rankings of the 15 items.

The project was a learning experience and led students to great discussions on how the items could be used, such as how they were going to make a sail out of a plastic tarp and a fishing pole, use a mirror to reflect the sun for help, use rope, shark repellent, and army rations.


The classes are currently learning about budgeting and managing their money, SMART goals, and making wise spending decisions.



Middle and HS Art—Mr. Brown

Wow, I cannot believe we have reached the half point in the school year! I'm excited to share a snapshot into the projects we have been working on this semester. I am continually impressed by the way in which my students take their assignment and add a personal, creative vision. This collection of work is currently on display across from the High School art room. It includes a diverse set of mediums and grade levels. I change the case out frequently to make sure to showcase new works.

Also during this time of year, I am continuing to collect and organize student work for the upcoming Spring arts program in April. Additionally, the student's and I have been helping the Choir and Music Dept. to paint props for upcoming shows and performances. I think it's very rewarding for student's to contribute their talents to help give back to the school and community.



Mr. Ebersole’s English Update

Freshman English
This academic year has posed quite a challenge for our freshmen as they adapt to the demands and responsibilities of high school-level coursework. I am proud to say they have risen to the occasion remarkably well! During the third marking period, we will delve into a survey of William Shakespeare, culminating in an in-depth study of "Romeo & Juliet." This will serve as excellent preparation for the state testing coming up in the Spring of their sophomore. We have invested significant time in honing the necessary skills and strategies to tackle these tests, and I am confident that this preparation will prove fruitful. To conclude the year, we will engage in an intense exploration of Elie Wiesel’s poignant Holocaust memoir, "Night."

Junior English
After wrapping up an extensive unit on early American literature featuring authors like Hawthorne, Poe, and Melville, our juniors are set to explore more contemporary American writers this Spring. This shift is a welcome change from the historically rooted literature we have focused on thus far. We will gear up for a unit on America’s most celebrated literary humorist, Mark Twain in late Spring. Following Twain, we will transition into the American modernist movement. As the year concludes, we will revisit the resumes we crafted back in September, making necessary updates and adjustments to ensure students are ready to pursue summer job opportunities.

CC+ Composition
In our College Credit-Plus (CC+) class, English 120: College Writing, we have dedicated many hours to mastering various essay styles and stages of the writing process. Now, our focus shifts to controversial topics, providing a platform for critical thinking and debate. Students will engage with subjects such as free speech regulation, the handling of juvenile offenders of violent crimes, and the ethics of monetary incentives for organ donation. In May, we will tackle an extensive research project on human cloning practices, which will cap off both the course and the academic year.



CARING CUPBOARD The BT (Barb Tidd) Caring Cupboard is located in the back of the library. If you need supplies: snacks, hygiene, notebook paper, pencils, pens etc. please check the back of the library for anything you might need. If you look, and you do not see what you need, please check with Ms. Holtsberry or Mrs. Jordan and we will try to make the item(s) available for you. All requests are confidential.

If you would like to donate to the Caring Cupboard we are collecting a variety of items. We are currently in need of feminine hygiene items, pencils, and snacks. Thank you for all you do to support our youth.



Please Notify Us!

Please report any changes of address and/or phone numbers to the school as soon as possible. **These changes should also be made on your students final forms account.**

We need to maintain the most current information on each student. Please help us by notifying the office of any changes that take place. This guarantees that all correspondence from the school reaches your home as quickly as possible.

If you move in or out of Arcadia School district we need to know this as soon as it happens. Your cooperation with this is greatly appreciated! We need to be able to contact you in the event of emergencies or notices that effect your children.

Arcadia Seeking Local Veteran Information

Arcadia Local schools is looking to collect the names of former students who served in the military. If you served or know someone who did, please send your information to:

Chris Holman
19033 State Route 12
Arcadia, OH 44804



Include the name of the student, the year they graduated, branch of military, unit, location, and years served.

GO REDSKINS!

