



The Redskins

UPDATE

Arcadia Local School District

Volume 17 Issue 2

November 2024

Arcadia Community

Superintendent's Report

Happy Holiday Season,

Here comes the Holidays again. The year is going so fast. As you read this, we are reviewing our strategic plan which has been in place since the summer of 2022. During this process we are looking at the goals we are accomplishing, re-evaluating our timelines and making other adjustments. In review, most of the goals and timelines come to an end in 2025 and 2026. We will be doing additional work on the plan throughout the next year. In regard to facilities, our inside and outside committees consisting of two Arcadia School Board Members, our maintenance supervisor and myself met in September. There were a number of maintenance and upgrading projects identified as needing attention in the upcoming months, summer, and over the next few years. The most likely to get completed over the summer will be maintenance on the east parking lot, the waste line under the main hallway, water shutoff valves, upgrades to the front driveway and possibly the ceiling in the cafeteria.

Regarding instruction, we are continuing to work on improving our instructional practices. We are identifying and working to implement strategies and practices which will enhance student outcomes. Improving our school atmosphere and engaging the community are the two other areas of focus in our plan. We have made strides in these areas as well, but need to continue moving forward. As we draw closer to the end dates on our timelines, we will plan to do more surveys to update the plan based on the data collected. Our goals and plans for this district are always made with the intent to improve on what we are currently doing.

During the upcoming Holiday Season, I hope you are able to spend time with those who give you greatest joy. I am reminded of a time not to long ago which made this a challenge.

I wish everyone a joyful Holiday Season.

Sincerely,
Dave Golden
Superintendent

2024—2025 Homecoming Court



PARENT TEACHER CONFERENCES

November 25
3:20—7:30

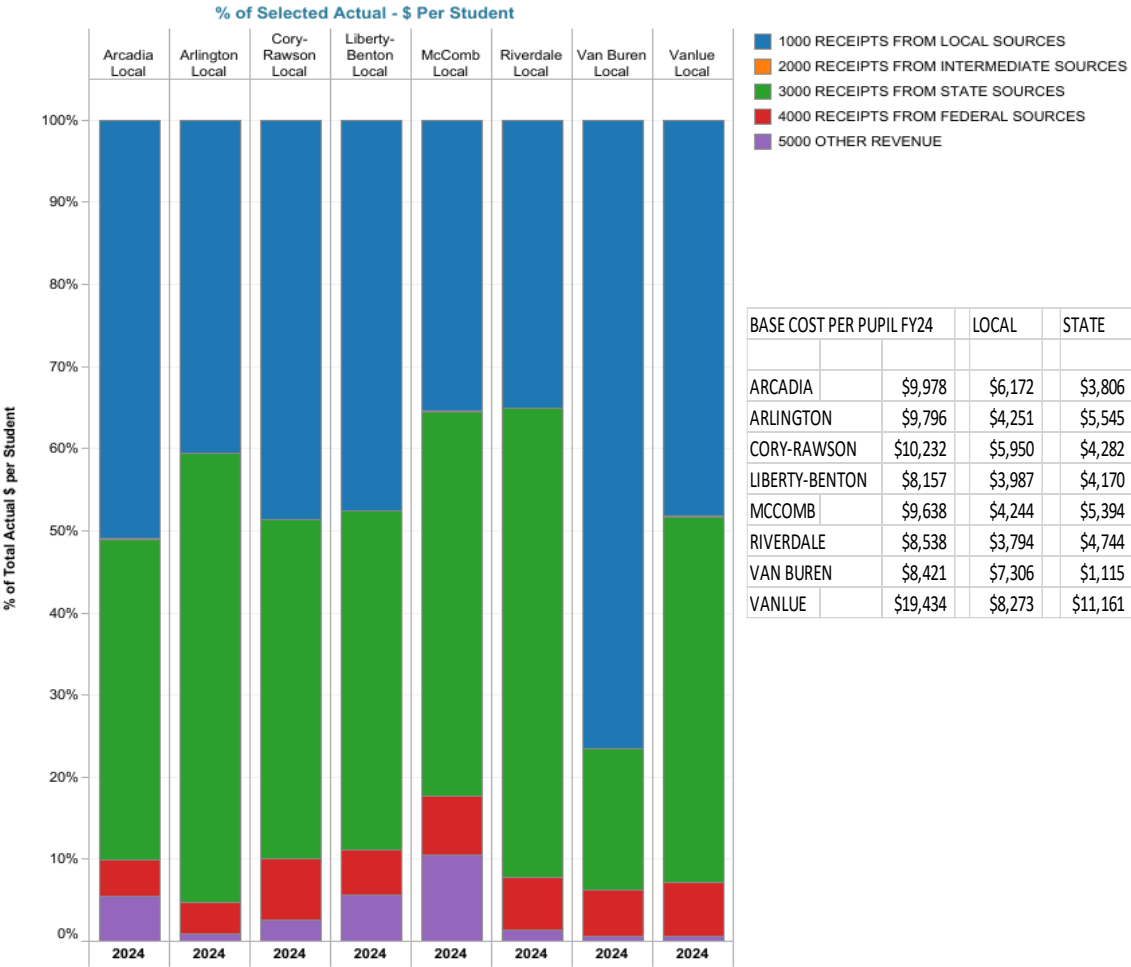
November 26
12:00—8:00

Back row (left to right): Sophomores: Gavin Rader and Emmalee Weber ; Seniors: Kadin Jones and Charlie Distel; **KING / QUEEN: Nick Myers and Kate Keefe**; Seniors: Kyle Seem and Jade Johnson; Juniors: Lamarion Tucker and Alexis Carter; Freshmen: Tripp Brubaker and Kate Seem. Front row (left to right): Prince Dirk Colman and Princess Landry Williams.

Fair School Funding Plan

Angie Spridgeon

Beginning in Fiscal Year 2022 Ohio adopted the Fair School Funding Plan (FSFP). Funding relies on a calculation of a base cost to educate a student that is unique to each district. Base cost incorporates four components (Direct Classroom Instruction, Instructional and Student Support, Building Leadership and Operations, Leadership and Accountability). One of the biggest changes made to per pupil funding is the definition of enrollment. Ohio moved to “district educated” which includes both resident students and students attending from other districts. The base cost is calculated for two years using a statewide average from actual historical data that calculates each district's capacity to pay based on local property values and taxpayer income. For Fiscal Year 2024 the Base Cost Per Pupil for Arcadia Local Schools was \$9,978 per student. The \$9,978 is comprised of \$6,172 generated by local revenue (62%) and \$3,806 of state revenue (38%). The graph below serves as a comparison of funding generated locally and received by the state for Hancock County Schools.



Greetings Sports Fans!

It is hard to believe that the Fall sports season has come to an end. We want to thank all of you for visiting us at the Football Concession Stand and participating in our 50/50 drawings. We had a fun and successful Reverse Raffle on October 26th and we congratulate Arcadia Auto Service for winning the big cash prize! In total, we have raised over \$28,000 this fall for all of our sports teams! We could not do this without all of you supporting our organization!

We look forward to kicking off the upcoming Winter sports season at Winter Meet the Team Night on November 16th. Join us in the Gymnasium at 5:00pm as we recognize our high school and middle school winter student-athletes, and our youth wrestling and basketball programs. We will have our Chuck-a-Duck game available for the kids to participate in for prizes!

Look for us this Winter at the home HS boys and girls basketball games and wrestling tournaments for 50/50 raffles and Chuck-a-Duck. We also look forward to inducting a new class into our Athletic Hall of Fame.

Interested in joining our organization? The Arcadia Athletic Association is comprised of parents, coaches, school administrators, and alumni - anyone can join or volunteer to help at our various fundraising events we hold throughout the school year. If you are interested in being a part of the Arcadia Athletic Association, please email us at arcadiaathleticassociation@gmail.com. You can also find us on Facebook and on the school's website.

Shannon George, President

Go Redskins!

Greetings Arcadia Elementary School Families,

End of First Quarter Update

It's hard to believe we have reached the end of the first quarter! As we transition into the second quarter, let's take a moment to reflect on the many positive things that have happened this school year.



Our students have been working incredibly hard! They have completed benchmark assessments for grades K-6 and continue to be progress monitored by their teachers and paraprofessionals. These assessments provide our educators with valuable insights to tailor instruction to meet individual student needs. Students who were not at grade level or did not meet state proficiency in 3rd grade last year will be placed on a Reading Improvement Plan. If your child is on this plan, they will need to participate in 30 minutes of intervention at least three times a week. You will receive more information during conferences and will assist in completing any necessary paperwork.

Students will undergo another round of benchmark assessments in December, just before the Christmas Break. Our 2nd graders will take the Iowa/CogAt tests during the week of November 18th, while 5th graders will take their assessments the week of December 2nd. These assessments play an important role in identifying gifted students. Additionally, 3rd graders completed their Fall State Testing just a few weeks ago. Parents, please remember that any student who scores a 700 or above will not need to take the ELA test in the spring. We expect to receive those results around December 2nd and will share them with you promptly. If your child does not pass, they will have the opportunity to retake the ELA assessment in the spring.

Kindergarten families can expect to receive information regarding your child's progress on our Curriculum-Based Measures (CBM) after January 1st. This will cover areas such as letter identification, letter sounds, phoneme segmentation, and receptive nonsense words. We anticipate seeing improvements from fall to winter scores, and we will identify any students who may need additional support through assessments for dyslexia markers. We will continue to monitor progress with these assessments, as well as our Orton Gillingham and Heggerty assessments.

