

Arcadia Local School District

Volume 15 Issue 2

November 2022



Front row (left to right): Prince Bennett Haupert and Princess Lucy Kuhn

Back row (left to right): Sophomores: Kadin Jones and Charlize Distel; Seniors: Keegan Fraley and Courtney Burnett; KING / QUEEN: Thomas Keefe and Erin McCarty; Seniors: Nathan Jones and London Karrick; Juniors: Adam Emerich and Lizzie Reineck; Freshmen: Patrick Ebright and Shayla Courtney

From Superintendent Dave Golden

Greetings

I would like to take this opportunity to again highlight our current and future maintenance and upgrading projects we have planned here. We are due to replace the water supply lines to the 1954 addition. We are planning to change the flooring in the cafeteria, originally placed in 1976. We are starting to look at the front driveway, which has not had anything done as far as resurfacing in many years. We are due to replace the mechanicals for the walk-in cooler in the kitchen.

From a classroom and instructional standpoint, we will likely be purchasing curriculum in the Elementary for Mathematics as well as some student desks.

In regard to my report in the August Update, we are planning the replacement of the hallway gymnasium doors in the next couple of months. In addition, we have started the process of our roof repairs and maintenance. We have placed some vents in areas of moisture identified in our study we had done in July. We will then be repairing the areas from the study in need of repairing next summer. Plans are changing for our greenhouse in regard to the size and location. We still have plans to see this project through.

Enjoy your holidays and time spent with family!

Happy Holidays, Dave NO SCHOOL on the following days:

Winter Break DECEMBER 22—Jan. 2

Students Return: January 3, 2023

Martin Luther King, Jr. Day January 16th

Teacher In-Service February 20th



Arcadia Seeking Local Veteran Information

Arcadia Local schools is looking to collect the names of former students who served in the military. If you served or know someone who did, please send your information to:

Chris Holman 19033 State Route 12 Arcadia, OH 44804

Include the name of the student, the year they graduated, branch of

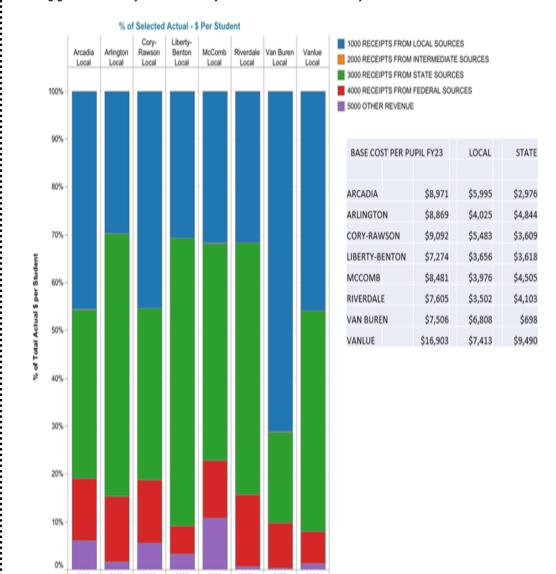


military, unit, location, and years served.

Fair School Funding Plan

Angie Spridgeon

Beginning in Fiscal Year 2022 Ohio adopted the Fair School Funding Plan (FSFP). Funding relies on a calculation of a base cost to educate a student that is unique to each district. Base cost incorporates four components (Direct Classroom Instruction, Instructional and Student Support, Building Leadership and Operations, Leadership and Accountability). One of the biggest changes made to per pupil funding is the definition of enrollment. Ohio moved to "district educated" which includes both resident students and students attending from other districts. The base cost is calculated for two years using a statewide average from actual historical data that calculates each district's capacity to pay based on local property values and taxpayer income. For Fiscal Year 2023 the Base Cost Per Pupil for Arcadia Local Schools is \$8,971 per student. The \$8,971 is comprised of \$5,995 generated by local revenue (66%) and \$2,976 of state revenue (34%). The graph below serves as a comparisor of funding generated locally and received by the state for Hancock County Schools.



.....

From J.R. Haupert, Elementary Principal

It is hard to believe we have reached the end of the first quarter! As we begin the transition into the second quarter, we should reflect on the many positives that have happened within the building.

Our students have been working extremely hard and have been given benchmark assessments K-6 and continue to be progress monitored by teachers and paraprofessionals. These assessments allow teachers the opportunity to target instruction based on individual student needs. Our 2nd grade students, along with 5th grade students, have taken the lowa/CogAt tests, which is how students are identified as gifted. 3rd grade just finished up their Fall State Testing a few short weeks ago. A change from last year, any student that scores a 700 will not have to take the ELA test in the spring. Expect those results to come in around December 19th.

Last year's State Test Results were released earlier this year. It was awesome to see Arcadia Elementary ranked 3rd in the county and 117/3,507 schools in the state. These are fantastic accomplishments that couldn't be done without the hard work of the teachers and support from home. Continue to help bridge the gap between school and home and we can expect to see our performance increase!

The students had a blast showing off their school spirit during spirit week. We were able to participate this year in the pep rally and it was awesome to see the excitement and participation from the elementary! The PTA did a wonderful job, once again, hosting Donut's With Dad's. Santa Shoppe will run December 12th and 13th this year. We were able to complete our Halloween Parade this year and it was so great to see all of the students and staff show so much pride and spirit for this day. Unfortunately, due to unforeseen circumstances we had to keep the parade inside. However, we turned a negative situation into a positive one. Thanks to the High School, we were able to parade in front of them down the hallways and around the gym. The elementary students loved being able to show their costumes to the older students. It was great to bring back our "Good Choices Week" - which is in conjunction with Red Ribbon Week. Ms. Harmon and Mr. Saltzman have been visiting K-6 classrooms discussing good choices.

As we continue to move forward with PBIS (Positive Behavior Intervention and Supports) in the building, we have transitioned the entire elementary to using Class Dojo. This allows students to earn points throughout the day for following our behavior matrix. They can then cash those points in for rewards in the classroom, as well as within the building. At the end of the month, we look at students that have purchased into the Shout Out Raffle, as well as students that have earned the most dojo points for the month in their class. We then raffle off a T-shirt, \$10 gift card and a lego set. Our previous winners this year have been: September - Cyrus Cole and October - Maliah Villanueba. Through the first quarter of the school year, we have given out over 22,000 dojo points to students. Keep up the great work everyone and parents you will see a matrix coming home. Please continue to reinforce our expectations at home as well.

I look forward to an amazing second quarter and as always if you have any questions please feel free to reach out!

School Contact Information 19033 St. Rt. 12. Arcadia. OH 44804

Central Office (option 4):

David Golden, Superintendent X101 Angie Spridgeon, Treasurer X102 Shelly Heacock, Asst. Treas. X108

Tammy York, EMIS / Supt. Adm. Asst. , x100

Elementary Office (option 1):

J.R. Haupert, Principal X301 Jenny Holman, Adm. Asst. X300 Kelsey Harmon, Counselor X315 School Phone: 419.894.6431

High/Middle School Office (option 2):
Biill Dobbins Principal X201
Erin Trout, Adm. Asst. X200
Guidance (option 6)

Pat Ramsey, Guidance X202

Fax: 419.894.6970

Transportation (option 3):
Bret Voges, Supervisor X103
Security Director/Athletic Dir. (option 7):
Tim Saltzman X106

Kindergarten News!

In our classes, we have been busy learning about letters, sounds, sight words, counting to 100, pumpkins, and showing acts of kindness. We had our first field trip to The Homestead Pumpkin Patch. The students were able to meet a family member at the farm to go on a hayride, climb through the boat playground, pick out a pumpkin, explore the indoor corn pit, visit with the animals, have a drink and snack and much more! For November, we will enjoy a 'feast' for Thanksgiving, learn about Veterans Day, share what we are thankful for and continue learning LOTS! We are reading sight words, sounding out CVC words, counting and representing numbers to 10 and reflecting on things we are thankful for.

Mrs. Ebright and Mrs. DeVaul





Second Grade

On October 27, 2022, the 2nd grade students had the opportunity to visit the Mazza Museum on the University of Findlay campus. The Mazza Museum is the world's largest collection of original artwork by children's book illustrators. While at the museum, the students worked in small groups "traveling" through the six galleries of the museum with the volunteer docents. Each gallery showcased a unique feature about the illustrators or focuses on a specific type of artwork found in children's literature. The students especially loved the paper engineering (Pop-up illustrations), as well as the Gallery of Hands. The students listened to and participated in a dramatic reading of a book and found the illustrations from the particular book in the museum. The 2nd grade students had the opportunity to become illustrators themselves, as they used the Patina technique to draw, color, and stain a picture of a pumpkin. Visiting the museum was a fun experience; with many students saying they are anxious to return with their families. Thank you to the Mazza Museum for the invitation!





First Grade Update

First graders are off to a great start to the 2022-2023 school year! We have learned about apples, fire safety, spiders, maps, and the first Thanksgiving with the Pilgrims and Indians. In math, we have been learning all the different ways to add and subtract numbers, and are getting better with our math facts. We went on a field trip to the Marathon Center for the Performing Arts and saw "Mister G", a Latin Grammy musician, author, and educator. We went on a community walk through Arcadia and saw all the special places that are part of our town. We are working really hard to follow our PBIS expectations wherever we are at in the school building and to always show kindness and "fill people's buckets."



