

# The Redskins DAT $\mathbb{P}$ ] E

# **Arcadia Local School District**

Volume 9 Issue 4

Anthony

Emahiser









Caitlin Foster

Robert Futrell



Braydon

Georae

Ryan

Inbody

Austin

Banks



Trevor

Erin

Grieselding

Kaylee

Jablonski

A

Payton

Simon

Morgan Brubaker Burns

Caeley

Johnson

Haley

Southward

Drake

Spridgeon

Reese Grine



Connor

Butt

Kali

Alyssa

Clagg



Heather



Samuel Stahl



Alexis Valentie Madeline Yaple

Not Pictured:

Holcomb

Javante Jones



Grossman Heaston Melissa December McGee Lawrence

Levi

Squire

Faith Hills

Hopson



Brittany

Emahiser

Jessica



Rachel

Dylan

Fenimore

















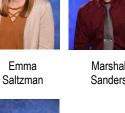






Emma

Marshal Sanders











Karly



Alea

Ziegman





Caleb Rutter



Bryce

Stewart

#### The Redskins UPDATE May 2018

## Valedíctorían **Faíth Hílls**

Faith is the daughter of Robert Hills. She will be attending the University of Findlay to pursue a graphic design degree.



Faith is ready to move on from high school and is excited to see what is in store for her in the future.

# Valedíctorían **Maríssa Hutchínson**

Xavier University will be Marissa's destination after high school graduation. She will be studying political science. Marissa is the daughter of Jerry and Cheryll Hutchinson.



Marissa has been active in gymnastics and competitive cheer. She will miss her friends the most after leaving Arcadia.

# Valedíctorían **Emma Saltzman**

Roger and Lisa Saltzman will be sending their daughter to Bluffton University this fall to major in business and continue her basketball career.



During high school, Emma has been active in basketball, volleyball, National Honor Society, student council, AAU basketball, student body vice president and volunteer work at Trinity United Brethren. She will miss sports and Spanish class after graduation.

# Salutatorían **Kalí Heaston**

Kali has been very active at Arcadia in marching/concert/pep bands, National Honor Society, cheerleading manager for basketball and volunteer work.at Birchaven Village.



Kali is the daughter of Edward and Candy Heaston. She plans to major in marketing at Ohio Northern University. What will she miss most about high school? Pep Band!

# Superintendent's Report

School board meetings are rarely attended and I would like to update the community on projects being discussed. First, are the removal of the temporary modular classrooms and the construction of brick and mortar classrooms to replace the existing structures. Also being considered is redesigning the front and east parking lots to improve student safety, increase parking spaces and better traffic flow. These items will be addressed at the May 23<sup>rd</sup> board meeting and as always community input is welcomed by the Board of Education. If those projects are approved this summer and next school year will require that adjustments be made as to where classes are held, time schedules, and where drop- off and pickup of students will be held.

Remember -

If you need the bus to pick up or drop off your child at a bus stop other than your home,

you need to fill out a

2018-2019 Alternate Bus pick-up and drop off for Child Care

form located on the school website under

Parent/Student Resources and submit to the transportation department as soon as possible!

# School Contact Information 19033 St. Rt. 12, Arcadia, OH 44804

**Central Office option 4:** Bruce Kidder, Superintendent X101 Angie Spridgeon, Treasurer X102 Shelly Heacock, Asst. Treas. X108 Rita Feasel, Supt. Secretary X 100 **Elementary Office option 1:** David Golden, Principal X301 Jenny Holman, Secretary X300 School Phone: 419.894.6431

High School /Middle School Office option 2: Bill Dobbins Principal X201 Tammy York, Secretary X200 Pat Ramsey, Guidance/Asst. AD X202 Fax: 419.894.6970

Transportation: option 3 Bret Voges, Supervisor X103 Athletic Director option 7: Ryan Ludwig X106

# Mark Your Calendars

Spring Concert grades 4-8: May 15th 7 pm KISS Day program: May 16th 1:30 pm and 7 pm Graduation: May 20th 2:00 pm Last Day of School : May 24th **First Day of School: August 15th** WATCH THE SCHOOL WEBSITE FOR ALL OTHER EVENTS AND UPDATES www.arcadia.noacsc.org

# Attention Athletes and Coaches Sport Physicals for Next Year

When: Wednesday, May 16, 2018

- Where: N.W.O. Orthopedics and Sports Medicine 7595 CR 236, Findlay
- **<u>Cost:</u>** \$20, make checks payable to N.W.O. Orthopedics

# You must be here before 6:45 to be guaranteed you will be seen!

Please bring an OHSAA form with you, with history completed and permission signed by parent/guardian. These forms can be found on OHSAA website under sports medicine or from your athletic director's office.

**Please note** only OHSAA forms will be filled out at these physicals. All other forms i.e. boy scout, college entrance, etc. need to be filled by your family doctor or our Urgent Care.

Make up date: Tuesday May 29<sup>th</sup> from 6-8 pm at NWO Urgent Care Cost will be \$25, no appt. necessary

If you are unable to attend either of these dates, physicals are available from our Urgent Care department on the N.W.O. campus. Physicals will be available during the summer 7 days a week at a cost of \$35. Please call (419)427-3030 for hours and to schedule an appt to reduce your waiting time.

Physical forms are posted on our webpage under Parent/Student Resources.

# Have you moved this year?

# Are you moving over the summer months?

# Do we have your current address/phone??

# **Please Notify Us!**

Please report any changes in address and/or phone numbers to the school as soon as possible.

We need to maintain the most current information on each student. Please help us by notifying us of any changes that take place. This guarantees that all correspondence from the school reaches your home as quickly as possible. Many people are opting to use their cell phones as their main line. If you no longer have a 'land line', please let us know.

# If you move within or out of Arcadia School district we

**need to know** this as soon as it happens. Your cooperation with this is greatly appreciated! We need to be able to contact you in the event of emergencies or notices that effect your children.

Arcadia Local School 2018-2019 School Calendar - Revised					
August 14	Tuesday	Teacher Workday			
August 15	Wednesday	First Day of School			
August 29	Wednesday	Teacher In-Service No School			
August 30-Sept. 3	Thursday-Monday	Fair Break – No School			
September 4	Tuesday	Classes Resume			
October 8	Monday	Teacher In-Service No School			
October 19	Friday	End of 1 <sup>st</sup> Qtr. (44 <i>Days</i> )			
November 1	Thursday	Parent/Teacher Conf. 3:20-7:20pm			
November 8	Thursday	Parent/Teacher Conf. 3:20-7:20pm			
November 19-23	Monday- Friday	Thanksgiving Break - No School			
December 24-Jan. 4		Winter Break - No School			
January 11	Friday	End of 2 <sup>nd</sup> Qtr. <i>(45 days)</i> End of 1 <sup>st</sup> Semester (89 <i>days)</i>			
January 21	Monday	Martin Luther King, Jr. Day- <i>No School</i>			
February 18	Monday	President's Day – <i>No School</i>			
February 21	Thursday	Parent/Teacher Conf. 3:20-7:20pm			
March 15	Friday	End of 3 <sup>rd</sup> Qtr. ( <i>43 Days</i> )			
March 18	Monday	Teacher In-Service No School			
April 18-22	Thursday - Monday Spring Break- No School				
May 19	Sunday	Graduation			
May 23	Thursday	Last Day of School for Students End of 4 <sup>th</sup> Qtr. <i>(46 days)</i> End of 2 <sup>nd</sup> Semester <i>(89 days)</i>			
May 24	Friday	Teacher Workday			

School Days with Students in Attendance = 176 Parent-Teacher Conference Days = 2 Teacher Workdays = 2 Teacher Inservice Days = 3 TOTAL DAYS = 183

No Arcadia Activities June 26 – July 9, 2019

#### From Mr. Bill Dobbins, MS/HS Principal

As our school year comes to a close I want to thank all of the students, staff, parents and community members for making this another great year. Looking ahead to the month of May, we have several events that family members want to place on the calendar.

May 10 at 9:00 am the Academic Awards Ceremony in the Gymnasium. May 12 at 7:00 pm Jr./Sr. Prom at the Findlay Inn & Conference Center. May 15 Band & Choir concert for Grades 4-8. May 18 Senior Last Day

May 20 at 2:00 pm Graduation Ceremony in the Gymnasium.