Exciting events are coming up! The book fair will take place from November 20th to November 26th, giving students the chance to purchase items during school and at conferences. The Santa Shoppe will be open from December 9th to 11th. Our wonderful PTA recently hosted "Donuts with Dads" at the Lion's building. We also had a fantastic Halloween Parade this year, where students and staff showed great pride and spirit. Thank you to all the parents, grandparents, and family members who attended! It was a joy for our students to showcase their costumes. Mr. Saltzman also visited classrooms to discuss Halloween safety while trick-or-treating. The 5th grade students will receive the puberty talk coming on November 22nd. Please be on the lookout for the waiver form that will be coming home.

As we move forward with our Positive Behavior Intervention and Supports (PBIS) program, we are excited to announce a movie day for students on January 24th. Any student in grades 4-6 who maintains a 95% positive dojo will be eligible to participate. At the end of the month, we will continue to celebrate students who earn the most dojo points in class and those who receive shout-outs. Their names will be entered into a raffle for a \$10 gift card. Congratulations to our previous winners: Emersyn Rosebrook in September and Adalynn Lauwers in October. Thank you for supporting our students in being Safe, Respectful, and Responsible Redskins!

I look forward to an amazing second quarter! As always, if you have any questions, please feel free to reach out!

Go Redskins!
Sincerely,
Jerome (J.R.) Hauptert
hauptertj@arcadiaschools.org

Safety & Security Director

Jim Saltzman



NO SCHOOL on the following days:

Greetings,

What a fast start to the school year. During this summer, I was able to complete my continued training for keeping my certification as a peace officer in the State of Ohio. I was in and out of the Hancock County Sheriff's Office few times conducting a ride- along and assisted them with the Hancock County Fair. I attended the annual Ohio School Resource Officer Conference and received my certificate of completion to professional school resource officer level. I was able to attend a lot of good training while there. The months of September and October were pretty busy months for me. I was able to complete A.L.I.C.E. lockdown presentation completed with students K-6. We have completed a lockdown drill with students and staff already this year which went well. Fire drills for the month of September and October was completed and went well. I was able to complete Halloween Safety presentation with grades K-5. I spoke to grades 7th and 8th grades about internet safety and the concerns with social media. Mr. Golden and I have been working to get safety film put on our entrance windows and other locations throughout the school. I have completed teaching a few CPR classes with staff already this year which went well. I had the pleasure of attending the Village trick-or-treat night and participate in the hide and seek event. That was so much fun and I think everyone else would agree! I will be checking students to see if they are wearing seatbelts when arriving to and from school and there might be a reward if found wearing them.

<u>Teacher PD Day</u> November 25	<u>Martin Luther King, Jr. Day</u> January 20
<u>Parent-Teacher Conferences</u> November 25-26	<u>Teacher PD Day</u> February 17
<u>Thanksgiving Break</u> November 27—29	<u>Spring Break</u> April 18—April 21
<u>Winter Break</u> December 23—Jan. 1	<u>Memorial Day</u> May 26

School Contact Information

19033 St. Rt. 12, Arcadia, OH 44804	Phone: 419.894.6431	Fax: 419.894.6970	Athletic Director (option 7): Stephanie Loomis x106
Central Office (option 4):	Elementary Office (option 1):	High/Middle School Office (option 2):	Security Director (option 6):
David Golden, Superintendent x101	J.R. Hauptert, Principal x301	Bill Dobbins Principal x201	Jim Saltzman x109
Angie Spridgeon, Treasurer x102	Jenny Holman, Adm. Asst. x300	Erin Trout, Adm. Asst. x200	Transportation (option 3):
Shelly Heacock, Asst. Treas. x108	Kelsey Harmon, Counselor x315	Pat Ramsey, Guidance x202	Bret Voges, Supervisor x103
Tammy York, EMIS / Supt. Adm. Asst. x100		Jerry Stone, Mentoring x211	

High School / Middle School Families:



The first nine week grading period ended on November 1.
Grade cards will be available on Progress Book no later than Friday November 10. Honor roll will be recognized as:

4.0 Honor Roll 3.99-3.50 Honor Roll 3.49-3.0 Honor roll

National Honor Society & National Junior Honor Society Induction Ceremony

I would like to congratulate all of the following high school and middle school students who were nominated to the 2023-24 National Honor Society and National Junior Honor Society. Each of these young men and women were nominated based on the following criteria: Scholarship, Leadership, Service, Citizenship, and Character. The induction ceremony was held on October 29 in the auditorium.

8th Grade Washington DC Trip

The 8th Grade class spent several days in Washington DC. I want to thank the students, their parents and all of the chaperones who attend the trip for making it a great experience. Thank you to Mrs. Kandy Donaldson for her work with the class and parents getting ready for the trip to DC. Please take a look at a few of the pictures taken while the class visited many of the sites in our nation’s capital.

HS/MS Student Advisory Committee

Several students have agreed to be a part of an advisory group that meet with me monthly to discuss methods to make improvements in our school culture. Thank you to Alanna Tucker, Jade Johnson, Addy Kennedy, Hailey Trumbo, Lexi Theis, Josh Gearing, Levi Richmond and Kale Price for volunteering to be a member of this committee.

Career Planning Day

November 22nd students in grades 7-12 will have the opportunity to meet representative from varied business backgrounds to learn about career opportunities after graduating high school. The goal of the presentations is to expose students to high paying quality jobs that are available right now. Students will be given choices of career fields that interest them and then have time to meet and hear about careers in those fields.

Parent Teacher Conferences

November 25 & 26 are dates scheduled for Parent Teacher conferences. On the 25th conferences will be held from 4:30-7:30 pm and on the 26th from 12:00-8:00 pm. If any parent or guardian would like to schedule a conference with a teacher or multiple teachers please call the HS/MS office at 419 -894-643.

Upcoming Calendar Events

Listed below are dates for your calendars for future important events:

November 19	K-12 Picture Retakes
November 25-30	Thanksgiving Break
December 23-January 1	Winter Break
January 16 & 17	Semester Exams
January 20	Martin Luther King Day (No School)

Bill Dobbins



National Honor Society Inductees



National Junior Honor Society Inductees



Arlington National Cemetery Wreath Ceremony Arcadia 8th graders



8th Grade Washington DC Trip



Please Notify Us! Please report any changes in address and/or phone numbers to the school as they occur. **Make ALL changes in Final Forms and inform the appropriate offices.**

We need to maintain the most current information on each student. It is essential for mailing purposes and the correct point of contact. Please help us by notifying us of any changes that take place. This guarantees that all correspondence from the school reaches your home as quickly as possible.

If you move within or out of Arcadia School district, we need to be informed of address changes as soon as you relocate. Your cooperation with this is greatly appreciated as this impacts funding from the Ohio Department of Education! We also need to be able to contact you in the event of emergencies or notices that effect your children.

A FLIX

Get your 2025 yearbook today.

Prices and Extras:

Purchases before February 28, 2025 -- \$50.00

Purchases after February 28, 2025 -- \$60.00

Digital Name Stamp --\$5.00

Home Delivery -- \$10.00

PRE-ORDER YOUR 2025 YEARBOOK FOR \$50
NOW UNTIL FEBRUARY 28!

Buy your ALL COLOR 2025 Arcadia Yearbook for only \$50.00 or \$55.00 including a digital one-line name stamp until February 28, 2025.

Beginning March 1st all yearbooks are \$60.00
Ship the yearbook directly to your home for \$10.

[Yearbook order form will be emailed through Final Forms]



Arcadia Seeking Local Veteran Information

I am working on the Arcadia Local School Veteran page on the schools website. I am looking for Arcadia alumni who are veterans or actively serving in the military. **Please provide name, year graduated, branch of military, & years served.** Please send or email your information to Arcadia Local Schools, Chris Holman or email holmanc@arcadiaschools.org Thank you. **Chris Holman, 19033 State Route 12, Arcadia, OH 44804**

Student / Parent Advocate and Mentor

Mr. Stone

It is hard to believe that we are already starting the 2nd quarter of the 2024-2025 school year! I want to take this opportunity to both introduce myself and inform you of my role as Student/Parent Advocate/Mentor.

My name is Jerry Stone. This is my 13th year at Arcadia Local Schools. I have quite frankly grown to love this community. I have been married to my wonderful wife Marla for 12 years and have two dogs Keebler and Cooper (Yorkies). In my tenure here at Arcadia, I have coached football and wrestling. I have been the head wrestling coach for 9 years. I taught special education for 12 years and am currently serving as the district's student/parent advocate/mentor.

As SPAM (short for student/parent advocate/mentor) my role is varied. However, my goal is steadfast. My goal is to help develop an atmosphere/environment that will enable students who attend Arcadia to enjoy their experience while in school. I have learned very quickly that I will not be able to solve every problem that exists, however, that will not stop me from attempting.

I meet with students, parents, and teachers who have expressed concerns. I am here to support, encourage, and offer guidance to those that seek it. Sometimes this is as simple as a 5 minute conversation. Other times it may require weeks of conversation, check-ins, and follow-ups. My office is a safe place for students to express frustrations, successes, failures, and joys that they have experienced. I am currently working on building relationships with all students. I want to get to know your children. I want to be a person they have in their corner. The same goes for parents.

To this point, I have thoroughly enjoyed every aspect of this position and look forward to working with you and your children. I thank you for taking the time to read this UPDATE! Hopefully, you learned something new about myself and have a better understanding of the services I provide.

