



The Redskins

UPDATE

Arcadia Local School District

Volume 16 Issue 2

November 2023

Arcadia Community

Superintendent's Report

Happy Holiday Season,

I have always looked forward to this time of year, even though sometimes it is difficult to slow down and enjoy it for what it is. Sitting down to write this article, I am reminded again. I am thankful for my family and the blessings which have been bestowed upon us. I am also thankful to the staff here at Arcadia. As we move forward with our objectives, there is nothing more challenging than to embrace change in how we approach things. It is uncomfortable and difficult sometimes, but necessary. We can't expect to do things the same as we always have and expect different outcomes. Again, I am thankful that some of our most seasoned staff are stepping out of their comfort zone and augmented how they do some things. I am thankful and bless for where we are and where we are going.

In regard to the remainder of the large projects we have going on, I will refer you to our website, on the right hand side where it says "Redskin Update". Directly below it says August 2023. On the front page of that Update, I reported on the Strategic Plan and larger projects we have in mind. At this point we are on pace with all the items reported about in August.

Finally, we are very close to launching our new website. Several hours have been spent in discussion, research and revision of drafts. We are very excited about our new look and functionality.

Sincerely,
Dave Golden
Superintendent

www.arcadiaschools.org

Watch for the new and improved school website launching soon!! Check out:

UPCOMING EVENTS

DISTRICT NEWS

There will be additional tabs to click for:



Calendar



Cafeteria



Arcadia Wear



Staff Directory



Progress Book

2023—2024 Homecoming Court

PARENT TEACHER CONFERENCES

November 20
3:20—7:30

November 21
12:00—8:00



Back row (left to right): Sophomores: Logan Emerich and Averie Smarr; Seniors: Tony Costello and Olivia Yoakam; **KING / QUEEN: Tristan DeLeon and Molly Main**; Seniors: Adam Emerich and Lizzie Reineck; Juniors: Kyle Seem and Riley Gibson; Freshmen: Wesley Emerich and Lila Frisch. Front row (left to right): Prince Michael Ebersole and Princess Kenzie Mankin.

Greetings Arcadia Elementary School Families,

It is hard to believe we have reached the end of the first quarter! As we begin the transition into the second quarter, we should reflect on the many positives that have happened already this school year.

Our students have been working extremely hard and have been given benchmark assessments K-6 and continue to be progress monitored by teachers and paraprofessionals. These assessments allow teachers the opportunity to target instruction based on individual student needs. They will be benchmark assessed again in January/February. Our 2nd grade students, along with 5th grade students, have taken the Iowa/CogAt tests, which is how students are identified as gifted. 3rd grade just finished up their Fall State Testing a few short weeks ago. Parents, please remember any student that scores a 700 will not have to take the ELA test in the spring. Expect those results to come in around December 12th. We will share those results as we get them in.

Santa Shoppe will run December 18th & 19th this year. The PTA did a wonderful job, once again, hosting Donut's With Dad's. We were able to complete our Halloween Parade this year and it was so great to see all of the students and staff show so much pride and spirit for this day. Congratulations to Ms. Jenny and Ms. Harmon for winning the Facebook contest "Rhyme without Reason" and won a free lunch from Toasted Yolk! Thank you to all of the parents, grandparents and family members that showed up for the Halloween Parade, as well as those that participated in the facebook "voting"! Mr. Saltzman was able to get around to classrooms this year and discuss Halloween safety - specifically when trick or treating.

As we continue to move forward with PBIS (Positive Behavior Intervention and Supports) in the building, with the help of Ms. Harmon, we have opened up our school dojo store. Students can choose to "cash" in their dojo points for items from the school store, their teachers classroom store or purchase a raffle ticket into the monthly drawing. The school store is open on Mondays for K-3 students and Fridays for 4-6 students. Their classroom stores are open on a day that fits into the teachers schedule. At the end of the month, we look at students that have purchased into the Shout Out Raffle, as well as students that have earned the most dojo points for the month in their class. We then put their name into a random raffle for a \$5 gift card and a Lego set. Our previous winners this year have been: September - Adalynn Lauwers and October -Guinevere Horn. Through the first quarter of the school year, we have given out over 18,000 dojo points to students. Please continue to help reinforcing our students to be Safe, Respectful and Responsible Redskins!

I look forward to an amazing second quarter and as always if you have any questions please feel free to reach out!

Go Redskins!

Sincerely,
Jerome (J.R.) Hauptert
hauptertj@arcadiaschools.org

Greetings,

I am thankful for the opportunity to be back here at Arcadia Local Schools for another school year. I was able to attend several classes over the summer concerning School Safety. From the start of the school year, I was able to have a portable radio with me to communicate with the Hancock County Sheriff's Office which is a huge plus. Thank you to Mr. Golden for helping to make this happen. Also thank you to Sheriff Heldman for the support with this.

Prior to school starting, I went over ALICE (alert, lockdown, inform, counter, evacuate.) training with the staff. I also spoke to the students concerning safety drills and what to do in an emergency situation. During the month of October, I spoke to the elementary students about trick or treat safety.

I was able to assist my fellow School Resource Officers of the Hancock County Sheriff's Office with some training at the Liberty-Benton School countywide training which I think everyone who attended learned a lot. The School Resource Officers and I have an awesome relationship and I thank them and the Sheriff for this. The School Resource Officers and I communicate regularly on certain issues.

November 1st was a busy night. I was able to schedule training here at the Arcadia Local School with the Washington Township Fire Department and the Hancock County Sheriff's Office Special Response Team. The training was very good and needed. Getting to see how both agencies work together was very rewarding. Thank you to both agencies for showing up to make it happen.

Jim Saltzman, Safety & Security Director



NO SCHOOL on the following days:

Teacher In-Service
November 20

Martin Luther King, Jr. Day
January 15

Parent-Teacher Conferences
November 21

President's Day
February 19

Thanksgiving Break
November 22—24

Teacher In-Service
March 22

Winter Break
December 25—Jan. 1

Spring Break
March 29—April 1

School Contact Information 19033 St. Rt. 12, Arcadia, OH 44804 Phone: 419.894.6431 Fax: 419.894.6970

Central Office (option 4):

David Golden, Superintendent x101
Angie Spridgeon, Treasurer x102
Shelly Heacock, Asst. Treas. x108
Tammy York, EMIS / Supt. Adm. Asst. x100

Elementary Office (option 1):

J.R. Hauptert, Principal x301
Jenny Holman, Adm. Asst. x300
Kelsey Harmon, Counselor x315

High/Middle School Office (option 2):

Bill Dobbins Principal x201
Erin Trout, Adm. Asst. x200
Pat Ramsey, Guidance x202
Sean Adams, Mentoring x229

Athletic Director (option 7):

Stephanie Loomis x106
Security Director (option 6):
Jim Saltzman x109
Transportation (option 3):
Bret Voges, Supervisor x103

High School / Middle School Families:

The first nine week grading period ended on November 3. Grade cards will be available on Progress Book no later than Friday November 10. Honor roll will be recognized as:

4.0 Honor Roll 3.99-3.50 Honor Roll 3.49-3.0 Honor roll

National Honor Society & National Junior Honor Society Induction Ceremony

I would like to congratulate all of the following high school and middle school students who were nominated to the 2023-24 National Honor Society and National Junior Honor Society. Each of these young men and women were nominated based on the following criteria: Scholarship, Leadership, Service, Citizenship, and Character. The induction ceremony was held on October 30 in the auditorium.

High School Inductees

Anthony Costello, Tristan DeLeon, Jacob Preble, Bryce Reed, Landen Boes, Emily Bruce, Charlize Distel, Joshua Gearing, Wyatt Hatton, Jade Johnson, Kateland Keefe, Nickolas Myers, Samantha Peoples, Lincoln Pratt, Kyle Seem, Audra Sheridan, Claire Smarr, Kai Stover, Gianna Tardibuono

Junior High School Inductees

Aiden Allshouse, Tripp Brubaker, Hayden Koehler, Lili Powell, Ivy Smith, Elizabeth Stauffer, Killian Trenor, Shia Watkins

8th Grade Washington DC Trip

The 8th Grade class spent several days in Washington DC. I want to thank the students, their parents and all of the chaperones who attend the trip for making it a great experience. Thank you to Mrs. Kandy Donaldson and Mrs. Amanda Allshouse for their work with the class and parents getting ready for the trip to DC. Please take a look at a few of the pictures taken while the class visited many of the sites in our nation's capital.

Marching Band to State

The Pride, Power & Spirit of the Arcadia Marching Band qualified for state competition as we ended the 2023-24 marching season. On October 28th in Hilliard the band performed their competition show. The band received an Excellent rating by the judges. Congratulations to all of the members of the band as well as Mr. Brake, Mrs. Griffin, Ms. Holtsberry, Mr. Fortin and Mr. Santa Cruz.

HS/MS Student Advisory Committee

Several students have agreed to be a part of an advisory group that meet with me monthly to discuss methods to make improvements in our school culture. Thank you to Alanna Tucker, Jade Johnson, Addy Kennedy, Hailey Trumbo, Lexi Theis, Josh Gearing, and Levi Richmond for volunteering to be a member of this committee.

Parent Teacher Conferences

November 20 & 21 are dates scheduled for Parent Teacher conferences. On the 20th conferences will be held from 4:30-7:30 pm and on the 21st from 12:00-8:00 pm. If any parent or guardian would like to schedule a conference with a teacher or multiple teachers please call the HS/MS office at 419-894-643.