May 22 School Wide Cook-Out.

May 23 & 24 Semester Exams

May 24 Last Day of School

Senior class members who attended the class trip had a great time in Florida. As a group they spent time at Universal Studios Grad Bash, and Sea World's Aquatica Water Park. This was one of the best groups of senior students I have joined on a class trip. The students were busy every day but had a lot of fun enjoying the sun and warm weather.

The week of May 7-11 is Teacher Appreciation Week. Please take time to thank a teacher for making Arcadia a great place to get an education. We are so fortunate to have such caring and wonderful teachers here at Arcadia.

The annual Academic Awards Program will be held on May 10, at 9:00 a.m. in the gymnasium. It is amazing to see how well our students do in receiving scholarships. Letters have been sent home inviting all parents who have a student receiving an award to attend. The underclassmen will be attending and hopefully will see the opportunities that are available for them in the future.

Friday May 18 will be the last day for seniors. The day will start at 8:15 am with breakfast. Following breakfast senior class members will be congratulated by staff and students grades K-12 as they walk through the building for the Senior Salute. The Senior Salute will start at between 8:45-9:00. At the conclusion of the salute graduation practice begins. After practice the senior class members finish the day with the senior cook out. Students will be able to leave at the conclusion of the cookout at approximately 12:00-1:00 pm.

End of the year exams will be held on May 23 & 24. High school students and Middle School students are required to attend school when they are scheduled to take an exam or a classroom test. Students in grades 9-12 who have a 1<sup>st</sup>, 2<sup>nd</sup>, 7<sup>th</sup> or 8<sup>th</sup> period study hall may arrive late or leave early with a note received in advance from the parent granting permission. Once students are in the building they are not permitted to leave unless prior arrangements have been made and approved. Only in the case of an emergency, phone calls on the day of an exam will not be accepted to excuse a student during the day.

Graduation ceremonies will take place on Sunday May 20, 2018 at 2:00 pm. Graduation will take place in the gymnasium as in years past. I want to congratulate the class of 2018. The class of 2018 is an outstanding group of young men and women. I look forward to hearing of the many successful experiences you will have in the years to come. Good Luck to you all!



#### From the Guidance Office

The Awards Ceremony will be May 10th at 9:00 AM in the auditorium. The class of 2018 has 45 seniors with 30 being accepted to a four year college and 8 have chosen a two year college.

We have finished all of the achievement testing for students in grades 3-10 and 12. Each test contained two parts, an extended response section and a multiple choice section. The third, fourth, sixth, and seventh grade took tests in Language Arts and Math, fifth and eighth grade took Language Arts, Math and Science, ninth grade took Language Arts, Math, and American History, tenth grade took, Language Arts, Math and Biology, and twelfth grade took American government. The district will receive preliminary results in late June and will mail home the family reports. All tests were given on lap tops or in the computer lab.

The scheduling process is almost complete and students will receive an opportunity to fine tune their schedules before the end of the school year. All students are required to have only **one study** hall for next year. It is important for all high school athletes to have more than the Ohio High School Athletic Association bare minimum of 5 credits. A student athlete must be passing 5 credits in the immediately preceding nine weeks order to be academically eligible or they will be in-eligible for an entire nine weeks grading period. Please review your student's schedule with them. All changes need to be completed before the summer break as my last day in the office will be June 13<sup>th</sup>.

College Credit Plus is now in its fourth year replacing PSEOP. The class of 2018 had 27 students participate in College Credit Plus (CCP) during their high school career. These students earned 448 semester hours which is equal to 38 semesters. One semester at a four year state/public college averages \$11,500. The class of 2018 saved \$429,000 in college tuition!! Arcadia High School is also partnering with Urbana University and offering two English courses and 3 Mathematics courses during the school day taught by Arcadia teachers!! Students have the opportunity to earn 16 College Credits and not leave the school!!

The summer is a great time for juniors and their parents to make a college visit or two over the summer. Colleges and universities have times set aside for the next year's seniors to tour their campuses. It is very important for your student to physically visit their schools of choice.

The final time to take the ACT is June 9th. Students can register on-line at www.actstudent.org.

If you have any other questions or concerns, please contact the High School Guidance Office.

- Pat Ramsey

#### The Redskins UPDATE May 2018

#### Family/Consumer Science

#### Ms. Tawney

Whew! We made it to the final nine weeks!



Healthy Foods students are learning good safety and sanitation practices and will then move into the kitchen to practice and model meal management and nutrition. In doing so, they will understand new cooking terms, proper equipment use

and the correct procedures for measuring while reading a recipe. We will also learn about food sustainability and how that effects our environment.

After finishing the Foods Unit the Life Skills class started their sewing projects. Next, they practiced skills to improve their communication while understanding



the proper way to handle conflict, social media etiquette and then moved on to sustaining the environment while learning about housing and living on their own.

The eighth grade class just finished the sewing unit and now will begin learning about digital responsibility, communication and coping skills.

We have just started our first 7th grade rotation where they have been learning personal time management, skills employers want from students, career clusters, child care skills and cooking, which always seems to be every classes favorite activity.

Have a great summer!

Ms. Tawney

#### Las Clases de Español

Well, if you can believe it, we are approaching the end of another school year. You can always tell summer is approaching by the long faces on the students who have realized their learning experience for the year is almost over. Most of the students have had a productive year and are scheduling their classes for next year. Many students ask how many years of Spanish they need for college, unfortunately there is not a uniform answer. If your child has an idea where they may want to attend and what program they may be interested in, it might be a good idea to call the university to see what their requirements are for a foreign language. Obviously I will always tell students the more Spanish they take in high school the better off whether they have to take Spanish in college or not. This week the Spanish 4 and Art 4 students will be visiting the Toledo Art museum and dining at La Charrita Mexican restaurant. This is our attempt to add a little culture to the lives of our young students. If you have never been to the Toledo Art Museum, I highly recommend going there on a rainy day. It does not take very long to walk through the entire museum but there are a lot of interesting paintings and sculptures to admire. The glass pavilion across the street is also worth the trip especially if you are able to watch someone perform a demonstration. As always, if you have any questions about the Spanish program here at Arcadia please feel free to give me a call.

Ned Sponsler

#### English 8

8th Graders have completed Units about Poetry, Coming of Age and The Importance of Work. They have been preparing and undertaking the AIR tests. They are currently reading the novel *That Was Then This is Now* by S.E Hinton. This novel has a powerful theme about growing up and putting away your childish past. I feel this is a great novel for the end of their eighth grade year. The students have also been working on a research project/presentation in which they had to choose a famous poet to research and present.

Mr. Flugga English Update

#### English 10



Our Sophomore English students, like the eighth graders are also in the midst of taking their State tests. In class we are tackling Greek Tragedies and Medieval Romances. We have just finished reading *Antigone* and we will be exploring King Arthur's Court. Both classes are still working with their debate teams to research topics and present arguments and counter arguments against their peers. It has been quite the journey.

#### English 12

The Seniors are wrapping things up. They have traveled through time from the ages of the Anglo Saxons to modern day. They are about to finish their unit on Modern Litera-



ture which consisted of authors such as T.S. Eliot, Katherine Mansfield, Dylan Thomas and William Butler Yeats. They have had the opportunity to see how Literature has changed over the years and how different rulers, philosophies and movements have influenced those changes. They have reviewed MLA writing style as well as APA. They have completed various types of writing



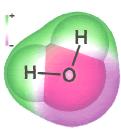
assignments. They are currently working on an Annotated Bibliography over a topic of their choice. In the next couple of weeks they will be polishing everything up and doing some self-reflection before beginning the next chapters in their lives.

#### Science - Barb Tidd



Physics classes are finishing six electronic soldering projects. The last project will be a working AM/FM radio. Students must read information and schematic text to assemble and solder each project. The projects are in order of increased difficulty. The seniors are doing a great job.

Physical Science classes are learning to write the correct formulas for compounds, name compounds, and balance equations. The students use molecular models to help them learn to balance each equation. The final construction project of the year will be to put a motor together and have it functional. The physical science students will be working with fourth grade science students to make bottle racer cars using air pressure for the energy source.





Biology classes have concluded comparisons of organisms using DNA and will now examine structure anatomy to compare specimens. The students will compare the anatomy by dissection of several preserved specimens.

