



The Redskins

UPDATE

Arcadia Local School District

Volume 10 Issue 2

November 2017

The school year is off to a good start and the students are making good progress. The district has hired the firm RCM to start designing classrooms to replace the existing four modular classrooms at the south end of the elementary wing. The four replacement classrooms must be designed to hold all the students and staff in case of a tornado. They will have reinforced concrete walls and ceilings. There will be metal storm shutters that can cover the windows and separate hall doors that are storm proof. Given the recent storm damage in the area these new building requirements make sense. Currently the Board is looking at applying for matching funds from the state to assist with the construction project. The LED upgrade has been completed in the building. Tuck pointing of the elementary section of the building has been completed and the high school section will be started as soon as school is out. I believe the additional exit by the elementary drop/pickup area has relieved some traffic problems. We will be installing several speed bumps in the back drive through area to slow cars down. This is being done to improve student safety. Finally, congratulations to the Marching Redskins for their superior rating and qualifying for state competition.

Bruce Kidder, Superintendent

NO SCHOOL:
November 20th—254h
Thanksgiving Break

NO SCHOOL:
December 21st—January 3rd
Winter Break

School Resumes: Thurs., January 4th

NO SCHOOL:
January 15th—MLK Day

NO SCHOOL:
February 19th—President's Day

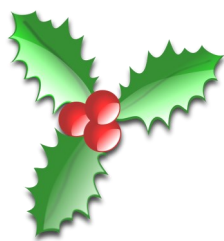
FINANCIAL OVERVIEW

Angie Spridgeon, Treasurer

The October five year financial forecast has been submitted to the Ohio Department of Education. The district operates on a fiscal year basis (July 1 – June 30). We are currently in Fiscal Year 18 which includes the time period from July 1, 2017 through June 30, 2018. Below is a forecast summary that shows the district's revenue and expenditures over the last three fiscal years and a projection of the current fiscal year and the following four fiscal years. Fiscal years 2015 through 2017 are actual numbers. Fiscal years 2018 through 2022 are estimates or "forecasted" numbers. A number of factors are taken into consideration when forecasting into future years. The current state budget was approved for a period of two years, beyond FY19 state funding amounts are unknown. The district currently receives approximately one quarter of its revenue from state aid. Changes in the economy affect both income tax receipts and real estate collections, all of which impact the revenue collections. Building repairs and upgrades, gas prices, personnel costs and utilities all impact the expenditure side. As treasurer, I continue to monitor the district's spending in every effort to remain fiscally committed to our taxpayers. Deficit spending is in the forecast but should be offset with carryover funds. Taxpayers have continued to support the renewal levies as needed by the district, therefore the district is not projecting a need for new money but simply continuation of current funding from the community.

Arcadia Local Schools
Forecast Summary
Fiscal Years 2015, 2016, 2017 Actual
Forecasted Fiscal Years 2018 through 2022

Fiscal Year (July 1 - June 30)	ACTUAL			FORECASTED				
	2015	2016	2017	2018	2019	2020	2021	2022
Cash Balance July 1	\$ 4,811,764	4,749,214	5,459,694	\$ 6,287,812	\$ 4,551,049	\$ 4,448,738	\$ 3,745,311	\$ 1,878,537
Revenues	\$ 6,439,922	7,000,844	7,678,442	\$ 7,426,526	\$ 7,325,437	\$ 7,048,194	\$ 6,176,596	\$ 5,995,051
Expenditures	\$ 6,502,472	6,290,364	6,850,324	\$ 9,163,289	\$ 7,427,748	\$ 7,751,621	\$ 8,043,370	\$ 8,394,120
Surplus or Deficit	\$ (-62,550)	710,480	828,118	\$ (1,736,763)	\$ (102,311)	\$ (703,427)	\$ (1,866,774)	\$ (2,399,069)
Cash Balance June 30	\$ 4,749,214	5,549,694	6,287,812	\$ 4,551,049	\$ 4,448,738	\$ 3,745,311	\$ 1,878,537	\$ (520,532)
Renewal Levy - Income Tax						206,309	\$ 893,003	\$ 893,003
Renewal Levies - Property Tax				\$ -	\$ 152,500	\$ 305,000	\$ 525,000	\$ 525,000
Cash Balance June 30	\$ 4,749,214	5,549,694	6,287,812	\$ 4,551,019	\$ 4,601,238	\$ 4,050,311	\$ 2,403,537	\$ 4,468



COATS FOR CHRISTMAS COLLECTION

Collection boxes will be located in the school lobby beginning
November 14th through December 8th.

We will also have a box near the gymnasium for home sporting events.
Accepting donations of gently used coats, hats, scarves, and gloves. *Thank You!*



ELEMENTARY UPDATE from Dave Golden

School is well under way here at Arcadia Elementary. In fact we have already marked the end of the first 9 weeks on October 20th. We have also had trips to the pumpkin patch, a hayride with the pre-school around the school grounds, Fire Prevention Day, a great assembly about how to treat yourself and others, Donuts with Dad, Muffins with Mom, fall classroom parties and a Veterans Day assembly.

As the year scoots by we are gearing up for Thanksgiving, Christmas and holiday events. The P.T.A. sponsored Santa Shoppe is coming in December and students look so forward to this. I am always reminded during this time of year how important it is to stop and talk with young people about what the holidays are about. It is difficult for children and us as adults to look at these times as anything other than time off from school and work. While schedules can be challenging, simple conversations and actions, no matter how brief, could make strides in us teaching our children to be thankful for what they have and even help them in realizing it is not so much about what you can get, but instead what you can give that really matters.

From a district standpoint we made strides in the Elementary with regard to our state assessments. This may be hard to filter through with all the categories and grades rather than designations, but progress is being made in reading in that the number of students still needing extra intervention in reading has decreased each year over the past few years.

In looking at things after being here awhile, one of the areas which saw some needed improvement was the overall support and spirit with regard to extra-curricular activities. There has been a group of community members, parents and school employees who have got together to improve spirit and increase support. While we all know we have a ways to go, it sure has been a nice beginning to what we hope for in the future.

Donuts with Dad



Muffins with Mom



Mark Your Calendar!
Arcadia Elementary
Fifth Annual
Race for Education is
going to be held on
Friday,
February 23, 2018!
More information will
be coming home after
Christmas Break!

School Contact Information 19033 St. Rt. 12, Arcadia, OH 44804

Central Office:
Bruce Kidder, Superintendent X101
Angie Spridgeon, Treasurer X102
Shelly Heacock, Asst. Treas. X108
Rita Feasel, Supt. Secretary X 100

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Jenny Holman, Secretary X300

School Phone: 419.894.6431
High School /Middle School Office:
Bill Dobbins Principal X201
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Transportation:
Bret Voges, Supervisor X103
Athletic Director:
Ryan Ludwig X106



This year Conine's Pumpkin Patch was kind enough to bring a hayride to Arcadia. Mr. Golden drove the **preschoolers** and family members around the school yard, out to the football field and a final stop at the Arboretum for pumpkin picking and painting.

Our Kindergarten friends invited us to their rooms. This strange looking person showed up but we found out he is just our friendly firefighter. All week we practiced fire safety and learned the importance of having a family safe spot to go to in case of a fire at home. We ended the month with a Fall Celebration and danced the Monster Mash with monster hands and feet with Ms. Jen.

Happy Fall,
Ms. Sarah, Ms. Karen and Mrs. Vera



If you have a preschooler between 3-5 years of age, whom you suspect may have a delay in the areas of fine and/or large motor, cognitive, speech/language, and/or behavior please call Donna Losiewicz, Preschool Supervisor at the Hancock County Educational Service Center, (419).422.7525 for more information. Our preschool program is free of charge for preschoolers with special needs from the Arcadia and Vanlue School Districts. Information for Peer Model enrollment may be found on the Arcadia Local School website/Elementary/Teacher Websites/Mrs. Vera/Peer Model.

The **Kindergarten** class had a fun and eventful October and November this school year! Mrs. Percer and Mrs. DeVaul's class took a trip to Conine's Pumpkin Patch for a great outdoor adventure! The



students seemed to really enjoy their time outside of the classroom, learning and exploring about things we had previously learned in the classroom. We all went for a wagon ride, picked a pumpkin from the patch, enjoyed donuts and fresh cider, checked out the animals and played in the straw maze. In November, we dressed up as our favorite book characters and enjoyed a day of talking about a variety of books. Next week, we will be celebrating Thanksgiving with the Preschoolers during our Harvest Gathering. We will work together to complete a variety of activities, games and come together for a snack.



Elementary students
Supporting
Volley for a Cure



Mrs. Trusty and friend
show their love of
Harry Potter.



1st Grade News! It took a long time, but we are finally feeling the fall weather. That makes all of us more comfortable in the classrooms. And it gives us the chance to experience some exciting science and social studies topics.

We have been busy reading about the apples, five senses, bats, spiders and fire safety this past few weeks. We were fortunate to have three visiting Arcadia firemen speak with us and demonstrate many aspects on how to keep safe in any case of fire. In fact, first grade students had the opportunity to explore two fire trucks and spray a real fire hose!