Upcoming Calendar Events

Listed below are dates for your calendars for future important events:

November 22-26	Thanksgiving Break
December 23-January 3	Winter Break
January 15	Martin Luther King Day (No School)
January 18 & 19	Semester Exams
January 22	Online Remote School Day

Bill Dobbins, Principal

National Honor Society Inductees



8th Grade Washington DC Trip



National Junior Honor Society Inductees



Power Team Presentation

The power team demonstrates both their strength of body and mind for our students. Their presentation focused on decisions, and how those decisions impact your life.



MS Choir & HS Choir Concerts



Band at state competition in Hilliard



**Congratulations to our Redskin student-athletes who earned
2023 Fall All-League honors!**

GOLF: Brayton Hindall, Senior—2nd Team

Grant Boes, Senior— Honorable Mention

Creed Kemenah, Junior —Honorable Mention

VOLLEYBALL: Elizabeth Reineck, Senior—Honorable Men-
tion

Olivia Yoakam, Senior—Honorable Mention

FOOTBALL: Isaac Stoner, Sophomore— 2nd Team

Blayne Colman, Sophomore— 3rd Team

Lamarion Tucker, Sophomore—3rd Team

Jacoby Ellis, Freshman—Honorable Mention

T.J. DeLeon, Senior—Honorable Mention

Adam Emerich, Senior—Honorable Mention

Nick Myers, Junior—Honorable Mention

All- BVC Academic: Adam Emerich (FB), Brayton Hindall (GO), Leonardo Median (GO),

Hunter Philpot (GO), Andrew Sowders (GO),



Arcadia Events Calendar

On our website, www.arcadiaschools.org, you will find a calendar link for events. Administrators, Teachers, Advisors and coaches, are using this to inform everyone of what's scheduled at our school and elsewhere. Game schedules subject to change.



**ARCADIA ATHLETICS
ALL SPORTS PASS 2023 – 2024**

Complete the form below and make checks payable to: **Arcadia Athletic Department**

Please mail completed form and check to:

Arcadia Local Schools Attn: Athletics 19033 SR 12 Arcadia, OH 44804

or return to the school offices in a sealed envelope with 'ATTN: Athletics' on front.

Please print:
NAME _____ **E-MAIL** _____ **PHONE** _____
 First & Last Name
MAILING ADDRESS _____
 House # & Street City, State Zip Code

Select Pass type: (Passes not valid at post-season events or OHSAA tournaments)

FAMILY PASS \$300.00 Qty. _____ x \$300 = _____

Includes general admission for two named parents, and students K-12.
 Does NOT include extended family (grandparents, cousins, etc.)
 Pass eligible for all **HOME** athletic events (Varsity – Junior High)

ADULT PASS \$150.00 Qty. _____ x \$150 = _____

Includes general admission for (1) named adult.
 (NAME: _____)
 Pass eligible for all **HOME** athletic events (Varsity – Junior High)

STUDENT PASS \$75.00 each Qty. _____ x \$75.00 = _____

Includes general admission for (1) named Arcadia Schools student K-12, per pass.
 (NAME: _____)
 Pass eligible for all **HOME** athletic events (Varsity – Junior High)

SENIOR CITIZEN PASS |

ARCADIA DISTRICT RESIDENT \$ FREE..... Qty. _____ x \$0 = **FREE**
 Includes general admission for (1) named senior citizen (Age 62+) resident, per pass.
 Pass eligible for all **HOME** athletic events (Varsity – Junior High)
 NON-RESIDENT \$ 75.00 each Qty. _____ x \$75.00 = _____
 Includes general admission for (1) named senior citizen (Age 62+) non-resident, per pass.
 Pass eligible for all **HOME** athletic events (Varsity – Junior High)

TOTAL = \$ _____



**ARCADIA WRESTLING
VARSITY BOYS 2023-2024**

Date	Start Time	Event Type	Home/Away	Location
12/09/2023	9:00 AM	Cory-Rawson Duals	A	Cory-Rawson High School
12/16/2023	9:00 AM	Dean Kirian Duals	H	Arcadia High School
12/22/2023	2:00 PM	Mohawk Duals	A	Mohawk High School
01/05/2024	4:00 PM	A- Classic	A	Woodmore High School
01/06/2024	10:00 AM	A- Classic	A	Woodmore High School
01/09/2024	6:00 PM	C-R Super Tri	A	Cory-Rawson High School
01/19/2024	2:00 PM	Van Buren Invitational	A	Van Buren High School
01/20/2024	9:00 AM	Van Buren Invitational	A	Van Buren High School
01/30/2024	5:30 PM	H-L Tri	A	Hopewell-Loudon High School
02/03/2024	10:00 AM	Carey Classic	A	Carey High School
02/10/2024	10:00 AM	Rossford Tourney	A	Rossford High School
02/17/2024	10:00 AM	BVC Championships	A	Elmwood High School

VARSITY GIRLS 2023-2024

Date	Start Time	Event Type	Home/Away	Location
12/16/2023	10:00 AM	Archbold Invitational	A	Archbold High School
12/21/2023	12:00 PM	FIGHT Invitational	A	Univeristy of Findlay
12/22/2023	11:00 AM	FIGHT Invitational	A	Univeristy of Findlay
12/27/2023	9:00 AM	Tinora Invitational	A	Tinora High School
01/13/2024	10:00 AM	AGI - Invitational	H	Arcadia High School
01/14/2024	9:00 AM	Fostoria Invitational	A	Fostoria High School
01/26/2024	5:00 PM	Bellefontaine Invitational	A	Bellefontaine High School
02/03/2024	10:00 AM	Toledo Start Invitational	A	Toledo Start High School
02/11/2024	10:00 AM	Springfield Invitational	A	Springfield High School



**ARCADIA BOYS HOOPS
VARSITY/JV 2023-2024**

Date	Start Time	Home/Away	Opponent
JV/Varsity	12/1/2023	6:00 PM	H Hopewell-Loudon
JV/Varsity	12/2/2023	5:00 PM	A Lakota
JV/Varsity	12/8/2023	6:00 PM	A Pandora-Gilboa
JV/Varsity	12/15/2023	6:00 PM	H Elmwood
JV/Varsity	12/16/2023	6:00 PM	H Fostoria
JV/Varsity	12/19/2023	6:00 PM	A Temple Christian
JV/Varsity	12/22/2023	6:00 PM	H Hardin Northern
JV/Varsity	12/29/2023	5:30 PM	A Danbury
JV/Varsity	12/30/2023	5:00 PM	A Mohawk
JV/Varsity	1/2/2024	6:00 PM	A Ada
JV/Varsity	1/5/2024	6:00 PM	A Riverdale
JV/Varsity	1/6/2024	6:00 PM	H Cory-Rawson
JV/Varsity	1/12/2024	6:00 PM	H Liberty-Benton
JV/Varsity	1/13/2024	5:00 PM	A Seneca East
JV/Varsity	1/16/2024	6:00 PM	A Van Buren
JV/Varsity	1/20/2024	5:00 PM	H New Riegel
JV/Varsity	1/23/2024	6:00 PM	H Upper Scioto Valley
JV/Varsity	1/26/2024	6:00 PM	H McComb
JV/Varsity	2/2/2024	6:00 PM	A Vanlue
JV/Varsity	2/10/2024	6:00 PM	H North Baltimore
JV/Varsity	2/16/2024	6:00 PM	A Arlington
JV/Varsity	2/17/2024	6:00 PM	H St. Joseph CC

VISITOR GENERAL ADMISSION

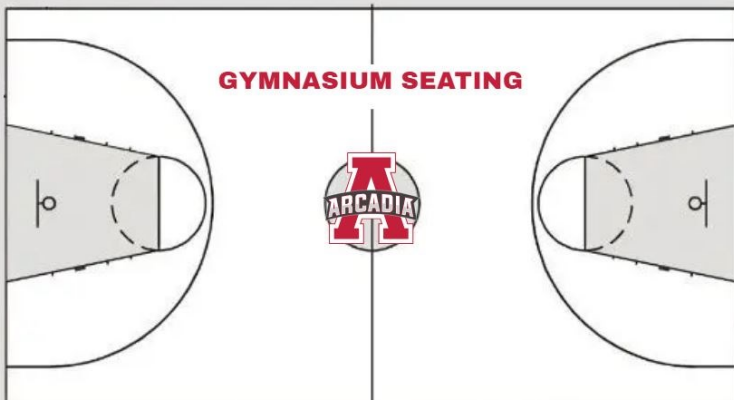
HOME GENERAL ADMISSION

VISITOR STUDENTS

SCORES TABLE

HOME BENCH

VISITOR BENCH



RESTROOMS

CONCESSIONS IN CAFETERIA

MAIN GATE/PARKING



STUDENT-ATHLETES' RESPONSIBILITIES

- Treat opponents with the respect they deserve just as you would want to be treated.
- Exercise self control at all times, accepting decisions by officials, coaches and teammates and abiding by them. Display no behavior that could incite fans.
- Respect the integrity and judgment of the officials. Never argue or make gestures indicating the dislike of a decision.
- Always set a good example for your teammates and fans to follow.
- Accept both victory and defeat with pride and compassion, being neither boastful nor bitter.
- Congratulate opponents in a sincere manner following either a win or a loss.