\*In **anatomy**, we have studied the nervous system and tested our special senses. Special senses include vision. We will examine several optical illusions. We dissected a cow eye and examined the brain of a sheep. The following website has some interesting eye tricks to try: <u>http://www.ritsumei.ac.jp/~akitaoka/index-e.html</u>

\***Chemistry** students are beginning their voyage into stoichiometry. This topic allows a chemist to know exactly how much of a product to expect with a given set of reactants. Try this problem with your chemistry student!

If 5.0 L of hydrogen are combined with 2.8 L of Nitrogen at standard room temperature, how many kilograms of ammonia are produced?  $\mathbf{Q}_{2}$ =0.089 g/L  $\mathbf{Q}_{2}$ =1.251 g/L

\*Earth Science students will be using the knowledge gained over the duration of the course to study the environment above, under around their house. They will be using data to construct a profile of a slice of the planet to the space above in a 10 mile radius around their house. We have actual data from soil surveys and various resources from the area that they will use to construct a sampling of their space. We also attended a field trip on May 4 to indian Trail Caverns, National Lime and Stone Carey Quarry and Springville Marsh.

\*Integrated Science has just finished a project on building bridges and beams. We constructed balsa wood bridges and tested the amount of weight they held at the center before structural damage occurs. Hannah Honesto's bridge held the most weight at 180 pounds. When it was turned a half turn, it held 334 pounds.

\***Science 9** students are studying motion and Newtonian physics. We have studied the motion of toy cars on ramps and will examine the acceleration of a falling body. We will also experiment with projectile motion.

Try this interactive to learn about projectile motion (especially throwing pumpkins, pianos and bowling balls):

https://phet.colorado.edu/sims/projectile-motion/projectile-motion\_en.html

\***Biology** is finishing their study of genetics. They are learning how to examine DNA Gel electrophoresis results and transcribe and translate proteins. To learn more about DNA Gel electrophoresis visit this article complete with videos of scientist completing a DNA study:

https://www.sciencelearn.org.nz/resources/2029-gel-electrophoresis

#### Mr. Ebersole's English Update

Usually around this time of year I am approached by the concerned parents of students that have struggled in language arts, for one reason or another, inquiring about what could be done to help their children with their deficiencies over the summer break. My advice is remains consistent: Make sure that your child is reading as much as possible! It sounds so simple and obvious, and it is, but the biggest issues that most students face in their English courses are directly correlated to their inability to effectively read and comprehend the literature in their class. In short, they need more practice with their reading comprehension. This by no means is to say that a struggling English student should immediately run to the public library and check out *War & Peace*. To the contrary, what I am suggesting is that these students need to read more often to improve their skill sets, not more complex and lengthy works of literature. To foster their growth, encourage your children to take time each and every day to read something manageable like a newspaper or a magazine article. In fact, getting a magazine subscription to a publication that interests your student is a great first step. This sort of daily reading need not come in traditional print formats, however. Articles from the internet, blogs, and even comic books will all help to get a struggling reader some extra practice over the summer break. Remember that it is not really what the student reads that is important; it is that they are reading consistently that will benefit them in the long run!

#### Freshman English

The end of the academic year finds the freshmen studying the elements of stage drama and examining *The Tragedy of Romeo & Juliet*. Many students are surprised to find just how accessible and generally enjoyable Shakespeare is once they give it a chance, and this year is no different. It is truly amazing how significant the timeless themes of love, loyalty, and the consequences of one's actions, as presented in the Bard's work from the 1600s, can still be to the youth of today. Time permitting, we will take to the stage in an attempt to do justice to some of the more familiar scenes from the play, and allow the thespians among us shine. Only one last test and a round of exams stand between the freshmen and their summer break.

#### Junior English

Having finished a rather extensive unit focused on early American authors the likes of Hawthorne, Poe, and Melville, our soon-to-be seniors are preparing to examine the works of more contemporary American writers – a shift that most have openly welcomed after focusing upon so much historically entrenched literature throughout the course of this year. We will wrap up the year just as we began it, by revisiting the resumes we crafted back in August. With a fresh examination, a few corrections, and a final update, all of these students will find themselves prepared to seek out summer employment should they choose to do so.

#### CC+ Composition

Controversy abounds in *English 106: Intermediate Composition*, our College Credit-Plus (CC+) class for seniors. No, the students are not up-in-arms about who took who to the prom or how so-and-so got accepted to a particular university over another. Instead, the CC+ students find themselves embroiled in a set of writings revolving around several topics that many people have differing opinions on; topics such as the regulation of free speech, how to handle juvenile offenders who commit violent crimes, and whether or not to provide monetary incentives for organ donation. Human cloning practices take center stage in May, as our seniors work to complete a multi-faceted research project to round out the course, the academic year, and their high school careers!

#### Business and Computer Ms Marguart

#### Yearbook

The 2018 Yearbook is shaping up nicely and many pages have already been completed. As always, the Arcadian covers preschool through Grade 12. Cost of this year's book is \$60. If you would like to purchase a yearbook, please use the order form that is included in this issue of the *Update* or order online using school code #12297 from the link on the high school yearbook website.

#### Information Technology

Information Technology has been busy this nine weeks using various programs such as Prezi to create online presentations, Wix to produce their own website, Glogster allowed student to create an informative poster, and students then created their own magazine cover about themselves with Microsoft Publisher.

#### Introduction to Business

High school students in the Introduction to Business class have been working on making consumer decisions, the basics of credit, credit scores, credit and debit cards, and using scenarios to manage personal finances through budgeting. Students have used real-life situations in order to write checks and keep track of transactions in a check register, looking at bank statements and balancing the account, savings accounts, and then will be ending the year by discussing different types of insurance.

#### Hello!

The year is almost at an end and testing is finished which means we are in the process of finishing the last chapter in Algebra and beginning to review important concepts in Geometry. The kids have worked hard this year and I am proud of all of the hard work that they have put in throughout the year. Even as this year comes to an end, we look towards the next year. Next year, I will be trying things a little differently in hopes that it helps the students become more organized, which means a change in the supplies for next year.

- Both classes will need the following supplies:
- An 1" 3-Ring binder
- Four page dividers to put in the binder
- College Ruled loose leaf paper to also go in the binder
- PENCILS (Work in pen will result in a zero.)

<u>All students will also need a graphing calculator</u>. Having a graphing calculator is beneficial in both classes because in Algebra we use the graphing and table functions often and in Geometry they are necessary for Trigonometry, the distance formula, volume, probability, etc. The best brand is Texas Instruments; however, Casio is also a good brand. Students need one of the following models:

TI-84 TI-84 Plus TI-84 Plus Color Edition Casio FX-9750GII

I hope everyone has a great summer! Have fun and be safe!

Miss Holtsberry

#### **Physical Education**

The high school and middle school Physical Education classes have played a variety of activities this semester. Activities students have participated in have included basketball, football, badminton, pickleball, archery, whiffleball, matball, and fitness testing. The middle school students are currently roller skating. The advanced physical education class has also been working out hard in the weight room. This semester, they will learn a few outdoor leisure activities as well such as croquet, bocce ball, cornhole and KanJam.

#### News from the High School Art Department

Wow, it is hard to believe it's May already. Where has the school year gone! As I have been matting artwork for the spring art show I am reminded of the outstanding work my student's have produced this year.

Currently, we have a number of different projects near completion. Art I just finished a geometric design project and began working with pen and ink. Art II recently completed a mixed media project and is now working on acrylic paintings. Art III and IV are working on individual projects and the 8<sup>th</sup> graders are finishing a unit on self-portrait collage'.

We had another excellent showing this year at the annual Findlay Area Art League show. The quality of work was outstanding as usual and 1'm pleased to announce that out of the 7 pieces of artwork submitted we received 4 ribbon awards, including 2<sup>nd</sup> place overall with a figure drawing by senior, Morgan Burns! The other ribbon winners included, Zander Green, Erin Grieselding, and Samantha Watkins. Great job to all of our talented student artists!



#### American History/World History update

As I write this, here at Arcadia we are in the middle of state testing. My American History classes will take the standardize test tomorrow May 2. World History classes just finished their castle projects with some of the best castles I've seen built over the last ten years. The second half of the year is Sociology for upperclassmen, and we are discussing how social classes in society affect us.