#GOSKINS

Mr. Jerry Stone MSEL, IS
Student/Parent Advocate/Mentor
Head Boys Wrestling Coach
JH Football Coach



NOTIFICATION

PreK-12 Notification System

Arcadia School will once again use the school-to-family communications service called **PreK-12 Notification**. We will use this service to deliver both emergency and non-emergency messages to you via telephone for 2023-2024 school year. Using PreK-12 Notification, we can quickly contact all families - in a matter of minutes - with urgent news such as school closings, early dismissals, delayed buses or rescheduled activities. We will also use the service to provide timely non-emergency information such as reminders about important meetings or special events at school that involve your children. In the case of school closings, this service is meant to be a compliment to the existing means of communications, TV stations, radio stations, etc. We will continue to utilize ALL of these mediums in the event of a school closure and/or delay.

Your primary phone number will be supplied to PreK - 12 Notification Service. Each family may add up to four telephone numbers. In the case of an emergency, the message will be delivered to all numbers listed.

Families that wish to include additional phone numbers may do so by calling the PreK-12 Notification Parent Hotline at 1-800-846-4976. For security reasons, you must call from your primary phone number to manage your personal emergency contact list.

Please verify that your information on file with PreK-12 Notification is correct.

Congratulations to our Redskin student-athletes who earned 2024 Fall All-League honors!

GOLF: Creed Kemenah, Senior 2nd Team

Owen Green, Junior—2nd Team

Aiden Cline, Sophomore— Honorable Mention

VOLLEYBALL: Kateland Keefe Senior—Honorable Mention

Jade Johnson, Senior—Honorable Mention

FOOTBALL: Blayne Colman, Sophomore— 3rd Team

Kale Price, Sophomore — Honorable Mention

Owen Smith, Junior —Honorable Mention

Nick Myers, Senior — Honorable Mention

All- BVC Academic: Nick Myers (FB), Creed Kemenah (GO), Joshua Gearing (GO), Jade Johnson (VB), Kateland Keefe (VB)



Arcadia Events Calendar

On our website, www.arcadiaschools.org, you will find a calendar link for events. Administrators, Teachers, Advisors and coaches, are using this to inform everyone of what's scheduled at our school and elsewhere. Game schedules subject to change.



SPORTSMANSHIP

STUDENT-ATHLETES' RESPONSIBILITIES

- Treat opponents with the respect they deserve just as you would want to be treated.
- Exercise self control at all times, accepting decisions by officials, coaches and teammates and abiding by them. Display no behavior that could incite fans.
- Respect the integrity and judgment of the officials. Never argue or make gestures indicating the dislike of a decision.
- Always set a good example for your teammates and fans to follow.
- Accept both victory and defeat with pride and compassion, being neither boastful nor bitter.
- Congratulate opponents in a sincere manner following either a win or a loss.





PARENTS' AND FANS' RESPONSIBILITIES

- Realize that a ticket is a privilege to observe a contest and support high school athletics. It is not a license to verbally assault anyone or act in an outrageous manner.
- Conduct yourself as a positive role model and encourage other fans to follow suit.
- Realize that interscholastic athletes are part of the educational experience and that its benefits go beyond the final score of the contest.
- Realize that everyone's goal is to win, but winning is not our purpose. Our purpose is in interscholastic athletics is the human growth and development of the participants so that they can develop skills they can use throughout their lives.
- Respect the decisions made by officials and learn the rules of the game to better understand their decisions.
- Respect and support the task of the coaches.
- Respect opponents as students, and acknowledge them for striving to do their best.
- Be a fan, not a fanatic. If you are a parent, be a parent that your child can be proud of.

STUDENT FANS' RESPONSIBILITIES

- Realize that a ticket is a privilege to observe a contest and support high school athletics. It is not a license to verbally assault anyone or generally be obnoxious.
- Conduct yourself as a positive role model and encourage other students to follow suit.
- Respect the property of the school and the authority of school officials and game administrators. Also respect yourself, your team, coaches, fellow fans and spirit groups.
- Use only positive cheers, signs and praise without antagonizing or demeaning opponents.
- Show respect for an injured player when they are removed from the contest.
- Do not applaud errors by opponents or penalties inflicted upon them.
- Do not heckle, jeer or distract members of the opposing team or contest officials.
- Never criticize the players or coaches for the loss of the game.
- Refrain from using profanity, racial or sexual comments and intimidating language or actions directed to others.





FOR A MORE INFORMATION ON SPORTING BEHAVIOR AND THE OHIO HIGH SCHOOL ATHLETIC ASSOCIATION'S SPORTSMANSHIP PROGRAM, VISIT THE OHSAA'S WEBSITE AT WWW.OHSAA.ORG.

VARSITY/JV BOYS BASKETBALL

Date	Time	Event Type	Site	Opponent
11/29/24	05:30 PM	Game	A	Hopewell-Loudon Local High School
12/6/24	06:00 PM	Game	A	Liberty-Benton High School
12/7/24	06:00 PM	Game	A	North Baltimore High School
12/13/24	06:00 PM	Game	H	Van Buren High School
12/14/24	06:00 PM	Game	H	Danbury High School
12/20/24	06:00 PM	Game	A	McComb Local High School
12/21/24	05:00 PM	Game	A	Hardin Northern High School
12/28/24	06:00 PM	Game	H	Waynefield Goshen High School
1/3/25	06:00 PM	Game	A	Ada High School
1/4/25	06:00 PM	Game	A	Cory-Rawson High School
1/7/25	06:00 PM	Game	H	Rossford High School
1/10/25	06:00 PM	Game	A	Elmwood MS / HS
1/11/25	06:00 PM	Game	A	Fostoria Junior/Senior High School
1/17/25	06:00 PM	Game	H	Pandora-Gilboa High School
1/18/25	05:00 PM	Game	A	New Riegel High School
1/24/25	06:00 PM	Game	A	Leipsic High School
1/25/25	06:00 PM	Game	H	Seneca East High School
1/31/25	06:00 PM	Game	H	Riverdale High School
2/4/25	06:00 PM	Game	A	Upper Scioto Valley High School
2/8/25	05:00 PM	Game	A	Carey High School
2/11/25	06:00 PM	Game	H	Arlington High School
2/14/25	06:00 PM	Game	H	Vanlue High School

VARSITY GIRLS WRESTLING

Date	Time	Event Type	Site
12-08-2024	10:00 AM	Tournament	Bryan HS
12-14-2024	10:00 AM	Tournament	Archbold HS
12-20-2024	10:00 AM	Tournament	Findlay HS
12-21-2024	10:00 AM	Tournament	Findlay HS
01-04-2025	10:00 AM	Tournament	Tinora HS
01-11-2025	09:00 AM	AGI	Arcadia HS
01-12-2025	10:00 AM	Tournament	Fostoria HS
01-18-2025	10:00 AM	Tournament	Patrick Henry HS
02-01-2025	11:00 AM	Tournament	Start HS

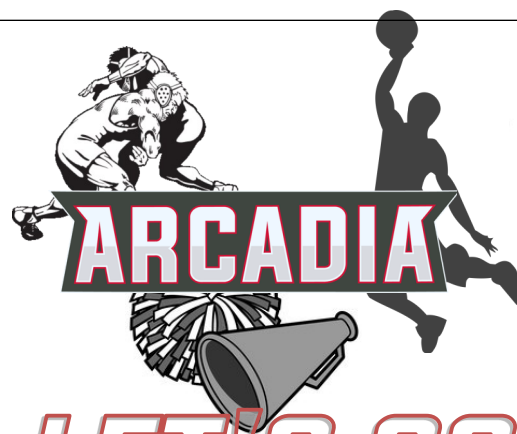
Varsity/JV Girls Basketball

Date	Time	Event Type	Site	Opponent
11/22/2024	06:00 PM	Game	H	Mohawk High School
11/26/2024	06:00 PM	Game	A	Arlington Local High School
*11/30/2024	06:00 PM	Game	A	Vanlue High School
12/5/2024	06:00 PM	Game	H	Liberty-Benton High School
*12/7/2024	01:00 PM	Game	H	Continental High School
*12/12/2024	06:00 PM	Game	A	Van Buren High School
12/14/2024	12:00 PM	Game	A	Seneca East High School
12/19/2024	06:00 PM	Game	H	McComb High School
12/21/2024	01:00 PM	Game	H	Lakota High School
12/28/2024	12:00 PM	Game	A	Old Fort Local Schools
*1/2/2025	06:00 PM	Game	H	Ada High School
1/4/2025	01:00 PM	Game	H	Upper Scioto Valley High School
1/9/2025	06:00 PM	Game	H	Elmwood High School
1/11/2025	12:00 PM	Game	A	North Baltimore High School
1/16/2025	06:00 PM	Game	A	Pandora-Gilboa High School
1/18/2025	01:00 PM	Game	H	Hardin Northern High School
1/23/2025	06:00 PM	Game	H	Leipsic High school
1/25/2025	12:00 PM	Game	A	New Riegel High School
1/30/2025	06:00 PM	Game	A	Riverdale High School
*2/1/2025	01:00 PM	Game	A	Fostoria High School
2/6/2025	06:00 PM	Game	H	Carey High School
*2/8/2025	01:00 PM	Game	H	Cory-Rawson High School

* V Only

VARSITY BOYS WRESTLING

Date	Time	Event Type	Site
12/7/2024	09:00 AM	Tournament	Bellefontaine HS
12/14/2024	09:00 AM	DK Duals	Arcadia HS
1/4/2025	09:00 AM	Tournament	Olentangy Orange HS
1/8/2025	06:00 PM	Super-Tri	Cory-Rawson HS
1/10/2025	05:30 PM	Tournament	Jonathan Alder HS
1/11/2025	09:00 AM	Tournament	Jonathan Alder HS
1/17/2025	04:30 PM	Tournament	Van Buren HS
1/18/2025	08:30 AM	Tournament	Van Buren HS
2/1/2025	09:30 AM	Tournament	Carey HS
2/8/2025	TBD	Tournament	Margaretta HS
2/15/2025	TBD	BVC/N10 Championship	Van Buren HS



Stephanie Loomis

Athletic Director

☎ 419-894-6431 ext 106

✉ Loomiss@arcadiaschools.org

👍 Facebook: @ArcadiaAthleticDept

DragonFly Athletics (DA3QA2)



ARCADIA ATHLETICS
ALL SPORTS PASS 2024-2025

Complete the form below and make checks payable to:

Arcadia Athletic Department

Please mail completed form and check to:

Arcadia Local Schools Attn: Athletics 19033 SR 12 Arcadia, OH 44804 or return to the school offices
in a sealed envelope with 'ATTN: Athletics' on front.