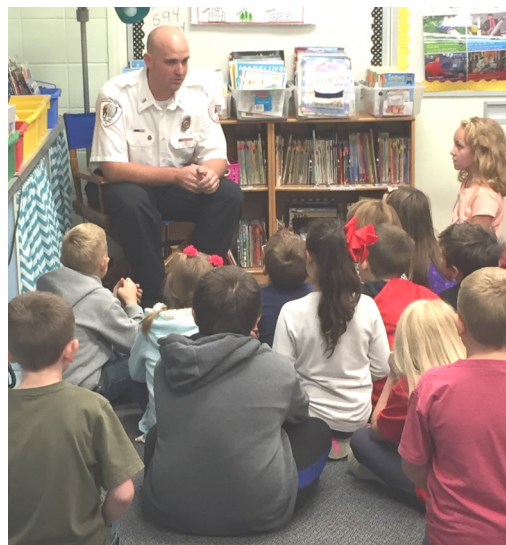
Next month will bring colder weather and more time spent inside. These are perfect times for reading and exploring books, magazines and even newspapers. Please take time to listen to your children improve and thrive in reading ability each night. Don't forget about the Pizza Hut incentives as well as the satisfied feeling of enjoying a great book. Thank you for all of your support in your child's education.

"The more you read the more things you will know. The more that you learn the more places you'll go."Dr. Seuss

Mrs. Lauck and Mrs. Kuhn



The **Second Graders** had a fun time during Fire Prevention Week! They learned what to do in case of a house fire. All of the students were able to tour the emergency vehicles. Thanks to the volunteers that made this happen. They were great!



Library News from Mrs. Trusty

We have had a great start to the school year in the Arcadia libraries! I am so thankful for all our students who love to read, teachers who encourage students every day, and our administration for their support of our libraries. We receive new, award-winning books each month in both the elementary and MS/HS libraries through our subscription to Junior Library Guild. We will also use profits from our Scholastic book fair to add to our library collections. Thank you to teachers who helped with the book fair by setting up and tearing down, high school students who helped younger students shop, and our PTA who generously provided brownies during our conference nights when the book fair was open. And a big thank you to all who purchased books! We had a great fair which means more new books and resources for the libraries. Thank you!!



During library this fall elementary students studied popular book authors. Sixth graders were introduced to Gordon Korman and his books including the *Swindle* series. His new title *Slacker* was a popular book at our book fair! Fourth grade students learned about Ohio author R.L. Stine and his popular *Goosebumps* series right before Halloween. They also worked hard this fall learning how to locate fiction and biography books in the library using call numbers and the online catalog. Fifth grade students worked on their social studies explorer project during library. We learned how to evaluate websites to use for research and recorded explorer interviews at the end of the project. We may have some future news reporters in the fifth grade class!

Third grade students read *Creepy Carrots* and *Creepy Pair of Underwear* by author Aaron Reynolds. We sent letters to him suggesting titles for a new *Creepy* book and were so excited to receive a postcard back from him personally thanking students for their awesome ideas! Second grade students compared fiction and nonfiction books during library that supported their study of weather in their classrooms. The fictional classic book, *Cloudy with a Chance of Meatballs* was a favorite! First graders read stories about being good friends, *Otis and the Scarecrow* and *Will You Be My Friend?* Kindergarten and preschool students read *Arthur's Fire Drill* and *Fireboy to the Rescue* during fire safety week.

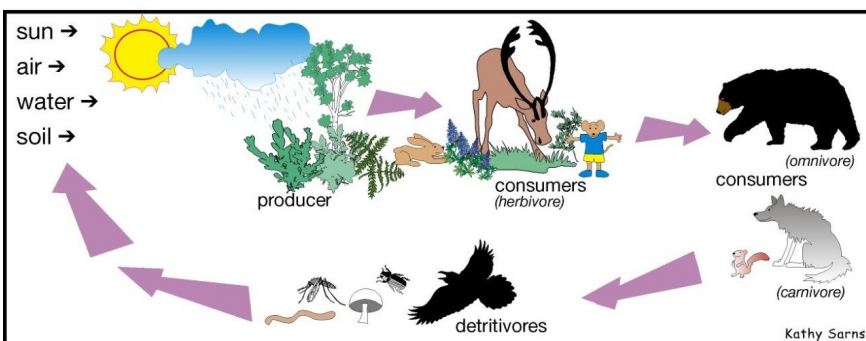
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Please encourage your students to take care of library books at home and keep them in their book bags when they are not reading them. That way they come back to school when they are due! Overdue book reports are generated each Wednesday and sent home if necessary. Thank you for encouraging students to read every day. Enjoy the upcoming holidays with your families. Make it a tradition to read together!



The **3rd graders** visited the Homestead Fall Farm in Alvada in October. Students went on a hayride, ate some cookies, played on the big ship and picked their very own pumpkin to take home! We used those pumpkins in class to make Character Book Reports. Students picked a character from a book they liked and decorated their pumpkin the best they could. These are always a school favorite to look at! The kids did an amazing job!

Mr. Schilling's **fourth grade** classes did a cookie mining project that introduced them to economics, nonrenewable resources, and preserving our land. This cross-curricular activity included math, science and social studies. The students had to mine coal (chocolate chips) and at the same time preserve the land (cookie). They also had to buy mining equipment (toothpicks and paperclips) and pay a lease on the mining property. In the end, whoever mined the most coal, managed their equipment the best, and preserved their land had the most profits.



Fourth grade participated in a food web activity where each student represented a part of an ecosystem. Some were producers (plants), consumers (animals that eat plants or other animals) and ONE student was the sun that provided all the energy animals need to survive. They were able to see that food chains can be very complex or simple and rely on each other in order to survive in their environment.

3rd Grade	4th Grade	5th Grade	6th Grade
Grayson Berger	Carter Aufdencamp	Landen Boes	Lilyann Aufdencamp
Ehren Boes	Alex Balderson	Jenna Grine	Mikkayla Carter
Elyse Boes	Madisyn Banks	Ava Hammer	Hannah Chandler
Caine Breitigam	Alexxia Brickner	Brayden Harrison	Ethan Cline
Grady Bronston	Alexis Carter	Wyatt Hatton	Donald Coppler
Turner Bronston	Matthew Cole	Sophia Holt	Ava Courtney
Liam Brockschmidt	Addison Colman	Jade Johnson	Adam Emerich
Emma Chandler	Blayne Colman	Kateland Keefe	Joshua Haynes
Aiden Cline	Shayla Courtney	Creed Kemenah	Eli Holman
Tristan Coover	Derck DeLaRosa	Bryce Lucius	Lexi Kimble
Sophia DeLaCruz	Kelan Derck	Lincoln Pratt	Brycen Lucius
Jacoby Ellis	Patrick Ebright	Audra Sheridan	Zack Luntsford
Wesley Emerich	Madison Estrada	Claire Smarr	Molly Main
Makenna Etzinger	Flora Fuller	Breanna Southward	Erika Massie
Maddie George	Owen Green	Kailey Suman	Lilianne Mundy
Alexis Goddard	Sarah Holman	Gianna Tardibuono	Emma Nash
Zackary Haynes	Amanda Hoover		Kaysi Okuly
Joshua Hills	Peyton Hutton		Cayden Schube
Mackenzie Jordan	Madison Koehler		Paige Suman
Ellicia Kingery	Addison Lucius		Lillian Wiler
Emma Lunn	Destanee Luntsford		Bryanna Wilson
Aceton Natal	Antwuan Mooror		
Isabella Nenni	Troy Moses		
Kale Price	Zayden Okuly		
Gavin Rader	Payton Pollard		
Emmy Reichenbaugh	Lane Rife		
Lilli Reinhart	Calista Rose		
Addilyn Roberts	Caleb Sprow		
Phoebe Tesnow	Owen Smith		
Alexis Theis	Reed Squire		
Jordan Thompson	Isaac Stoner		
Alanna Tucker	Izabella Tiell		
Armani Tucker	Lamarion Tucker		
McKaylee Ware	Coltyn Whitney		
Andrew Williams			
Liberty Voges			

First Nine Weeks Elementary Honor Roll

Great Job!

4th grade

language arts and social studies are off to a great start this year! In language arts we are really enjoying our new "Wonders" reading materials. This reading series more closely aligns with Ohio's standards, and offers technology pieces that will prepare us for the state test, which is now taken on laptops. I am happy with how well students are grasping the specific reading skills that are focused on in 4th grade. Additionally, we have already written a personal narrative and are in the process of writing an explanatory essay.

In social studies we have covered the map scale, map directions, and branches of government. We are now looking at Native American groups that have inhabited Ohio. We started with the Paleo-Indians and are now analyzing the Archaic Indians. After we are done looking at the entirety of our Native American groups, students will work on creating a "Shoebox Diorama" describing one of the groups.

It has been a great start to my 3rd year at Arcadia! I am truly excited to see what the rest of this year brings!
~ Mr. Baker



4th graders at the Washington Township Fire Station during Fire Prevention Week

Update 4-6 Intervention

What a great and busy start we have had to the 2017-2018 school year! All classes have been working hard on their goals and have all been making great progress! In fourth grade math, we have been working on problem solving and working on story problems. The students have been using strategies to breakdown the problem and make it easier to solve. In fourth grade Language Arts, we have been working on writing and using transitions in our writings. We have written personal narratives and currently we are writing explanatory papers. In fifth grade math, we have been diving fully into multiplication and division. They have weekly practice multiplication facts quizzes and are challenged each week to know more facts. In fifth grade Language arts, we have been learning all about summaries. We learned the differences between summaries and retellings. In sixth grade math, we have been working on multiple step story problems. They are working hard to identify those key words to fully understand what is being asked in the problem. In sixth grade Language Arts, we have been working on making inferences. We also work on fluency weekly, so we become better readers! This year has gotten off to a great start and I can't wait to see what the rest of the year brings!