#### Athletic Department

On the athletic front spring season is in full swing with track, baseball, and softball. On May 7th the softball team will open sectional play at the park at 5PM vs. Hardin Northern. The following day on May 8th the baseball team will play Cory Rawson also at home at 5PM. It's a great opportunity to come out and support the teams as they start tournament play. The track team will be working towards a successful season at the BVC track meet at Liberty-Benton May 11th, with several individuals competing for BVC championships that day. As always Thank You for your continued support of Arcadia Athletics

#### Ryan Ludwig

# Graduation ~ Sunday, May 20th 2:00

#### Arcadia FFA News

#### Spring FFA CDEs

Aubrienna Kleinmark and Hannah Mathias both competed in the FFA Creed Speaking contest in February and earned \$25 cash award from the Arcadia FFA Alumni for their accomplishments in the speaking contest.

The Greenhand Quiz contest measures the student's knowledge of all things FFA in Ohio and throughout the United States and Hannah Mathias participated.

The Outdoor Power CDE tested students' knowledge of small engines and the tools used to repair them. The team consisted of Evan Boes, Mason Hoepf, and Caleb Rutter, and who placed 1st in the district and 6th in the state.

The Ag Mechanics CDE had students welding, cutting, wiring, measuring, and identifying tools. The team placed 1<sup>st</sup> in the county and 1<sup>st</sup> in the district. They then competed in the State Contest where they placed 2<sup>nd</sup>. Team members were Evan Boes, Ryan Inbody, and Mason Hoepf. They received their second state banner which will be hung in the classroom.

FFA members participating in the State Ag Technology and Mechanical Systems CDE were Evan Boes, Mason Hoepf, Ryan Inbody, Will Recker, Caleb Rutter, Drake Spridgeon and Trever Snyder. They placed 9<sup>th</sup> as a team in the state and will advance to the Finals next fall.

National Ag Day on March 20 and the FFA Alumni and FFA members taught 4<sup>th</sup> and 5<sup>th</sup> graders about various aspects of agriculture. Students sat in a tractor, learned about welding and small engines, planted various seeds, observed lambs and cattle & learned about various Ag. Careers.









Greenhouse in early April



Greenhouse in early May



# Arcadia FFA would like to THANK the following who donated to the Banquet

Ag Credit Arcadia Auto Service Arcadia Superette, Inc. **Beck Seeds** Bill Recker Boes Brothers Excavating and Trucking Boes Quality Drainage **Buffalo Wild Wings** Checkers Car Wash Class 8 Truck Repair, Inc Dan & Cinda Baird in honor of the late Marvin Daglow - FFA Advisor of the Camden-Frontier, Michigan Chapter **Diebley Bros Drainage** David and Janet Corbin Detsch Brothers, Inc Geckle Orchard JB Twisters Joe Recker LaRiche Toyota LaRiche Chevrolet Cadillac Legacy Farmers Cooperative Lowes Marathon Petroleum Company Roppe Corporation **RPM Carbide Die Inc** Scott and Sandra Hoepf Streacker Tractor Sales, Inc Tiffin Ag & Turf—FIC William Recker

Ag Career Day at the Blanchard River Watershed Demonstration Farm Students in front of a zone fertilizer placement tool and Students checking a drainage control structure.



#### FFA Banquet News

The Arcadia FFA held their 90<sup>th</sup> annual parent and member FFA Banquet on April 14, 2018, in the school's auditorium with over 110 people in attendance. After the awards portion the meal was buffet style in the cafeteria. Individual students received awards for their accomplishments in Career Development Events and Supervised Agricultural Experience projects. Greenhand, and Chapter FFA Degrees were presented to those recipients. Chapter scholarship award was awarded to Drake Spridgeon. The Honorary Chapter FFA Degree was presented to Mr Matthew Rutter



and Mrs. Sarah Rutter for their donation of equipment and time to the chapter. The Star Chapter Farmer award went to Caleb Rutter. Star Chapter Ag Placement award went to Ryan Inbody and Drake Spridgeon. The Chapter Greenhand plaque was presented to Alexis Durst. Matthew Hill was awarded the Ag Credit 110% Award. The four past FFA members who received their American Degrees were announced as Sarah Ball, Katyann Graham, Clinton Recker, and Dylan Waaland. New officers for the next year were also inducted and included; President, Mason Hoepf; Vice President, Elizabeth Keefe; Secretary, Wyatt Lucas; Treasurer, Evan Boes; Sentinel, Eric Tong; Reporter, Grace Conine; Student Advisor, Will Recker; Student Council, Logan Boes; and Historian, Trever Snyder.

#### **Ohio FFA Convention**

Elizabeth Keefe, Mason Hoepf and Ryan Inbody received their State FFA Degrees at the 90th annual Ohio FFA Convention held at the Ohio Expo Center on May 4th.

#### Arcadia FFA Alumni News Spring

The Arcadia FFA Alumni held its 3<sup>rd</sup> Annual Live Auction at the FFA banquet and sold items donated by: Ed and Rachelle Harmon — John Deere Pedal Tractor, Ryan George— John Deere Collectible Tractor, Lanny & Mary Jo Boes— Case IH Collectible Tractor, Boes Brothers Inc. Excavating and Trucking, and The Homestead Fall Farm- Holiday Wreath

Thanks to our generous buyers: Todd Roth, Matt & Sarah Rutter, Daniel Baird, Ed & Rachelle Harmon, Lanny & Mary Jo Boes, Randy & Amy Boes, and April Noel.

We are very blessed to have such a generous community to help support the FFA Chapter & it's Alumni! This year's auction allowed us to raise \$700 to support the chapter students and their activities. Thank You!

The Arcadia FFA Alumni is always welcoming new members. Visit the Arcadia FFA Alumni's website to learn more. Meetings are the 1<sup>st</sup> Tuesdays, of every month (except during Summer break June-August) in the Ag room beginning at 7:00pm. You did not have to be a previous FFA member to join the FFA Alumni! Your support is needed and all parents, community members, & business owners are welcome. Please join us for our next meeting in September.

To follow the activities that the FFA members are participating in and to learn about future Alumni activities please follow them on the Arcadia FFA Alumni Facebook page or the Arcadia FFA Alumni Web page.

(https://www.facebook.com/ArcadiaFFAAlumni)

Web Page: http://arcadiaffaalumni.wix.com/arcadiaffaalumni

#### Page 10

#### 7<sup>TH</sup> GRADE SCIENCE: It's Cool

The 7th grade students have been busy learning about glaciers including: moraines, striations, and grooves. They completed virtual labs on



erosion and discovered the importance of vegetation in keeping the soil secure. Next, they will learn about volcanoes-that sounds like a great topic!

8TH GRADE SCIENCE: Magnetism



Wow, it is hard to believe that this year is almost over. It seems only yesterday that these 8th grade students entered the room as 7th grade students. We have been working on a variety of topics in science so that they can obtain a fantastic score on their state test. They just finished a unit over magnetism and they learned about the northern lights and the properties of magnetism. Next, they will conduct labs over buoyancy and finally end the year with a major project. Good

luck to the 8th grade students as they venture to their ninth grade year as high school students.

Mrs. Jordan

#### Middle School Technology

#### Information Technology 8

Information Technology 8 completed their first nine weeks of the semester by brushing up on their keyboarding skills, and they have been study-



ing how to use Boolean searches with key words for effective online results; using Microsoft Word setting up posters, letters with envelopes, reports, footnotes/ endnotes, and citations; and creating charts with Microsoft Excel.

Both 8th grade classes will spend the last several weeks of school learning about cyber bullying, being safe online, online scams, digital footprints, and computer essentials such as computer hardware,

software, operating systems, search engines vs. web browsers, the Internet vs. the world wide web, viruses, trojans, and worms.

Angela Marquart **Business and Computer Teacher** 

#### The Redskins UPDATE May 2018

### Middle School Intervention Mrs. Tiffany Lobb

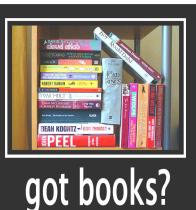
The students have worked very hard this school year, as shown in their academic growth in math and reading, according to the STAR assessments administered throughout the year. Congratulations to all students for their hard work and dedication to learning!