Please print:

NAME _____ E-MAIL _____ PHONE _____
First & Last Name

MAILING ADDRESS _____
House # & Street City, State Zip Code

Select Pass type: (Passes not valid at post-season events or OHSAA tournaments)

- ☐ **FAMILY PASS** \$300.00 Qty. _____ x \$300.00 = _____
Includes general admission for two named parents, and students K-12.
Does NOT include extended family (grandparents, cousins, etc.)
Pass eligible for all **HOME** athletic events (Varsity – Junior High)

☐ **STUDENT PASS** \$75.00 each Qty. _____ x \$75.00 = _____
Includes general admission for (1) named Arcadia Schools student K-12, per pass.
Pass eligible for all **HOME** athletic events (Varsity – Junior High)

☐ **ADULT PASS** \$150.00 each Qty. _____ x \$150.00 = _____
Includes general admission for (1) named Adult, per pass.
Pass eligible for all **HOME** athletic events (Varsity – Junior High)

☐ **SENIOR CITIZEN PASS**

 - o **ARCADIA DISTRICT RESIDENT** \$ FREE..... Qty. _____ x \$0 = **FREE** _____
Includes general admission for (1) named senior citizen (Age 62+) resident, per pass.
Pass eligible for all **HOME** athletic events (Varsity – Junior High)
 - o **NON-RESIDENT** \$ 75.00 each Qty. _____ x \$75.00 = _____
Includes general admission for (1) named senior citizen (Age 62+) non-resident, per pass. Pass eligible for all **HOME** athletic events (Varsity – Junior High)

FOR OFFICE USE ONLY

- ☐ Check (Check # _____)
- ☐ Cash

TOTAL = \$ _____

Preschoolers

The preschoolers and their families had a wonder time at Conine’s Pumpkin Patch.

We learned how apples are cleaned and made into cider, took a hay ride, picked a pumpkin and had a snack of donuts and cider. It was a beautiful day and everyone had a great time.

Our Music teacher Ms. Lorna from Heart String Melodies and Mr. Jared Hill from the University of Findlay joined our classroom as we learned about Fire Safety.

During Fire Safety week we practiced Stop, Drop and Roll and Get Low and Go. We learned the importance of having a family safe spot to go to in case of a fire at home.

We celebrated with a Fall party and began our unit of Safe, Healthy, Helpful Me with a focus on being Thankful.

If you have a preschooler between 3-5 years of age, whom you suspect may have a delay in the areas of fine and/or large motor, cognitive, speech/ language, and/or behavior please call Donna Losiewicz, Preschool Supervisor at the Hancock County Educational Service Center, (419).422.7525 for more information. Our preschool program is free of charge for preschoolers with special needs from the Arcadia School District.

Happy Fall,
Mrs. Rank and Mrs. Vera



Kindergarten News! Mrs. Frankart and Mrs. DeVaul

The first couple months of Kindergarten have been busy! We started with an ABC Bootcamp to gain knowledge of all the letters in the alphabet before we started diving into our curriculum. We got to make a letter hat each day, it was so fun! We have learned about numbers 1-10, and have even started learning how to read simple sentences. We are working on being good listeners and following the rules of our school and classroom. We got to have a “Pumpkin Day” in our classrooms where each student received a pumpkin from a local pumpkin patch, and got to taste apple cider and donuts. We also got a visit from the Local Fire Department to learn about fire safety. Some hard workers even earned lunch with their teacher! We are ready to tackle the next few months of Kindergarten and become Respectful, Responsible Redskins!



First grade First graders are off to a great start to the 2024-2025 school year! We have learned about apples, fire safety, spiders, maps, and the past/present/future. We celebrated the 50th day of school with a “sock hop” and root-beer floats. We went on a community walk through Arcadia and saw all the special places that are part of our town. We are working really hard to follow our PBIS expectations wherever we are at in the school building and to always show kindness and “fill people’s buckets.”

Mrs. Kuhn and Mrs. Parke



2nd Grade—Mrs. Gutman and Mrs. Stoner

The 2nd grade students started the school year by working on Place Value and Number concepts in math. To aid the students in their understanding of these concepts, the students have had the opportunity to show three digit numbers in a variety of ways. One way was to use the traditional base-ten blocks. The students also used Google Slides with the base-ten blocks on them and manipulated the pieces to create 3 digit numbers by moving them into a Place Value Chart. The students also used an abstract version of the base-ten blocks, using M&M’s for ones, Pretzel Sticks for tens, and Cheez-It Crackers for their hundreds. With each tool, the students had to show the number in a variety of ways and trade in for the next place value piece once they reached 10 in any of the place value houses of the Place Value Chart.

The second grade students also had the privilege of visiting the Mazza Museum on the campus of the University of Findlay on October 18th. While at the museum, the students listened to a book, created a corresponding art project, and in small groups listened to the museum docents about the illustrations on display. The students and parents who chaperoned had a terrific day.





ELEMENTARY ART

The students have been busy working on art work for the author visit. Richard Cowdrey came in the end of October. We focused on 3 types of his books about Fiona the hippo, Marley/dog books, and Bryson the Brave Bison.

Kindergarten and First grade: They read and focused on the book Bryson the Brave Bison. We talked about being brave and times they have been brave. They picked one brave moment they have had and draw a picture of that time. During the art making process we talked about adding details to their drawing and having good craftsmanship. I loved getting to see them light up with pride telling about the time they were brave.

Second, Third, and Fourth grades: They read and focused on the Marley books and his other dog books. Each student picked a dog to draw either their family dog or a dog they want to have someday. They also were inspired by Marley and came up with what trouble their dog was going to get into. I loved getting see how creative the students were from the drawing of their dogs to the trouble they got into.

Fifth and Sixth grades: They read and focused on Fiona the hippo books. The students watched a video of Mr. Cowdrey drawing Fiona and then they let their creativity take over. Each student got to pick what Fiona was doing. They had so many great ideas and fun things for Fiona to experience. In their artwork students took Fiona to the eye doctor, the spa, playing volleyball, taking a bath, Trick or Treating, having a party, and so many more. I loved see the student's ideas, creativity and even laughing with them.

PJ's and Pancakes with Santa ~ December 14th from 9:00-10:00

There will be a PJ's and Pancakes with Santa event on December 14 from 9:00-10:00 in the Elementary Cafeteria. During the event, Prek-6th grade students and their families will have a chance to eat pancakes, complete activities, and visit with Santa. Each family will receive a complimentary photo of their family with Santa. In order to plan for the event, preregistration is required. Please use the link below to register for the event.

<https://docs.google.com/forms/d/1yWj04rYldz7mocSF2W2O3VGHTKyqE0fmq-lwTSZaeTw/edit>



Honoring Our Veterans



Fall in third grade!

Our third graders have been rather busy these past few weeks! We have taken a deep dive into states of matter and know all there is to know about solids, liquids and gasses! We completed a super cool experiment with root beer to see how easily states of matter can exist all at once! During our math time we have been hard at work to become multiplication masters while still soaking up the last few weeks of that nice warm sunshine!



**Mr. Clark
Mrs. Schindler**



Mr. Baker ~ 4th Grade

We are off to a great start this year! The 4th grade class has been working extremely hard in language arts. We have been focusing on a multitude of expository texts in the 1st quarter. Students are learning how to closely analyze the text and how to incorporate different text features into their understanding of the text. Furthermore, we have covered many of state standards that align with informational texts. Also, in writing, our main focus has been on opinion essays. Learning the opinion essay format and structure is essential to writing success in 4th grade. The two topics we have explored so far are: Should people be allowed to build in a flood zone? Should homework be required by schools? Students have had differing opinions on these topics, but they have done a solid job of collecting relevant information to support their opinion.

In social studies we started off the year with our Geography strand. Within this stand students have learned the cardinal and intermediate directions, map skills, regions of the United States in the 1800s, Ohio's economic influence based on their location, and how Ohio's location has impacted transportation over time. Students have created and presented a multitude of projects within social studies so far. As we move through the 2nd quarter, we will begin our History strand. The main focus to start off will be the different Native American groups that have lived in Ohio throughout history.

We have been able to cover a great deal of the 4th grade standards so far this year. I look forward to the continued growth of this 4th grade class!