PARENTS' AND FANS' RESPONSIBILITIES

- Realize that a ticket is a privilege to observe a contest and support high school athletics. It is not a license to verbally assault anyone or act in an outrageous manner.
- Conduct yourself as a positive role model and encourage other fans to follow suit.
- Realize that interscholastic athletes are part of the educational experience and that its benefits go beyond the final score of the contest.
- Realize that everyone's goal is to win, but winning is not our purpose. Our purpose is in interscholastic athletics is the human growth and development of the participants so that they can develop skills they can use throughout their lives.
- Respect the decisions made by officials and learn the rules of the game to better understand their decisions.
- Respect and support the task of the coaches.
- Respect opponents as students, and acknowledge them for striving to do their best.
- Be a fan, not a fanatic. If you are a parent, be a parent that your child can be proud of.



STUDENT FANS' RESPONSIBILITIES

- Realize that a ticket is a privilege to observe a contest and support high school athletics. It is not a license to verbally assault anyone or generally be obnoxious.
- Conduct yourself as a positive role model and encourage other students to follow suit.
- Respect the property of the school and the authority of school officials and game administrators. Also respect yourself, your team, coaches, fellow fans and spirit groups.
- Use only positive cheers, signs and praise without antagonizing or demeaning opponents.
- Show respect for an injured player when they are removed from the contest.
- Do not applaud errors by opponents or penalties inflicted upon them.
- Do not heckle, jeer or distract members of the opposing team or contest officials.
- Never criticize the players or coaches for the loss of the game.
- Refrain from using profanity, racial or sexual comments and intimidating language or actions directed to others.



FOR A MORE INFORMATION ON SPORTING BEHAVIOR AND THE OHIO HIGH SCHOOL ATHLETIC ASSOCIATION'S SPORTSMANSHIP PROGRAM, VISIT THE OHSAA'S WEBSITE AT WWW.OHSAA.ORG.



**ARCADIA GIRLS HOOPS
VARSITY/JV 2023-2024**

	Date	Start Time	Home/Away	Opponent
Varsity Only	11/30/2023	7:00 PM	A	Fostoria
JV/Varsity	12/2/2023	1:00 PM	H	Mohawk
JV/Varsity*	12/7/2023	6:00 PM	H	Pandora-Gilboa
JV/Varsity	12/9/2023	1:00 PM	H	Leipscic
JV/Varsity	12/14/2023	6:00 PM	A	Elmwood
JV/Varsity	12/16/2023	12:00 PM	A	Continental
JV/Varsity	12/21/2023	6:00 PM	H	Seneca East
JV/Varsity	12/23/2023	12:00 PM	A	Lakota
JV/Varsity	12/30/2023	1:00 PM	H	Old Fort
JV/Varsity	1/4/2024	6:00 PM	H	Riverdale
JV/Varsity	1/6/2024	1:00 PM	H	Ada
JV/Varsity	1/11/2024	6:00 PM	A	Liberty-Benton
Varsity Only	1/13/2024	12:00 PM	A	North Baltimore
JV/Varsity	1/18/2024	6:00 PM	H	Van Buren
Varsity Only	1/20/2024	12:00 PM	A	Hardin Northern
JV/Varsity	1/25/2024	6:00 PM	A	McComb Local
JV/Varsity	1/27/2024	1:00 PM	H	New Riegel
JV/Varsity*	2/1/2024	6:00 PM	H	Vanlue
Varsity Only	2/3/2024	11:00 AM	A	Upper Scioto Valley
JV/Varsity	2/8/2024	6:00 PM	A	Carey
JV/Varsity	2/10/2024	12:00 PM	A	Cory-Rawson
JV/Varsity	2/15/2024	6:00 PM	H	Arlington High School

Thank you
for Rooting
for the
Redskins!

SAVE THE DATE:

**50 YEARS
OF
ARCADIA GIRLS BASKETBALL
1974- 2024**



Recognition & Celebration
@ 1/6/2024 JV/V Girls Game



**ARCADIA ATHLETIC
HALL OF FAME
2024**

Induction Ceremony
@ 2/17/2024 V/JV Boys Game



Stephanie Loomis

Athletic Director

☎ 419-894-6431 ext 106

✉ Loomiss@arcadiaschools.org

👍 Facebook: @ArcadiaAthleticDept

📍 DragonFly Athletics (DA3QA2)

*Only 2Q JV

Preschoolers and their families had a wonder time at Conine's Pumpkin Patch.

We learned how apples are cleaned and made into cider, took a hay ride, picked a pumpkin and had a snack of donuts and cider. It was a beautiful day and everyone had a great time.



During fire safety week we practiced Stop, Drop and Roll and Get Low and Go. We learned the importance of having a family safe spot to go to in case of a fire at home.

We celebrated with a Fall party and have enjoyed the big pile of leaves Mr. Jim left for us to play in. Thanks, Mr. Jim!

If you have a preschooler between 3-5 years of age, whom you suspect may have a delay in the areas of fine and/or large motor, cognitive, speech/language, and/or behavior please call Donna Losiewicz, Preschool Supervisor at the Hancock County Educational Service Center, (419).422.7525 for more information. Our preschool program is free of charge for preschoolers with special needs from the Arcadia School District.

Happy Fall,
Ms. Babcock, Ms. Abigail, and Mrs. Vera



PJ's and Pancakes with Santa ~ December 2nd from 9:00-10:00

There will be a PJ's and Pancakes with Santa event on December 2 from 9:00-10:00 in the Elementary Cafeteria. During the event, Prek-6th grade students and their families will have a chance to eat pancakes, complete activities, and visit with Santa. Each family will receive a complimentary photo of their family with Santa. In order to plan for the event, preregistration is required. Please use the link below to register for the event.

<https://docs.google.com/forms/d/1yWj04rYldz7mccSF2W2O3VGHTKyqE0fmq-lwTSZaeTw/edit>

First graders are off to a great start to the 2023-2024 school year! We have learned about apples, fire safety, spiders, maps, wants/needs, goods/services, and the first Thanksgiving with the Pilgrims and Indians. In math, we have been learning all the different ways to add and subtract numbers, and are getting better with our math facts. We went on a community walk through Arcadia and saw all the special places that are part of our town. We are working really hard to follow our PBIS expectations wherever we are in the school building and to always show kindness and "fill people's buckets." **Mrs. Kuhn and Mrs. Parke**



Kindergarten News!

In kindergarten, we have been busy learning about letters, their sounds, red words, numbers up to 10, all about pumpkins, and showing different respectful and responsible choices. We had our first field trip to The Homestead Fall Farm to visit their pumpkin patch. The students were able to meet a family member at the farm to go on a ride, climb through the boat playground, pick out a pumpkin, explore the indoor corn pit, visit with the animals, have a drink and snack and much more! For November, we will explore what are thankful for, learn more letters, sounds and red words, explore shapes, enjoy a 'feast', and learn about Veterans Day!



Mrs. Frankart and Mrs. DeVaul

Clothing
donations
benefit

Arcadia Local
School

The donation box is located in the North-East Parking Lot behind the bus garage.

Enter the parking lot from first drive off of South Main Street.



2nd Grade Update

The 2nd grade students started the school year by working on Place Value and Number concepts in math. To aid the students in their understanding of these concepts, the students have had the opportunity to show three digit numbers in a variety of ways. One way was to use the traditional base-ten blocks. The students also used Google Slides with the base-ten blocks on them and manipulated the pieces to create 3 digit numbers by moving them into a Place Value Chart. The students also used an abstract version of the base-ten blocks, using M&M's for ones, Pretzel Sticks for tens, and Cheez-It Crackers for their hundreds. With each tool, the students had to show the number in a variety of ways and trade in for the next place value piece once they reached 10 in any of the place value houses of the Place Value Chart. The students then practiced writing the 3 digit numbers in a variety of forms; standard form, picture form, word form, and expanded form. For a culminating activity, the students created Crankensteins adding pieces as they solved place value problems.

On October 27, 2022, the 2nd grade students had the opportunity to visit the Mazza Museum on the University of Findlay campus.

The Mazza Museum is the world's largest collection of original artwork by children's book illustrators. While at the museum, the students worked in small groups "traveling" through the six galleries of the museum with the volunteer docents. Each gallery showcased a unique feature about the illustrators or focuses on a specific type of artwork found in children's literature. The students especially loved the paper engineering (Pop-up illustrations), as well as the Gallery of Hands. The students listened to and participated in a dramatic reading of a book and found the illustrations from the particular book in the museum. The 2nd grade students had the opportunity to become illustrators themselves, as they used the Patina technique to draw, color, and stain a picture of a pumpkin. Visiting the museum was a fun experience; with many students saying they are anxious to return with their families. Thank you to the Mazza Museum for the invitation!



Arcadia Alumni's - Names / Class of: Front row: Bill Ebersole 1964, Joe Diebley 1951, Mark Metzger 1950, Lonnie Greer 1964, Dave Hengsteler 1965 Back row: Tristan Lucas 2016, Joe Trout 2002, Josh Lawrence 2007, Dan Moyer 1969, Jon Hengsteler 1987



Honoring Our Veterans



Guest speaker Mr. Bob Weinberg

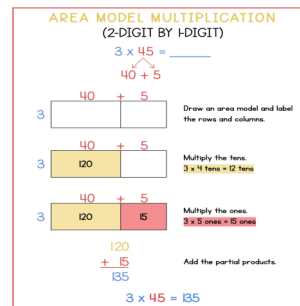


Third graders have been learning all about pumpkins this October!