It is with sincere appreciation that Arcadia Local Schools recognizes Ann Keefe, community member and grant writer. With her valuable guidance, Arcadia Middle School was presented a check from the Community Trust Fund Board through Hancock Wood Electric's Round-Up Grant. With the awarded money, the district was able to purchase 12 Kindle Fires and cases, 12 sets of ear-buds, and a charging cart in an effort to further improve literacy development in the students of Arcadia Middle School.



CTF board members Karen Schuh and Darlene Petkwitz, sec-ond and third from left, presented representatives from Arcadia Local Schools with a check for \$2,956.53.

#### Middle School/High School library:



Students continue to check out new books from our monthly subscription to Junior Library Guild. We receive YA novels, high-interest nonfiction and biographies. All students at Arcadia have access to INFOhio online resources at IN-FOHIO.org. These free resources are available year-round.

#### Please note:

All books are due to the Arcadia school libraries Friday, May 11 for the end of year inventory. Please check with your student to make sure they have all overdue books returned. Thank you! Students who have lost books will be charged a replacement fine. We will not have Summer Library this year due to building and library improvements. Please visit our Little Free Library in front of the school anytime and also your public libraries!

Have a fun, safe, book-filled summer! Mrs. Trusty



### **Seventh Grade Mathematics**

Mrs. Carly Seery

With winter behind us and spring weather finally upon us, students have been hard at work covering the rest of the seventh grade concepts. Building off of their ratio work from the beginning and middle of the year, students applied their knowledge to develop a stronger sense of probability. Throughout the entire exploration, students took part in different experiments and played a variety of games to learn about experimental and theoretical probabilities. They collected individual data then combined it with everyone's to have a set of class data, which was then combined with both seventh grade classes to see how the greater the collection of data, the closer the probability is to what should actually occur. To analyze the class and grade data sets, students utilized the mean statistic and compared the results at each level to the theoretical probabilities. To calculate the theoretical probabilities, students learned the strategies of list, counting tree, and the area model.

From this exploration, students began working on a geometry unit that spanned from two-dimensions to three-dimensions. In the threedimensional world, they focused their learning on rectangular and triangular prisms. During their work, they practiced drawing nets, flat 2dimensional patterns for the three-dimensional objects, of different prisms, and calculated the surface area and volume of different prisms. In the two-dimensional world, they focused their learning on triangles and circles.

Students also explored situations with inequalities and learned how to graph them on a number line. They also spent time writing equivalent expressions, learning and practicing terms and how to combine them. Mixed in with their specific math learning, students also spent time preparing for state testing, and to end the year students are continuing their probability work.

Through the math topics covered this year, students have been posed with real-life situations and problems to help them encounter mathematics and how it applies to life.

### **Eighth Grade Mathematics**

Mrs. Carly Seery

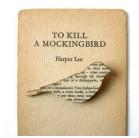
With spring in the air, eighth grade students have been working hard to keep their math brains in great shape! Students spent time calculating areas of different shapes, drawing squares, and learning the connection between the algebraic and geometric form of what a square root is. They are now able to calculate the square root of a number to at least the thousandths place value with accuracy. Building off of this knowledge and their equation solving skills, students also discovered the Pythagorean Theorem, learned a few interesting facts about the Greek mathematician, Pythagoras, and are now able to prove the theorem geometrically and use the theorem to solve problems algebraically. Students also revisited linear equations by covering systems of linear equations, and have been working on a unit on functions. Mixed in with the learning, students have also been preparing to take their state test, and to end the year, students will explore Platonic Solids and a unit on data analysis.

#### 7th grade:

AIR testing is finally over, and the students (and teachers) can breathe a sigh of relief. The last unit of the school year students have been working on reading and analyzing my personal favorite, *The Outsiders* by S.E. Hinton. *The Outsiders* is told from the point of view of Ponyboy Curtis, who is out casted as a Greaser, a gang of boys who are pitted against the West-side rich kids, the Socs. Ponyboy learns that just because people are from different sides of the social caste system, doesn't mean they are so different. Students have been working on learning to take notes/summarizing along with various grammar, literature, and critical thinking writing as we have been reading the novel. At the end of the unit, students will set up and participate in a mock trial, taking on the roles of the characters from the story in order to experience the story first-hand.

Miss Burke's ELA

#### 8<sup>th</sup> grade:



Now that testing is out of the way, students have been reading the classic Harper Lee novel, *To Kill a Mockingbird*. Set in 1930s Alabama, *To Kill a Mockingbird* is told from the perspective of Scout Finch, a naïve 6 year old who doesn't quite understand the ways of the world that are plagued by racism and prejudice in the 1930s south. Students have been analyzing and studying themes of racism, prejudice, growing up, and courage and bravery to name a few. "You never really understand a person until you consider things from his point of view...until you climb inside his skin and walk around in it."-Atticus Finch

#### Journalism:

As the school year is wrapping up, so is the journalism class for the second semester. To date, the class has published 4 issues of The Redskin Reporters and they are working on publishing issues 5 and 6 before the school year is over. Students have also written various types of journalistic style pieces that include: feature stories, in-depth stories, editorials and reviews. The final piece of writing students will be doing is a reoccurring column proposal in which students imagine they are given a reoccurring column in a magazine or newspaper and they must come up with a theme and plan out 5 issues of this column along with writing out 1 of the 5 proposed story ideas.





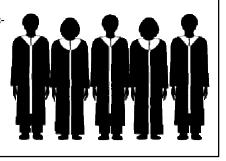
#### **NOTES FROM THE CHOIR:**

As winter finally recedes and warmer weather emerges the Arcadia choirs are anticipating a few home concerts before the end of the school year. The Jr. High Band and Choir Concert is the evening of May 15<sup>th</sup> and the High School Band and Choir Concert will be held on the same evening as the awards banquet, May 22<sup>nd</sup>.

The high school choir had an amazing performance at their OMEA District III Large Group Contest performance on March 10<sup>th</sup>. They received I's from all judges, giving them a superior rating and qualifying them to perform at the State Contest that was held on April 27<sup>th</sup>. The choir again performed exceptionally but did not receive a rating.

The Mixed Ensemble had a couple of spring performances at community churches. The group performed at West Independence United Methodist and Arcadia United Methodist. Next school year, the ensemble will resume its traditional holiday season tour in December.

We hope to see you at our final events of the 2017-18 school year!



#### From the Elementary Principal ~

We are at the end of another school year and time has gone by so fast. We have completed our state AIR tests which began in the beginning of April. We are proud of the effort put forth by the students and teachers who worked so hard in preparing for them. We have started our class field trips which is something all the students look forward to. As you may already know we are planning a building project to put in permanent classrooms to replace the modules which have been in use since 1985. It will be a busy year next year while this construction project draws to completion. Although it will be challenging, increasing instructional time in some grades is just one benefit of getting this done.

We have had a great year this year with the events throughout the school year. We have had two assemblies, Donuts with Dad, Muffins with Mom, a very nice Veteran's Day program, Winter programs, Race for Education, Literacy Night and Bakery Bingo. We will close the year out with several class field trips, a Spring music concert, K.I.S.S. Day, the Elementary track meet and Fun Days.

I hope you all have a wonderful time this summer and enjoy the interaction with the children of our district.

Dave Golden

**Elementary Principal** 

#### Kindergarten News!

WOW! It is hard to believe that this school year is quickly coming to an end and we have had such a great group of Kindergartners! There is an obvious love for learning! The last few weeks will continue to be packed with fantastic learning experiences for the students as we count down the days with our ABC's.

We recently finished Dinosaur School with Miss Jamie working on different life skills. The weather is finally warming up, so we will be taking a nature walk to find out what is growing and changing outdoors. We will finish up a wonderful school year on May 23<sup>rd</sup> with our Kindergarten Celebration taking place at noon and then have our last day on May 24th.

Kindergarten kids are proud to admit that they are Respectful, Responsible Redskins!



Wow! It's May and the school year is almost over. The **first graders** have been working very hard and learning a lot of things. We've been reading

stories about how animals' bodies help them and they how they survive in nature. We had special visitors to learn more about this—Mrs. Frey brought her ducks to school and the kids loved it. For Earth Day, we learned about protecting our planet and keeping it cleaner. We went outside and

picked up a lot of trash around the school. In science, we started our butterfly unit. Each child has a caterpillar on his/her desk and is able to see the changes it makes every day. The caterpillar will grow until its ready to make a chrysalis and then will turn in to a beautiful butterfly. The children are



really excited about having a "creature/pet" on their desk. We will also be celebrating many special days this month—Mother's Day Tea, Field Trip to Riverbend Park, KISS Day, Father's Day Picnic, Field Day, and all of our summer birthdays. Please have your child read and practice math facts this summer. Have a great summer break!!!