5th Grade Math and Science

Fifth grade math and science is off to a good start. The students have been working hard in math learning about multiplication and also dividing with remainders. They have been learning when they need to make the remainder into a fraction for their answer. 5th grade also received a grant for the Reflex Math Program. This is a computer math program that helps the students with multiplication and division fluency. Some of the students will be using this program to help them become more fluent in their multiplication and division facts.

The students have been learning about the Solar System the first nine weeks. They have learned the placement of different planets in relation to the sun and what the different planets are like. They have also learned about the moon phases. Our next unit is about Ecosystems. The students will be learning about various biomes, producers, consumers, and decomposers, food webs and much more.

The 5th grade has a new member of the class and her name is Panda. Panda is a Lionhead rabbit and as of this writing is 11 weeks old. Panda is not just a class pet, but she is here for educational reasons. The students will learn what rabbits eat, if they are producers, consumers or decomposers, what different things domesticated rabbits eat compared to wild rabbits, how wild rabbits get their food and water and what they do to protect themselves. The students will also observe how Panda reacts to different things and learn how to take care of her. The 5th grade classes have already learned that Panda does not like loud noises and can be very independent. The classes have also noticed that Panda knows Mrs. Barton's voice and often comes to the edge of the cage nearest her when she is talking.

News from Mrs. Plesec 5th Grade

Language

In Language Arts, students are currently researching the lives of many influential and inspiring people. We have read many biographies from the *Who Was* series, researched magazine articles from the Infohio data base, and discovered the inventor of the TV, Philo Farnsworth, in a set of biographies from our Wonders Reading Series. In our biography study, we worked with the skills and strategies of rereading, annotating, finding text evidence, comparing and contrasting, and sequencing. We also wrote a summary using our word processing skills of formatting, documenting sources, and title pages.

Throughout November will explore different traditions and the foods, decorations, special events, and memories that are a part of the holiday season. Foods and recipes will be shared.

In the holiday spirit, and with this being a time of year to show appreciation, gratitude, and to think of others, the fifth grade students took some time to think about who and what they are thankful for in their own lives. They also spent some time considering their hopes and wishes for others. May their thoughts bring happiness to your day.

"I am thankful for the newest member of my family, our dog Gordon.

–Emily Bruce

"I hope there is snow this winter so I can go sledding with my grandpa".

-Piper Tesnow

"I hope that I can see my friend who moved away".

-Gianna Tardibuono

"I hope I pass my hunter safety course so I can go hunting".

-Clarie Smarr

"I wish there was a cure for all the sicknesses and cancer".

-Colyn Camahan

"I hope my aunt can come home for Christmas this year".

-Andrea Cavey

Social Studies

In Social Studies class, we have been on a wild adventure with the European Explorers. Using multiple maps, charts, and graphs, we learned about the country of the explorer, the reason for the voyages, and the land in the Americas that was discovered. On the other side of the topic, we also read about and considered the natives and the other people who came into contact with the explorers looking at their perspective.

Explorer research lead us to creating Explorer Interviews in which one student took the role of the explorer and the other took the reporter role. We recorded our interviews and played them for parents during conferences. Students played very active roles in preparing, dressing up, and designing props all leading to a wonderful project that brought together cooperation, investigation, and learning.

We are currently exploring the regions of the United States with special emphasis on the water ways, the mountains, and soon we will explore the history and development of the fifty states.

In October, the **4-5-6 graders** kicked off the after-school STEM program. These students were selected to participate in an engaging and fun program designed to challenge their thinking, creativity, and problem solving abilities. Their first task was to create a "creature catcher." They were given yarn, pipe cleaners and scissors and told their catcher had to be able to hold the plastic bugs when dropped inside. To challenge the activity, little beads were also dropped inside. Any beads that were able to fall through were counted as bonus! Their catcher had to be strong enough to hold the creatures, but allow enough space for the beads to fall through. Students really had some great ideas!



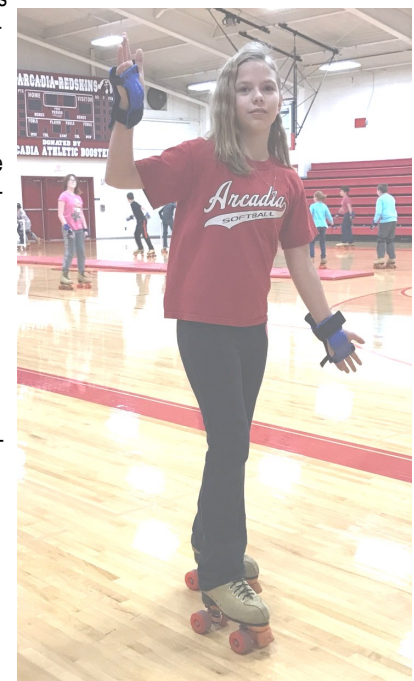
Thankful

Skatetime

Arcadia Local School has teamed up once again with Skatetime School Programs to bring an exciting and innovative Physical Education program to its students. Skatetime has been providing a safe and quality skate program to schools for over 15 years.



This skating unit is being implemented because of its emphasis as a "lifetime activity" and the students have such a great time skating! Skating provides a variety of benefits including balance, coordination, motor skills, and is a top rated cardio-respiratory workout. Students have really been enjoying Skatetime this year as many are becoming more comfortable and skilled at skating. Some students are starting to learn how to skate backwards as well as different techniques for turning and skating faster!



Sixth Grade News: As a school community, we are deeply committed to providing your child with the best education possible and that includes challenging every student to reach his or her full potential. Also, it is essential that you have the best possible information about how your child is doing in school and what areas may need additional focus to make sure he or she has the strong foundation needed for future success. Thank you for all parents/guardians who have signed up with us using Remind 101 for information regarding: homework, student news, and important events. If you need to sign up please let us know. At this time, we have around 85 percent of our parents/guardians signed up.

ARCADIA LOCAL SCHOOLS

Mrs. Prater: 419-894-6431 ext. 307
email: praterk@arcadia.noacsc.org
Teaches: English Language Arts and Social Studies to all 6th grade students.

Mr. Uitto: 419-894-6431 ext. 306 email: uitto@arcadia.noacsc.org
Teaches: Math and Science to all 6th grade students.

Language Arts: In September, students read the nonfiction article written by Jessica Press from Scholastic Scope, "They Failed. (And So Can You.) This article focused on how the key to success is learning from your mistakes, rather than not making any mistakes. The sixth graders were asked to collect their own thoughts and times from a time when they had to learn from their own mistakes. Students illustrated their examples and found text evidence of how to not allow failure to set you back from your goals. Some of their favorite quotes from the article included:

"I've failed over and over again in my life," "And that is why I succeed." (Michael Jordan)

"Failure is not an option." (Press)

"Making mistakes is inevitable, the trick is to look at your mistakes as opportunities to learn and grow-and try again." (Press)

"Failure is a key part of being successful." (Press)

We continue our studies in Language Arts with reading our first class novel, *Number the Stars*. This novel allows us to research and study various aspects of World War II while learning to identify many key literary devices.

Math and Science:

Since the beginning of the year, students in the sixth grade have had the pleasure of having Miss Heidi Schlegel as their student teacher. Miss S has taught the students both math and science for the past two months. During her science units, students have been involved in units where they have looked at rocks, minerals, and soil. With many hands-on labs throughout these units, students been exposed to the content matter at a deeper level. During math, Miss S has taught fractions (using fraction strips), positive and negative numbers, and coordinate plane distance. Even though Miss Schlegel's time is coming to an end, we are happy that she will be doing the long term subbing for Mrs. Seery in 7th and 8th grade math while Mrs. Seers is on maternity leave. We are sure that Miss S will miss the sixth grade, but not as much as we will miss her!

Fun in the Fall:

Sixth graders attended Camp Nuhop in Perrysville, Ohio. While at camp, students participated in a variety of hands-on Science and Social Studies content area activities. Students also were engaged during a multitude of teamwork activities.

During a hands-on Science activity, students participated in a Survival lesson, which challenged the students to create shelter outdoors. During their half day hike, students were enriched with exploring tree life, finding edible plants, and learning about how ecosystems are connected.

A favorite of the sixth grade was the high ropes course. In this challenge by choice activity students were strapped into a harness and completed a ropes course complete with a zip line down. As teachers, it is quite rewarding watching the children encourage each other and support one another as they face their fears.

The students were also having fun when they worked together on the giant swing, night hike, and campfire activities. Overall, the students had a great time while being actively engaged in the learning process with hands-on activities!

THANKS TO THE ARCADIA ELEMENTARY PTA FOR FUNDING OUR TRIP!!!



Good Luck Miss Schlegel!!

Elementary Keyboarding

from Ms. Marquart, Keyboarding Teacher

Elementary students in Grades 3-6 are continuing to use a keyboarding program called keyboardonline.com which is geared toward the individual grade level. The program allows the teacher to not only track student progress but to adjust to any specific needs.

Third grade students in Mrs. Pessell's and Miss Stechschulte's classes started the school year with basic keyboard instruction, which was held two days a week during the first nine weeks. Both classes worked on correct finger placement on the home row, keeping arms, hands, and wrists off of the laptop and table, sitting up straight, and keeping their eyes on the text or monitor in order to break any bad habits. This was challenging since students wanted to type "their way", but after a couple weeks the students understood the requirements and finished by trying their hardest to type up to 15 words per minute using the correct methods. The third grade classes were very receptive to learning something new, and they loved keyboarding class!