The **third graders** have been learning all about pumpkins this October! We began by taking a field trip to the Homestead Farm, where the students were able to take a hay ride and learn different facts about pumpkins, how they grow, and what it takes to harvest the different plants at the patch. Then our class spent a week researching pumpkins from the different parts of a pumpkin to their life cycle. We also read several fictional stories with pumpkins as the focal point and worked on retelling stories. Finally, the students were able to put their artistic skills to work! Each student chose a book character to paint on their pumpkins that they picked from the Homestead Farm. This project is a class favorite and the transformation from pumpkin to book character is always quite impressive!





Page 3

SANTA SHOPPE



Dec. 12—13 Elementary Library

Roller Skating Redskins!

Arcadia Local School has teamed up once again with Skatetime School Programs to bring an exciting and innovative Physical Education program to its students. Skatetime has been providing a safe and quality skate program to schools for over 20 years. This skating unit is being implemented because of its emphasis as a "lifetime activity" and the students have such a great time skating! Skating provides a variety of benefits including balance, coordination, motor skills, and is a top rated cardio-respiratory workout. Students in grade first through eighth have been roller skating for the past few weeks. Students have learned how to stop properly, turn, and some have even moved on to skating backwards! We are fortunate to give our students at Arcadia an opportunity to learn a lifetime fitness activity!

Please Submit in Final Forms or Notify Us!

Please report any changes in address and/or phone numbers in Final Forms or to the school as soon as possible. We need to maintain the most current information on each student. Please help us by notifying us of any changes that take place. This guarantees that all correspondence from the school reaches your home as quickly as possible. Many people are opting to use their cell phones as their main line. If you no longer have a 'land line', please let us know. If you move within or out of Arcadia School district we need to know this as soon as it happens. Your cooperation with this is greatly appreciated! We need to be able to contact you in the event of emergencies or notices that effect your children.

Fourth grade science just finished their landform projects, and as always, the students did a FANTASTIC job recreating a landform that they were assigned. Each student was designated a landform, such as a mountain, river, canyon, plateau, river, etc. and were to research a specific one located on earth. As students presented their project, Mrs. Schilling used Google Earth to show the class the actual locations. Our virtual field trip took us all over the globe! Thanks to the helpers at home that allowed us to have this experience. We will use these landforms to discuss how our Earth's surface is constantly changing due to weathering and erosion.



Elementary Keyboarding

Student in Miss Snyder's and Mrs. Morehart's 3rd grade classes started the school year with basic keyboard instruction, which was held during the first nine weeks. Both classes worked on correct finger placement on the home row, keeping arms, hands, and wrists off of the laptop and table, sitting up straight, and keeping their eyes on the monitor all while working toward 15 wpm. This proved to be guite challenging since students were trying to break any habits they had developed in the past. After several weeks of consistent practice and using keyboard covers, the students understood

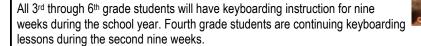




the requirements and tremendously excelled by the end of the first 9 weeks. The 3rd grade classes learned that keying correctly became easier after they have been practicing. Most students worked their way through to the home row keys and top row keys in the keyboarding program.

Third Grade Keyboarding Award Winners

October 17-21 was Digital Citizenship Week. Ms. Marguart invited Mr. Saltzman, Arcadia's Safety and Security Director, to speak to 3rd grade students about "stranger danger," and what they should or should not do while being online.



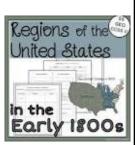
Many state and achievement tests require students to be able to type extended or essay answers online as well as using the mouse to drag and drop answers, so keyboarding and mouse skills is stil as important as it was years ago. Schools that once dropped keyboarding are now implementing keyboarding classes back into the curriculum. If you have a child in Grades 3-6, please encourage him or her to practice these skills correctly at home on a regular basis using any free keyboarding program.

Ms. Marguart

4th Grade Language Arts/Social Studies

The 4th graders have been making great strides so far this year in reading and writing! Thus far we have read a multitude of genres such as fairy tales, historical fiction, realistic fiction, expository texts, and persuasive articles. Furthermore, this class has already moved through 5 of the major reading standards for 4th grade. In writing, students have written a personal narrative and an explanatory essay. For the explanatory essay, students got to choose a specific topic on an animal and conduct research to complete their body paragraphs. In the near future, we will move into opinion writing.

In social studies we have already moved through our Geography Strand. Major topics covered in this area are: Location & Transportation, Modifications to the Environment, US Regions of the 1800s, Ohio's Economic Influence, Population Diversity, and Map Skills. Now we have moved into our History Strand for the year. Our focus in recent weeks has been the prehistoric Native American tribes that lived in the Ohio area. We analyze the traits of these tribes, where they lived, and how long they were in Ohio. After we finish covering all of the Native American tribes that lived in the Ohio area, students will complete a shoebox diorama project on a tribe of their choosing.



This group has made great strides so far through their hard work and perseverance. I look forward to seeing the growth they make throughout the entirety of the school year.

-Mr. Baker

4th Grade Language Arts & Social Studies

The **5th graders** have been working hard during the first quarter of school! We have been reading lots of different genres and learning about the author's counterpoints when it comes to kids using technology. Students have been making reading goals on their reading assessments and celebrating all our successes! I am so proud of all the leadership the fifth graders are demonstrating.

In social studies we have been focusing on geography in the western hemisphere. Students have been creating an interactive notebook to keep notes about the different regions of the United States. Next month we will move into the different ancient civilizations that once lived in these regions. Keep up the great work Redskins!

5th Grade Math and Science

Our 5th grade year is off to a good start. We have been enjoying getting to know each other and are doing well learning to work with each other.

The students have been doing a lot of reviewing the last couple months in math of concepts they learned in 4th grade. The students are becoming proficient in doing long division problems and we are starting to work on adding and subtracting decimals, putting decimals in order, comparing decimals and the relationship between decimals and fractions.

The topic in science has been our Solar System. The students have been learning what planets are in our Solar System, their order from the sun, and their characteristics. The students are currently researching the planet of their choice and what it would take to colonize

it. They are writing a report about their planet and colony, as well as making either a poster or model of their colony. The students also have to figure out how they will get supplies, people, animals and plants to their planet colony and how people can be self-sustainable on their planet for a long period of time.



Fall Library News from Mrs. Trusty

Greetings from the Arcadia School Libraries! I an so very thankful for students who love to read. teachers who encourage reading and our school administration for their support of our school librar ies and programs. The libraries have been busy this fall. In September and October, 3709 books were checked out!

Students visit the elementary library on the following days: Preschool - Monday

Kindergarten – Monday 1st grade – Tuesday

2nd grade (Mrs. Stoner's class) – Thursday

2nd grade (Mrs. Gutman's class) – Friday

3rd grade- Friday 4th grade - Friday

5th grade – Wednesday

6th grade - Thursday

Thank you for reminding students to take care of library books and keep them in their book bags at home so they are ready to come back to school on library day. Overdue notices run automatically on Wednesday morning and are sent home.

This fall we held our Scholastic Book Fair library fundraiser. THANK YOU to everyone who supported the library by purchasing books! Our fair was a huge success with over \$6000.00 in sales. Profits will go toward new books and resources for our school libraries.

On Monday, Nov. 21, author/illustrator Barry Gott will be visiting Arcadia Elementary! We are looking forward to a Dino-Mite Day with him!

All Ohio students have access to free online research and literacy tools through INFOhio at https://infohio.org/ at school and at home. Please check out these great resources to help all our students succeed, including science, STEM, and career resources for high school students.

Enjoy the upcoming holidays and read together! Mrs. Trusty

Elementary Music News

The 4th and 5th grade music classes are working hard to bring "The Jingle Bell Juke Box" to the stage on Tuesday.

December 6th at 1:15 and 7:00pm in the school auditorium. The performances are free and are open to the public. The Music Boosters will also sponsor a cookie walk in the cafeteria after the evening

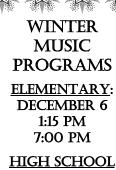


The Elementary Choir for students in grades 4,5 and 6 made their debut performance at the Veterans Day Assembly. They performed "You're a Grand Old Flag" and "I am Thankful to be an American" for the quests and student body. They will also be featured in one of

songs in the "Jingle Bell Juke Box"



The Elementary Choir performs "I am Thankful to be an American" at the Veterans Day Assembly



MIDDLE SCHOOL: DECEMBER 13 7:00 PM

5TH & 6TH GRADE **BAND CONCERT:** DECEMBER 14

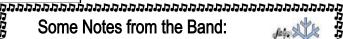


Elementary Art News:

November has been get to know your neighbor month in the art room! We just wrapped up our get to know you projects. In which, Kindergar-

ten students used paper to make their names look like mosaic tiles and 1st graders drew their favorite things in an outline of themselves. 2nd graders were very creative and made silly sandwiches with their favorite things. While 3rd graders took a letter from their name and used that letter as the basis of a list of their favorite things. 4th graders brainstormed 10 ideas for their bucket list and recreated them in a stained glass project. 5th graders really pushed their creativity by creating their unique list of favorites to formulate their names. 6th graders drew a self - portrait and added their favorite things in a thought bubble. I love learning more about my students along with the students learning something new about themselves.