The **Second graders** enjoyed a reader's theater put on by several 4<sup>th</sup> graders. It is always a good reminder to be kind to others.

People often forget that Kindnegg is free. We have spent the last few weeks learning about goods and services, animal habitats, geometry, fractions, and how to use text evidence in our reading. We hope everyone has a great summer and continues to READ, READ, READ!



# Preschool News!

Healthy Food/Healthy Body is our closing unit for the end of this amazing school year! This year has been a fun filled year of friends and learning. With only a short time left, we are excited to celebrate our summer birthdays and to thank Mrs. L for her help this year. The Preschool webpage on the Arcadia LSD page has been updated and information and forms for the school year are available.

Happy summer everyone from the Preschool Class!

If you have a preschooler between 3-5 years of age, whom you suspect may have a delay in the areas of fine and large motor, cognitive, speech/language, and/or behavior please call the preschool supervisor, Donna Losiewicz, at the Hancock County Educational Service Center, (419).422.7525 for more information. Our preschool program is free of charge for those preschoolers with special needs from the Arcadia and Vanlue School Districts.

This quarter in math the **third graders** have been learning all about fractions! We have discussed how fractions are parts of a whole and were able to participate in some fun activities to reinforce these ideas. Coloring fraction strips, making our own number lines, and solving real world story problems were just a few of the hands-on projects that the third graders were able to let their knowledge of fractions shine!

The favorite project however was when the students made models with M&Ms to show how the different colors can be fractions of the whole group. Of course after they finished the lesson, the students were able to snack on the math project! Any day the students are engaged in the lesson and chocolate is involved in math is a good day!



#### News from the Arcadia Libraries! Elementary library:

My goal is to support students and teachers by extending their classroom learning to the library, provide resources, and most importantly, encourage students to develop a love for reading. In the library we read for information and we read for fun! In any given day in the elementary library, students are reading, researching, writing, listening, collaborating, creating, and enjoying a good book. Here's what's been happening this spring:

Kindergarten students wrote and drew four ways they could help our Earth after reading *How to Help the Earth by Dr. Seuss' Lorax*. First grade students read books about teddy bears and brought a bear to library as we investigated how teddy bears are made. Second graders are researching information about animals using our online World Book Kids resource and books from the library. We discussed sources for our research and even how to cite them. They are good researchers!

Third grade students read books supporting their classroom curriculum on a wide variety of topics, including the Oregon Trail, animal adaptations, flight, and weather. We read some silly worm poems to go along with their book study of *How to Eat Fried Worms*. Fourth grade students wrote haiku poems and shared them in class. I am so excited to announce that 29 students will have their poems published in the 2018 Young American Poetry Digest. Congratulations to these authors!

Fifth grade students explored the setting of the story *The Watson's Go to Birmingham, 1963* by completing a Google Lit Trip. This lesson is part of a research study in collaboration with The Ohio State University at Lima. Fifth graders also researched an Ohio topic and created a Google Doodle to share with families during family literacy night. Sixth grade students studied various popular authors such as R.L. Stine, Gordon Korman, Tim Green and Jacqueline Woodson.

All students are invited to read to their pet and bring a picture to school to help decorate for this year's K.I.S.S. Day celebration!

#### Please note:

All books are due to the Arcadia school libraries Friday, May 11 for the end of year inventory. Please check with your student to make sure they have all overdue books returned. Thank you! Students who have lost books will be charged a replacement fine.

We will not have Summer Library this year due to building and library improvements. Please visit our Little Free Library in front of the school anytime and also your public libraries!

Have a fun, safe, book-filled summer! Mrs. Trusty

Wow! It's hard to believe that we are nearing the end of another year. I have been very impressed with how much this

# 4th grade class has grown since August!

In language arts the 4th graders have been working on novel studies. There are 3 different novels



that the students are reading. The titles of these novels are *Chocolate Fever, Holes, and Hoot.* I have been impressed with the conversations students have had about their novels so far. Their analysis has been in depth and responses to questions about the text have been on point.



In social studies we are working on the long standing tradition of the Biography Fair! For this project students have to select a famous person to research, write a 7 paragraph essay, create a poster, create a Prezi, and present their research to the 2<sup>nd</sup> and 3<sup>rd</sup> graders. I cannot wait to see how this project turns out! I also wanted to thank the Arcadia community for another great year! You truly make Arcadia a great place to work.

-Mr. Baker

**4th Grades** went on field trip to Grand Rapids May 2nd and got to ride on a boat pulled by mules through the Miami canal and through the lock. After, we visited the gristmill to see how corn is ground into flour. We enjoyed having a picnic lunch in the park. It was a perfect day for the students to enjoy the outdoors and sunshine! ~ Mrs. Schilling





### **Elementary Keyboarding**

5<sup>th</sup> graders in Mrs. Barton's class and 6<sup>th</sup> graders in Mrs. Prater's class are continuing to work hard on their keyboarding activities two days a week during the fourth nine weeks. Each class has been going back and forth between the program Keyboardingonline and Typingclub. These programs help increase their speed, accuracy, and fluency since fifth graders should key approximately 22 wpm with two or less mistakes, and sixth graders should key 25 wpm with two or less mistakes. The Keyboardingonline program times out if too much time is taken between typed letters, which helps build keying fluency.

Technology is a huge part of our lives as well as a part of school testing which means learning keyboarding skills is still as important as it was years ago. If you have a child in Grades 3-6, please encourage him or her to practice these skills at home on a regular basis, including during the summertime.

Angela Marquart Keyboarding Teacher

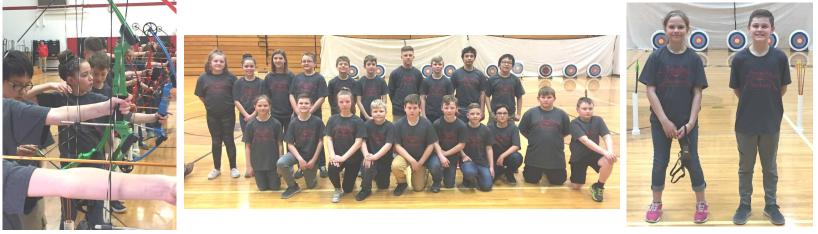
# **Elementary Archery**

On Friday, April 13 the physical education teachers took ten fifth graders and ten sixth graders to McComb to compete in an archery competition. The following fifth grade students competed. Creed Kemenah, Levi Crawford, Nickolas Myers, Cree Mendoza, Kateland Keefe, Sean Leese, Riley Gibson, Kadin Jones, Ethan Kingery, and Gavin Philipps-Bowman. The following sixth grade students competed. Cayden Schube, Adam Emerich, Ethan Cline, Olivia Yoakam, Donald Coppler, Koen Harris, Molly Main, Brycen Lucius, Grant Boes, and Lilli Wiler. Kateland Keefe placed first overall for the fifth graders with a score of 184. Creed Kemenah placed third overall for the fifth graders with a score of 176. Congratulations to both Kateland and Creed! The sixth graders shot well however, we unfortunately did not have anyone place. McComb won the competition with an overall score of 2,879. Arcadia's overall score was 2,786. The following students were the top 3 archers for Arcadia.

#### 5<sup>th</sup> graders

1<sup>st</sup>-Kateland Keefe 184 2<sup>nd</sup>-Creed Kemenah 176 3<sup>rd</sup>- Riley Gibson 149

<u>6th graders</u> 1st-Koen Harris 189 2nd –Donald Coppler 172 3<sup>rd</sup>-Grant Boes 171



### **4-6 Intervention**

It is hard to believe that we are coming to the end of the 2017-2018 school year! It has been a busy year and the students have shown great amounts of growth in all subject areas.

Going into summer, it is important to remember to keep practicing those skills over summer break. Some ways to practice math skills over the summer are: highlight math in everyday activities, read short math stories together, play math games, and find small ways to practice math at home. Some ways to practice reading skills over the summer are: read something every day, keep reading aloud, and read at least 6 books this summer.