The students spent a week researching pumpkins from the different parts of a pumpkin to their life cycle. We also read several fictional stories with pumpkins as the focal point and worked on retelling stories. The students were able to put their artistic skills to work! Each student chose a book character to paint on their pumpkin. This project is a class favorite and the transformation from pumpkin to book character is always quite impressive! Ms. Snyder's class got to carve pumpkins and use it as an opportunity to incorporate Math by estimating how many seeds were in the pumpkins. They also made predictions on if the pumpkins would sink or float as part of their Science lesson. Sticking with the Halloween theme, Mrs. Morehart's class pretended to be Real Estate Agents and had to write a persuasive listing to sell their Haunted House. Her students also participated in a STEM activity where they learned all about the engineering of a catapult and got to build & launch pumpkins. It was a fun month!



Fourth graders are on a roll this year and working hard. We have finished multiplying big numbers such as $4 \times 4,871$ and 28×56 . They learned a strategy that helps them get the correct answer, using an area model. The strategy looks like this:



In Science, students built their landforms and presented them to the class. We are discussing how weathering and erosion are responsible for most of the earth's landforms.

In addition to learning math and science, a couple of our fourth graders collected money during the donut sale on our "Pink-Out" day for breast cancer awareness in October. The money raised went to the Cancer Patient Services, here in Findlay.



Arcadia Seeking Local Veteran Information

I am working on the Arcadia Local School Veteran page on the schools website. I am looking for Arcadia alumni who are veterans or actively serving in the military. **Please provide name, year graduated, branch of military, & years served.** Please send or email your information to Arcadia Local Schools, Chris Holman or email holmanc@arcadiaschools.org Thank you. **Chris Holman, 19033 State Route 12, Arcadia, OH 44804**



Missing Arcadia Valedictorians and Salutatorians

from 1928, 1932, 1939, 1941, 1944, 1948, 1951, 1952, 1954, 1955, 1956, 1957, 1958, 1959, & 1960. If you know any of these please email holmanc@arcadiaschools.org

We are off to a great start in **4th grade!** The students have been working hard in language arts and have already developed a multitude of reading and writing skills. For example, students have already learned the text structures of sequence of events, compare and contrast, cause and effect, and problem and solution. Our writing skills have mainly focused on informational essays so far. Students have been working on developing the appropriate structure of body paragraphs in these essays. Soon we will introduce opinion essays, too. Finally, we have been focusing on enriching student vocabulary through utilizing context clues within the text.

In 4th grade social studies we have already moved through our Geography strand. Students have learned about map skills, different regions of the US in the 1800s, and different modes of transportation throughout history. Now, we have started to focus on different Native American tribes that lived within the Ohio area. We focus on the similarities and differences between these tribes. Furthermore, we will analyze the cooperation and conflict between the Native Americans and settlers. Once we have finished studying all of the Ohio tribes, students will pick one of the tribes to complete a shoebox diorama project.

I am looking forward to watching this group continue to grow as we move throughout the 2023-2024 school year!

Mr. Baker

5th Grade Math and Science

The 5th graders have been working through their Earth and Space Unit. They have been learning a lot about the planets in our Solar System and their characteristics. The students have also been learning about the Sun and the earth's moon. The classes created a colony, either in the form of a model or a poster, on another planet for humans to live on. They had to figure out what would be needed in order to survive for a long period of time on another planet. The students also had to write a report about their colony including how they would get there, the materials they would need to build their colony and who all would be the first people and animals to live on their colony and why. To make their project even more challenging, at the beginning of the year the students had to pick an animal, the animal couldn't be a cat or dog and it couldn't be extinct. The students had to make a plan to have that animal live and survive in their colony. (The students will also use this animal for other things in science throughout the school year.

The 5th graders have been learning long division and have recently started learning about decimals, how to add, subtract, multiply and divide them as well as comparing decimals. While the students have learned about decimals in previous years, this year the students are increasing their knowledge of decimals and how to use them to solve every day problems.

The Fifth graders

have had a great start to the school year! We have been reading a lot of informational stories, analyzing text structures, and exploring an author's perspective from multiple sources on a given topic. The students have started researching human-environmental interactions of the western hemisphere and analyzing how this has positive and negative impacts on the environment. We've been working on making weekly reading goals and celebrating when we meet those goals! What a great year this is going to be with such ambitious Redskins!

Skatetime

Arcadia Local School has teamed up once again with Skatetime School Programs to bring an exciting and innovative Physical Education program to its students. Skatetime has been providing a safe and quality skate program to schools for over 20 years. This skating unit is being implemented because of its emphasis as a "lifetime activity" and the students have such a great time skating! Skating provides a variety of benefits including balance, coordination, motor skills, and is a top rated cardio-respiratory workout. Students in grade first through eighth have been roller skating for the past few weeks. Students have learned how to stop properly, turn, and some have even moved on to skating backwards! We are fortunate to give our students at Arcadia an op-



Please Notify Us! Please report any changes in address and/or phone numbers to the school as they occur. Make **ALL** changes in Final Forms **and** inform the appropriate offices.

We need to maintain the most current information on each student. It is essential for mailing purposes and the correct point of contact. Please help us by notifying us of any changes that take place. This guarantees that all correspondence from the school reaches your home as quickly as possible.

If you move within or out of Arcadia School district, we need to be informed of address changes as soon as you relocate. Your cooperation with this is greatly appreciated as this impacts funding from the Ohio Department of Education! We also need to be able to contact you in the event of emergencies or notices that effect your children.

Sixth Grade News:

As a school community, we are deeply committed to providing your child with the best education possible and that includes challenging every student to reach his or her full potential. Also, it is essential that you have the best possible information about how your child is doing in school and what areas may need additional focus to make sure he or she has the strong foundation needed for future success. Thank you for all parents/guardians who have signed up with us using our Sixth Grade Classroom DOJO.

Language Arts:

In September, students read from *Scholastic Scope*, this is a magazine that features current events and engaging articles for the students to practice a variety of standards. Also, students have read various pieces of fiction and continue to work on mastery of characterization. Plus, students are reading their first novel, *Island of the Blue Dolphins* of the year. Our fall is flying by!

Math:

The first month of math was a review from fifth grade. Students have completed units on decimal operations and fractions. Sixth grade math is now starting on new concepts involving integers, the coordinate plane, and absolute value. Next chapter will focus on ratios which constitutes one of the most essential skills in sixth grade math.

Science:

Sixth grade students have been practicing science safety, the scientific method, and questioning. We are wrapping up our first unit dealing with rock and minerals, and are now moving into the topic of soil. We will also be incorporating our new technology which allows students to do science labs online. This will be beneficial for students to be able to participate in these virtual labs at their own pace as there is not always time or space to conduct them in the classroom.

Fun in the Fall:

40 Sixth graders attended Camp Nuhop in Perrysville, Ohio. While at camp, students participated in a variety of hands-on Science and Social Studies content area activities. Students also were engaged during a multitude of teamwork activities. During a hands-on Science and Social Studies activity, students participated in a Survival lesson, which challenged the students to create shelter outdoors. This correlated with their novel in LA because our main character has to build her own fire and shelter on a desolate island.

During their half day hike, students were enriched with exploring tree life, finding edible plants, and learning about how ecosystems are connected.

A favorite of the sixth grade was the high ropes course. In this challenge by choice activity students were strapped into a harness and completed a ropes course complete with a zip line down. As teachers, it is quite rewarding watching the children encourage each other and support one another as they face their fears. This was the most encouraging group to be brought to camp. Thank you, sixth graders!

The students were also having fun when they worked together on the giant swing, night hike, and campfire activities. We even tried canoeing this year and it was a big hit. Even us teachers were able to join in on the fun. Overall, the students had a great time while being actively engaged in the learning process with hands-on activities!

Thanks to our Arcadia Elementary PTA for funding our class trip!



ARCADIA LOCAL SCHOOLS

Mrs. Prater: 419-894-6431 ext. 307

email: praterk@arcadiaschools.org

Teaches: English Language Arts and Social Studies to all 6th grade students.

Mr. Uitto: 419-894-6431 ext. 306

email: uittod@arcadiaschools.org

Teaches: Math and Science to all 6th grade students.

Homework Policy:

Homework will be posted in the classroom daily using the teacher's homework board. Each student is responsible for writing down their daily assignments. Also, students are able to use a planner of their choice to help them stay organized. Homework will also be sent via Remind101 daily.

Homework will be given frequently and late homework will constitute a consequence.



Fall Library News from Mrs. Trusty

Greetings from the Arcadia School Libraries! I am so very thankful for students who love to read, teachers who encourage reading and our school administration for their support of our school libraries and programs. The libraries have been busy this fall. In September and October, 4513 books were checked out!

Students visit the elementary library on the following days:

Preschool – Monday	Kindergarten – Monday
1 st grade – Tuesday	2 nd grade-Thursday
3 rd grade- Friday	4 th grade – Friday
5 th grade – Wednesday	6 th grade – Tuesday

Thank you for reminding students to take care of library books and keep them in their book bags at home so they are ready to come back to school on library day. Overdue notices run automatically on Wednesday morning and are sent home.