The art club has just finished their first project. They made a village of kindness with milk carton homes. All of the students worked really hard on the bulletin boards and all the small details of this project. Everyone did so great all week spreading kindness to celebrate world kindness day Sunday, November 13th.



Elementary Band

The 5th grade band is off to a great start! There are 32 members in the band this fall. The 6th grade band has 13 very talented members. Both groups will be playing in a joint winter concert on December 14th at 7pm in the cafeteria. In years past, the 5th and 6th grade band has performed at the Elementary

Winter Program but we decided to try something new this year and have the bands perform on a separate date.

Middle School Band

The middle school band is preparing music for the Winter Concert on December 13th. They will be performing two festive pieces. Be sure to stop by the cookie walk before or after the concert!

High School Band

The high school marching band had a fantastic fall season! They performed in the Arlington Village Parade, Carey Festival Parade, and the Hancock County Fair Show before the school year began. In addition to playing at football games, the marching band competed in OMEA adjudicated contests and had a very successful season. They competed in 5 contests and earned 1st place in class C at the Cloverleaf, Maumee, and Springfield contests. The band qualified for state adjudication at the Maumee contest as well as the Swanton contest. At state, the band earned a rating of 🕽 Excellent (II). The band recently performed for the Veteran's Day program at the high school.

Looking forward, the band is preparing music for their winter concert which is on December 13th at 7pm in the auditorium. The band will also be performing in the Bowling Green Holiday Parade on November 19th as well as the Fostoria Christmas Parade on December 3rd.



Arcadia Band @ State Competition

Sixth Grade News: As a school community, we are deeply committed to providing your child with the best education possible and that includes challenging every student to reach his or her full potential. Also, it is essential that you have the best possible information about how your child is doing in school and what areas may need additional focus to make sure he or she has the strong foundation needed for future success. Thank you for all parents/guardians who continue to support and encourage the learning of your child.

Language Arts:

In September, students read from Scholastic Scope, this is a magazine that features current events and engaging articles for the students to practice a variety of standards. Also, students have read various pieces of fiction and continue to work on mastery of characterization. Plus, students just finished reading their first novel, Island of the Blue Dolphins of the year. This year's class was highly engaged during our novel reading. We explored many themes and enjoyed this historical fiction novel. Our fall is flying by!

Social Studies:

Students have been working on their daily Simple Solutions in class. We love learning about a new topic and aspect of history daily. This has been a great new teaching tool for our students this year. Map skills and the 5 themes of Geography were worked on as well. To finalize our map skills unit, the students are creating their traditional island project. They have designed an island and are working on placing cities, wildlife, landforms, and latitude and longitude coordinates on their final copy. These are a hallway favorite!

Math:

The first month of math was a review from fifth grade. So far, the sixth graders have worked very hard to review and add to their previous knowledge. Students are now working on fractions and moving into positive and negative numbers. We will continue with learning about the coordinate plane. Students continue to have a nightly Go Math lesson and daily Simple Solution to complete. If a student is absent or struggling to recall concepts from the day-You Tube is a reliable resource to use while at home for reviewing.

Sixth grade students have been practicing science safety, the scientific method, and questioning. We are wrapping up our first unit dealing with rock and minerals. While at Camp Nuhop, students were able to find and investigate a myriad of rocks. Sandstone is very popular with the sixth grade. We are moving onto soil as our next science unit.

Fun in the Fall:

28 Sixth graders attended Camp Nuhop in Perrysville, Ohio. While at camp, students participated in a variety of hands-on Science and Social Studies content area activities. Students also were engaged during a multitude of teamwork activities.

During a hands-on Science and Social Studies activity, students participated in a Survival lesson, which challenged the students to create shelter outdoors. This correlated with their novel in LA because our main character has to build her own fire and shelter on a desolate island.

Fishing and axe throwing were two new classes these students participated in. Some students caught up to 5 or more fish in less than a half hour! We were able to experience the staff champ Mrs. Siravo- in her element during this class. She rocked it.

During their half day hike, students were enriched with exploring tree life, finding edible plants, and learning about how ecosystems are connected.

A favorite of the sixth grade was the high ropes course. In this challenge by choice activity students were strapped into a harness and completed a ropes course complete with a zip line down. As teachers, it is quite rewarding watching the children encourage each other and support one another as they face their fears. This was the most encouraging group to be brought to camp. Thank you, sixth graders!

The students were also having fun when they worked together on the giant swing, night hike, and campfire activities. Overall, the students had a great time while being actively engaged in the learning process with hands -on activities!

Thanks to our Arcadia Elementary PTA for funding our class trip!

Camp Fun









Homework Policy:

Mainly, students are expected to work in class. If there is an assignment that they were unable to finish in class-then they would finish it for homework. Most students do not need extra time to complete their work. Every student is unique in their own way regarding homework. Some students like to finish it at home, while others turn it in before leaving for the day.

ARCADIA LOCAL SCHOOLS

Mrs. Prater: 419-894-6431 ext. 307 email: praterk@arcadiaschools.org

Teaches: English Language Arts and Social Studies to all 6th grade students. Mr. Uitto: 419-894-6431 ext. 306 email: uittod@arcadiaschools.org

Teaches: Math and Science to all 6th grade students.

From the HS/MS Principal

The first nine week grading period ended on November 5. Grade cards will be available on Progress Book no later than Friday November 12. Honor Roll and attendance award winners were provided a certificate from Kathy's Korner recognizing students with a free hamburger and French fries. Honor roll will be recognized as: 4.0 Honor Roll, 3.99-3.50 Honor Roll and 3.49-3.0 Honor roll.

The 8th Grade class spent several days in Washington DC. I want to thank the students, their parents and all of the chaperones who attend the trip for making it a great experience. Thank you to Mrs. Kandy Donaldson for her work with the class and parents getting ready for the trip to DC. Please take a look at a few of the pictures taken while the class visited many of the sites in our nation's capital.

I would like to congratulate all of the following high school and middle school students who were nominated to the 2022 National Honor Society and National Junior Honor Society. Each of these young men and women were nominated based on the following criteria: Scholarship, Leadership, Service, Citizenship, and Character. The induction ceremony was held on October 19.

High School: Hannah Chandler, Ethan Cline, Ava Courtney, Adam Emerich, Yazmin Gonzalez, Jared Hill, Alexis Kimble, Molly Main, Lilianne Mundy, Hunter Phlipot, Elizabeth Reineck, Kirsten Sears, Preston Snoke, Andrew Sowders, Zachary Stewart, Paige Suman, Jace Watson, Lillian Wiler, Bryanna Wilson, Olivia Yoakam,

Middle School: Elyse Boes, Ryleigh Bostic, Liam Brockschmidt, Erin Brown, Emma Chandler, Aiden Cline, Sophia De La Cruz, Jacoby Ellis, Madelyn George, Joshua Hills, Nolan Martinez, Rauri McCarty, Raeghen Phelan, Kale Price, Emmy Reichenbaugh, Lilli Reinhart, Ahlora Riker, Addilyn Roberts, Alexis Theis, Alanna Tucker, Armani Tucker, Liberty Voges, Emmalee Weber and Carly Wilkinson

Respectful, Responsible Redskins

At the end of the 2022 school year our Middle School team was recognized by the Ohio Department of Education as a PBIS Bronze Award winner for our work in Positive Behavior Interventions Supports (PBIS). Only six school districts in NW Ohio were granted this award. This is an outstanding achievement as our initiative is in the early stages. Our staff and students will celebrate our award on November 21 with an ice cream Sundae Bar prior to leaving on Thanksgiving break.

Many of our Middle School students and parents are familiar with our Respectful, Responsible Redskin, Positive Behavior Interventions Supports program started in 2020. For our students in grades 9-12 the RRR program has been introduced and implemented starting with the 2021-22 school year. The program is a behavior and intervention teaching tool with a rewards component. A behavior matrix was created that is posted in various areas of our building for students to view.

At the beginning of the school year our staff and I spend time each day for approximately one week taking groups of students into areas on the matrix and explain what our expectations are. Throughout the year as students are observed following the behavior expectations they receive a Respectful, Responsible Redskin card from a staff member thanking them for following our expectations. Students turn their cards into the office for a weekly drawing to earn a chance to receive a reward.

A part of the program a Parent Advisory group of MS parents was formed to help us with the program. As the program evolves into the high school, parents of students in grades 9-12 are invited to become a part of this group. The parent committee has supported this effort by providing input into the program and going out to local community members and businesses asking for donations to help with student rewards. If any parent or community member would like to be a part of our program, please contact the HS/MS office and get you involved in this worthwhile initiative.

Bill Dobbins













Respectful Responsible Redskin "Weekly Winners"









Mrs. Johnson

Happy fall y'all. **The Family and Consumer Science** classes (aka Home Economics) have gotten off to a very busy but fun-filled start. We've worked on and completed sewing projects in the middle school classes and it's been nice to see how quickly the students pick up on a new skill while enjoying the fact that some students are veterans at it.

The Life Skills and On Your Own classes have been studying healthy meal planning and enjoying their time in the kitchens making healthy meals. The pictures show the Life Skills class making their Oven Baked Chimichangas.