Arcadia Local School

Name	Extension
District Office / Tammy York	100
Dave Golden, Supt.	101
Angie Spridgeon, Treasurer	102
Shelly Heacock, Asst. Treas.	108
Brett Voges, Transportation	103
Amanda Allshouse, Café.	104
Gregg McKee, Tech. Coord.	105
Jim Saltzman, Security	109
Stephanie Loomis, AD	106
Craig Recker, Maintenance	107

Middle/High School

MS/HS Office / Attendance	200
Bill Dobbins, Principal	201
Pat Ramsey, Guidance	202
Abell, Jen (Psych)	VM 218
Adams, Jacob	205
Althaus, Dan	204
Brake, James	314
Brown, Dan	207
Boes, Jerry	209
Brunner, Erin	212
Conner, Tayler	217
Ebersole, Aaron	210
Flugga, Adam	219
Gephart, Morgan	203
Griffin, Janis	206
Holtsberry, Keisha	215
Johnson, Jolene	213
Jordan, Kim	214
Kidwell, Derek	229
Lawrence, Matt	220
Marquart, Angela	221
McKee, Brooke	208
Plessec, Carrie	222
Seery, Carly	232
Sponsler, Ned	223
Spridgeon, David	216
Stone, Jerry	211
Trout, Erin	200
Trusty, Anjie	302
Library, HS	227
Weight Room	228

Elementary School

Elem Office / Attendance	300
J. R. Hauptert, Principal	301
Abell, Jen (Psych)	VM 218
Baker, Clay	321
Baney, Victoria	320
Barton, Susan	319
Brake, James	314
Clark, Benjamin	311
DeVaul, Darlie	323
Frankart, Trista	305
Griffin, Janis	206
Gutman, Michelle	303
Harmon, Kelsey	315
Holman, Jenny	300
Kuhn, Katie	312
Lobb, Tiffany	304
Mankin, Katie	317
Parke, Jessica	324
Prater, Kristan	307
Risner, Courtney	318
Saltzman, Katie	309
Schilling, Julie	308
Schindler, Megan	313
Stone, Jerry	211
Stoner, Angie	310
Trusty, Angie	302
Uitto, Dereck	306
Vera, Lynn	316
Williams, Kim (Speech)	VM 322

~Answering Machines~

All phones in the school building are equipped with a voicemail feature to handle incoming calls before and after school hours. During the day, if that extension is busy, or the teacher is in class, you may leave a message in voicemail. Before and after hours, please listen to the prompts to get you to the correct extension.

CHECK OUT THE NEW AND IMPROVED
ARCADIA LOCAL SCHOOLS
WEB PAGE!!

www.arcadiaschools.org

Non-Profit
Organization
U.S. Postage Paid
Permit No. 6
Fostoria, OH 44830

ARCADIA LOCAL SCHOOL
19033 St. Rt. 12
Arcadia, OH 44804



BOXHOLDER

VISION

- Cornerstone of Our Community
- Preparing All Students for Life

MISSION

To provide student centered education and opportunities for continuous growth through the collaboration of students, staff, families and community.

WE BELIEVE

- Student success is our success
- Each student is unique and valued
- In providing a safe and welcoming environment
- In building mutual respect and trust amount students, staff, families and community
- In hiring, maintaining and developing an outstanding staff
- In responsible financial planning
- In continuous investment in all learners

Visitor Policy

When visiting Arcadia School during school hours, we ask that all visitors use the main entrance, facing Route 12. All other doors in the building are locked.

Please ‘buzz in’ to the appropriate office, then proceed to that office for a visitors pass.

Thank you for your cooperation in helping us to maintain a safe environment for our students and staff.

School Delay, Emergency, Closing Information

Weather delays and cancellations are a part of our daily routine during the school year. Just a reminder that the safety of our students is our primary consideration when we delay or cancel school or an activity.

We will try to have our decision made by 6:15 a.m. The following stations will be notified of the decision:

WFIN-WKXA (1330/100.5)
TV Channel 11
TV Channel 13
TV Channel 24

The **PreK-12 phone notification system** will provide immediate information should a weather or emergency event occur. You may update your contact information at any time by calling 1-800-846-4976 from your primary phone number.

**Hancock County Toll-Free
Crisis Hotline
1-888-936-7116**

Do you or someone you know need help, need to talk, or feel stressed? Please call 1-888-936-7116, available 24 hours a day, 7 days a week. This is a toll-free crisis hotline number.

What you can find at:
www.arcadiaschools.org

There are links to MANY things happening at Arcadia School!!!! Here are just a few:

- Check out our Strategic Plan
- Calendar of Events
- Board Meeting Minutes
- View this UPDATE in **COLOR!**
- Elementary News
- MS / HS News
- Parent / Student Resources
- Check cafeteria account balances
- Principal Newsletters
- Menus
- And many more links. Check it out!

Arcadia Board of Education

**Ryan George, President
Lindsey Boes, Vice President
Linda Bishop
Corey Boes
Charity Ritzler**