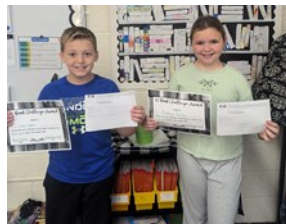
5th Grade Math and Science—Mrs. Barton

Our fifth graders are off to a great start this year. They have enthusiastically jumped into learning about our Solar System, including the different planets, the sun, and the moon, and its phases. They have even learned a few catchy songs to help them remember these concepts. The students have been reviewing math concepts from last year and have recently learned long division and have started adding and subtracting decimals.

The Fifth Fanatic Readers

This year 5th graders are being challenged to read 40 books across a variety of genres. This is a great opportunity to grow our passion for reading. We have hosted monthly book tastings to explore different genres and enjoy reading cafe's where we get to read books with a monthly theme! Several students have hit the ground reading with excitement! Many have already completed 5 to 10 books so far and have opened their minds to new adventures. Readers are leaders at Arcadia Elementary!

Mrs. Mankin

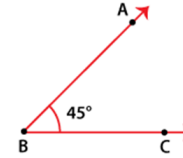
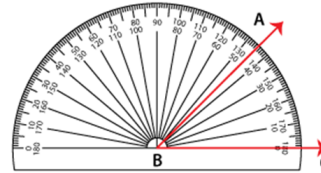


Fourth graders

Mrs. Schilling

In fourth grade science, we are finishing up our unit in Earth Science. Students created a 3D model of a landform (Rivers, Mountains, Volcanos, islands, peninsulas, etc) and presented them to the class. Students get Very creative with this project and are very enjoyable to explore when observing them on the display table outside the elementary office. They just finished up an assignment that also explored how, at one time millions of years ago, our continents were one GIANT landmass called The Pangea.

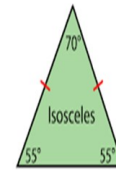
In Math, we just finished up our unit with multiplication. They learned how to multiply using the area model. This is an example how we multiply:



$$\begin{array}{r} 36 \times 28 \\ \times 28 \\ \hline 288 \\ 720 \\ \hline 1008 \end{array}$$

Then we will move into GEOMETRY and will learn about parallel and perpendicular lines, different quadrilaterals and the three types of triangles (equilateral, isosceles, and scalene).

quadrilateral	example
square	
rectangle	
parallelogram	
trapezoid	
rhombus	



Notes from Elementary Band:

The 5th and 6th grade band students have been hard at work since returning to school.

The 5th graders are learning the fundamentals of instrumental performance while the 6th graders are refining the skills that they learned last year. Both groups are preparing for their Elementary Ensembles Concert on December 18th in the auditorium.

Middle School Band

The middle school band is composed of 7th and 8th grade students and they are off to a fantastic start to the school year. The group is preparing repertoire for the 7-12 Winter Concert on December 17th in the auditorium.

MARCHING BAND

The marching band has had an incredible season which began all the way back in July with camp and rehearsals. In addition to performing under the Friday night lights and entertaining Redskin Nation during the games, the marching band competed at 4 competitions and saw improvement at each contest. The band will be marching in the Bowling Green Holiday Parade on November 23rd as well as the Fostoria Rotary Christmas Parade on December 7th. Additionally, the high school band members are working on their winter concert repertoire. Their Winter Concert will be on December 17th in the auditorium.



Sixth Grade News: As a school community, we are deeply committed to providing your child with the best education possible and that includes challenging every student to reach his or her full potential. Also, it is essential that you have the best possible information about how your child is doing in school and what areas may need additional focus to make sure he or she has the strong foundation needed for future success. Thank you for all parents/guardians who have signed up with us using our Sixth Grade Classroom DO-JO.

Language Arts: In September, students read from *Scholastic Scope*, this is a magazine that features current events and engaging articles for the students to practice a variety of standards. Also, students have read various pieces of fiction and continue to work on mastery of characterization. We are finishing the novel *Ghost* as a class and enjoy *Ghost's* sense of humor through his trials and tribulations. Plus, students are reading their first novel, *Island of the Blue Dolphins* of the year. Our fall is flying by!

Math: The first month of math was a review from fifth grade. Due to the strangeness of the last two years, the sixth graders worked very hard to review and add to their previous knowledge. Students are now working on fractions and moving into positive and negative numbers. We will continue with learning about the coordinate plane.

Social Studies: Students are finishing the latitude and longitude unit and will begin their island project, which is a sixth grade tradition. They are having fun designing and creating this project while demonstrating their knowledge and understanding of the skills from first quarter.

Science: Sixth grade students have been practicing science safety, the scientific method, and questioning. In the first quarter, students learned about soil and erosion using online labs through Gizmos, which is interactive and the students use self-exploration to expand their understanding. Rocks and minerals have been the focus as we venture into quarter 2.

Fun in the Fall:

40 Sixth graders attended Camp Nuhop in Perrysville, Ohio. While at camp, students participated in a variety of hands-on Science and Social Studies content area activities. Students also were engaged during a multitude of teamwork activities.

During a hands-on Science and Social Studies activity, students participated in a Survival lesson, which challenged the students to create shelter outdoors. This correlated with their novel in LA because our main character has to build her own fire and shelter on a desolate island.

During their hike, students were enriched with exploring tree life, finding edible plants, and learning about how ecosystems are connected.

A favorite of the sixth grade was the high ropes course. In this challenge by choice activity students were strapped into a harness and completed a ropes course complete with a zip line down. As teachers, it is quite rewarding watching the children encourage each other and support one another as they face their fears. This was the most encouraging group to be brought to camp. Thank you, sixth graders!

The students were also having fun when they worked together on the giant swing, night hike, and campfire activities. We even tried canoeing this year and it was a big hit. Even us teachers were able to join in on the fun. Overall, the students had a great time while being actively engaged in the learning process with hands-on activities!

Thanks to our Arcadia Elementary PTA for funding our class trip!

ARCADIA LOCAL SCHOOLS

Mrs. Prater: 419-894-6431 ext. 307

email: praterk@arcadiaschools.org

Teaches: English Language Arts and Social Studies to all 6th grade students.

Mr. Uitto: 419-894-6431 ext. 306

email: uittod@arcadiaschools.org

Teaches: Math and Science to all 6th grade students.

Homework Policy:

Homework will be posted in the classroom daily using the teacher's homework board. Each student is responsible for writing down their daily assignments. Also, students are able to use a planner of their choice to help them stay organized. Homework will also be sent via Remind101 daily.

Homework will be given frequently and late homework will constitute a consequence.



Fall Library News from Mrs. Trusty

Greetings from the Arcadia School Libraries! I am so very thankful for students who love to read, teachers who encourage reading and our school administration for their support of our school libraries and programs. The libraries have been busy this fall. In September and October 4217 books were circulated!

This fall we welcomed New York Times best-selling children's book author and illustrator, Richard Cowdrey, to Arcadia. Richard shared his art and inspirational story during the day with students and in the evening with families. He even taught everyone how to draw Fiona the Hippo during a fun draw-along activity! We loved reading his Marley and Fiona books prior to his visit.

This fall 2nd graders went on a field trip to the Mazza Museum at the University of Findlay. They toured the museum of original picture book illustrations and had a fun art activity. 1st and 3rd graders will be touring the museum later this school year.

Our fall Scholastic Book Fair will be held Nov. 20-26th in the elementary library! It will be open for students Wednesday-Friday, Nov. 20-22, and during parent teacher conferences on Nov. 25-26 for parents to shop. We appreciate your support of the book fair each year! Our profits benefit the library and elementary classrooms.

Thank you for reminding students to take care of library books and keep them in their book bags at home so they are ready to come back to school on library day. Overdue notices run automatically on Wednesday morning and are sent home.

All Ohio students have access to free online research and literacy tools through INFOhio at <https://infohio.org/> at school and at home. Please check out these great resources to help all our students succeed, including science, STEM, and career resources for middle and high school students.

Enjoy the upcoming holidays with your families and read together!



Middle School Food Drive

Thank you to all Middle School students and family who donated to the canned food drive.

The goal this year was to collect 100 cans and we doubled that reaching 200!! Seventh grade brought in 94 items and the 8th graders remained the winners with 106 items. Out of five participating Hancock County and Findlay schools, Arcadia came in second place with 442.24 pounds of food donated! **Thank you again for helping to make a difference. All food will be donated to Chopin Hall of Findlay.**



2024 FALL FFA NEWS UPDATE

The Arcadia FFA Traveled to the Farm Science Review

In September, 23 Arcadia FFA members traveled to London, Ohio for the Farm Science Review. They were able to experience some of the most modern advanced equipment in agriculture. They spent the day learning about new technology on farm equipment and safety items concerning agriculture.



Students Making Soy Ink at the Farm Science Review



Job Interview Contest

Camden Adkins, Zach Altvater, Jenna Grine, Damien Slay and Makenzie Suman recently participated in the county Job Interview Contest. They had to prepare a resume, cover letter, follow up letter, fill out a job application, and conduct a job interview.



Soil Judging

The Arcadia Soil Judging teams consisted of two separate teams: an Ag and an Urban team. Each team analyzed soils based on characteristics and then made recommendations.

The Ag Soils Contest had students evaluating soils to determine restrictions and recommendations. Some recommendations included cover crops, types of drainage, types of tillage, and fertilizer recommendations. The Rural Ag team placed first in the county and advanced to the district.

County Team members were Camden Adkins, Aiden Allshouse, Zach Altvater, Ehren Boes, Landen Boes, Tripp Brubaker, Nick Bugner, Blayne Coleman, Liam Decker, Wyatt Hatton, Addyson McCartney, Nick Moes, Brayden Noel, Gavin Phelan, Carter Rank, Jayden Rickard, Lilli Reinhart, Damien Slay, Owen Smith, Isaac Stoner and Killian Trenor.