Although we have accomplished a lot in a short time there are still many good things to come!







Power of the Pen

Mrs. Carly Seery and Mrs. Carrie Plesec

Creative minds need creative outlets, which is what Power of the Pen provides to interested middle school students. What is Power of the Pen? Power of the Pen is an organization that promotes, identifies, challenges, and rewards middle school students for excellence in written expression. It is native and selective to the state of Ohio, where students from more than eighty counties gather throughout the season to meet one another and write stories! Competitions span January to May where students have the opportunity to compete at the district, regional, and state level.

2022 also offers an exciting return to in-person competitions! Students will once again be back to competing live in-person with up to 5 other writers on competition days, which hasn't happened since fall of 2019. This once routine practice will now provide writers with a different experience which will be fun to see how they embrace the challenge!

In preparation for these competitions, the Arcadia team will have practices where we will write various stories, discuss writing strategies and learning new ways to channel the active imaginations of students to paper. Our first competition will be held in February, 2023 at Tiffin Middle School.



This year the student council has been busy hosting various events. The first event of the school year started with homecoming! Student Council hosted the 10th Annual Battle of the Classes where freshmen, sophomores, juniors and seniors battle off with games throughout the week to see who can claim the prize! After the hallway decorations, powder puff, power buff, and all the games the seniors won.

Homecoming week festivities continued with the game on Friday verse Cory Rawson where Thomas Keefe and Erin McCarty where crowned King and Queen, respectively, by Zander Green and Lenci Rogdriquez. The football team had a great victory! On Saturday, the students concluded homecoming week with dance where the theme was "Fabulous Fifties."

After the passing of Mrs. Tidd this past spring, the student council felt it was necessary to honor her legacy. Mrs. Tidd started the Caring Closet, which allowed all students to be able to get snacks, water, and personal items (deoderant, toothpast/toothbrush, detergent, body soap, etc.). Student Council hosted two collections at a football and volleyball game. They are currently working on getting a sign made for the closet where it will say "The Caring Closet in memory of Mrs. Tidd." Although many high school students did not have her, many students know of her and want to pay respect! If you have any questions about donating please contact either Mrs. Conner, Ms. Holtsberry, or Mrs. Jordan!

Health

7th grade

During the first semester, the 7th grade Health class has learned about a variety of topics. Some topics include health and wellness, mental and emotional health, mental illnesses, and nutrition. In the first few weeks of school, we talked about emotional health and the students got to create an emoji which represented how their first few weeks of school started off for them. We also have had the



pleasure of having Abby Blanchard, from the Family Resource Center, come into class to discuss a variety of health topics with students as well. We are fortunate to have the CARE program in our health classes again this year starting at the end of November. During this program the students get to participate in fun hands-on learning activities while discussing character traits and relationships. Mr. Saltzman will be coming into class to go over CPR and first-aid in the month of November. In our last few units, we will be learning about physical fitness, goal setting, the dangers of tobacco products, alcohol, and other drugs.

9th grade

During the first semester, 9th grade Health class has been learning about a variety of topics. We have learned about leading a healthy life and skills which help to achieve that goal, self-esteem/mental health, managing stress and coping with loss, and preventing violence and abuse in relationships. The students also completed a small project on empathy which they seemed to really enjoy. We have had the pleasure of having Abby Blanchard, from the Family Resource Center, come into class to discuss vaping, bullying, suicide prevention, and managing stress/emotions as well. We are fortunate enough to have the CARE



program presented in our health classes again this year starting at the end of November. During this program the students get to participate in fun hands-on learning activities while discussing character traits, relationships, their passion and purpose, and figuring out what their love language is. We are also looking forward to Mr. Saltzman coming into class to go over CPR/first-aid, and talk about alcohol and other drug use in November and December. In our final few units, we will be learning about nutrition, physical fitness, goal setting, the dangers of tobacco products, alcohol, and other drugs.

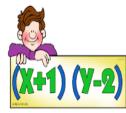
From Mrs. Conner's Classroom:

Calculus - This class is on their second college credit math class in this school and once they complete this course, they will graduate with 8 hours of college math credit! We just finished learning about limits and are currently working on derivatives. In Calculus 1, they learn about limits, derivatives, and a little about integrals. Since this is an all year course, we are able to creep into Calculus 2 by the end of the year.

Pre-Calculus - This class is also a college credit math course! We are just rounding out learning about functions and soon will dive into learning more about polynomial functions. Following that unit, the students will use their knowledge of various functions and their characteristics.

use their knowledge of various functions and their characteristics to create a roller coaster! Although, it will be a two-dimensional roller coaster on an online graphing program, they have the knowledge to create hills and loops.

Algebra 1 - The students have just completed a LONG unit on solving equations and inequalities. Since it is so vital to high school math courses, we spend a lot of time learning to solve. Currently, they have started a unit learning about functions, domain and range, and graphing. Algebra 1 is very content heavy course and we are working diligently to get ourselves prepared for the state test this spring.



Middle School Language Arts

Seventh Grade

What a wonderful start to the school year as seventh grade students worked their way through the transitions from elementary school to middle school. We began the year reading a short story titled "What's the Worst That Could Happen?", by Bruce Coville, which followed a young adult protagonist through the trials of school, best friends, and a secret crush. Relating was easy for the students, and gaining insight into the life of a middle school student, along with a few laughs, was a great way to begin the year.



Recently we read the classic story "The Lady or the Tiger", by Frank Stockton, in which the King's justice system finds the accused guilty or innocent simply by the selection of a door. If the accused selects the door of the tiger, they ultimately receive death from the tiger's attack, yet if the door of the lady is selected, there is an instant wedding to celebrate the innocence. After much debate about the fairness or lack of fairness of this system, we then compared and contrasted the King's justice system to the current American justice system. We even held our own mock trial, in the arena, as students were accused of a crime centered around breaking school rules and expectations. As students selected the door of their choice, they were either punished for their crime or rewarded for their innocence which led to even more of an indepth look into breaking rules and the fairness and severity of each situation.

In the next few weeks, students will read a "classic" book from the Classic Starts Literature Collection, recognizing the theme, identifying character actions/thoughts, breaking down the plot, and determining the reason for the story to be considered a "classic" piece of literature. Students will then examine the same story, but in the form of a graphic novel, and/or a movie or television show.

Eighth Grade

Students began the year with a great excitement for the Washington DC trip. In class, we used a variety of books and watched multiple videos exploring the city, the tourist destinations, and the history behind the significance of DC. Students also completed a mapping activity, following specific directions, to locate the destinations that were planned for their trip. After returning, we used the friendly letter to write thank you cards to all the chaperones, volunteers, staff members, and others who were involved in helping to make this memorable trip possible. Students really enjoyed themselves as they were able to experience part of their country's history.

During the month of October we examined the literacy genres of horror and mystery. We read a variety of short stories including "The Tell Tale Heart" by Edgar Allan Poe, The Monkey's Paw by W.W. Jacobs, and "The Landlady" by Roald Dahl. After identifying foreshadowing, irony, and elements of suspense, tension, and surprise, students tried out their own creativity



in writing. Students wrote two sentence horror stories, suspenseful phrase poetry, and six word summaries all with descriptive details to create the imagery, mood, and suspense of the horror and mystery genre.

In the next few weeks, students will read a variety of personal essays concerning life experiences and gratitude, reflecting on their own life experiences in order to write a personal memoir.

Mrs. Plesec

8th GRADE SCIENCE-Fun with Earthquakes

Students in the 8th grade have been busy finding actual fossils in gravel. They use a screen to separate the fossil from the dirt. Next, they use a sheet to discover which type of fossil they found. So far; they have found shark teeth, gastropods, gar fish/scales, horn coral and others. The fossils originate in Florida and are actual fossils. It is GREAT to see them digging in the dirt.....

7TH GRADE SCIENCE: Plants, Ecosystems, and Nonliving Environments

The 7th grade students are busy with Ecosystems, Plants, and the Nonliving environment. They have learned the difference between biotic and abiotic, consumer, producer, water cycle, carbon cycle, and nitrogen cycle. The students actually made celery red and learned the difference between xylem and phloem. Next, they will be learning about the Periodic Table of Elements. Oh! what fun it is to learn about Science.







Watch for upcoming events including schedule changes on the school website and calendar.

www.arcadiaschools.org

The B.T. Caring Cupboard

The cupboard is named in honor of Mrs. Barb Tidd who was an educator for many years. Her compassion for children was seen in her work and in her generosity. She established the cupboard several years ago and it is located it in the back of the library. Students can go this location and get some necessities. We would like to take this opportunity to thank EVERYONE who has donated to this most worthy cause. If you are a student and reading this, please know you are encouraged to take anything you need from this cupboard. However, if you are reading this and would like to donate, we would really appreciate it. Some of the items that are always needed are snacks (granola bars, chips, fruit snacks) and bottled water. Arcadia is a wonderful place and this cupboard is an example of how the community rallies to support the school and the students. Thank you so much for caring.

Middle School Technology

Business Foundations 7

The first group of 7th graders in the rotation just completed their nine-week course.

Students continued their keyboarding skills with additional practice from elementary school and received several digital citizenship lessons such as the good and bad of social media, balancing social media, how social media affects relationships, cyber bullying, digital footprints, and sexting.