This fall we welcomed Ohio children's book author, Michelle Houts, to Arcadia! We enjoyed reading her books prior to her visit, and learned about the book publishing process during her presentations. It was a great day! We also hosted a Scholastic Book Fair in the library. Thank you to all who supported the book fair by purchasing books. It was a big success. Book fair profits go toward supporting classroom teachers and stocking our school library with new books. Recently, each elementary teacher was able to spend \$100 Scholastic dollars on books and teaching resources for their classrooms!

All Ohio students have access to free online research and literacy tools through INFOhio at <https://infohio.org/> at school and at home. Please check out these great resources to help all our students succeed, including science, STEM, and career resources for middle and high school students.

Enjoy the upcoming holidays with your families and read together! Mrs. Trusty

Mrs. Johnson – Family and Consumer Science

Hello and Happy Fall! The school year has gotten off to such a great start for me and all the students in my classes. It's been busy and productive throughout all of the classes. The first section of 7th grade Home Economics has already commenced and I'm hoping they are putting the skills learned in class to practice at home.

Global Foods was introduced this year and has been an exciting addition. We have enjoyed tasting days and lab days while venturing our studies into Norway, Sweden, Finland, Denmark, Scotland, Ireland, and England. While in these countries we study their culture, holidays, history, agricultural system, school system, and weather. We have many, many more countries to study and we're all excited to do so!

Elementary Keyboarding

Student in Miss Snyder's and Mrs. Morehart's 3rd grade classes started the school year with basic keyboard instruction. Both classes worked on correct home row finger placement, keeping arms, hands, and wrists off of the laptop and table, sitting up straight, and keeping their eyes on the monitor while working toward their 15 wpm goal. This proved to be quite challenging since students were trying to break habits they had developed in the past. After several weeks of consistent practice and using keyboard covers, the students tremendously excelled by the end of the first 9 weeks. The 3rd grade classes learned that keying correctly became easier after practicing. Most students worked their way through the home row keys and even to the top row keys in the keyboarding program.

All 3rd through 6th grade students will have keyboarding instruction for nine weeks during the school year. Many state and achievement tests require students to be able to type extended or essay answers online as well as using the mouse to drag and drop answers, so keyboarding and mouse skills is still as important as it was years ago. Schools that once dropped keyboarding are implementing keyboarding classes back into the curriculum. If you have a child in Grades 3-6, please encourage him or her to practice these skills correctly at home on a regular basis using any free keyboarding program.

First 9 Weeks Third Grade Keyboarding Award Winners



Physical Education

The high school and middle school Physical Education classes have worked on a variety of team sports this semester. Students have learned rules and strategies in these games with an emphasis on lifetime fitness. So far students have played competitive and recreation games in football, volleyball, badminton, pickleball, matball, roller skating and steal the pin. Students also completed fitness testing including learning about cardiovascular and muscular endurance, muscular strength, and flexibility. We also discussed healthy eating habits and how technology can be used to track and help with their fitness. As the semester progresses, students will participate in cornhole, basketball, floor hockey and create their portfolios.

Middle School Food Drive

The middle school students participated in the Second Annual Food Drive hosted by the University of Findlay's Helping Hands Campaign. Reaching 250 items donated, the students met our school goal and the seventh grade won the friendly competition between the classes. Thank you to all families who contributed to this community event and all food donated will be given to Chopin Hall in Findlay and other surrounding locations.



2023 FALL FFA NEWS UPDATE

The Arcadia FFA Traveled to the Farm Science Review

In September, 40 Arcadia FFA members traveled to London, Ohio for the Farm Science Review. They were able to experience some of the most modern advanced equipment in agriculture. They spent the day learning about new technology on farm equipment and safety items concerning agriculture.



Students learning from a State Soil Scientist at the Farm Science Review



Students learning about the state soil from a state soil scientist

Ag. Technology and Mechanical Systems Online Test CDE

The following students took the online FFA Ag. Technology and Mechanical Systems test this past month. Students were tested on mechanical skills related to engines, electrical, fabrication and environmental systems. Students that took the test were Camden Adkins, Zach Altvater, Ehren Boes, Landen Boes, Grady Bronston, Blayne Colman, Levi Crawford, Madelyn George, Wyatt Hatton, Raul Juarez, Parker Keller, Aiden Montiel, Troy Moses, Kale Price, Lilli Reinhart, Addilyn Roberts, Damien Slay, Owen Smith, Isaac Stoner, and Liberty Voges. The top four from Arcadia were Ehren Boes, Landen Boes, Parker Keller, and Kale Price. They placed 3rd. in the district out of 9 teams.



District Ag and Urban Soils Teams

Soil Judging

The Arcadia Soil Judging teams consisted of two separate teams: an Ag and an Urban team. Each team analyzed soils based on characteristics and then made recommendations.

The Ag Soils Contest had students evaluating soils to determine restrictions and recommendations. Some recommendations included cover crops, types of drainage, types of tillage, and fertilizer recommendations. The Rural Ag team placed first in the county and advanced to the district.

County Team members were Camden Adkins, Lea Altvater, Zach Altvater, Ehren Boes, Elyse Boes, Landen Boes, Blayne Coleman, Levi Crawford, Patrick Ebright, Madelyn George, Jena Grine, Raul Juarez, Parker Keller, Destanee Luntsford, Lasea Magnus, Nolan Martinez, Addyson McCartney, Allyson McCartney, Troy Moses, Gaike Myers, Kale Price, Lilli Reinhart, Addilyn Roberts, Gabriel Shaffer, Owen Smith, Isaac Stoner, Paige Suman, Alexis Theis, Jordan Thompson, and Liberty Voges. Gianna Tardibuono, Wyatt Hatton, Aiden Montiel.

The district team was made up of Lea Altvater, Zach Altvater, Landen Boes, Madelyn George, and Paige Suman.

The Urban Soils team was made up of Wyatt Hatton, Aiden Montiel, Addilyn Roberts, Gianna Tardibuono, and Liberty Voges. They made recommendations for houses, septic systems, and lawns.



National FFA Convention

Six students attended the 96th. National FFA Convention which was held in Indianapolis, Indiana at the Lucas Oil Stadium. They toured the Lab Corp and learned about how various new chemicals are tested. They also attended several convention sessions and witnessed Joseph Tardibuono as he walked across the stage to receive his American FFA Degree.



Job Interview Contest

Camden Adkins, Zach Altvater, Kayden Diaz, Wyatt Hatton and Aiden Montiel recently participated in the county Job Interview Contest. They had to prepare a resume, cover letter, follow up letter, fill out a job application, and conduct a job interview.

Joseph Tardibuono receives the American FFA Degree

One Arcadia FFA member received his American FFA Degree at the 96th National FFA Convention. This year the National FFA Convention was held at Indianapolis, Indiana on Nov.1-4, 2023. This is the highest degree that an FFA member can receive. It can not be received until they have been out of school for one year and have met the requirements. In the state of Ohio, 457 members earned their American Degrees. One of the 457 was Joseph Tardibuono. He is the son of John and Barb Tardibuono. He is attending Owens Community College to study business and is currently working on the farm. Congratulations to Joseph for earning the American FFA Degree!



Arcadia FFA Float in the Homecoming Parade

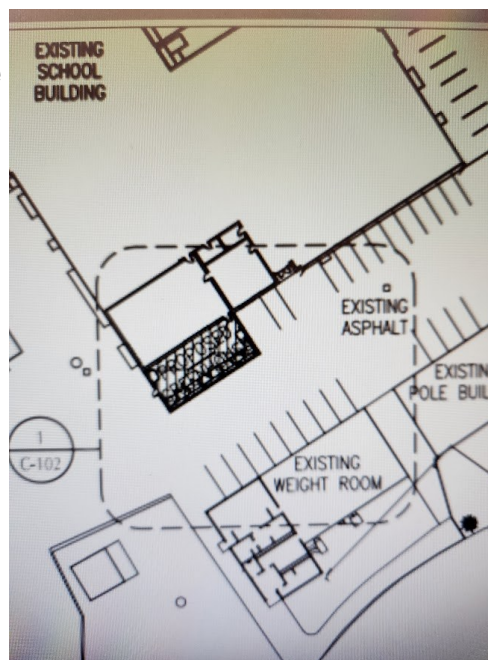


Students met some FFA members from Arcadia Nebraska



Greenhouse Plans

Greenhouse plans are continuing to evolve. Last year's greenhouse class was researching alternative locations for a greenhouse and suggested a lean-to on the south side of the old Ag. shop which is currently the bus maintenance area. Students were trying to solve several problems with the previous locations. Those problems were distance from the school building, year long access to water, cost of running utilities long distances, and not interfering with future or current projects. By attaching the 22x52 lean-to greenhouse to the building it will solve most of those problems. Although several parking spots will be lost, nothing else will be impacted. This location will hopefully allow a STEM lab to be incorporated in the near future. Blue prints are being finalized and a bid package expected in January.. Students will assist in the installation of the irrigation and electrical system inside the greenhouse.



Arcadia FFA Alumni

The Arcadia FFA Alumni has started their 2023-24 meetings.

All Meetings take place the 2nd Tuesday of each month at 7pm in the Ag Room. Everyone is invited. You do NOT have to be a former FFA member to participate, you only need to possess a willingness to support our FFA Chapter and its talented students.