Arcadia FFA Float



District Ag and Urban Soils Teams

The district team was made up of Ehren Boes, Landen Boes, Blayne Coleman, Lilli Reinhart, and Isaac Stoner.

The District Urban Soils team was made up of Camden Adkins, Zachary Altvater, Wyatt Hatton. They made recommendations for houses, septic systems, and lawns.



Students learning from a State Soil Scientist at the Farm Science Review



Students Checking Out An Excavator at the Farm Science Review



Arcadia FFA Alumni

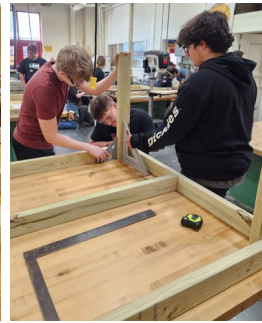
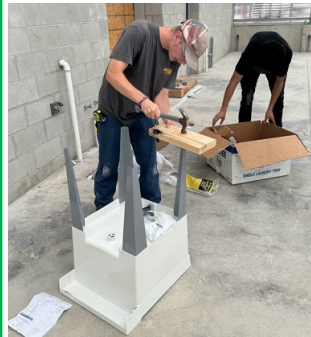
The Arcadia FFA Alumni has started their 2024-25 meetings. All Meetings take place the **2nd Tuesday** of each month at 7pm in the Ag Room. Everyone is invited. You do NOT have to be a former FFA member to participate, you only need to possess a willingness to support our FFA Chapter and its talented students.

(<https://www.facebook.com/ArcadiaFFAAlumni>)



Greenhouse News

The greenhouse structure has been finished and now the students in several Ag. Ed. classes are working on the inside. One class is building tables that students designed and determined the most cost-effective way to get tables in the greenhouse. Another class is painting the north concrete block wall to seal the block and prevent mold in mildew. Another class will be working on an irrigation system to water the plants. The greenhouse class will also be receiving training on how to operate the computer-controlled environment of the greenhouse and track daily stats.



B.T. Caring Cupboard

The Arcadia Caring Cupboard-in honor of Barb Tidd-is located at the back of the high school library. Every year the cupboard is stalked with:

- | | |
|-----------------------------|---------------------------|
| Notebook paper | Feminine hygiene products |
| Pens / pencils | Toothpaste / toothbrushes |
| Granola bars | Deodorant |
| Bottled water | Shampoo |
| Snack size chips / crackers | Hair brushes / combs |

The students are able to access this cupboard and take whatever they need.

Thank you to the class of '73 for donating feminine hygiene products for the closet. It is a constant reminder of what a great community we live in and how people take care of one another. You will never know how much the students appreciate the donations.

If you have items you would like to donate, please send them to the high school office and they will give them to the Caring Cupboard to give to the students. It is amazing to see how the people of this community help each other.

Thank you in advance for donations.

Esports—Mr. Spridgeon

The students in our "Gaming Concepts" course have been doing much more than just playing video games! Students have begun learning about the term "Raging" and ways to control their emotions. They have also started talking about prioritizing school, family, friends and a healthy lifestyle before extracurricular activities such as playing video games. As the class continues, students will start tracking what they eat daily as well as how much sleep and exercise they are getting. Students have had to create classroom expectations while also reading literature and watching videos to help them advocate for Esports. Most lessons incorporate a mental health moment for the students. We will learn about some signs of depression and anxiety and what methods we can take to get the proper help needed. As we progress through the semester, students will learn more about technology. Some of the topics of discussion will be routers, how to build a PC, physical versus digital copies, basic troubleshooting, overclocking, computer cleaning, ergonomics, and pixel rate. Students who have already taken our gaming concepts course will be working towards earning their graduation seal in technology.



MS / HS ART

Mr. Brown

Hard to believe we are into November already. The new school year is flying by! I've included a photo of the senior hallway display case. It presents a snapshot of a variety of different projects my students have completed during the 1st 9 weeks. . They include works from 8th grade through Art IV. Some of the various mediums include: pastel, pen and ink, paint marker, charcoal and watercolor. This is an excellent representation of the quality work my students produce. It always gives me great pride to show off my talented students' work.

I am looking forward to the new 9 weeks and holiday artwork we are currently working on. I will continue to periodically change out the display case. Keep an eye out for more exciting work to come!



HIGH SCHOOL / MIDDLE SCHOOL GUIDANCE NEWS**Mr. Ramsey**

Hancock County Counselors are in the process of preparing for Senior Financial Aid Night. The purpose of the program is to help parents, juniors, and seniors understand the importance and impact of financial aid when considering post high school education. The representatives will speak on issues such as grants, scholarships, and loans. Most of the evening's information will be devoted to explaining and discussing the FAFSA (Free Application for Federal Student Aid). The FAFSA is a necessary form to be completed before a university or college will grant any federal monies to a student. Most universities and colleges require this application to be completed before any school scholarships can be awarded as well. The FAFSA applications are completed on-line (<https://studentaid.gov/h/apply-for-aid/fafsa>) and parents can access the site beginning December 1st, 2024. Since the FAFSA is available now on line, parents will be able to utilize the IRS data retrieval tool because 2023 taxes are already complete. Locations for the financial aid nights may be varied as in person or virtual. Once a financial aid night is planned, the information will be posted on the school website.

Seniors and their parents should be receiving a post card from the Findlay Hancock County Community Foundation regarding the application process for their myriad of scholarships. If you did not receive the post card, please contact me for information.

Juniors and seniors want to keep college entry testing in mind. Most of the four-year college or university are waiving the ACT as a means to be accepted to the school. Students must take the ACT for their particular major at their college.

I am often asked the difference between the two college entrance tests and which test to take. The fundamental difference between the tests is the ACT (American College Test) is an achievement test measuring what a student has accomplished while in high school. The SAT (Scholastic Aptitude Test) is an aptitude test measuring reasoning and verbal abilities. Ohio is an ACT driven state as most of the private and public colleges and universities accept the scores. In reality, the Midwest (Ohio, Michigan, Indiana, Illinois, Kentucky, West Virginia, and Pennsylvania) predominately use the ACT. Ohio, Michigan and Illinois use the ACT as one of their state test and test all juniors. The SAT is typically required for our Nation's most elite colleges and universities, such as the Ivy League schools. However, since the 2020 pandemic, many colleges and universities are not requiring either for admittance to their institution. More information will be sent to parents and students.

Students interested in taking the ACT can register on-line at www.actstudent.org ACT registration is on-line as student may see their scores sooner without a charge.

If a student is interested in the SAT, they can register on-line at www.collegeboard.com

College Credit Plus which replaced Post-Secondary Options Programs is available for any students currently in grades 6-11 for the next school year. If you have a student who wishes to participate in this program, please contact the Guidance Office to receive additional information. Arcadia Schools will have information explaining the program in more detail posted on the website in late November or early December. More information will be provided in the January High/Middle School Newsletter and distributed to students during the scheduling process. Currently Mrs. Conner and Mr. Aaron Ebersole are teaching courses at Arcadia during the school day.

The Third grade took the Fall AIR (American Institute of Research) test on October 29th and 30th. Results will be to the District around Christmas Break. Any high school student who needs to earn a competent or proficient score on the six AIR tests, letters were mailed home with information. Students will test the week before and two weeks following Christmas Break.

This October, 12 (5 seniors and 7 juniors) high school students volunteered to be mentors for the elementary. Ms. Harmon was able to identify 12 elementary students to meet with the mentors. The mentors were interviewed and ultimately supervised by Children's Mentoring Connection. Every Monday, the students gather in small groups for 25 minutes to participate in the program. This is the third year for the program and has been a great benefit for both the mentee and mentor!!

October 21st, Millstream Career and Technical Center came and presented to the sophomores about their 15 programs. In December, the sophomores will travel to Millstream and tour their two top programs. Millstream is providing lunch for the students.

The first nine weeks ended on November 1st and grade cards will be posted to ProgressBook by November 8th. If you are having difficulties accessing the grade cards, please contact the High/Middle School office.

On November 22, students in 7th, 9th and 11th grade will complete the OHYES survey, (Ohio Healthy Youth Environmental Survey). The purpose of the survey, is collect data on issues impacting youth in Hancock county including, but not limited to depression, anxiety, bullying, tobacco, alcohol and drug use, sleep behaviors, cell phone use and nutrition. The survey will be completed in your students' social studies class and will take 20 to 30 minutes. An informational letter and opt out letter were emailed to families on October 25th.

If you have any other questions or concerns, please contact the School Guidance Office at (419) 894-6431 ext. 202/ option #6 or email ramsey@arcadiaschools.org.

Vocal Music Department
Janis K Griffin

The choirs opened their performance season on Tuesday, October 17th at the Fall Choir Concert. The Junior High Choir, the High School Women's Choir and the High School Concert Choir performed sacred and secular music for the appreciative audience. Future performances include Thursday, December 5th at St. Rita's Hospital and Allen County Museum in Lima for the High School Choir, and the Jr.High/High School Bands and Choirs Christmas Concert on Tuesday, December 17th at 7:00pm in the auditorium.