These are just some suggestions to keep the learning going so the students are ready for the 2018-2019 school year! I hope everyone has a safe and fun summer!

~ Mrs. Saltzman

Elementary Students!! Open House information and school supply lists will be sent home in your grade Card on the last day of school.

Arcadia Elementary Track & Field Meet Monday, May 14th @ 5:30pm Come out and cheer on our elementary track stars! Page 16

# 5<sup>th</sup> Grade Math and Science

Our 5th graders have been busy the last couple months as they were preparing for the State Math and Science tests. We have been focusing on the fact that yes we had to take the State Tests, but that the information that they were learning was information that they would be using for the rest of their lives in many different ways.

The Science classes have been learning more about Ecosystems, Light, Sound, and Force and Motion. The students have learned the different ways that light and sound are absorbed, reflected and transmitted. Mrs. Barton has had a special pet in her classroom, a Velveteen Lop rabbit that is lovingly named Eeyore. Eeyore has helped the students learn and understand more about Ecosystems and Force and Motion. (The students found out that Eeyore is pretty strong and can push and pull things around in his cage.) Eeyore loves the kids and the feeling is reciprocated back to him. The students have learned about what rabbits like to eat, and what is good and not good to feed domesticated rabbits. They have also learned the differences between domesticated and wild rabbits. Mrs. Barton's class has had the opportunity to take turns feeding Eeyore every day and they enjoy the fact that he is always at the edge of his cage waiting on them each morning.

The Math classes have finally completed the units on Fractions and are now studying "How to convert units of measure". I have been explaining to the students how this is something that they will have to know how to do in every day situations, whether they are running track, playing football, cooking, measuring materials to build something or even when they are feeding animals. (Yes, we used Eeyore again. I have used examples of the bag of rabbit feed, how much the bag weighs, how many cups of feed are in a bag, and how long the feed will last based on how much he gets fed every day.)

As you can see, we have been VERY BUSY! The students are definitely looking forward to their summer break.

#### Social Studies

We are ending the year creating a Folder of Facts. Each student selected a state and conducted research through many books out of the library, through the Infohio website, and through Google searches. We are learning how to research on line more effectively with the use of key words and evaluating a web site for its quality using the RADCAB (relevant, appropriate, detail, currency, authority, bias) acronym. Information will be arranged on the folder to also show creativity and artistic skill. Students are looking forward to their field trip to Greenfield Village. In Social Studies class, we will research the inventors and inventions that are exhibited at the village. Students will use their researching skills to create posters to share their information with others. In library, with Mrs. Trusty, we will also research the village website to plan our route using their interactive map and virtual tour, looking closely at each historical district. Students will be able to witness many topics discussed in Social Studies and Language Arts, and all of their research of inventions/inventors will be brought to life.

#### Language Arts

This year has been a wonderful journey of reading. So many of the fifth grade students are avid readers and they really enjoy sharing books with one another. In the beginning of the year, many "great fifth grade" books were presentenced in which the students were challenged to read. Over 70% of the students read the novel *The Invention of Hugo Cabret* by Brian Selznick. This novel is unique in its many sketches throughout the book as the pictures tell the story as well as the words. To reward our hard work, we will also watch the movie. Students also read other Brian Selznick books including *Wonderstruck* and *The Marvels*. As a wrap up to our fifth grade reading adventures, students are inventing a cereal, its shape and size, a prize, and a puzzle, all related to their book to design their cereal box book report. Many creative ideas are developing. Cereal Boxes will be on display for Kiss Day along with our research posters of inventions and inventors.

While it is hard to find a book to please all interests, other books that were really popular this year were *Heartbeat* by Sharon Creech, *The Crossover* by Kwame Alexander, *Booked* by Kwame Alexander, *Wonder* by R.J. Palacio, *Words with Wings* by Nikki Grimes, *Inside Out and Back Again* by Thanhha Lai, *Bridge to Terabithia* by Katherine Paterson and *Loser* by Jerry Spinelli. All of the books are realistic wonderful stories about growing up and the challenges and the pleasures of life. If your student did not have a chance to read some of these, summer would be a great time to enjoy them. There are also many resources on the internet that give lists of fun and engaging books for students categorized by ages/grades.

#### Summer Vacation

Since the beginning of the year, the fifth grade students have grown and matured. It has been a successful school year for all. They continue to be excited and are looking forward to summer vacation, moving down the hall to sixth grade, and growing older. The following are a few comments about the upcoming months.

- "I am looking forward to my birthday, July 4!"-Sean Leese
- "I am looking forward to camping!"-Zach Doerfer
- "I am looking forward to going to the lake every weekend and my dance recital!"-Riley Gibson
- "I am excited for Camp Nuhop in sixth grade!"-Jade Johnson
- "I am looking forward to planting our fields with corn and beans and
  - watching them grow!"-Landen Boes

And...everyone is ready for sleeping in, sunshine, being outside, swimming, and playing all day long!

### A Sixth Grade Spring of Sendoffs

#### Sixth Graders Are Almost Seventh Graders:

As the end of the year draws near, together, we would like to thank our students for their daily conversations and hard work as we look forward to what life brings to these students in their future endeavors. As they graduate from Elementary School and officially become "Middle Schoolers," we want to let the students know that it has been a pleasure to teach every student in the sixth grade.

This year we have prepared students for their transition into Middle School. It is hard to believe that they will be officially titled "Middle Schoolers" by the end of the month. This group has been a privilege to have in the classroom. We have enjoyed their sense of humor, caring personalities, and willingness to work hard as we have challenged them throughout the school year. We wish them the best of luck in Middle School and will miss having this group.

Study habits, organizational skills, seeking guidance, checking over answers, and learning to manage time are the key skills that students will need in order to be successful in MS. We continuously worked on time management, utilized small goals to complete Study Island assignments, and challenged students to be responsible for their learning process. We have watched them rise to these expectations throughout the course of the year. With this, we are hoping they take these skills with them as they travel down the hall to Middle School.

To our Sixth Grade Students: Remember to read over the summer and take advantage of the summer reading program here at school. Go to your local library and relax in the air, as Bud, from *Bud, Not Buddy* did in the hot summer months. Study Island is available online for you to use over the summer!

Math is all around you find the area of your bedroom, measure the circumference of your bike tire, and practice math games on Study Island.

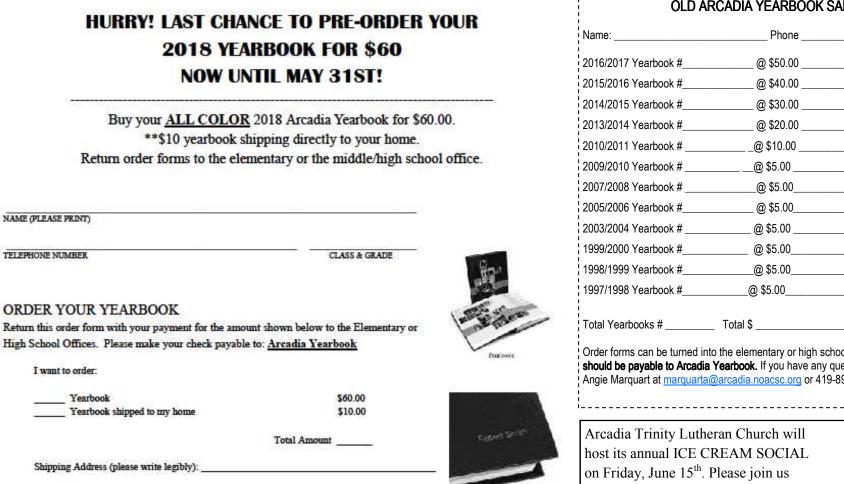
Lastly, we also want to thank the parents for allowing us to have the opportunity to teach their exceptional child. Moreover, we appreciate all of the parental support, time, and effort you have put into your child's education. With this, we want to share with you that after the last day of school we will be deleting our remind accounts in order to have them ready for the next academic school year. We sincerely hope you have enjoyed using this app as much as we have. The instant communication was great for interaction. We appreciate the many opportunities of interaction and communication.

#### Then... Fall 2017 Sixth Grade classes



Now....Spring 2018





To use a credit card to order your yearbook call 1.866.287.3096 or go to www.YearbookOrderCenter.com and use order number 12297. Order your 2018 Arcadia Yearbook now to ensure a copy!