(<https://www.facebook.com/ArcadiaFFAAlumni>)



Fall Choral Music Department News **Janis Griffin, Director**

The Choral Music Department has had a very successful fall season. The High School Concert Choir and the Junior High Choir performed their Fall Concert on October 24th to a very appreciative audience. The high school choir continues to grow in number, which is very exciting to see and hear.

The High School Concert Choir will be performing at Birchaven on Thursday, November 16th. It is always a pleasure to share our music with the community. The High School Concert Choir and Junior High Choir will perform their Christmas Concert on Tuesday, December 12th in the auditorium. Angie Golden serves as the High School and Junior High Choir accompanist.

Twenty one members of the Arcadia Music Department participated in the Fall Cabaret on Saturday, November 4th. The audience was treated to vocal solos, duets, instrumental ensembles, a dance duet and student pianists. Songs were chosen by the students and coached by Janis Griffin, James Brake and Keisha Holsberry. Set pieces were provided by Gabe Santa Cruz, and Rob Griffin created the beautiful light show for each act. Holly Hunter served as the show accompanist. We were also able to debut the new sound system that was recently installed in the auditorium. We are very grateful for everyone who came to support the performing arts at Arcadia!

The Arcadia Elementary Choir has 24 members in grades 4,5 and 6 and will make their debut performance on Friday, November 10th at the Veterans Day program. They will also perform their Christmas Concert on Wednesday, December 13th along with the elementary band. On Thursday, December 21st they will travel to Birchaven for an afternoon concert. Sharon Craig serves as the Elementary Choir accompanist.

MS Choir



HS Combined Choirs



Esports—The students in our “Gaming Concepts” course have been doing much more than just playing video games! Students have been tracking what they eat daily as well as how much sleep and exercise they are getting. So far this semester, students have learned about toxic gameplay, proper nutrition and how much sleep they should be getting daily. We have worked on prioritizing what is most important in their day and the importance of exercise, sleep, and school work over playing video games. Students have had to create classroom expectations while also reading literature and watching videos to help them advocate for Esports. Every lesson also has a mental health moment for the students. We have learned about some signs of depression and anxiety and what methods we can take to get the proper help needed. As we progress through the semester, students will learn more about technology. Some of the topics of discussion will be routers, how to build a PC, physical versus digital copies, basic troubleshooting, overclocking, computer cleaning, ergonomics, and pixel rate. Students who have already taken our gaming concepts course will be working towards earning their graduation seal in technology.

Las clases de español

Ned Sponsler

It is unbelievable that we are a fourth of the way through another school year. As always, I have seven classes full of enthusiastic students who work very hard and enjoy learning new Spanish words and grammar. If you have a Spanish 1 student, you should be very proud to know that they repeatedly chanted “la escuela es fantástica” during the first week of school. They have been working very hard and are now able to form simple sentences and they will become more advanced by the day. Spanish 2, 3 and 4 students continue to learn new vocabulary and verb tenses which will allow them to be your guide when you and your family take a trip to an exotic Spanish speaking country.

As always, please feel free to contact me at the school if you have any questions about your student's progress.

Power of the Pen – A New Season

Mrs. Plesec & Mrs. Seery

Creative minds need creative outlets, which is what Power of the Pen provides to interested middle school students. What is Power of the Pen? Power of the Pen is an organization that promotes, identifies, challenges, and rewards middle school students for excellence in written expression.

Throughout the year, writers will be posed with different creative writing prompts, scenarios, and challenges in which they must construct a story within a given time requirement. It is a great opportunity for middle school writers to practice their story telling abilities and to hone their craft of the written language with others!

Fall Cabaret Curtain Call



Middle School Language Arts

Seventh Grade

What a wonderful start to the school year as seventh grade students worked their way through the transitions from elementary school to middle school. We began the year reading a short story titled "What's the Worst That Could Happen?", by Bruce Coville, which followed a young adult protagonist through the trials of school, best friends, and a secret crush. Relating was easy for the students, and gaining insight into the life of a middle school student, along with a few laughs, was a great way to begin the year.

We also read the classic tale, "The Headless Horseman", by Washington Irving. We analyzed the characters of Ichabod Crane and Brom Van Brunt for their personal motivations and their unique personalities, learning more about the characters and why this story is still captivating audiences today.

Seventh grade students were also part of the author visit from Michelle Houts, who spent the day with the elementary students. In preparation for her visit, we read three of her higher level picture books and analyzed them for imagery. She is an amazing storyteller and has a unique ability to create the image for the reader with her use of sensory details and figurative language. Students wrote their own descriptive pieces based off of a picture of scenery and then Ms. Houts gave a presentation on the revising and editing process. She gave us many tips that were put to use in the classroom the next day. She also shared her frustrations and celebrations as a writer, many of which the students could relate to. We really enjoyed her visit and being part of the festivities of the day.

Ohio author Michelle Houts met with Mrs. Plesec's seventh grade classes to discuss the editing and revision process



Eighth Grade

What a great start to the school year the eighth graders have had. We began the year reading and analyzing the poem "Where I'm From" by George Ella Lyon. According to the website Poem Analysis, "In 'Where I'm From' Lyon delves into *themes of identity, home, and history*. By looking deeply into her own childhood, and pinpointing the things that make her unique, Lyon is able to lay out a roadmap to understanding herself. Since its publication 'Where I'm From' has been taught in classrooms around the world. It is often used as a template to inspire children and adults alike to think about their own lives and explore what makes them special. Variations of 'Where I'm From' can be found all over the internet by writers from innumerable backgrounds and cultures" (2023). After reading her poem and others, students wrote their own "Where I'm From" poems full of descriptions of love, family, community, and an appreciation for their childhood.

Currently, we are examining the literary genres of horror and mystery. We read a variety of short stories including "The Tell Tale Heart" by Edgar Allan Poe, and The Monkey's Paw by W.W. Jacobs. After identifying foreshadowing, irony, and elements of suspense, tension, and surprise, students tried out their own creativity in writing. Students wrote two sentence horror stories and suspenseful phrase poetry. An essay focusing on the elements of the mystery and horror genre will conclude this unit.

Middle School Mathematics

Mrs. Carly Seery

Seventh Grade

Starting the year, students spent time expanding their knowledge of the number system with positive and negative numbers. Within the unit, they learned how to add, subtract, multiply, and divide with positive and negative integers and rational numbers including fractions and decimals.

From here, they used their ratio work completed last year, in a unit on proportional relationships. In the unit, they learned how to identify the unit rate as the constant of proportionality and how it looks in a verbal situation, on a graph, in an equation, and in a mathematical table. They also spent time working with fractional unit rates where they have learned and applied strategies to solve problems with them.

Building off of their earlier work with signed numbers, students are currently working on using this knowledge in a unit on Expressions and Equations. They have learned all parts of an expression, and are working on simplifying expressions by combining like terms. They will continue to work with expressions by using the distributive property to expand expressions and to factor them. Next up they will be learning how to solve one and two step equations.

Through the math topics covered so far this year, students have been posed with real-life situations and problems to help them encounter mathematics and how it applies to life, and up next in their mathematical work they will be working with percentages and equivalent expressions.

Eighth Grade

Since the beginning of the year, students in 8th grade math have been exploring the number system even further. Building on their knowledge of rational numbers from last year, they have now learned more numbers in the real number system including irrational numbers. To develop this further they have learned square roots of perfect and non-perfect squares along with cube roots and cube roots of non-perfect cubes and are able to calculate a square root of a non-perfect square by hand out to the ten-thousandths place with accuracy.

Continuing to develop their algebraic skills of analyzing patterns of change, students were put into small groups and given the task to see how many times they could fold a piece of paper in half. Each group folded a piece of computer paper, a piece of long cash register paper, a small three by three inch square, a piece of newspaper, a huge five foot by three foot sheet of paper, and a sheet of wax paper. As they folded, they became good at forming a strategy to maximize the number of folds, but an interesting pattern kept appearing as we gathered and organized the data. The total number of folds from all groups ranged from six to eleven folds. From this experiment we watched the Myth Busters episode on the "seven fold myth with folding paper" and learned about exponential patterns and why a number raised to the zero power is always 1! Building upon this, we explored other properties of exponents and are currently working on a unit on scientific notation.

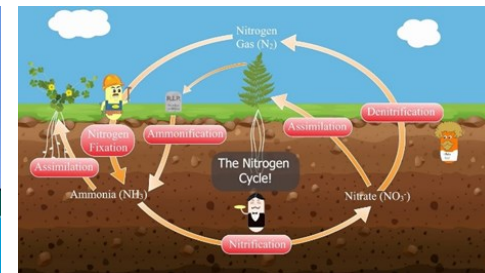
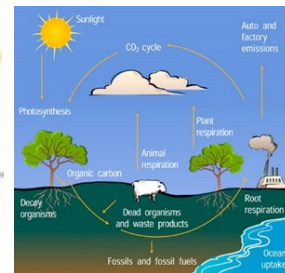
Up next for eighth grade is an exploration into linear relationships and solving linear equations!

7TH and 8TH Grade Science-What a World!

The 8th grade Science students have been learning about plate tectonics, Alfred Wegener, lithosphere, asthenosphere, convergent boundaries, and divergent boundaries! This is a small portion of what we have been doing. We used Milky Way bars to represent the crust, mantle, and core. After we analyzed the candy, we then simulated a divergent boundary by pulling the two pieces of bar apart, next we pushed the bar together for a convergent boundary, finally, we split the bar in half for a transformed boundary-it was a delicious experience.