Fourth graders in Mrs. Schilling's and Mr. Baker's classes are continuing their keyboarding instruction two days a week during the second nine weeks. The students in these classes are reviewing the techniques that they learned in third grade to reinforce their keying and technique. Accuracy is being stressed as a very important part of keying while also keeping their eyes on the text or monitor and not on their fingers. Goals of 18 or more words per minute are in progress. Students are also learning some basics of Microsoft Word and Windows such as desktop, icons, fonts, and font size.

All 5th and 6th grade students will have keyboarding instruction during the third or fourth nine weeks.

Many achievement tests require students to be able to type extended or essay answers online, so keyboarding is still as important as it was years ago. If you have a child in Grades 3-6, please encourage him or her to practice these skills

Homework Policy:

Homework will be posted in the classroom daily using the teacher's homework board. Each student is responsible for writing down their daily assignments. Also, students are able to take a picture of the homework board with their electronic device. Homework will also be sent via Remind101 daily. Homework will be given frequently and late homework will constitute a consequence.

From the Guidance Office:

Hancock County Counselors are in the process of preparing for Senior Financial Aid Night. The purpose of the program is to help parents, juniors, and seniors understand the importance and impact of financial aid when considering post high school education. The representatives will speak on issues such as grants, scholarships, and loans. Most of the evening's information will be devoted to explaining and discussing the FAFSA (Free Application for Federal Student Aid). The FAFSA is a necessary form to be completed before a university or college will grant any federal monies to a student. Most universities and colleges require this application to be completed before any school scholarships can be awarded. The Federal Government is pushing to have the FAFSA applications completed on the internet and parents may access the site beginning October 1st, 2017. Since the FAFSA is available now, parents will be able to utilize the IRS data retrieval tool because 2016 taxes are already complete. Please contact the Guidance Office if you have any questions.

Juniors and Seniors want to keep college entry testing in mind. For entry into any four year college or university, students must take either the SAT or the ACT. I am often asked the difference between the two tests and which test to take. The fundamental difference between the tests is the ACT (American College Test) is an achievement test measuring what a student has accomplished while in high school. The SAT (Scholastic Aptitude Test) is an aptitude test measuring reasoning and verbal abilities. Ohio is an ACT driven state as most of the private and public colleges and universities accept the scores. In reality, the Midwest (Ohio, Michigan, Indiana, Illinois, Kentucky, West Virginia, and Pennsylvania) predominately use the ACT. Michigan and Illinois use the ACT as their state test and test all juniors. The SAT is typically required for our Nation's most elite colleges and universities, such as the Ivy League schools.

Students interested in taking the ACT can register on-line at www.actstudent.org ACT registration is on-line as student may see their scores sooner without a charge.

If a student is interested in the SAT, they can register on-line at www.collegeboard.com

On November 6th at 10:00 AM, Millstream Vocational school visited with the sophomores to explain the options available to them starting next year. Millstream is our vocational school and currently has 19 different vocational programs to help students get a jump on a career after high school graduation. Of these 19 programs, several are defined as "Tech Prep." Tech Prep is an option for students to not only gain high school but also college credit through The University of Toledo, Owens Community College, and Rhodes State College. The sophomores will then travel to Millstream on December 6th to see first-hand their top two choices. If you have a sophomore and have questions or concerns, please contact the Guidance Office.

Several of our current seniors, juniors, and sophomores will re-test on the end of year exams from the state mandated tests. AIR (American Institute of Research) produces the tests and we will complete the make-up tests on computers this December. A student graduating in 2018 and beyond must earn 18 points on 7 tests during high school to earn their diploma. We want all students to achieve a proficient score on the test which equates to a "3" on the test. More details were mailed home for students who must test.

College Credit Plus which replaced Post-Secondary Options Programs are available for any students currently in grades 6-11 for the next school year. If you have a student who wishes to participate in this program, please contact the Guidance Office to receive additional information. Arcadia Schools will have an informational meeting explaining the program in more detail in January 24, 2018 at 6:30 PM at Carey High School. More information will be in the January High/Middle School Newsletter. Currently Ms. Tayler Barr and Mr. Aaron Ebersole teaching courses at Arcadia during the school day.

If you have any other questions or concerns, please contact the School Guidance Office at (419) 894-6431 ext. 202/ option #6 or email ramsey@arcadia.noacsc.org.

MS/HS Principal—Bill Dobbins

The first nine week grading period has ended. Grade cards were mailed home to students and parents on October 28th. Congratulations to all of the students who made the Honor Roll and maintained perfect attendance thus far.

The 8th Grade class spent several days in Washington DC. I want to thank the students, their parents and all of the chaperones who attended the trip for making it a great experience. Thank you to Mrs. Kandy Donaldson as well for organizing the trip. Please be sure to check out pictures that were taken while the class visited many of the sites in our nation's capital.

Six Arcadia Middle School students were inducted into the National Junior Honor Society at Van Buren High School on October 30. Brianna Long, Jenna Sparks, Mackenzie Kemenah, Nevaeh Emerich, Breanna Chambers and Victoria Stumpner were all inducted in the NJHS. Congratulations on your well-deserved achievement.



On November 6th twenty Arcadia High School students were inducted into the National Honor Society at Van Buren High School.

Congratulations, Amayia Alexander, Kayla Brubaker, Danielle Burnett, Victoria Green, Mason Hoepf, Elizabeth Keefe, Mallory Laveglia, Luke Metzger, Megan Mock, Ivy Noel, Elliott Palmer, Emily Peters, Kennedy Pratt, Sydney Ramsey, Rose Reichenbaugh, Breana Reinhardt, Braeden Smith, Mariah Villarreal, Samantha Watkins, and Ashton Wolfe.



November 10th is the date for our annual Veteran's Day Assembly. Veterans will be honored with a luncheon followed by an assembly in the afternoon. Veterans who would like to attend or if you know of a veteran who would like to attend please contact our office at (419) 894-6431.

This year our teachers and office staff will implement the following methods to improve communication from the school and staff to parents and community.

- An email distribution list from the office will be used to send information home. Items we will send if agreed upon by parents are; Grade cards, attendance letters, announcements, and discipline notices.
- Good News from School post cards from teachers will be mailed home for various acts including, improved class grades, occurrences of good deeds, improved attendance, etc. Once a student receives three post cards, the office will provide them with gift cards to use at local restaurants.
- A new Twitter account has been created to update student activities for followers of Twitter. The @AHS_Dobbins twitter account is active. Please share the address with friends and family.

Finally, I want to congratulate Mr. Breitigam, Mr. Brake and the entire marching band program for qualifying for the OMEA State Marching Band Finals this year. This was the nineteenth year in a row that the band has made the state finals. Unfortunately, the weather did not cooperate and the competition was cancelled. Although the band did not get the chance to compete they are champions for the phenomenal effort they put forth throughout the entire marching season.

Thanksgiving break is quickly approaching. Please enjoy the holiday with family and friends. I am sure our staff and students will as well. The time off will be good for everyone.



8th Grade annual trip to Washington DC and Gettysburg



Miss Burke's 7th grade ELA:

We have been moving right along this year as the 7th grade ELA students have been hard at work. Students finished up the "Perception and Reality" unit by finishing the *Harry Potter and the Sorcerer's Stone* novel. Themes of courage/bravery, loyalty/friendship, acceptance, and responsibility have been discussed as well as doing character analysis and working in weekly literature circles to discuss themes and ideas presented in the novel. Students' final project was a "choice activity" project that allowed students to show me that they understood the themes and other ideas within Harry Potter by being able to create projects such as a Hogwarts yearbook, a book review, a diorama of a scene from the novel, or creating a game revolved around characters, plot events, theme and setting to name a few. Along with novels, students have explored the "Give Me 5" strategy for writing sentences along with working on Study Island topics weekly to gain extra ELA practice as well as practice for taking the state-mandated tests in the spring. Students also have quarterly AR goals that if they are achieved, they have the option of receiving a free novel of their choice from Scholastic. It is important that students are keeping up with their weekly work as well as striving to do their best each school day as we continue this school year.

Miss Burke's 8th grade ELA:

As a final piece of the "Culture and Belonging" unit, students read and finished projects for *I am Malala: How One Girl Stood Up for Education and Changed the World*. Students have discussed the importance of education as well as explored and discussed countries where education is not an option for some children. Students worked in literature circle groups to have these discussions as well as they have done various in-class writing assignments that explore the topics of standing up for what you believe in and non-violent protesting. Students will be moving onto writing an essay with the prompt: What change have you made or will you make in yourself to make your community or the world a better place? Students should continue working on weekly Study Island as well as quarterly AR goals. As always, students have to keep pushing toward completing their weekly work in a timely manner as well as working on the organizational strategies of AS-SIST and CLOSE.

Miss Burke's Creative Writing:

The first semester of Creative Writing is moving quickly. Students have been working on writing descriptively throughout this first half of the year along with writing narratives of significant moments. Currently students are working on a poetry unit and will be creating short a poem portfolio to showcase their poems.

Seventh Grade Mathematics

Mrs. Carly Seery

For eleven weeks now, the seventh grade math students have been hard at work, exploring mathematics and figuring out different strategies they can use to solve problems and prove their work and answers while developing their numerical and procedural fluency. To begin the year, students spent time building fluency with factors and multiples which they will apply throughout the year to help build understanding in other math concepts, and with prime numbers and factorization. Continuing to build their number sense, students also spent time learning and practicing the order of operations and have continued their fraction understanding and fluency by solving problems and practicing all operations with fractions.

Building off of the introductory ratio work completed last year, students have been working on a ratio unit, where they have been exploring and working with part-to-whole ratios including fractions, decimals, and percentages and part-to-part ratios including rates and unit rates. They have also spent time working with complex fractions where they have learned and applied strategies to solve problems with them. They will be applying their ratio and graphing knowledge further this year when we work on proportional relationships.