Mr. Saltzman spoke to the students regarding the underage laws and consequences of sexting.

Information Technology 8

The school year started with two fresh groups of 8th grade students in Information Technology 8. Classes brushed up on their keyboarding skills and are currently looking over different types of documents using proofreader's marks for editing. Once all corrections have been marked, students are setting up the documents correctly in Google Docs and Microsoft Word. Classes will be working on various types of documents, reports, and the correct format in an email. Both Google Docs and Microsoft Word are used in 8th grade since students must be versatile in both programs with the business world still being a Microsoft majority.

As students get further into the second nine weeks and semester, they will be using features to help with online searches, digital citizenship, coding, and how the computer works.

Ms. Marquart
Business and Computer Teacher

E Sports

The students in our "Gaming Concepts" course have been doing much more than just playing video games! Students have been tracking what they eat daily as well as how much sleep and exercise they are getting. So far this semester, students have learned about toxic gameplay, wrist exercises, proper nutrition and how much sleep they should be getting daily. We



have worked on prioritizing what is most important in their day and the importance of exercise, sleep, and school work over playing video games. Students have had to create class-room expectations while also reading literature and watching videos to help them advocate for Esports. Every lesson also has a mental health moment for the students. As we progress through the semester, students will be learning more about technology. Some of the topics of discussion will be routers, how to build a PC, physical versus digital copies, basic trouble-shooting, overclocking, computer cleaning, ergonomics, and pixel rate.

Mrs. Gephart

Hello Arcadia! This is Mrs. Gephart. These first nine weeks have flown by so quickly! I have enjoyed meeting all of my seventh graders, they are such a good class, and seeing all of my students I have had in the past. The 7th graders started this year off by learning about the geography of the world. We studied the oceans, continents, the elements of geography, and how geography impacts the movement of people, goods, and ideas. One of their favorite activities was the globe beach ball game! We also have studied the different economies around the world and how they impact where, when, and how

goods are made or sold. Currently, we are learning about Ancient Greece. We always start with the geography of the civilization we are studying. This is not always their favorite part, but I do treat them with a lesson about the gods and goddesses which they usually really enjoy. We also look at how ancient Greek theater and architecture have influenced many parts of modern civilization, especially, the United States. I really enjoy working with this class and I am looking forward to many days to come this year!



Seventh Grade Mathematics

Mrs. Carly Seery



Starting the year, students spent time expanding their knowledge of the number system with positive and negative numbers. Within the unit, they learned how to add, subtract, multiply, and divide with positive and negative integers and rational numbers including fractions and decimals.

From here, they used their ratio work completed last year, in a unit on proportional relationships. In the unit, they learned how to identify the unit rate as the constant of proportionality and how it looks in a verbal situation, on a graph, in an equation, and in a mathematical table. They also spent time working with fractional unit rates where they have learned and applied strategies to solve problems with them.

Building off of their earlier work with signed numbers, students are currently working on using this knowledge in a unit on Expressions and Equations. They have learned all parts of an expression, and are working on simplifying expressions by combining like terms. They will continue to work with expressions by using the distributive property to expand expressions and to factor them. Next up they will be learning how to solve one and two step equations.

Through the math topics covered so far this year, students have been posed with real-life situations and problems to help them encounter mathematics and how it applies to life, and up next in their mathematical work they will be working with percentages and equivalent expressions.

Eighth Grade Mathematics

Mrs. Carly Seery

Since the beginning of the year, students in 8th grade math have been exploring the number system even further. Building on their knowledge of rational numbers from last year, they have now learned more numbers in the real number system including irrational numbers. To develop this further they have learned square roots of perfect and non-perfect squares along with cube roots and cube roots of non-perfect cubes and are able to calculate a square root of a non-perfect square by hand out to the ten-thousandths place with accuracy.





Continuing to develop their algebraic skills of analyzing patterns of change, students were put into smalls groups and given the task to see how many times they could fold a piece of paper in half. Each group folded a piece of computer paper, a piece of long cash register paper, a small three by three inch square, a piece of newspaper, a huge five foot by three foot sheet of

paper, and a sheet of wax paper. As they folded, they became good at forming a strategy to maximize the number of folds, but an interesting pattern kept appearing as we gathered and organized the data. The total number of folds from all groups ranged from six to eleven folds. From this experiment we watched the Myth Busters episode on the "seven fold myth with folding paper" and learned about exponential patterns and why a number raised to the zero power is always 1! Building upon this, we explored other properties of exponents and are currently working on a unit on scientific notation.



From the Guidance Office:

Hancock County Counselors are in the process of preparing for Senior Financial Aid Night. The purpose of the program is to help parents, juniors, and seniors understand the importance and impact of financial aid when considering post high school education. The representatives will speak on issues such as grants, scholarships, and loans. Most of the evening's information will be devoted to explaining and discussing the FAFSA (Free Application for Federal Student Aid). The FAFSA is a necessary form to be completed before a university or college will grant any federal monies to a student. Most universities and colleges require this application to be completed before any school scholarships can be awarded as well. The FAFSA applications are completed on-line (https://studentaid.gov/h/apply-for-aid/fafsa) and parents can access the site beginning October 1st, 2022. Since the FAFSA is available now on line, parents will be able to utilize the IRS data retrieval tool because 2021 taxes are already complete. Locations for the financial aid nights may be varied as in person or virtual. Once a financial aid night is planned, the information will be posted on the school website. Ohio Northern University has created a YouTube video of a financial aid presentation. The link will be emailed and shared with seniors and their parents.

Seniors and their parents should be receiving a post card from the Findlay Hancock County Community Foundation regarding the application process for their myriad of scholarships. If you did not receive the post card, please contact me for information.

Juniors and seniors want to keep college entry testing in mind. Most of the four-year college or university are waiving the ACT as a means to be accepted to the school. Students must take the ACT for their particular major at their college.

I am often asked the difference between the two college entrance tests and which test to take. The fundamental difference between the tests is the ACT (American College Test) is an achievement test measuring what a student has accomplished while in high school. The SAT (Scholastic Aptitude Test) is an aptitude test measuring reasoning and verbal abilities. Ohio is an ACT driven state as most of the private and public colleges and universities accept the scores. In reality, the Midwest (Ohio, Michigan, Indiana, Illinois, Kentucky, West Virginia, and Pennsylvania) predominately use the ACT. Ohio, Michigan and Illinois use the ACT as one of their state test and test all juniors. The SAT is typically required for our Nation's most elite colleges and universities, such as the Ivy League schools. All juniors will test for free with me at the Community Park Building in March of 2023. More information will be sent to parents and students.

Students interested in taking the ACT can register on-line at www.actstudent.org ACT registration is on-line as student may see their scores sooner without a charge.

If a student is interested in the SAT, they can register on-line at www.collegeboard.com

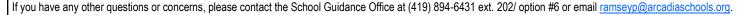
College Credit Plus which replaced Post-Secondary Options Programs is available for any students currently in grades 6-11 for the next school year. If you have a student who wishes to participate in this program, please contact the Guidance Office to receive additional information. Arcadia Schools will have information explaining the program in more detail posted on the website in late November or early December. More information will be provided in the January High/Middle School Newsletter and distributed to students during the school day.

The Third grade took the Fall AIR (American Institute of Research) test on October 25th and 26th. Results will be to the District around Christmas Break. Any high school student who needs to earn a competent or proficient score on the six AIR tests, letters were mailed home with information. Students will test the week before and two weeks following Christmas Break.

This October, 16 high school students volunteered to be mentors for the elementary. Ms. Harmon was able to identify 16 elementary students to meet with the mentors. The mentors were interviewed and ultimately supervised by Children's Mentoring Connection. Every Monday, the students gather in small groups for 30 minutes to participate in the program.

November 1, Millstream Career and Technical Center came and presented to the sophomores about their 15 programs. On November 9th, the sophomores will travel to Millstream and tour their two top programs. Millstream is providing lunch for the students.

The first nine weeks ended on November 4th and grade cards will be posted to ProgressBook by November 11th. If you are having difficulties accessing the grade cards, please contact the High/Middle School office.





Mr. Stone's High School Wonders

The high school special education classes are now entering the 2nd quarter! Time flies when you are having fun! State testing is around the corner and we will begin working on preparations for test taking strategies.

Seniors:

Our seniors are working diligently towards meeting their last few requirements for graduation. Several are currently in our Ag. Business review program which provides them with the opportunity to work for credit. The seniors are excited to pursue their careers after high school!

Juniors:

Our Juniors are working hard in their classes and will soon begin prepping for their Government state tests in the spring! The students have created professional letters including Resume's, thank-you letters, and job acceptance/denial letters. Those that are attending Millstream are in the process of shadowing potential job positions within the community. They are certainly excited for the opportunity to see what they could be doing after high school!

Sophomores

The Sophomore class are attending Millstream to observe potential programs that they are interested in pursuing. Many of the students are active in our Ag program and we even had one student attend the National FFA convention in Indiana! The students are working hard in their classes and extracurricular activities!

Freshman

The Freshman have been introduced and are still getting used to the high school setting. They have had a lot of adversity and challenges thrown at them over the past 9 weeks. They have for the most part handled it well and are adjusting to the rigor's and expectations of high school. The students are working hard in their classes and are doing a great job!