2018 Arcadia Yearbooks will be delivered August/September 2018



#### SUPPORT ARCADIA ATHLETES

A Kroger Community Rewards account has been set up to benefit all athletes at Arcadia. Kroger will return 1% of your purchases just by using your Kroger Plus card! Easiest fundraiser ever!

Here's how you do it:

- You need a Kroger's Plus card AND your account set up online at www.kroger.com
- Click on the "community" tab
- Click on "community rewards"
- Enroll Arcadia Athletic Department, organization # 97956 as the recipient of your rewards
- Then shop at Kroger with your Plus card!
- Tell your friends and relatives to sign up!

OLD ARCADIA YEARBOOK SALE				
	Name:	Phone	_	
	2016/2017 Yearbook #	@ \$50.00	_	
	2015/2016 Yearbook #	@ \$40.00		
	2014/2015 Yearbook #	@ \$30.00	_	
	2013/2014 Yearbook #	@ \$20.00	_	
	2010/2011 Yearbook #	@ \$10.00		
	2009/2010 Yearbook #	@ \$5.00		
	2007/2008 Yearbook #	@ \$5.00		
	2005/2006 Yearbook #	@ \$5.00		
	2003/2004 Yearbook #	@ \$5.00		
	1999/2000 Yearbook #	@ \$5.00	-	
	1998/1999 Yearbook #	@ \$5.00	-	
	1997/1998 Yearbook #	@ \$5.00		

Total Yearbooks # Total \$

Order forms can be turned into the elementary or high school offices. Checks should be payable to Arcadia Yearbook. If you have any questions please contact Angie Marquart at marquarta@arcadia.noacsc.org or 419-894-6431 ext 221

Arcadia Trinity Lutheran Church will host its annual ICE CREAM SOCIAL on Friday, June 15th. Please join us for homemade chicken & noodles, sandwiches, potato salad and of course, pie and ice-cream! We'll be serving from 4:00-7:00 PM.

#### **REDSKIN CHEER**

#### Congratulations to the 2018-2019 Cheer squads:

Varsity Football: Amayia Alexander, Olivia Ernest, Tori Golden, Mesa Grine, Braylee Harris, Blake Metcalfe, Johnna Snow, Hunter Wilson, Ava Woolley.

Varsity Basketball: Amayia Alexander, Oliva Ernest, Tori Golden, Braylee Harris, Johnna Snow, Hunter Wilson, Ashton Wolfe, Ava Woolley.

JV Basketball: Mesa Grine; Kama Litton

JH Football: Destinee Bandgaski, Cora Distel, Candace Scharp, Faith Shellhammer, Carolyn Stewart

JH Basketball: Destinee Bandgaski, Cora Distel, Candace Scharp, Kennedy Sensabaugh, Lilly Wiler

The Redskins UPDATE May 2018

# FREE LUNCH AT GLENWOOD MIDDLE SCHOOL CAFETERIA 1715 NORTH MAIN ST-FINDLAY, OH (Enter from East side behind Rite Aid Pharmacy- watch for signs)

# **MONDAY - FRIDAY** JUNE 4 - JULY 27, 2018 LUNCHES ARE FREE



FOR AGES 1-18

ADULT PRICE \$3.20

SERVING TIMES: 11:30A.M.TO 12:30 P.M.

CALL 419-429-8038 FOR INFORMATION

# NO LUNCH ON JULY 4, 2018 **\*\*COME FOR LUNCH, GAMES AND** ACTIVITIES\*\*

Lunch Program presented by: Findlay City Schools, Hancock Co Family First Council and Hancock County United Way Halt Hunger Initiative



This institution is an equal opportunity provider.

# First day of school for 2018-2019 Wednesday, August 15th

Arcadia Local School		Elementary School		
Name	Extension	Elm Office/Attendance	300	
District Office	100	Dave Golden, Principal	301	
Bruce Kidder, Supt.	101	Baker, Clay	321	
Angie Spridgeon, Treasurer	102	Baney, Victoria	320	
Shelly Heacock, Asst. Treas.	181	Barton, Susan	319	
Brett Voges, Transportation	103	Brake, James	314	
Amanda Allshouse, Café.	104	DeVaul, Darlie	323	
Gregg McKee, Tech. Coor.	105	Gutman, Michelle	303	
Ryan Ludwig, Ath. Director	106	Holman, Kendra	304	
Craig Recker, Maintenance	107	Holman, Jenny	300	
Middle/High Sc	hool	Jackson, Micheale-Lyn	322	
MS/HS Office/Attendance	200	Kessler, Michelle	315	
Bill Dobbins, Principal	201	Kuhn, Katie	312	
Pat Ramsey, Guidance	202	Lauck, JoAnn	324	
Althaus, Dan	204	Maag, Lisa	313	
Barr, Tayler	217	Percer, Megan	305	
Brake, James	314	Pessell, Jaclyn	318	
Breitigam, Jeff	206	Plesec, Carrie	317	
Brown, Dan	207	Prater, Kristan	307	
Boes, Jerry	209	Saltzman, Katie	309	
Burke, Olivia	222	Schilling, Julie	308	
Ebersole, Aaron	210	Stoner, Angie	310	
Flugga, Adam	219	Trusty, Angie	302/227	
Holtsberry, Keisha	215	Uitto, Dereck	306	
Jordan, Kim	214	Vera, Lynn	316	
Lobb, Tiffany	212			
Ludwig, Ryan	203	~Answerin	a	
Marquart, Angela	221	Machines	-	
McKee, Brooke	208	All phones in the schoo	l huilding	
Ritter, Paula	220	are equipped with a vo		
Saltzman, Katie	309	feature to handle incom	ning calls	
Seery, Carly	232	before and after school		
Sponsler, Ned	223	During the day, if that e is busy, or the teacher is		
Spridgeon, David	216	you may leave a mes		
Stone, Jerry	211	voicemail.		
School Psychologist	218	Before and after hours, please listen to the prompts to get you to		
Tawney, Katie	213	the correct extens		
Tidd, Barb	205			
Trusty, Anjie	227/302			
York, Tammy	200			
Library, HS	227			
Weight Room	228			

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The Redskins UPDATE May 2018

ARCADIA LOCAL SCHOOL 19033 St. Rt. 12 Arcadia, OH 44804

RETURN SERVICES REQUESTED

Non-Profit Organization U.S. Postage Paid Permit No. 6 Fostoria, OH 44830



BOXHOLDER

### **Visitor Policy**

When visiting Arcadia School during school hours, we ask that all visitors use the main entrance, facing Route 12. All other doors in the building are locked. Please 'buzz in' to the appropriate office, then proceed to that office for a visitors pass.

Thank you for your cooperation in helping us to maintain a safe environment for our students and staff.

# Mission Statement

The mission of Arcadia Local School is to guarantee all graduates the knowledge and skills to succeed in an ever-changing world.

This will be accomplished by providing an enriched curriculum through innovative and individualized instruction delivered in an outstanding learning environment by a highly qualified staff in partnership with families and community.

#### Arcadia Board of Education:

Carol Metzger, President Don Allshouse Vice President Corey Boes Ryan George Eric Metcalfe School Delay, Emergency, Closing Information Weather delays and cancellations are a part of our daily routine during the school year. Just a reminder that the safety of our students is our primary consideration when we delay or cancel school or an activity. We will try to have our decision made by 6:15 a.m. The following stations will be notified of the decision: WFIN-WKXA (1330/100.5) WBVI-WFOB (96.7/1430) WBUCK-WCKY-WPFX-WTTF (106.3/103.7/107.7/1600) TV Channel 11 TV Channel 13 TV Channel 24

The PreK-12 phone notification system will provide immediate information should a weather or emergency event occur. You may update your contact information at any time by calling1-800-846-4976 from your primary phone number.

#### What you can find at: www.Arcadia.noacsc.org

There are links to MANY things happening at Arcadia School!!! Here are just a few:

- You can read this UPDATE! In COLOR!
- Check the daily HS/MS announcements.
- Check your child's cafeteria account balance.
  - Principal Newsletters
- Menus
- And many more links... check it out!

#### Hancock County Toll-Free Crisis Hotline 1-888-936-7116

Do you or someone you know need help, need to talk, or feel stressed? Please call 1-888-936-7116, available 24 hours a day, 7 days a week. This is a toll-free crisis hotline number.