Currently they are working on expanding their understanding of the number system to include both positive and negative numbers including both integers and all rational numbers. They have worked through situations and problems to develop their understanding of opposites and absolute value, and have learned how to add and subtract. We are currently working on developing fluency with these operations and then will learn how to multiply and divide.

Through the math topics covered so far this year, students have been posed with real-life situations and problems to help them encounter mathematics and how it applies to life, and up next in their mathematical work they will be working with signed numbers.

Eighth Grade Mathematics

Mrs. Carly Seery

Since ratios and proportional reasoning are an essential component of middle level mathematics, eighth grade math students spent much of the first quarter building upon their ratio work in seventh grade to expand and apply their knowledge. They began the year focusing on patterns, rates, and specifically analyzing the unit rate and its importance with linear relationships. Being presented with real life situations, students learned about and analyzed linear relationships using tables, graphs, and equations. Within their exploration, students also explore a special type of linear relationship, called a direct proportional relationship, where they identified the unit rate and the y-intercept to compare and make sense of the relationship.

Continuing to develop their algebraic skills of analyzing patterns of change, students were put into small groups and given the task to see how many times they could fold a piece of paper in half. Each group folded a piece of computer paper, a piece of long cash register paper, a small three by three inch square, a piece of newspaper, a huge five foot by three foot sheet of paper, and a sheet of wax paper. As they folded, they became good at forming a strategy to maximize the number of folds, but an interesting pattern kept appearing as we gathered and organized the data. The total number of folds from all 9 groups ranged from six to eleven folds. From this experiment we watched the Myth Busters episode on the "seven fold myth with folding paper" and learned about exponential patterns and why a number raised to the zero power is always 1! Building off of this experiment, students learned the different properties of exponents, and are now working on understanding scientific notation and how to work with numbers in scientific notation including ordering and performing different operations.

Up next for eighth grade is an exploration in geometry!

Physical Education

The high school and middle school Physical Education classes have started this semester participating in Skatetime, Volleyball, Football, Archery, and Team Handball. We played double elimination tournaments in each activity and had several great games with some undefeated teams. The students not only learned rules of the games but some strategies as well. The advanced physical education class has also been working out hard in the weight room. This semester, they will learn a few outdoor leisure activities as well such as croquet, bocce ball, cornhole and

KanJam. Throughout the remaining semester, students will be participating in basketball, bloop ball, floor hockey, badminton, and soccer in Physical Education.



Junior High Computers - Ms Marquart

Information Technology 8

Info Tech 8 completed their first nine weeks by brushing up on their keyboarding skills. With the second nine weeks underway, students will be using Microsoft Word to set up posters, letters with envelopes, reports, table of contents, footnotes/ endnotes, and citations; using Boolean searches with key words for effective online results; creating charts in Microsoft Excel; learning about computer hardware, software, operating systems, viruses/trojans/worms; and cyber bullying, being safe online, and digital footprints.

Business Foundations 7

Business Foundations is for 7th grade students, and the first group in the rotation just completed the course at the end of the first nine weeks. During this course the students start from the beginning and learning all about the keyboard including the alphabet, numbers, symbols, correct technique, and memorizing the location with the use of a keyboard cover. Students use software that is self-paced that allows others to go faster or slower according to their personal ability, but they must complete the entire assigned lesson. The next Business Foundations course will be held during the third nine weeks.

English Update from Olivia Burke

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Mr. Flugga's English Update

Greetings and Salutations,

My name is Adam Flugga. I am a new member of the Arcadia faculty this year and I am excited to be a part of this wonderful community. I am an alum of Riverdale High School. I received my BA at the University of Findlay and my MA at Bowling Green State University. I did my student teaching at Findlay High School and for the past five years I have taught English, Creative Writing, and News Writing at St. Wendelin High school. Since my arrival at Arcadia I have been welcomed by the students, faculty and community. I have enjoyed my time here thus far and I look forward to the rest of the year. I am now happy to share with you some of the things we have been learning in my various classes.

English 8

8th Graders have completed the *Culture and Belonging* and the *Thrill of Horror* collections. We are now embarking on *The Move Toward Freedom* collection which focuses on historical figures such as Frederick Douglass and Harriet Tubman and their roles in the Civil War. This collection asks important questions such as "What is freedom and is freedom really free?" This collection will lead to the introduction of *Anthem* by Ayn Rand. The main theme of this short novel is that of identity. We will be connecting the two and ask the question, is it possible to truly be free without your own individuality. The 8th graders have been working to improve their writing and grammar skills. We have begun a "Writing Boot Camp" in which we have broken down the basics. We are learning to write strong sentences and great paragraphs. This will lead to a formal writing project which will be connected to their reading of Anthem. There are exciting things taking place and I am confident that we are moving in the right direction.

English 10

Our Sophomore English students began the year focused on various elements of literature and purpose. They dove deep into the realm of dynamic character development and how authors use dynamic characters to progress a plot. The students have read and analyzed various short stories by authors such as Kurt Vonnegut Jr., Jack London, Michael Useem, and Julia Alvarez. They have compared and contrasted different forms of literature such as fiction and non-fiction. They have analyzed why one author would choose to tell a story from a certain point of view and why Hollywood would tell the story in a completely different point of view. The students had the opportunity to look beneath the surface of a story and truly find the meaning and purpose of the text. The students are currently reading *Tuesdays with Morrie* and *The House of the Scorpion*. They are eagerly learning the Art of Persuasion and how to incorporate Ethos, Pathos, and Logos in order to persuade their audience to agree with their opinions. The students will use this new found knowledge of persuasion to assist them as they prepare for team debates and eventually an argumentative/persuasive essay they will write which will connect with some controversial theme within the novel their class is reading. We have only hit the tip of the iceberg but we are progressing nicely. The students seem to enjoy the activities and the content of which they are being exposed.

English 12

The Senior English students have metaphorically traveled across the pond and have been focusing on British literature. These students are on a quest to discover exactly how the English language came to be and how it has changed over the centuries. Thus far the literature has gone hand in hand with the history of the English language. The students have conquered such challenging texts such as *Beowulf*, *The Iliad*, and *The Canterbury Tales*. The students have had the opportunity to see how the English language has evolved from one piece of literature to the next. The students are currently reading a piece written by an author who is considered to be one of the greatest authors of all time...William Shakespeare. The students are soldiering through the Shakespearean language as they tackle themes like ambition, revenge, and madness within the words of *Hamlet*. They are learning that "to be or not to be" is truly the question and "this above all, to thine own self-be true" is the way to go. Even though the language can be a challenge, the students seem to be enjoying the tale.

Seniors have also revisited MLA format and will use it this holiday season as they research a chosen charity and write an expository essay sharing their findings. They will also use this information to plan a fictitious fundraising event for their chosen charity. They will use MLA to write a thorough proposal for their event. They will then pitch their idea to the class and the class will evaluate the merit of their proposal. This activity will tie in nicely with the holiday season and the theme of giving back to the less fortunate.

Science – Barb Tidd

The physical science classes have studied forces. They used slingshot cars to study Newton's three laws. The next topic for the freshmen is energy and they will make mousetrap cars. When the cars are competed the students will test their cars to find the most accurate and fastest car.

Biology classes studied ecology and are working on carbohydrates, lipids, and proteins. The students will build models of simple sugars, double sugars and lipids. Topics during the nine weeks will include photosynthesis, respiration, and cells.

Physics classes are concluding a unit on forces. The students will construct a calibrated catapult and write a manual to explain its operation. Students will randomly exchange catapults and operate them for the competition. Designed catapults must be able to hit a target 10, 11, 12, 13, 14, or 15 feet away from the launching site. A distance will be randomly drawn on the day of the competition. Good Luck students.

Welcome to another exciting school year for the Family and Consumer Science classrooms!



Currently, Child Development is learning about how children develop crucial skills and the stages of development after childhood. They are also understanding the importance of appropriate reading material for elementary age students. Soon, we will begin the parenting unit and each student will get the opportunity to take a model baby home and care for it throughout the evening and night. We will be creating manipulative cards for the preschool classroom. These cards will help the preschoolers with hand-eye coordination, direction, sequencing, and object identification. We have been fortunate to work with preschoolers on nursery rhyme activities and assist the 2nd grade classes with reading.

The Life Skills class started the year learning about personal finance, using a checking account and making consumer decisions. We've had presentations from businesses in the community speaking to students about budgeting, financial institutions, goal setting and relating what occupations would be relevant for these career clusters. Next we will begin the Foods Unit and enjoying the fruits of our labor while learning about personal nutrition, dairy and cost per servings when planning a meal. During this time we will have a few speakers come in to talk about dietetics, the daily responsibilities of running a pig farm and a chef to tell us his routine in running a kitchen and being responsible for supplying nutritious meals to hundreds.

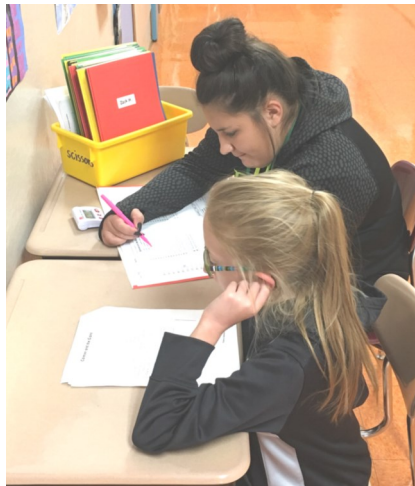
The On Your Own class started off the year learning about careers and their pathways, consumer rights and responsibilities, and how to open a checking/savings account. We are currently in the cooking unit where we are learning to identify food safety and sanitation practices in the kitchen, explain measuring abbreviations/cooking terms, defining recipe terms, understanding basic measuring methods, and identifying information found on food labels and its usefulness in making healthy purchase decisions. We have even started using the greenhouse to grow some cucumbers.