The Cabaret, featuring Junior High and High School students was Friday, November 8th at 7:00pm. The following students were in the cast:

Daniel Sheridan, Staysha Watkins, Alexxia Brickner, Addi Farson, Hayden Koehler, Carter Hancock, Cyrus Cole, Keegan Klinger, Ahlora Riker, Carly Wilkinson, Vanessa Loveridge, Lily Powell, Josh Gearing, Braylen, Sophia Holt, Emily Bruce, Peyton Hutton, Shia Watkins, Jenna Hockley, Harper, and special guest David Burget. Production staff was Jeff Breitigam, Madison Koehler, Gabe Santa Cruz, Rob Griffin, Keisha Holtsberry and Janis Griffin

The Arcadia Elementary Choir will have their first performance at the Veteran's Day program on November 11th. There are 26 members this year from grades 4-6. Members are: Madison Bailey, Madison Haines, Kaylie Mathias, Amilee Schlievert, Cristeta Turner, Elliot Tyson, Emberlee Harvey, Davis Cuellar, Adalie Gault, June Haar, Kinsey Harmon, Ellie Kingery, Kaerigan White, Evie Estrada, Adalynn Lauwers, Bristol White, Annbrielle Hardin, Sienannah Kurath, Brooklyn Turley, Addy Abbott, Sofia Cuellar, Norah DeVaul, Caitlin Koehler, Eli Kuhn, Samuel Monday, Jackson Steinman. Our accompanist is Sharon Craig. Future concerts are Thursday, December 12th, 1:30pm at Birchaven and Wednesday, December 18th at 6:30pm at the Elementary Band and Choir Concert in the auditorium

Special thanks to our sectional accompanists - Holly Hunter, Angie Golden, Jeff Breitigam, Sharon Craig and Ann Cramer.



Combined High School and Jr. High Choir at the Fall Concert, directed by Janis K Griffin

Mr. Lawrence—Science

Physical Science

Freshman students have been busy learning about physical properties of matter such as mass, volume, area, and density and how to measure them. We learned how to set up a scientific experiment and collect data. Once we have collected that data we learned how to analyze it using graphs. Students learned that the slope lines on a graph may have an actual physical meaning and that we can then create mathematical models to solve for the physical relationships. Finally, we have begun to explore states of matter and what changes in state mean at the molecular level.

Earth Science

Students have been focusing this quarter on rocks and minerals. We learned properties of minerals and how we can use these properties to identify an unknown mineral. Students spent time in the lab exploring and testing those properties to include: luster, hardness, cleavage, streak, fluorescence, and magnetism. The students were also tasked with creating a presentation on a mineral detailing its properties, uses, and economic importance. Recently, the students have begun learning about the 3 different types of rocks and the Rock cycle.

Chemistry

Much like the freshman students, the chemistry students have been exploring physical properties of matter but at much deeper level of understanding. We have spent much time in the lab conducting experiments on changes in mass during physical and chemical changes, creating conversion factors for different volume units using empirical data, exploring the relationship between mass and volume to find density and creating the mathematical model for density using graphical methods. Finally, the students have been exploring the effect of energy on matter and its physical states.

Physics

Students in physics have been diligently learning about motion. We have explored the motion of objects moving with a constant velocity, and then moved on to objects that are undergoing uniform acceleration. Students begin their learning exploring the motion in the laboratory setting. Afterwards they begin discussing their findings in the classroom, creating mathematical models based on their data, and then using those models to solve problems. At the end of the learning cycle they are given a lab challenge where they will utilize all their learning to solve a problem using real moving objects. Their first challenge was to predict the length of bowling ball pendulum based on its swing. Their next challenge was to predict where two toy buggies would collide based on information about their motion they collected in lab. The students seem to enjoy these challenges even though they are stressful and when they succeed there is often cheers of excitement that their prediction was spot on!



Skate Time

Arcadia Local School has teamed up once again with skate time School Programs to bring an exciting and innovative Physical Education program to its students. Skate time has been providing a safe and quality skate program to schools for over 25 years. This skating unit is being implemented because of its emphasis as a "lifetime activity" and the students have such a great time skating! Skating provides a variety of benefits including balance, coordination, motor skills, and is a top rated cardio-respiratory workout. Students in grade first through eighth have been roller skating for the past few weeks. Students have learned how to stop properly, turn, and some have even moved on to skating backwards! We are fortunate to give our students at Arcadia an opportunity to learn a lifetime fitness activity!



Physical Education The Physical Education department would like to welcome Collin Theriault to Arcadia! Mr. Theriault is a senior at the University of Findlay and was placed at Arcadia to do his student teaching. He is also the JV Lacrosse coach at Findlay High School. This semester, Mr. Theriault introduced the students to Lacrosse, teaching basic fundamentals and strategies. Students have participated in a variety of other team sports such as basketball, volleyball, football, whiffle ball and bowling. Skate time was once again a fun and exciting time for all of our students! The progress these students have made through the years is truly remarkable. During the rest of the semester, students will be working on their portfolios, playing badminton and pickleball, as well as other lifetime activities.

Mrs. Johnson – Family and Consumer Science

It's already November! We have been busy and productive in the Family and Consumer Science classroom.

Life Skills has been hard at work on their budget project! We cover a variety of topics while looking at our budget scenario and try to pull in fun and interactive projects while learning about it. Students often hear me telling them to "be your own financial advocate" while learning lessons on insurance, taxes, life investments, and down to simpler things such as the cost of a cellphone plan, and TV streaming services. Breaking down the true meaning of wants and needs while we responsibly balance our monthly budget and plan for our future.

8th grade Home Economics enjoyed a sewing project and transitioned to healthy eating habits and meal planning. The class is now enjoying a little lab time whipping up delicious recipes. If you have an 8th-grade student in my class you should take the night off of cooking and allow them to treat you to a homemade meal. We are heading into our career lesson and will utilize the YouScience program the school recently purchased to help our students explore and understand careers on a higher level to have the tools they need to plan for their future.

Child Development has enjoyed getting to spend volunteering with the elementary school to help and get hands-on experience in this field. Very soon the students will be scheduling time with the "baby think it over" simulators to understand parenthood.

Global Foods has enjoyed studying, cooking, and eating foods from other countries. We rated chocolates from around the world and discussed the differences in their production and ingredients. While learning about the agriculture of other countries we also researched school lunches to compare to the typical school lunch in the United States. The outcome of the latter was interesting to all. The class is also enjoying a monthly subscription to Universal Yums which includes snacks and various foods from around the world. Our first box was received in October and was from South Korea. The boxes are not only filled with foods for the students to try but also booklets that include information on those foods to help educate their customers. The students will receive their 2nd box soon and it's already garnered a lot of excitement.

7th grade Home Economics is almost done with their time in the kitchen and have enjoyed their time cooking and learning new recipes. Some of the 8th-grade curriculum is being mixed into the 7th-grade class this year as they now have the class for a semester instead of nine weeks and the 8th-grade is focusing more on careers.

Mrs. Carly Seery

Up next for eighth grade is an exploration into linear relationships and solving linear equations!

National Digital Citizenship Week was October 14-18 but since the 8th grade was on the Washington, DC trip, Arcadia students celebrated the week of October 21-25. The purpose of Digital Citizenship Week is to promote a healthy, balanced, and positive approach to media and technology use among young people. Ms. Marquart's Info Tech 8 class worked on different lessons throughout the week including: My Values and Technology, Positive Digital Technology Habits, Thinking Traps and how to avoid them, Digital Media and Your Brain, and Impersonation and Identity Theft. At the end of October, Arcadia's Safety and Security Director Mr. Jim Saltzman spoke to and reminded the students about the underage laws of sexting along the new topic of sextortion which is becoming more prevalent in the 14-17 age group.

A photograph of a male student with glasses, wearing a red and black jacket, sitting at a desk and using a computer. The monitor displays a green screen with some text or a diagram. The image is framed with a white border and a drop shadow.

● In preparation for these competitions, the Arcadia team will have practices where we will write various stories, discuss writing strategies and learning new ways to channel the active imaginations of students to paper. Our first competition will be held in February, 2024 at Tiffin Middle School.



MS Science**Eighth grade**

They are working to get ready for the state test at the end of the year and we are doing a variety of activities to get ready for it. We have been making models of Pangaea, learning how the Earth has changed over the last 4.5 billion years, and analyzing what the earth will look like in the future. The students are working very well together in order to answer all of their questions.

Seventh grade - BIOMES

And we are off.....The 7th graders have been busy learning how to get from room to room in 3 min. They have done a wonderful job getting to class on time and learning about biomes, adaptations, and ecology. We have made posters complete with pictures to show each biome, the amount of rainfall each receives, temperature, plants and animals that live in that biome. They have done a great job with designing and presenting their posters.

Health**7th grade**

During the first nine weeks, 7th grade Health class learned about a variety of topics. Some topics included health and wellness, mental and emotional health, peer pressure, health within the media, nutrition, and opioid prevention. We've had the pleasure of having Laura Breece, a prevention educator from Family Resource Center in Findlay, come into class twice a month to discuss a variety of health topics with students as well. Next week, students will participate in the CARE program for five days. The Women's Resource Center of Findlay provides this program to students every year throughout the Hancock County schools. During this program the students will participate in fun hands-on learning activities while discussing character traits, goal setting, and relationships. We look forward to Mr. Jim Saltzman, our school security director, coming into Health class in the next several weeks to discuss the dangers of drug abuse and go over CPR/first aid.