Greetings!!! My name is Jacob Adams. I am in my second year of teaching high school science at Arcadia Local schools! I have been so excited to work alongside an amazing staff and an incredible group of students. To tell you a little bit about myself, I grew up in Northeast Ohio and am an avid Cleveland Browns fan! I went to a small high school similar to Arcadia, so I have always loved the feel of a small town community. I have had the privilege to attend multiple football games this year and it is fun to watch the community rally together to cheer on the Arcadia Redskins. I was a high school marching band geek, so I especially love supporting the musical arts here at Arcadia. I found myself in the education world after making a career change in 2019, which I can honestly say was a great decision. Ever since I started my student teaching, I knew teaching was what I wanted to do. Teaching is more than just helping kids learn content; it is about teaching skills that will help them later in life. I look forward to the remainder of the school year! Go Redskins!!!

Biology

In Biology, we are continuing to learn about how organisms interact with one another in an ecosystem. Students learned how to create a food chain from a deck of cards with a variety of producers and consumers. Our sophomores also learned how energy flows in a food web, which, in simplest terms, is a cluster of food chains. After learning about how energy flows through an ecosystem, students learned about populations and communities. Students created a poster presentation on a biome (Ex: desert, rainforest) They found examples of living and nonliving things in that biome (like a desert or rainforest), described the climate of that area and looked up fun facts about their biome. Did you know that we live in the deciduous forest biome? As students prepare for the AIR test later in the year, they are involved in hands-on, and relevant activities/labs that challenge their thinking. We are wrapping up our discussion on the environment, and are going to discuss the structure and processes that occur in a cell. I am looking forward to teaching this motivated and energetic group of students more about the world they live in.





Anatomy & Physiology

Wow! We have certainly been busy in Anatomy and Physiology. We spent the first few weeks learning basic anatomy and physiology terminology. Anatomy is the study of body structure, physiology is the study of body function. We have eleven body systems which all play a key role in keeping us alive. We wrapped up our skeletal system unit shortly before Halloween. Students have been learning about how muscles work, and we are currently dissecting cats to learn about the muscular system. Students are also working on a project outside of class to study what happens when the muscular system does not work as it is supposed to. These students have especially been working hard all year, and I greatly appreciate their desire to learn more about the body they occupy.

Earth Science

Our Earth Science students have been learning about different types of maps, rocks and minerals and soil. Earlier in the year, in order to learn about making topographic maps, we worked on a lab that taught students how to read and design their own topographic map, which informs us about detail in the land such as elevation. We also talked about different kinds of rocks and how minerals can be identified using various techniques. Students learned that weathering is the physical or chemical breakdown of the rock, while erosion is the actual traveling of that sediment. Students have been shown fossils from collection sets and are studying which time period they came from. After studying fossils, students are going to learn about energy resources on our planet earth.



Mr. Flugga's Class Update

| English 10

This year we began by exploring the various fields of literature. We briefly examined the different genres of literature. We have focused on the different stages of the plot and how the setting itself can create conflict and act as a character. We have read many short stories including Harrison Bergeron, Searching for Summer, To Build a Fire, and The Race to Save Apollo 13. As we read the various stories we analyzed how the different elements contributed to the advancement of the plot. We have now begun the second unit which focuses on "Character Development." We have recently finished reading the Joseph Kesselring masterpiece. Arsenic and Old Lace.

The preparation for the End Of Course (EOC) exams has already commenced. Every week the students have a specific topic/skill/focus that is covered and practiced. We are also improving our vocabulary constantly with weekly vocab words which we research to determine definition, part of speech, and proper use.

The students have finished their first research project. The students have been introduced to MLA Style and they have used it to cite various types of sources.

English 12

The Senior English students have begun a journey through the evolution of the English language as well a chronological tour of British Literature. We have learned how the English language has changed through different historical events. We have read some of the earliest pieces of British literature such as Beowulf, and The Iliad. We have journeyed with Geoffrey Chaucer and The Canterbury Tales and branched out into medieval literature such as Sir Gawain and the Green Knight and Le Morte d' Arthur. The seniors have just finished reading Mary Shelley's gothic masterpiece,

The students have also been honing their research skills. They have been learning how to become "qualitative researchers" and active readers. Throughout the year the Seniors will view several videos that teach various life skills. They will watch the video and write a critique and evaluation of the video. Thus far, they have learned how to establish good credit and how to give a good job interview.

Yearbook

This year's YB staff is small, but very eager and excited to create an amazing 2023 Yearbook. The staff members are working on their communication skills as they write letters to local businesses to sell ad space in this year's edition. They have also been excited to stand behind the camera and take pictures that will be used to make this year's yearbook incredible. The theme for this year's annual is "The Game of Life: The Arcadia Edition." It is a fun, whimsical design. If you haven't already placed an order be sure to do so before March 1 to receive your early bird discount. The order information can be found in this update as well as on the school's website. If you are interested in purchasing a previous year, please let me know and I can look into its availability.

las clases de español

I am happy to announce that I once again have very lively and motivated students in all levels of Spanish. My Spanish 1 students are learning how to change verbs into different forms which will allow them to form complete sentences. Spanish 2 students are learning how to tell someone they are sick and what the symptom of some illnesses are. This may be helpful over Thanksgiving break if they start to feel ill from the flu or some bad turkey (pavo). You should see how excited the Spanish 2 and Spanish 3 students are when they are learning about direct and indirect object pronouns in Spanish. They always remind me how much they disliked learning grammar in their English classes but say how fun those same topics are in Spanish. My Spanish 4 classes are soon going to learn vocabulary from the kitchen which will help them with their upcoming presentations. For their presentations, they have

to describe how to make a recipe or dish in Spanish. They have the option of actually preparing the food in class in order to share it with their friends or they can simply go through the steps. Most of the students enjoy bringing in the food to share with their friends. As always, if you have any questions or concerns please contact me at the school.



Señor Sponsler

National Honor Society

The National Honor Society recently inducted twenty new members. These new members included eighteen juniors and two seniors. We are very glad to add this large group to our NHS. Students in NHS are required to complete twelve service hours throughout the school year. If there are any service opportunities available, please contact the school or Miss Holtsberry with details.



National Honor Society



National Junior Honor Society

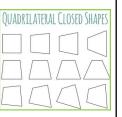
Miss Holtsberry's Classes:

Hello!

All of the students in Geometry and Algebra 2 have been working hard this year and have learned a lot!

CP Geometry and Geometry

In both College Prep Geometry and Geometry, the students are hard at work learning the properties of the different two dimensional figures. They have already learned all the properties of different angle pairs and triangles. Both classes are currently learning about the properties of quadrilaterals. They have learned the properties for parallelograms, rectangles, rhombi, squares, trapezoids, and kites. The next figure that both classes will be learning about is circles. They will learn about different types of angles in a circle, graphing a circle, writing the equation of a circle, and measures of arcs and segments. Learning all of the properties is preparation for writing proofs after Christmas break and for the AIR test in the spring.



CP Algebra 2 and Algebra 2



In College Prep Algebra 2 and Algebra 2 the students have learned a lot in the first 11 weeks of school. They started out learning how to factor many types of polynomials in preparation for using factoring in later chapters as part of the process instead of the whole process. They have also reviewed graphing lines and writing equations of lines as well as domain and range of functions. They recently finished learning about matri-

ces and how to do different operations with matrices. Both classes are in the middle of learning about how to solve systems of equations. The beginning of the chapter is reviewing how to solve two variable systems of equations and now they are learning how to solve three variable systems of equations. This process is very detail oriented and requires them to use their knowledge of many previous skills to solve the system. They will be learning about quadratic equations and polynomial equations.

Have a great Holiday Season!



The high school and middle school Physical Education classes have worked on a variety of team sports such as badminton, floor hockey, whiffleball, basketball, cornhole, and volleyball. We played double elimination tournaments in all sports and have had some great games. The students not only learned rules of the games but also have learned some strategies and the need for great communication skills. Throughout the remaining semester, students will be participating in badminton, pickleball and table tennis amongst other activities!

High School Business and Computers

Financial Literacy

Financial Literacy with Google Apps classes have been busy this semester. Students have studied about the history of money, budgeting and managing their money, setting goals, spending and making wise decisions, learning about their earning potential, and completing a job application.

Students are currently working on a budget from the income of a job they had selected, both as a single person and as married with a small child. The project goes as far as making out a grocery list, placing the prices of the items from Walmart.com into a spreadsheet, and totaling at the end of the month for a real taste of adult life.

Future topics for the next several weeks will include pay checks/pay stubs, income taxes, credit, credit scores, debit vs credit cards, and checking accounts.

Angela Marquart
Business and Computer Teacher

Page 14 The Redskins UPDATE November 2022

Mr. Ebersole's English Update

Freshman English

Poetry & fiction units are in the books for the freshmen, wrapping up our first marking period. Mythology and Homer's epic, *The Odyssey*, loom on the horizon. The mythology unit will culminate with a viewing of the motion picture *O Brother, Where Art Thou?* and a lengthy comparison & contrast essay.