The eighth grade class has been busy learning about managing money, establishing a budget, time management, creating a career plan and setting goals. They are just beginning the Kitchen Unit in which they will learn the basics of safety and sanitation, food needs for dietary and health reasons and practice their math skills with measuring and recipe reduction.

We have just started our first 7th grade rotation where they will learn personal time management, skills employers want from students, career clusters, child care skills and cooking, which always seems to be every classes favorite activity.

Most importantly, each class is learning and practicing employability skills and modeling what it means to be Respectful, Responsible Redskins!

If you have any questions or concerns, don't hesitate to email or call: tawneyk@arcadia.noacsc.org or 419-894-6431 x-213



las clases de español

I am happy to announce that I once again have very lively and motivated students in all levels of Spanish. My Spanish 1 students are learning how to change verbs into different forms which will allow them to form complete sentences. Spanish 2 students just learned vocabulary over summer and winter vacation activities which will be useful when you take your children skiing over Thanksgiving break. You should see how excited the Spanish 2 and Spanish 3 students are when they are learning about direct and indirect object pronouns in Spanish. They always remind me how much they disliked learning grammar in their English classes but say how fun those same topics are in Spanish. My Spanish 4 classes are learning vocabulary from the kitchen which will help them with their upcoming presentations. For their presentations, they have to describe how to make a recipe or dish in Spanish. They have the option of actually preparing the food in class in order to share it with their friends or they can simply go through the steps. Most of the students enjoy bringing in the food to share with their friends. As always, if you have any questions or concerns please contact me at the school.

Señor Sponsler

Mr. Ebersole's English Update

Freshman English

Poetry & fiction units are in the books for our freshmen as we wrap up our first marking period while moving on with mythology and Homer's epic, *The Odyssey*. The mythology unit will culminate with a viewing of the motion picture *O Brother, Where Art Thou?* and a lengthy comparison & contrast essay. Many students have seen the film, or are at least familiar with it, but they are unaware that the latter is actually a contemporary adaptation of Homer's epic narrative. A steady diet of vocabulary and grammar work paired with a generous amount of state testing preparation exercises, focused upon providing textual evidence to support one's assertions, will take us to the winter break and through the first semester in both the general and college prep courses. Following this unit, a survey of nonfiction and a large autobiographical narrative writing await, as well as an intense study of Elie Wiesel's first-person account of the Holocaust, *Night*. There is still a lot of work to be done with the freshman class, but their improvement thus far is evident!

Junior English

Our Junior English students began the year focused on composing a working resume, creating correspondences thanking potential employers for the opportunity to interview with them, and with practice penning job acceptance and denial letters in response to subsequent job offers in both the general and college prep classes. We next focused squarely on deciphering complex texts in order to identify the important information therein. Fewer texts offer the sort of challenges to student comprehension than those of early American literature. We focused our attention on Puritan writings and culminated our examination with group research projects on the Salem witch trials of the late seventeenth century. These projects segued into our current reading of Arthur Miller's "The Crucible" and further examination of extended metaphors with an eye towards the foundational literature of the Revolutionary War from authors with such historical significance as Thomas Jefferson, Benjamin Franklin, and Thomas Paine.

CC+ Composition

The 2017-2018 academic year marks the first time that Arcadia's high school students have had the opportunity to earn college English credit through the high school during regularly scheduled class meeting times. The College Credit-Plus Composition course is a wonderful opportunity for college-minded students to gain exposure to post-secondary level texts, workloads, and expectations, all while saving on future expenses as well. We have paired with Urbana University to offer a chance for students to earn six college credit hours in this format by aligning our curriculum with two of their entry-level freshman writing courses – *English 102: Basics of Composition* and *English 106: Intermediate Composition*. So far, so good! Students have been introduced to a variety of essay writing formats, exposed to numerous exemplar writings by well-respected writers, and taken advantage of a multi-faceted revision process that hinges on peer evaluations. We will continue throughout the year to produce original works that will be revised several times over in order to produce the highest quality pieces of writing possible that align to the task at hand.

MARCHING BAND

The Arcadia Marching Redskins had another outstanding season qualifying for OMEA State Marching Band Finals for the 17th time in the past 19 seasons! The band was led by senior drum major Alea Ziegman, who set the tempos and set a high standard of rehearsal discipline and hard work. This set the tone for another successful fall. The band started down the competition trail on September 9th at the Cloverleaf Cavalcade of Bands. With 3 bands in Class C, we ended up in 1st with an Excellent Rating (II) and a score of 220.5. We also won the Best Guard in Class C trophy. The following week we traveled to Tipp City for their band fest. We had 6 Class C bands that day, finished in 1st Place again, won best guard and best percussion in class, again with another Excellent Rating (II) and score of 210.6. After an off week, we then went to Avon Lake and once again won first place, best music and best general effect in Class C. Our score of 228.1 was still and Excellent Rating (II) but much stronger. We then finally had some time to make changes and fixes to the show and entered our final competition of the year, the Dublin Band Festival, on October 14th. A beautiful afternoon saw us as the ONLY Class C band, but being the first band on for the show. When the show ended, we were announced as 1st Place in Class C with a Superior Rating (I) and finally qualified for State! When we got the sheets, we noticed we had finished with 236.7 points which was better than 3 Class B bands, 3 Class A bands and one Class AA band! Our preparations for State Finals saw us



getting to our peak performance mode, but at State Finals, the weather didn't cooperate and one hour before we were to take the field, OMEA State Finals were cancelled due to storms. Sadly, we didn't get to end the season as we imagined, but it didn't damper our spirits, nor our accomplishments from marching season.

This show would not have been as successful without the work of quite a few awesome individuals. Let's start with the show concept. "PARADISE" was created by 2011 grad Gabe Santa Cruz. He then went on to write the drill, arrange some of the music, and continue to dream up more and more visual concepts to put into our performance. The biggest visual was probably that huge banner that you saw fly over us at the conclusion of the show. We have Tonya Dutton to thank for working and sewing this monster project! This was GABE'S SHOW and we can't thank him enough for allowing us to bring

it to life for him! Our new choir director, Mr. James Brake was in charge of our percussion section, and kept them setting the standard in Class C. Helping with percussion was Jason Garza (for the 14th year, along with 2016 grads Jamie Watson and AJ Knepper. For her 5th season, 1999 grad Kalenne (Karhoff) Holbrook kept the guard performing with style and grace and they were extremely competitive, winning many awards this year. No one person can do everything, so it's wonderful to have so many people helping us out. Off the field, we had Steve and Mary Hill once again hauling our pit equipment, our bus drivers made sure to get us to and from all of our performances safely, and Kelly Wolfe was an outstanding announcer for the band in 2017. Many others helped work with uniforms, guard equipment, hair, makeup, transportation, food, and just helping to maintain the sanity of the band director, and it was all noticed and sincerely appreciated this season! This was a very special marching season that provided us with many outstanding memories that will last a lifetime!

Marching Band Award Winners:

Most Inspirational Senior

Rookie of the Year

Most Improved Marcher

LINDSEY DONALDSON

MESA GRINE

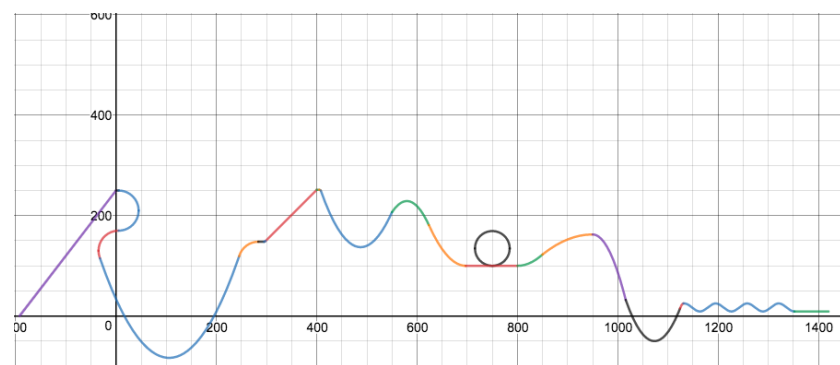
GEORGIA BALDERSON and JARED HILL



The Annual Winter Choral Concert will take place on Sunday, December 10, at 3:00pm in the Arcadia Auditorium. This concert is free and open to the public, all are welcome. It will feature the High School and Middle School Concert Choirs as well as the Mixed Ensemble. It will be sure to put you in the Holiday Spirit!

Update In Miss Barr's...

...College Algebra class, we have hit a snag or two in the process of earning college credit for this course. However, they have been working diligently on their new course and will be completing their first college math class. Next semester, we will change gears to Statistics and start earning credit for their second college math class!



...Pre-Calculus class, the students have just finished working on a group project where they created roller coaster on Desmos using their knowledge of functions and polynomials. An example of a graph that was created by Eli Palmer, Jordan McGowan, and Reese Grine. The name of the coaster is "The Leviathan."

...in College Prep Algebra 2, the students have completed a Barbie bungee jumping project where they used linear regression to safely jump the Barbie (or Ken) off the balcony in the auditorium. They worked together and used knowledge of linear programming to determine maximum or minimums of a business model for a project. The class just finished up matrices and are moving toward transformation of functions.