Seventh grade students are learning about cycles in the world. Specifically; the water, carbon, and nitrogen cycle. Did you know we cannot create new water nor destroy the water? All the water that is here today has been here for a long time. We need water, carbon and nitrogen so all living things can survive. They are doing a great job of learning the cycles. They worked on a computer program to see where all of the water is located in the world and how all of the cycles work together. Keep up the good work!



Middle School Technology / High School Business and Computers

Business Foundations 7

The first group of 7th graders in the rotation just completed their nine-week course. Students continued their keyboarding skills from elementary school and received several digital citizenship lessons such as balancing social media, how social media affects relationships, cyber bullying, digital footprints, and sexting. In October, Mr. Saltzman, Arcadia's Safety and Security Director, spoke to the students regarding the underage laws of sexting.

National Digital Citizenship Week was celebrated October 16-20. Ms. Marquart's 7th grade Business Foundations class worked on different lessons throughout the week. This year's theme was 'Healthy Young Minds' and included lessons to practice digital well-being in our lives. Activities were based on creating healthy digital media habits for ourselves, understanding "thinking traps" and how to avoid them, digital media and your brain, and how distracting device tricks can be used in positive ways.

Ms. Marquart, Business and Computer Teacher



Information Technology 8

The school year started with a fresh group of 8th grade students in Information Technology 8. Classes brushed up on their keyboarding skills, learned about and used Boolean operators to help with Internet searches, and used proofreader's marks for editing different types of documents. Once all corrections had been marked, students correctly set up the documents in both Google Docs and Microsoft Word. During the second half of the semester, the 8th graders will be working on various types of documents, reports, the correct format in writing an email, coding, and how the computer works.

Both Google Docs and Microsoft Word are used in 8th grade since students must be versatile in both programs with the business world still being a Microsoft majority.

Financial Literacy

Financial Literacy with Google Apps is a required course for sophomores, juniors, and seniors. Students have studied about the history of money, budgeting and managing their money with Google Sheets, setting/SMART goals, spending and making wise decisions, their earning potential, and completing a job application. Mrs. Angie Spridgeon, Arcadia's Treasurer, had a presentation explaining how school budgets work, what Arcadia's budget looks like, and how five-year forecasting is a state requirement for Ohio schools.

Most recently, the classes have completed several projects involving paychecks, how to calculate from gross to net pay, different types of payroll deductions, and how to fill out a Form W-4.

Future topics for the next several weeks will include, income taxes, credit, credit scores, debit vs credit cards, and checking accounts.

Introduction to Business

High school students enrolled in Introduction to Business have been busy learning about various topics in a unit called "Business in a Changing World." Within this unit are three sections. The first section was 'Business and Economics' that focused on supply and demand, competition, the economic cycle, and the importance of the American economy. The second section was 'Business Ethics and Social Responsibility'. Students were given case studies and videos to discuss and later decide if the situation what ethical or unethical, fair and honest, and how social responsibility came into play in the business. The third section, 'Business in a Borderless World,' entailed international business, trade between countries, exchange rates, balance of trade, and economic, ethical, legal, and political barriers.

Students are just beginning Unit 2 that is titled "Starting and Growing a Business." Two sections are included in this unit called 'Enter the World of Business' and 'Small Business, Entrepreneurship, and Franchising'. Students will learn about sole proprietorships, partnerships, corporations, joint ventures, S corporations, and limited liability companies as well as advantages and disadvantages of entrepreneurship.

Mr. Flugga's Class

English 10

This year we began by exploring the various fields of literature. We briefly examined the different genres of literature. We have focused on the different stages of the plot and how the setting itself can create conflict and act as a character. We have read many short stories including *Harrison Bergeron*, *Searching for Summer*, *To Build a Fire*, and *The Race to Save Apollo 13*. As we read the various stories we analyzed how the different elements contributed to the advancement of the plot. We have now begun the second unit which focuses on "Character Development." We have recently finished reading the Joseph Kesselring masterpiece, *Arsenic and Old Lace*.

The preparation for the End Of Course (EOC) exams has already commenced. Every week the students have a specific topic/skill/focus that is covered and practiced. We are also improving our vocabulary constantly with weekly vocab words which we research to determine definition, part of speech, and proper use. The students will soon begin their first research project. The students will be introduced to MLA Style and they will use it to cite various types of sources.

English 12

The Senior English students have begun a journey through the evolution of the English language as well a chronological tour of British Literature. We have learned how the English language has changed through different historical events. We have read some of the earliest pieces of British literature such as *Beowulf*, and *The Iliad*. We have journeyed with Geoffrey Chaucer and *The Canterbury Tales* and branched out into medieval literature such as *Sir Gawain and the Green Knight* and *Le Morte d' Arthur*. The seniors have just begun reading Shakespeare's *Macbeth* and *Hamlet*.

The students have also been honing their research skills. They have been learning how to become "qualitative researchers" and active readers. Throughout the year the Seniors will view several videos that teach various life skills. They will watch the video and write a critique and evaluation of the video. Thus far, they have learned how to establish good credit and how to give a good job interview.

Yearbook

This year's YB staff is small, but very eager and excited to create an amazing 2024 Yearbook. The staff members are working on their communication skills as they write letters to local businesses to sell ad space in this year's edition. They have also been excited to stand behind the camera and take pictures that will be used to make this year's yearbook incredible. The theme for this year's annual is "A Record Year." It is a fun, retro design. If you haven't already placed an order be sure to do so before March 1 to receive your early bird price. The information can be found on the school's website. If you are interested in purchasing a previous year, please let me know and I can look into its availability.

AMERICAN GOVERNMENT

This past chapter the juniors in American Government have been examining the U.S. Constitution in depth and our basic principles. Those principles include federalism, judicial review, checks and balances, separation of powers, limited government, and popular sovereignty. These foundational pieces are the cornerstone of our republican system of government. The students also answered questions over the seven articles that outline this historic document and learned all of our twenty-seven Amendments that have been passed over the years.

The students also had to demonstrate their learning in a multitude of ways. They had to focus on some specific Supreme Court cases in groups which utilized the principle of judicial review. Students also had to answer some questions directly over the Constitution and the Amendments addressing key points including but not limited to the requirements and powers of the Congress, the full faith and credit clause, habeas corpus, original jurisdiction, extradition, eminent domain, and bail. The government students also played a computer review game testing their knowledge of the material.

Finally, the students also had a test over this material which will continue to be retaught and reinforced throughout the year as the Constitution is the cornerstone of our government. The principles of our government influence every state standard and material that will be taught in the next three nine weeks. As always, if you ever have any questions please feel free to contact me at althausd@arcadiaschools.org or (419) 894 – 6431.

I would also like to take a moment to congratulate our golf team which had a wonderful year and advanced to the District tournament in Bowling Green by finishing first in the Sectional tournament at Sycamore Springs. We did not advance to the State tournament but Brayton Hindall shot a 77 and missed a trip to State by a stroke. Way to go SKINS!

Coach Sponsler



Biology—Mr. Adams

In Biology, we are continuing to learn about how organisms interact with one another in an ecosystem. Students learned how to create a food chain from a deck of cards with a variety of producers and consumers. Our sophomores also learned how energy flows in a food web, which, in simplest terms, is a cluster of food chains. After learning about how energy flows through an ecosystem, students learned about populations and communities. Students created a poster presentation on a biome (Ex: desert, rainforest) They found examples of living and nonliving things in that biome (like a desert or rainforest), described the climate of that area and looked up fun facts about their biome. As students prepare for the AIR test later in the year, they are involved in hands-on, and relevant activities/labs that challenge their thinking. We are wrapping up our discussion on the environment, and are going to discuss the structure and processes that occur in a cell. I am looking forward to teaching this motivated and energetic group of students more about the world they live in.

Anatomy & Physiology

We have certainly been busy in Anatomy and Physiology. We spent the first few weeks learning basic anatomy and physiology terminology. Anatomy is the study of body structure, physiology is the study of body function. We have eleven body systems which all play a key role in keeping us alive. We have wrapped up our skeletal system unit and are now moving onto the muscles. Students are comparing and contrasting the muscles in a cat vs a human. These students have especially been working hard all year, and I greatly appreciate their desire to learn more about the body they occupy.

Earth Science

Our Earth Science students have been learning about different types of maps, rocks and minerals. Earlier in the year, in order to learn about making topographic maps, we worked on a lab that taught students how to read and design their own topographic map, which informs us about detail in the land such as elevation. We also talked about different kinds of rocks and how minerals can be identified using various techniques. Students learned that weathering is the physical or chemical breakdown of the rock, while erosion is the actual traveling of that sediment. Students have been shown fossils from collection sets and are studying which time period they came from. After studying fossils, students are going to learn about the structure and function of volcanoes. They will build a volcano of their own in class!

Mr. Ebersole's English Update

Freshman English

Poetry & fiction units are in the books for the freshmen, wrapping up our first marking period. Mythology and Homer's epic, *The Odyssey*, loom on the horizon. The mythology unit will culminate with a viewing of the motion picture *O Brother, Where Art Thou?* and a lengthy comparison & contrast essay. Many students are familiar with this film, but they are unaware that it is actually a contemporary adaptation of Homer's epic narrative. Exercises, focused upon providing textual evidence to support one's assertions, as well as vocabulary identification and acquisition, will take us into the winter break and through the first semester of the academic year. Following this unit, an intensive study of William Shakespeare's *Romeo & Juliet* await!