Many students are familiar with this film, but they are unaware that it is actually a contemporary adaptation of Homer's epic narrative. Exercises, focused upon providing textual evidence to support one's assertions, as well as vocabulary identification and acquisition, will take us into the winter break and

through the first semester of the academic year. Following this unit, a survey of nonfiction and an intensive study of Elie Wiesel's first-person account of the Holocaust, *Night*, await.

Junior English

To kick off the school year, junior English students in both the general and college prep classes focused on composing a working resume, creating correspondences thanking potential employers for the opportunity to interview with them, and with practice penning job acceptance and denial letters in response to subsequent job offers. We next focused on deciphering complex texts in order to identify the important information therein. Fewer texts offer the sort of challenges to student comprehension than those of early American literature. We focused our attention on colonial writings and culminated our examination with group research projects and presentations on the Salem witch trials of the late seventeenth century. These projects segued into our current reading of Arthur Miller's

"The Crucible" and a further examination of outcomes. The foundational

"The Crucible" and a further examination of extended metaphors. The foundational literature of the Revolutionary War from authors with such historical significance as Thomas Jefferson, Benjamin Franklin, and Thomas Paine await our juniors after the holidavs.

CC+ Composition

This academic year marks the sixth consecutive year that Arcadia's high school students have had the opportunity to earn college English credit through the high school during regularly scheduled class meeting times. The College Credit-Plus (CC+) composition

course is a wonderful opportunity for college-minded students to gain exposure to post-secondary level texts, workloads, and, most important of all, expectations. This opportunity also allows savings on future expenses as well. Once again partnered with Franklin University, Arcadia offers a chance for students to earn three college credit hours by aligning our curriculum with the university's entry-level freshman writing course – *English 120: College Writing*. To date, our students have been introduced to a variety of essay writing formats, exposed to numerous exemplar writings by well-respected writers, and taken advantage of a multi-faceted revision process that hinges on peer evaluations. We will continue throughout the year to produce original works that will be revised several times over in order to produce the highest quality pieces of writing possible!

News from the High School Art Department

With the start of the 2022 school year, I am very excited to see the quality of art work from all of my Arcadia art students! Presently, we have a num-

ber of interesting, challenging projects in which all sections are taking part. My 8th graders have completed works focusing on mediums such as: pen and ink, scratch board and color pencil. My Art I sections have worked with color pencil, chalk pastel, and are in the process of finishing a charcoal project. Art II have already worked with a variety of mediums and are just now starting a contemporary watercolor illustration. Art III and IV are focused on a number of different projects with a concentration on individual interests and research.

I have included images of recent student work that is now being displayed in the showcase across from the high school art room. When time permits, I encourage all to take a minute to look at all of the outstanding projects!









MR. ALTHAUS

WORLD HISTORY VIETNAM WAR



As we approach Veteran's Day for 2022, I thought it would be good timing to let the community know about a recent chapter the sophomores studied concerning the Vietnam War. Many in our local area very vividly remember the turmoil of this time period. In addition, several of my students had family members who served in this war that encompassed most of the 1960s and early 1970s. Plus, this war also has special significance for me since my father was an Army Medic who was sent to Vietnam in 1965.

The students learned about the history of the nation including French colonialism and then the USA involvement starting with Presidents Eisenhower and Kennedy. We then discussed the impact of the Gulf of Tonkin incident and how President Johnson used that as an impetus to escalate our involvement. The students completed several assignments in written form and web quests about the impact of the war on the soldiers, media significance, and the peace movement expressing their opposition to the conflict

In conclusion, it was an important chapter for the students to learn about as it affected the people in Vietnam, our nation over many years, and ended the draft in the United States creating an all -volunteer military. It also has taught us to appreciate our military for the sacrifices they make and taught us to continue to question our leaders regarding both domestic and military deci sions. Most of all, thank a veteran during this November and tell them how much you appreciate their service.

Arcadia Wrestling

The wrestling program at Arcadia is gearing up for the 2022-2023 competition season! Parent meetings have been held and gear orders have been made. The

varsity boys open up their season at Cory-Rawson on December 3rd in dual tournament action and the varsity girls open up their competition season on December 17th at Findlay High School. Practice is scheduled to begin November 11th! We are looking forward to the season and to the addition of girls wrestling to OHSAA. For anyone interested, schedules can be found on Arcadia's athletic web page. All communication and/or updates are posted on the Arcadia Wrestling Facebook page in addition to the school website, and other Arcadia athletic social media pages.

Consider following our Facebook group "Arcadia Wrestling" for updates.

--Coach Stone

Choir Members

The Junior High and High School Choirs recently performed their Fall Concert to a very appreciative audience. They also combined to sing the National Anthem at the school wide Veterans Day Assembly. Two Junior High Choir members and 5 High School Choir members participated in the OMEA D3 Virtual Solo and Ensemble Contest

Upcoming performances include the High School Choir at Birchaven and the WTLW TV 44 Holiday Music Festival. The Winter Concert is scheduled for Tuesday, December 13th. This concert will feature the Junior High Band and Choir, and the High School Band and Choir. The Music Booster Cookie Walk will be held in the cafeteria after the concert.



The High School Choir performs at the Fall Concert



The combined Junior High and High School Choirs at the Fall Concert

Arcadia Golf



The Golf team advanced to the District level state tournament for the first time since 2008 and the second time ever.

Congratulations to the players!!!

VINTAGE UNIFORMS

If you are interested in "Vintage Arcadia Uniforms", please contact:

Dave Golden, Superintendent goldend@arcadiaschools.org



Arcadia Redskins "Fall" Senior Night









Page 16 The Redskins UPDATE November 2022

2022 FALL FFA NEWS UPDATE

The Arcadia FFA Traveled to the Farm Science Review

30 Arcadia FFA members traveled to the Farm Science Review to witness some of the most modern agriculture equipment this past September. The spent the day learning about new technology on farm equipment and safety items concerning agriculture.





Students learned about several types of drones and saw one fly that could spray or spread seeds, and another that could carry a person.



Ag. Technology and Mechanical Systems Online Test CDE

Eleven students took the online FFA Ag. Technology and Mechanical Systems test this past month. Students that took the test were Landen Boes, Preston Brossia, Blayne Colman, Ryland Ernest, Kateland Keefe, Thomas Keefe, Troy Moses, Samantha Peoples, Damien Slay, Owen Smith and Paige Suman. The top three scores from Arcadia were Thomas Keefe, Landen Boes, and Owen Smith.

Soil Judging

The Arcadia Soil Judging teams consisted of an Ag and an Urban team that analyzed soils based on what characteristics they had and then made recommendations for crops and urban development. Would like to thank the Hancock Park District for allowing us to use Aeraland Park for the site and Boes Brothers Inc. for digging the soil pits.

The Ag Soils Contest had students evaluating soils to determine restrictions and recommendations. Some recommendations included cover crops, types of drainage, types of tillage, and fertilizer recommendations. The Rural Ag team members were Landen Boes, Blayne Colman, Mason Contreras, Kayden Diaz, Patrick Ebright, Thomas Keefe, Destanee Luntsford, Troy Moses, Aiden Montiel, Owen Smith, Mackenzie Suman, and Paige Suman. The district team was made up of Landen Boes, Blayne Colman, Thomas Keefe, Troy Moses, and Owen Smith. They placed 7 out of 25 teams in the district.

The County Urban Soils team team members were Wyatt Hatton, Kateland Keefe, Kailey Suman, and Gianna Tardibuono. The district team placed 11th. out of 24 teams. Members were Wyatt Hatton, Patrick Ebright, Kailey Suman, and Gianna Tardibuono.

American FFA Degree



One Arcadia FFA member received her American FFA Degrees at the 95th National FFA Convention. This year the National FFA Convention was held in person at Indianapolis, Indiana on Oct. 26-29. This is the highest degree that an FFA member can receive and can not even be received until they have been out of school for one year and have met the requirements. There were only 439 American Degrees earned by FFA members from Ohio this year. Grace Conine, is the daughter of Matt and April Noel. She is enrolled at University of Findlay in the Pre-Vet program. Congratulations to Grace for earning the American FFA Degree!



County Soils



District Ag and Urban Soils Teams

National FFA Convention

6 students from Arcadia attended the 95 National FFA Convention held in Indianapolis, Indiana at the Lucas Oil Stadium. They toured the MVP Dairy facility just outside of Celina, that houses over 4,200 dairy cows and produces 6 semi tanker loads of mik per day. They toured the Indianapolis Motor Speedway, Fleece Engineering that produces aftermarket parts to improve GM, Ford and Dodge trucks, a feline rescue facility with over 100 tigers, lions, and cougars. They attended several convention sessions and witnessed Grace Conine walk across the stage and received her American FFA Degree.









The Arcadia FFA's Float in the Homecoming Parade

Arcadia FFA Alumni

The Arcadia FFA Alumni has started their 2022-23 meetings.

All Meetings take place the **2nd Tuesday** of each month at 7pm in the Ag Room. Everyone is invited. You do NOT have to be a former FFA member to participate, you only need to possess a willingness to support our FFA Chapter and its talented students.

Arcadia FFA Alumni has been active this fall by helping to facilitate the following activities:

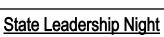
Hancock County Soils Contest at Aeraland park.