...in Algebra 2, they (also) completed a Barbie bungee jumping contest where they used linear regression to safely jump the Barbie (or Ken) off the balcony. After completing that project, the students completed their matrices unit. Now they will be working towards the transformations of functions and also will be learning about imaginary numbers before the end of 2017!

...in Senior Applied Math, they have been working on their statistical abilities while completing a fantasy football league. While completing the fantasy football competition, the students have been splitting their time with more statistical knowledge with paper footballs by finding expected value. Below, you will see the students working on collecting data (discretion: no students were harmed in the process of flicking their paper footballs).



High School Business and Computer—Ms. Marquart

Yearbook

The 2018 Yearbook is well underway and the staff has been working hard in order to put together another all-color yearbook. The students have been busy taking pictures at Arcadia events in and around the school as well as learning about templates, picture placement, fonts, choosing the best pictures, and layouts. The group has chosen this year's theme and designed the cover with a conference call with the plant artist in Kansas City.

Introduction to Business

The Introduction to Business class is currently using an ebook this school year. Students have an online account that they must check for assignments and due dates. They are also using Google Classroom on a regular basis where they are given notes, questions, reminders, and assignments.

So far this year students have studied the basics of business, economic resources and systems, business ethics, and entrepreneurship, and as well as projects about the decision-making process, the GDP, writing a business plan, researching a business with unethical business practices, and presenting a famous entrepreneur. In the next several weeks, the class will be studying different types of business ownership and operations.

Google Docs/MS Office

Google Docs/MS Office is a new class this year. Students use Google Classroom for assignments, announcements, reminders, and questions. The class started out the school year learning how to set up documents, use templates, styles, mail merge, and many other features of Microsoft Word. The class is now finishing up Microsoft Excel after learning about worksheets, using formulas to make calculations, using templates, functions, and many other uses for a spreadsheet. In November the class will be starting to use Google Docs.

We have just finished the first nine weeks as I type this, and we are progressing nicely through the **World History** right now talking about all the empires in eastern Asia. In **American History** we are talking about a time period we seem to be living all over again in politics with the election of President Trump, the progressive era. As they say if you don't learn from history you will repeat it. Finally, **Psychology** we have been learning all about the brain and its functions.

As in the past all of my classes are using a platform or technology called google classroom. At any time you would like to see what we are doing just send me an email address and I will invite you to our class. As always any question don't hesitate to call or email me any time.

~ Mr. Ludwig

Arcadia FFA

Four Arcadia FFA Members Earn the American FFA Degree

Sarah Ball, Katyann Graham, Clinton Recker and Dylan Waaland all recently attended the 90th National FFA Convention and received their American FFA Degree. This is the highest degree that an FFA member can receive and can not even be received until they have been out of school for one year and have met the requirements. Of the over 653,000 FFA members in the US, 4,000 received the American Degree and only 397 from Ohio this year.



Sarah Ball is the daughter of Joe and Debbie Ball. She is attending The Ohio State University ATI in Wooster studying Agronomy.

Katyann Graham is the daughter of Brad and Ann Graham. She is attend-

ing Iowa State University studying Pre-veterinary Science.

Clinton Recker is the son of Joe and Suzanne Recker. He is attending the University of Findlay studying Pre-veterinary Science.

Dylan Waaland is the son of John and Bea Waaland. He is attending the University of Findlay studying Childhood Education.

Arcadia Students Travel to the National FFA Convention

Four students from Arcadia, Alexis Durst, Alexis Lynch, Madison Edens, and Madison Roth traveled to the National FFA Convention on a school bus that picked up Arlington, Liberty Benton and Cory Raw-



son. They toured Beck's seed research and packaging facility, a Goldfish and Koi hatchery, and a honey bee farm. They also attended convention sessions and a Rascal Flatts concert put on only for FFA members.

Students Place 3rd in the State Ag. Technology and Mechanical Systems CDE

Ethan Boes, Evan Boes, Ryan Inbody, and Mason Hoepf traveled to The Ohio State University College of Ag. Engineering to compete in the State FFA Ag. Technology and Mechanical Systems CDE. They took an online test in the spring and placed 6th. in the State which qualified them to participate in the final this fall. They had to weld, wire, build, operate the mini

excavator in the picture, and solve other equipment application problems. They earned a 3rd place finish in Ohio!



Greenhouse

The Greenhouse and Nursery Management Class has been working in the greenhouse this fall. They currently have a variety of vegetables and flowers growing.

The Arcadia FFA Traveled to the Farm Science Review

Twenty four Arcadia FFA members

traveled to the Farm Science Review to witness some of the most modern agriculture equipment this past September. The spent the day learning about new equipment, technology, and safety items concerning agriculture. Even though it rained most of the day they still managed to see some of the exhibits, but mostly tent exhibits.



Soil Judging

The Arcadia Soil Judging teams consisted of an Ag and an Urban team that analyzed soils based on what characteristics they had and then made recommendations for crops and urban development.



The Ag Soils Contest had students evaluating soils to determine restrictions and recommendations. Some recommendations included cover crops, types of drainage, types of tillage, and fertilizer recommendations. The Rural Ag team placed first in the county and advanced

to the district. Team members were Evan Boes, Hayden Rader, Jacob Sowders, Will Recker and Ava Woolley.

The Urban Soils team placed 4th in the County. Team members were, Matt Hill, Mason Hoepf, and Drake Spridgeon.



Four Students Attend the Versailles Greenhand Conference

Alexis Durst, Madison Edens, Jeremy Glick, and Masison Roth recently attended the Versailles Greenhand Conference for Greenhand and Discovery FFA members. They participated in leadership activities with the State FFA officers.



Job Interview Contest

The Job Interview contest was recently held at Upper Sandusky HS and FFA members from Arcadia who participated were Alexis Durst, Madison Roth, and Drake Spridgeon.



Homecoming festivities took place the week of October 8th, where the week started off with Battle of the Classes and a bonfire on Monday. On Tuesday, we had great weather for the parade and later the girls participated in Powder Puff where the juniors and seniors took the win! The week prior the Juniors and Sophomores took away the win for Power Buff. Then on Friday, Braydon George and Lindsey Donaldson were crowned as Homecoming King and Queen, respectively. We ended the week on Saturday, with a "Midnight in Manhattan" themed dance. The dance was a great success and every one had a blast! We would like to thank Miss Holtsberry, Mrs. York, Mr. Dobbins, Mr. Brown, Mr. Spridgeon, Mr. Stone, Mr. Boes, Mrs. Wolfe, Linda James, Sharon Noel, Don Allshouse, Julie Sopher, Reineke Ford in Fostoria, Hancock County Sherriff Department, and Washington Twp. Volunteer Fire Department who helped make this week so successful and truly appreciate all your help. There is no way we could have been able to do it without all of you .

FFA Potato Sale and FFA Fruit Sale



This year an Arcadia FFA Alumni member suggested that we try selling potatoes. We are always looking for new ideas and so the FFA members gave it a try. FFA members sorted the local field run potatoes based on size and sold them in 20lb, 10lb and 5 lb. bags. They sold over 500 lbs, but still have a few potatoes left if anyone is interested in locally grown white potatoes.

If you missed ordering fruit this year, there may be some extra fruit and BBQ sauce. Contact an FFA member or the school.

Fruit is expected to be delivered during the first full week in December.

Arcadia FFA Alumni

The 2017-18 FFA Alumni session is back at it and busy planning for upcoming activities to support the Chapter. If you have thought about joining the Alumni in the past, but were not sure what it was all about or if you came to a meeting before, but have missed a few due to other commitments we would love your support as you could give it this year. Please consider joining us for our next meeting!

The goal of the Arcadia FFA Alumni is to help support the local FFA chapter in various ways. We would like invite anyone interested to attend the meetings which are the 1st Tuesday of every month during school in the Ag. Room at 7pm. To follow the activities that the FFA members are participating in and to learn about future Alumni activities please follow them on the Arcadia FFA Alumni website or Facebook page.

<http://arcadiaffaalumni.wix.com/arcadiaffaalumni>
<https://www.facebook.com/ArcadiaFFAAlumni>



Northwest Ohio Leadership Conference

On October 18th, Sammy Stahl, Emma Saltzman, Mason Hoepf, Kennedy Pratt, Sammy Watkins, Breana Reinhart, Andrea Dauterman, Noah Stahl, and Miss Barr attended a leadership conference at Defiance College. At the conference, the students listened to Ted Weise and learned that a leader takes action. They completed many different activities as he spoke. But also got to meet with various schools and were involved in various round table discussions. Below is a picture from the conference.



Athletic Department News

As I write this, we are preparing for our annual fall sports banquet this evening, giving me time to reflect as well as look forward.

Our fall season was successful on many fronts as our volleyball team won a sectional game and finished in the upper half of our conference. Our golf team continued to show improvement throughout the year playing its best golf in the BVC tournament. The football team continued with increased numbers from a year ago, as well as recording Coach Percer's first two wins as a head football coach here at Arcadia. Lastly, I couldn't forget all the work the cheerleaders did throughout the year coupled with Operation Redskin Pride to help support and generate enthusiasm throughout the fall sport year and into winter season.

Lastly, I would like to remind community members if you have a nomination for the Arcadia Sports Hall of Fame get those to the athletic office by December 12th and we will present them to the athletic boosters. There will be a form posted on the school website.

Thank You for your continued support and Go Skins!