Junior English

To kick off the school year, junior English students in both the general and college prep classes focused on composing a working resume, creating correspondences thanking potential employers for the opportunity to interview with them, and practiced penning job acceptance and denial letters in response to subsequent job offers. We next focused on deciphering complex texts in order to identify the important information therein. Fewer texts offer the sort of challenges to student comprehension than those of early American literature. We focused our attention on colonial writings and culminated our examination with group research projects and presentations on the Salem witch trials of the late seventeenth century. These projects segued into our current reading of Arthur Miller's *The Crucible* and a further examination of allegory and extended metaphors. The foundational literature of the Revolutionary War from authors of such historical significance as Thomas Jefferson, Benjamin Franklin, and Thomas Paine will commence with our juniors after the holidays.

CC+ Composition

This academic year marks the seventh consecutive year that Arcadia's high school students have had the opportunity to earn college English credit through the high school during regularly scheduled class meeting times. The College Credit-Plus (CC+) composition course is a wonderful opportunity for college-minded students to gain exposure to post-secondary level texts, workloads, and, most important of all, expectations. This opportunity also allows savings on future expenses as well for those interested in attending college after graduation! Once again partnered with Franklin University, Arcadia offers a chance for students to earn three college credit hours by aligning our curriculum with the university's entry-level freshman writing course – *English 120: College Writing*. To date, our students have been introduced to a variety of essay writing formats, exposed to numerous exemplar writings by well-respected writers, and taken advantage of a multi-faceted revision process that hinges on peer evaluations. We will continue throughout the year to produce original works that will be revised several times over in order to produce the highest quality pieces of writing possible!

A RECORD YEAR

Get your 2024 yearbook today.

Prices and Extras:

Purchases before February 28, 2024 -- \$50.00

Purchases after February 28, 2024 -- \$60.00

Digital Name Stamp --\$5.00

Home Delivery -- \$10.00



PRE-ORDER YOUR 2024 YEARBOOK FOR \$50
NOW UNTIL FEBRUARY 28!

Buy your ALL COLOR 2024 Arcadia Yearbook for only \$50.00 or \$55.00 including a digital one-line name stamp until February 28, 2024. Beginning March 1st all yearbooks are \$60.00. Ship the yearbook directly to your home for \$10.

[Yearbook order form will be emailed through Final Forms]

B.T. Caring Cupboard The B.T. Caring Cupboard is located in the back of the high school library and is stocked with a variety of items for students. ANYONE in need of items can simply open the cupboard and get items they need during the day, evening or weekend.

We want to continue this opportunity for students in the memory of Mrs. Tidd for her dedication, generosity and thoughtfulness throughout her years at Arcadia.

If you would like to donate items, please send them to the HS office, Kim Jordan or Keisha Holtsberry. The following is a list of items we collect. The National Honor Society will be helping with this project.

Notebook paper	Feminine hygiene products
Pens / pencils	Toothpaste / toothbrushes
Granola bars	Deodorant
Bottled water	Shampoo
Snack size chips / crackers	Hair brushes / combs

Thank you in advance for your donations.

ARCADIA "GYM WALL PADS" FOR SALE

NOW IS YOUR CHANCE TO TAKE HOME A REDSKIN RELIC!
ARCADIA REDSKINS—GYM PADS FOR SALE

The following gym pads are up for sale. All pads will be sold AS IS. View the UPDATE with color photos on www.arcadiaschools.org. PLEASE note the item number and description when you email your bid to goldend@arcadiaschools.org. We will be accepting bids through December 31, 2023.

- ITEM #1 = ARCADIA pads
- ITEM #2 = REDSKINS pads
- ITEM #3 = 13 PLAIN RED pads



Arcadia Local School

Name	Extension
District Office / Tammy York	100
Dave Golden, Supt.	101
Angie Spridgeon, Treasurer	102
Shelly Heacock, Asst. Treas.	108
Brett Voges, Transportation	103
Amanda Allshouse, Café.	104
Gregg McKee, Tech. Coord.	105
Jim Saltzman, Security	109
Stephanie Loomis, AD	106
Craig Recker, Maintenance	107

Middle/High School

MS/HS Office / Attendance	200
Bill Dobbins, Principal	201
Pat Ramsey, Guidance	202
Adams, Jacob	205
Adams, Sean	229
Althaus, Dan	204
Brake, James	314
Brown, Dan	207
Boes, Jerry	209
Conner, Tayler	217
Ebersole, Aaron	210
Flugga, Adam	219
Gephart, Morgan	203
Griffin, Janis	206
Holtsberry, Keisha	215
Johnson, Jolene	213
Jordan, Kim	214
Kirian, Dean	220
Marquart, Angela	221
McKee, Brooke	208
Plesec, Carrie	222
Reinbolt, Hannah	212
Seery, Carly	232
Sponsler, Ned	223
Spridgeon, David	216
Sorosiak, Shannon (Psych)	VM 218
Stone, Jerry	211
Trout, Erin	200
Trusty, Anjie	302
Library, HS	227
Weight Room	228

~Answering Machines~

All phones in the school building are equipped with a voicemail feature to handle incoming calls before and after school hours. During the day, if that extension is busy, or the teacher is in class, you may leave a message in voicemail.

Before and after hours, please listen to the prompts to get you to the correct extension.

Elementary School

Elem Office / Attendance	300
J. R. Hauptert, Principal	301
Baker, Clay	321
Baney, Victoria	320
Barton, Susan	319
Brake, James	314
DeVaul, Darlie	323
Frankart, Trista	305
Griffin, Janis	206
Gutman, Michelle	303
Harmon, Kelsey	315
Hauptert, J. R.	301
Hill, Megan	313
Holman, Jenny	300
Kuhn, Katie	312
Lobb, Tiffany	304
Mankin, Katie	317
Morehart, Leah	311
Parke, Jessica	324
Prater, Kristan	307
Saltzman, Katie	309
Schilling, Julie	308
Snyder, Kelsey	318
Stoner, Angie	310
Trusty, Angie	302
Uitto, Dereck	306
Vera, Lynn	316
Williams, Kim (Speech)	VM 322

NOTIFICATION

PreK-12 Notification System

Arcadia School will once again use the school-to-family communications service called **PreK-12 Notification**. We will use this service to deliver both emergency and non-emergency messages to you via telephone for 2023-2024 school year. Using PreK-12 Notification, we can quickly contact all families - in a matter of minutes - with urgent news such as school closings, early dismissals, delayed buses or rescheduled activities. We will also use the service to provide timely non-emergency information such as reminders about important meetings or special events at school that involve your children. In the case of school closings, this service is meant to be a compliment to the existing means of communications, TV stations, radio stations, etc. We will continue to utilize ALL of these mediums in the event of a school closure and/or delay.

Your primary phone number will be supplied to PreK - 12 Notification Service. Each family may add up to four telephone numbers. In the case of an emergency, the message will be delivered to all numbers listed.

Families that wish to include additional phone numbers may do so by calling the PreK-12 Notification Parent Hotline at 1-800-846-4976. For security reasons, you must call from your primary phone number to manage your personal emergency contact list.

Please verify that your information on file with PreK-12 Notification is correct.

ARCADIA LOCAL SCHOOL
19033 St. Rt. 12
Arcadia, OH 44804



BOXHOLDER

VISION

- Cornerstone of Our Community
- Preparing All Students for Life

MISSION

To provide student centered education and opportunities for continuous growth through the collaboration of students, staff, families and community.

WE BELIEVE

- Student success is our success
- Each student is unique and valued
- In providing a safe and welcoming environment
- In building mutual respect and trust amount students, staff, families and community
- In hiring, maintaining and developing an outstanding staff
- In responsible financial planning
- In continuous investment in all learners

Visitor Policy

When visiting Arcadia School during school hours, we ask that all visitors use the main entrance, facing Route 12. All other doors in the building are locked.

Please 'buzz in' to the appropriate office, then proceed to that office for a visitors pass.

Thank you for your cooperation in helping us to maintain a safe environment for our students and staff.

School Delay, Emergency, Closing Information

Weather delays and cancellations are a part of our daily routine during the school year. Just a reminder that the safety of our students is our primary consideration when we delay or cancel school or an activity.

We will try to have our decision made by 6:15 a.m. The following stations will be notified of the decision:

WFIN-WKXA (1330/100.5)
TV Channel 11
TV Channel 13
TV Channel 24

The **PreK-12 phone notification system** will provide immediate information should a weather or emergency event occur. You may update your contact information at any time by calling 1-800-846-4976 from your primary phone number.

**Hancock County Toll-Free
Crisis Hotline
1-888-936-7116**

Do you or someone you know need help, need to talk, or feel stressed? Please call 1-888-936-7116, available 24 hours a day, 7 days a week. This is a toll-free crisis hotline number.

What you can find at:

www.arcadiaschools.org

There are links to MANY things happening at Arcadia School!!! Here are just a few:

- Check out our Strategic Plan
- Calendar of Events
- Board Meeting Minutes
- View this UPDATE in **COLOR!**
- Elementary News
- MS / HS News
- Parent / Student Resources
- Check cafeteria account balances.
- Principal Newsletters
- Menus
- And many more links. Check it out!

Arcadia Board of Education:

Ryan George President
Lindsey Boes, Vice President
Linda Bishop
Corey Boes
John Sparks