FFA parade decorations

Mock interviews for the Ag. Business Class

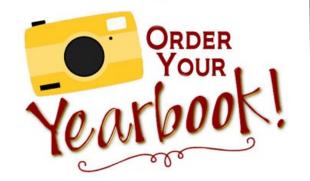
Helping to get the word out about the FFA fruit sale

Helping students who attended the National FFA Convention



Landen Boes, Jenna Grine, Wyatt Hatton, Thomas Keefe, Aiden Montiel, Samantha Peoples, Kailey Suman, MaKenzie Suman, Paige Suman, and Gianna Tardibuono recently participated in the State Leadership Night held at Elmwood High School. They participated in various leadership activities conducted by the State FFA Officers.





Arcadia Yearbook Sale

If you would like to purchase any past yearbook, please fill out form. Forms and payments should be returned to the elementary or high school offices. Checks should be payable to Arcadia Yearbook.

Name	
Phone	
Name and grade	

Year	# of books	Price	Total
2022		\$60.00	
2021		\$30.00	
2020		\$20.00	
2019		\$20.00	
2018		\$20.00	
2017		\$20.00	
2016		\$20.00	
2015		\$15.00	
2014		\$15.00	
2013	Sold Out		
2012	Sold Out		
2011	Sold Out		
2010		\$10.00	
2009	Sold Out		
2008		\$5.00	
2007	Sold Out		
2006		\$5.00	
2005	Sold Out		
2004		\$5.00	
2003	Sold Out		
2002	Sold Out		
2001	Sold Out		
2000		\$5.00	
1999		\$5.00	
1998		\$5.00	

]	Γotal # books	Total \$

PRE-ORDER YOUR 2023 YEARBOOK FOR \$50 NOW UNTIL FEBRUARY 28!

Buy your <u>ALL COLOR</u> 2023 Arcadia Yearbook for only \$50.00 or \$55.00 including a digital one-line name stamp until **February 28, 2023**.

Beginning March 1st all yearbooks are \$60.00 Ship the yearbook directly to your home for \$10.

NAME (PLEASE PRINT)	
TELEPHONE NUMBER	
CLASS & GRADE	
PLEASE PROVIDE AN EMAIL ADDRESS IF YOU WOULD LIKE A RECIPT.	<u></u>
PERSONALIZE YOUR YEARBOOK	
If you choose to personalize your yearbook, please print your name as you would low. The maximum number of characters you may use is 33, including spaces.	
*If personalized names are questionable the parent will be contacted for approva	1.
ORDER YOUR YEARBOOK Return this order form with your payment for the amount shown below to the Elees. Please make your check payable to: Arcadia/Yearbook	ementary or High School Offic-
I want to order:	
Yearbook before Feb. 28th	\$50.00
One line digital name stamp (unavailable after Feb. 28 ^a)	\$5.00
Yearbook beginning March 1st (name stamp unavailable) Yearbook shipped to my home	\$60.00 \$10.00
Total Amount	
Shipping Address (please write legibly):	
To use a credit card to order your yearbook go to www.YearbookOrderCenter.c	com and use order number 1229

To use a credit card to order your yearbook go to www.YearbookOrderCenter.com and use order number 12297.

Order your 2023 Arcadia Yearbook now to ensure a copy!

The last day to order for \$50 and a name stamp is February 28, 2023.

2023 Arcadia Yearbooks will be delivered or available for pick up. August/September 2023

PreK-12 Notification System

Arcadia School will once again use the school-to-family communications service called **PreK-12 Notification**. We will use this service to deliver both emergency and non-emergency messages to you via telephone for 2022-23 school year. Using PreK-12 Notification, we can quickly contact all families - in a matter of minutes - with urgent news such as school closings, early dismissals, delayed buses or rescheduled activities. We will also use the service to provide timely non-emergency information such as reminders about important meetings or special events at school that involve your children. In the case of school closings, this service is meant to be a compliment to the existing means of communications, TV stations, radio stations, etc. We will continue to utilize ALL of these mediums in the event of a school closure and/or delay.

Your primary phone number will be supplied to PreK - 12 Notification Service. Each family may add up to four telephone numbers. In an emergency the message will be delivered to all of your numbers.

Families that wish to include additional phone numbers may do so by calling the PreK-12 Notification Parent Hotline at 1-800-846-4976. For security reasons, you must call from your Primary phone number to manage your personal emergency contact list.

Please update your information when any changes occur.



Arcadia Local School Name Extension District Office / Tammy York 100 Dave Golden, Supt. 101 Angie Spridgeon, Treasurer 102 108 Shelly Heacock, Asst. Treas. 103 Brett Voges, Transportation Amanda Allshouse, Café. 104 105 Gregg McKee, Tech. Coor.

Middle/High School

106

imaaio/riigii coilo	٠.
/IS/HS Office / Attendance	200
Bill Dobbins, Principal	201
Pat Ramsey, Guidance	202
Adams, Jacob	205
Althaus, Dan	204
Brake, James	314
Brown, Dan	207
Boes, Jerry	209
Conner, Tayler	217
Ebersole, Aaron	210
lugga, Adam	219
Griffin, Janis	206
Holtsberry, Keisha	215
ohnson, Jolene	213
ordan, Kim	214
(irian, Dean	220
Marquart, Angela	221
/IcKee, Brooke	208
liese, Morgan	203
Plesec, Carrie	222
Reinbolt, Hannah	212
Seery, Carly	232
Sponsler, Ned	223
Spridgeon, David	216
Stone, Jerry	211
School Psychologist	218
rout, Erin	200
rusty, Anjie	302
ibrary, HS	227
Veight Room	228

~Answering Machines~

All phones in the school building are equipped with a voicemail feature to handle incoming calls before and after school hours. During the day, if that extension is busy, or the teacher is in class, you may leave a message in voicemail.

Before and after hours, please listen to the prompts to get you to the correct extension.

Elementary School

liddle/High Sch	1001	Elementary Sch	
Office / Attendance	200	Elm Office/Attendance	300
ins, Principal	201	J.R. Haupert, Principal	301
sey, Guidance	202	Baker, Clay	321
acob	205	Baney, Victoria	320
Dan	204	Barton, Susan	319
imes	314	DeVaul, Darlie	323
an	207	Griffin, Janis	206
ту	209	Gutman, Michelle	303
Гауler	217	Harmon, Kelsey	315
, Aaron	210	Haught, Jessica	324
dam	219	Holman, Jenny	300
nnis	206	Kuhn, Katie	312
y, Keisha	215	Lobb, Tiffany	304
Jolene	213	Mankin, Katie	317
(im	214	Morehart, Leah	311
ean	220	New 3rd Grade Teacher	318
, Angela	221	Percer, Megan	305
Brooke	208	Prater, Kristan	307
organ	203	Saltzman, Katie	309
Carrie	222	Schilling, Julie	308
Hannah	212	Stechschulte, Karla	313
arly	232	Stoner, Angie	310
, Ned	223	Trusty, Angie	302
n, David	216	Uitto, Dereck	306
erry	211	Vera, Lynn	316
sychologist	218	Williams, Kim	322
n	200		



ARCADIA LOCAL SCHOOL 19033 St. Rt. 12 Arcadia, OH 44804

RETURN SERVICES REQUESTED

Non-Profit
Organization
U.S. Postage Paid
Permit No. 6
Fostoria, OH 44830



BOXHOLDER

VISION

- Cornerstone of Our Community
- Preparing All Students for Life

MISSION

To provide student centered education and opportunities for continuous growth through the collaboration of students, staff families and community.

WE BELIEVE

- Student success is our success
- Each student is unique and valued
- In providing a safe and welcoming environment
- In building mutual respect and trust amount students, staff, families and community
- In hiring, maintaining and developing an outstanding state
- In responsible financial planning
- In continuous investment in all learners

Visitor Policy

When visiting Arcadia School during school hours, we ask that all visitors use the main entrance, facing Route 12. All other doors in the building are locked. Please 'buzz in' to the appropriate office, then proceed to that office for a visitors pass.

Thank you for your cooperation in helping us to maintain a safe environment for our students and staff.

School Delay, Emergency, Closing Information
Weather delays and cancellations are a part
of our daily routine during the school year.
Just a reminder that the safety of our students
is our primary consideration when we delay or
cancel school or an activity.

We will try to have our decision made by 6:15 a.m. The following stations will be notified of the decision:

WFIN-WKXA (1330/100.5) TV Channel 11 TV Channel 13 TV Channel 24

The PreK-12 phone notification system will provide immediate information should a weather or emergency event occur. You may update your contact information at any time by calling1-800-846-4976 from your primary phone number.

Hancock County Toll-Free Crisis Hotline 1-888-936-7116

Do you or someone you know need help, need to talk, or feel stressed? Please call 1-888-936-7116, available 24 hours a day, 7 days a week. This is a toll-free crisis hotline number.

What you can find at: www.arcadiaschools.org

There are links to MANY things happening at Arcadia School!!! Here are just a few:

- Check out our Strategic Plan
- You can read this UPDATE! In COLOR!
- Check the daily HS/MS announcements.
- Check your child's cafeteria account balance.
- Principal Newsletters
- Menus
- And many more links. Check it out!

Arcadia Board of Education:

Ryan George President Lindsey Boes, Vice President Linda Bishop Corey Boes John Sparks