Athletic Director Ryan Ludwig



SUPPORT ARCADIA ATHLETES

A Kroger Community Rewards account has been set up to benefit all athletes at Arcadia.

Kroger will return 1% of your purchases just by using your Kroger Plus card! Easiest fundraiser ever!

Here's how you do it:

- You need a Kroger's Plus card AND your account set up online at www.kroger.com
- Click on the "community" tab
- Click on "community rewards"
- Enroll Arcadia Athletic Department, organization # 97956 as the recipient of your rewards
- Then shop at Kroger with your Plus card!
- Tell your friends and relatives to sign up!

Sign up TODAY!!

GO REDSKINS!

2018 YEARBOOK ORDER FORM

PRE-ORDER YOUR 2018 YEARBOOK FOR \$50 UNTIL FEBRUARY 28!

Buy your **ALL COLOR** 2018 Arcadia Yearbook for only \$50.00 or \$55.00 including a digital one-line name stamp until February 28, 2018. Beginning March 1st all yearbooks are \$60.00

**\$10 yearbook shipping directly to your home.

We hope you will enjoy the pre-school through 12th grade yearbook.

NAME (PLEASE PRINT) _____

TELEPHONE NUMBER _____

CLASS & GRADE _____

PERSONALIZE YOUR YEARBOOK

If you choose to personalize your yearbook, please print your name as you would like it to appear on the line below. The maximum number of characters you may use is 33, including spaces.

*If personalized names are questionable the parent will be contacted for approval.

ORDER YOUR YEARBOOK

Return this order form with your payment for the amount shown below to the Elementary or High School Offices. Please make your check payable to: **Arcadia Yearbook**

I want to order:

_____ Yearbook before Feb. 28th	\$50.00
_____ One line digital name stamp (unavailable after Feb. 28 th)	\$5.00
_____ Yearbook beginning March 1st (name stamp unavailable)	\$60.00
_____ Yearbook shipped to my home	\$10.00
	Total Amount _____

Shipping Address (please write legibly): _____

To use a credit card to order your yearbook call 1.866.287.3096 or go to www.YearbookOrderCenter.com and use order number 12297. Order your 2018 Arcadia Yearbook now to ensure a copy!

The last day to order for \$50 and a name stamp is February 28, 2018.
2018 Arcadia Yearbooks will be delivered August/September 2018



Yearbook



Older Yearbook Edition

OLD ARCADIA YEARBOOK SALE

Name: _____ Phone _____

2016/2017 Yearbook # _____ @ \$60.00 _____

2015/2016 Yearbook # _____ @ \$40.00 _____

2014/2015 Yearbook # _____ @ \$30.00 _____

2013/2014 Yearbook # _____ @ \$20.00 _____

2010/2011 Yearbook # _____ @ \$10.00 _____

2009/2010 Yearbook # _____ @ \$5.00 _____

2007/2008 Yearbook # _____ @ \$5.00 _____

2005/2006 Yearbook # _____ @ \$5.00 _____

2003/2004 Yearbook # _____ @ \$5.00 _____

1999/2000 Yearbook # _____ @ \$5.00 _____

1998/1999 Yearbook # _____ @ \$5.00 _____

1997/1998 Yearbook # _____ @ \$5.00 _____

Total Yearbooks # _____ Total \$ _____

Order forms can be turned into the elementary or high school offices. **Checks should be payable to Arcadia Yearbook.** If you have any questions please contact Angie Marquart at marquarta@arcadia.noacsc.org or 419-894-6431.

Missing Yearbooks Wanted

Thank you to those who have donated yearbooks! The yearbook staff is still looking for **1926, 1928, 1932, 1943, and 1944** to complete our set. We are not taking donations for any other years at this time. To donate the missing years, please drop them off at the high school office or contact Angie Marquart at 419-894-6431, ext. 221.

PHONE SYSTEM @ ARCADIA

When you call in between 7 a.m. –3:30 p.m. you will notice we have a NEW phone system in place. You will have 9 options to choose from:

- 1—Elementary Office
- 2—MS/HS Office
- 3—Transportation
- 4—Superintendent, Treasurer, or EMIS
- 5—Technology Coordinator
- 6—MS/HS Guidance Counselor
- 7—Athletic Director
- 8—Maintenance
- 9—Food Service Supervisor

Please leave a voicemail if your call is not answered and someone will get back with you as soon as possible.

After 3:30 p.m. you have the opportunity to dial by extension or dial by name.

The only phone number you can use to call into the school is 419.894.6431.

Please Notify Us!

Please report any changes in address and/or phone numbers to the school as soon as possible.

We need to maintain the most current information on each student. Please help us by notifying us of any changes that take place. This guarantees that all correspondence from the school reaches your home as quickly as possible. Many people are opting to use their cell phones as their main line. If you no longer have a 'land line', please let us know.

If you move within or out of Arcadia School district we need to know this as soon as it happens. Your cooperation with this is greatly appreciated! We need to be able to contact you in the event of emergencies or notices that effect your children.

Arcadia Local School

<i>Name</i>	<i>Extension</i>
District Office	100
Bruce Kidder, Supt.	101
Angie Spridgeon, Treasurer	102
Shelly Heacock, Asst. Treas.	181
Brett Voges, Transportation	103
Amanda Allshouse, Café.	104
Gregg McKee, Tech. Coord.	105
Ryan Ludwig, Ath. Director	106
Craig Recker, Maintenance	107

Middle/High School

MS/HS Office/Attendance	200
Bill Dobbins, Principal	201
Pat Ramsey, Guidance	202
Althaus, Dan	204
Barr, Tayler	217
Brake, James	314
Breitigam, Jeff	206
Brown, Dan	207
Boes, Jerry	209
Burke, Olivia	222
Ebersole, Aaron	210
Flugga, Adam	219
Holtberry, Keisha	215
Jordan, Kim	214
Lobb, Tiffany	212
Ludwig, Ryan	203
Marquart, Angela	221
McKee, Brooke	208
Ritter, Paula	220
Saltzman, Katie	309
Seery, Carly	232
Sponsler, Ned	223
Spridgeon, David	216
Stone, Jerry	211
School Psychologist	218
Tawney, Katie	213
Tidd, Barb	205
Trusty, Anjie	227/302
York, Tammy	200
Library, HS	227
Weight Room	228

Elementary School

Elm Office/Attendance	300
Dave Golden, Principal	301
Baker, Clay	321
Baney, Victoria	320
Barton, Susan	319
Brake, James	314
DeVaul, Darlie	323
Gutman, Michelle	303
Holman, Kendra	304
Holman, Jenny	300
Jackson, Micheale-Lyn	322
Kessler, Michelle	315
Kuhn, Katie	312
Lauck, JoAnn	324
Maag, Lisa	313
Percer, Megan	305
Pessell, Jaclyn	318
Plesecc, Carrie	317
Prater, Kristan	307
Saltzman, Katie	309
Schilling, Julie	308
Stoner, Angie	310
Trusty, Angie	302/227
Uitto, Dereck	306
Vera, Lynn	316

~Answering Machines~

All phones in the school building are equipped with a voicemail feature to handle incoming calls before and after school hours. During the day, if that extension is busy, or the teacher is in class, you may leave a message in voicemail. Before and after hours, please listen to the prompts to get you to the correct extension.

Watch for upcoming events and schedule changes on the school website.

www.arcadia.noacsc.org

ARCADIA LOCAL SCHOOL
19033 St. Rt. 12
Arcadia, OH 44804

RETURN SERVICES REQUESTED

Organization
 U.S. Postage Paid
 Permit No. 6
 Fostoria, OH 44830



BOXHOLDER

Visitor Policy

When visiting Arcadia School during school hours, we ask that all visitors use the main entrance, facing Route 12. All other doors in the building are locked. Please 'buzz in' to the appropriate office, then proceed to that office for a visitor's pass.

Thank you for your cooperation in helping us to maintain a safe environment for our students and staff.

Mission Statement

The mission of Arcadia Local School is to guarantee all graduates the knowledge and skills to succeed in an ever-changing world.

This will be accomplished by providing an enriched curriculum through innovative and individualized instruction delivered in an outstanding learning environment by a highly qualified staff in partnership with families and community.

Arcadia Board of Education:

Eric Metcalfe, President
 Carol Metzger, Vice President
 Don Allshouse
 Cory Boes
 Ryan George

School Delay, Emergency, Closing Information

Weather delays and cancellations are a part of our daily routine during the school year. Just a reminder that the safety of our students is our primary consideration when we delay or cancel school or an activity.

We will try to have our decision made by 6:15 a.m.

The following stations will be notified of the decision:

WFIN-WKXA (1330/100.5)

WBVI-WFOB (96.7/1430)

WBUCK-WCKY-WPFX-WTTF

(106.3/103.7/107.7/1600)

TV Channel 11

TV Channel 13

TV Channel 24

The PreK-12 phone notification system will provide immediate information should a weather or emergency event occur. You may update your contact information at any time by calling 1-800-846-4976 from your primary phone number.

What you can find at:

www.Arcadia.noacsc.org

There are links to MANY things happening at Arcadia School!!!! Here are just a few:

- You can read this UPDATE! In COLOR!
- Check the daily HS/MS announcements.
- Check your child's cafeteria account balance.
- Principal Newsletters
- Menus
- And many more links... check it out!

**Hancock County Toll-Free
 Crisis Hotline
 1-888-936-7116**

Do you or someone you know need help, need to talk, or feel stressed? Please call 1-888-936-7116, available 24 hours a day, 7 days a week. This is a toll-free crisis hotline number.