9th grade

During the first nine weeks, 9th grade Health class learned about a variety of topics. Some topics included leading a healthy life and skills which help to achieve that goal, health within the media, self-esteem/mental health, managing stress/coping with loss, and preventing violence/abuse. We've also had the pleasure of having Laura Breece, a prevention educator from the Family Resource Center in Findlay, come into class twice a month to discuss self-esteem, managing stress/emotions, and opioid prevention as well. Next week, students will participate in the CARE program for five days. The Women's Resource Center in Findlay provides this program to students every year throughout the Hancock County schools. During this program the students get to participate in fun hands-on learning activities while discussing character traits, relationships, their passion and purpose, and figuring out their love language. We look forward to Mr. Jim Saltzman, our school security director, coming into Health class in the next several weeks to go over CPR/first aid as well as discuss the dangers of drug abuse.

What is happening in Mrs. Conner's Classroom...

Calculus: The Calculus class has been working hard the last several months learning about limits and derivatives. They are currently learning about the chain rule, implicit differentiation, and how to find extreme values. The students in this class will earn College Credit by taking this class and will earn 4 credits by the end of the year.

Pre-Calculus: The students started off the year by reviewing their knowledge of functions. The students are starting to wrap up their unit on functions and polynomials, where they will be starting a "Roller Coaster" Project to sum up what they learned in the last few months. The students in this class will earn College Credit by taking this class and will earn 4 credits by the end of the year.

Algebra 1: The Algebra 1 class has been working on reviewing math from junior high, solving equations and inequalities, and finishing up functions. The students will be moving on learning about linear functions with Miss Barry, who is our Junior Block Student Teacher from the University of Findlay until December 6th.

Senior Applied Mathematics: The students have been learning about the typical math concepts and reviewing previously learned knowledge while completing projects on "How to Adult." Recently, Charity Ritzler came into the class to talk about the benefits of buying a house young and the process. The students will continue simultaneously learning typical math and life skills before graduation.

Mrs. Jordan

High School Financial Literacy

Financial Literacy is a graduation requirement for sophomores. So far this year, students in Financial Literacy have been busy and have asked a lot of questions. have studied about:

- setting SMART goals
- creating a budget and managing their money using Google Sheets
- their personal spending and making wise decisions with their money
- their earning potential based on their skills set
- completing a job application
- gross pay, types of deductions, and net pay
- how to calculate their paychecks with a base salary, commission, and hours worked x hourly wage
- types of employee benefits (group health insurance, retirement funds, optional benefits, etc.)
- mandated employee and employer taxes and deductions (federal, local, state, school taxes; Social Security, Medicare, unemployment, and worker's compensation)
- incentive plans (stock options, profit sharing)
- how to read a paycheck stub
- completing a W-4
- using a tax table to determine the amount of federal tax withheld from a paycheck

Most recently, the classes have completed several projects involving paychecks, how to calculate from gross to net pay, different types of payroll deductions, and how to fill out a Form W-4.

Future topics for the next several weeks will include federal income taxes, credit, credit scores, debit vs credit cards, and checking accounts.

Angela Marquart

Business, Finance, and Technology Teacher

Mrs. Gephart's

Hello everyone! The first semester of the 2024-2025 school year is flying by! Currently the 7th graders and world history are learning how the ancient Greeks influenced the foundations of American society. For example the use of columns in our architecture (especially government buildings), how our theaters are designed, our type of government (democracy), and the influence of Greek philosophers on our educational, medical, and political systems. They are enjoying finding the similarities between our society and the ancient Greek society. The 9th graders in American history are learning about how immigration and urbanization led to the growth of our cities and what steps we took to accommodate the large influx of immigrants. Lastly, psychology just wrapped out our brain chapter. In this chapter the students learned what would happen to our emotions and behavior if certain parts of our brain were injured. We made brain hats and they even wore them for a day around the school! We are having a great time in class and I look forward to the rest of the year!

Las clases de español 4**Señor Sponsler**

This is the Spanish 4 class. As you can see, they are still a very happy group even though they have put up with me for four years!!



Mr. Flugga's Class

Seniors: Classroom Update: Exploring the Evolution of the English Language through Literature

As we journey through the academic year at Arcadia School, I'm thrilled to share the progress our senior class is making as they delve into the rich history of the English language, using British Literature as their guide. This exploration not only enhances their understanding of the language's evolution but also immerses them in the cultural and historical contexts that shaped it.

Our seniors have embarked on a literary adventure beginning with "Beowulf," the epic poem that offers a glimpse into the Old English period. They then ventured into the classical world with "The Iliad," bridging the connection between ancient tales and their influence on English literary tradition. Following this, the students delved into Geoffrey Chaucer's "The Canterbury Tales," experiencing firsthand the vibrant storytelling and social commentary of the Middle English period.

Having traversed these foundational texts, our class has now entered the English Renaissance, a time of profound literary achievement. Our students are excited to begin their study of one of Shakespeare's masterpieces, choosing between "Macbeth" or "Hamlet." These plays not only showcase the richness of Early Modern English but also offer timeless themes and complex characters that continue to resonate with audiences today.

In addition to their literary studies, our seniors have been working diligently on their academic writing skills. They have recently reviewed and applied the Modern Language Association (MLA) style to their first academic writing project, refining their research, citation, and analytical writing abilities. This project marks a significant milestone in their academic development, preparing them for future scholarly pursuits.

We are immensely proud of the dedication and enthusiasm our seniors have shown in this journey through the history of the English language. Their exploration of these literary classics not only enhances their linguistic skills but also deepens their appreciation for the enduring power of storytelling.

Classroom Update: Arcadia Sophomores' Literature Journey

Greetings to the Arcadia School community!

I am thrilled to share an exciting update from our sophomore literature classroom. Our students have recently completed their first two units of the academic year, diving deep into the themes of Plot, Setting, and Mood, followed by Character Development. These foundational units have offered our young readers an enriching exploration of storytelling elements and character intricacies.

Unit One: Plot, Setting, and Mood

In this unit, students engaged with captivating narratives that helped them appreciate the role of plot dynamics, atmospheric settings, and mood creation in literature. Key readings included:

•"Harrison Bergeron" by Kurt Vonnegut

•"To Build a Fire" by Jack London

Unit Two: Character Development

Following the initial unit, we focused on character arcs and development, examining how authors create complex characters who drive the narrative and engage readers. Our literary journey for this unit included:

•"Arsenic and Old Lace" by Joseph Kesselring

•"The Teacher Who Changed My Life" by Nicholas Gage

Academic Skills and Preparation

In addition to exploring these stories, students have been introduced to the MLA format, which they will utilize this quarter to craft their first academic essay. This skill is integral for their scholarly writing and prepares them for future academic endeavors.

To enhance their vocabulary and writing prowess, students are participating in bi-weekly vocabulary exercises and weekly writing prompts. These activities are designed to sharpen their analytical and expressive skills, crucial for their overall academic growth.

Furthermore, as part of our comprehensive preparation for the state test next spring, students are regularly exposed to End of Course type questions. This practice ensures they are well-prepared and confident in tackling the assessment with competence.

We are incredibly proud of our sophomores' dedication and enthusiasm towards their literary studies. Their engagement and progress reflect their commitment to academic excellence.

Arcadia School Yearbook Update: 2025 Edition

Dear Arcadia Community,

We are thrilled to share an exciting update on the progress of the Arcadia School yearbook for 2025. Our talented yearbook staff has been working diligently to bring this year's edition to life, and we are eager to unveil what promises to be a remarkable publication.

Learning and Growth

Throughout this project, students have been deeply engaged in learning about the intricacies of page design, honing their skills in photography, and embracing the principles of customer service. These experiences have not only enriched their academic journey but have also equipped them with valuable skills that extend beyond the classroom.

Community Engagement

Our yearbook team has been proactive in reaching out to local businesses to secure sponsorships, an essential component that supports the production of our yearbook. This initiative has fostered a strong sense of community and collaboration, highlighting the importance of building connections and partnerships.

Exciting Theme: NETFLIX

This year, the 2025 yearbook will boast a unique NETFLIX theme, adding a creative and modern twist to our traditional publication. Our students are excited to deliver a yearbook that reflects the dynamic and innovative spirit of Arcadia School.

We are immensely proud of our yearbook staff's dedication and creativity. Their hard work is a testament to their commitment to excellence, and we cannot wait for you to see the final product.

Mr. Ebersole's English Update

Freshman English Poetry & fiction units are in the books for the freshmen, wrapping up our first marking period. Mythology and Homer's epic, *The Odyssey*, loom on the horizon. The mythology unit will culminate with a viewing of the motion picture *O Brother, Where Art Thou?* and a lengthy comparison & contrast essay. Many students are familiar with this film, but they are unaware that it is actually a contemporary adaptation of Homer's epic narrative. Exercises, focused upon providing textual evidence to support one's assertions, as well as vocabulary identification and acquisition, will take us into the winter break and through the first semester of the academic year. Following this unit, an intensive study of William Shakespeare's *Romeo & Juliet* awaits!

Junior English To kick off the school year, junior English students in both the general and college prep classes focused on composing a working resume, creating correspondences thanking potential employers for the opportunity to interview with them, and practiced penning job acceptance and denial letters in response to subsequent job offers. We next focused on deciphering complex texts in order to identify the important information therein. Fewer texts offer the sort of challenges to student comprehension than those of early American literature. We focused our attention on colonial writings and culminated our examination with group research projects and presentations on the Salem witch trials of the late seventeenth century. These projects segued into our current reading of Arthur Miller's *The Crucible* and a further examination of allegory and extended metaphors. The foundational literature of the Revolutionary War from authors of such historical significance as Thomas Jefferson, Benjamin Franklin, and Thomas Paine will commence with our juniors after the holidays.

CC+ Composition This academic year marks the eighth consecutive year that Arcadia's high school students have had the opportunity to earn college English credit through the high school during regularly scheduled class meeting times. The College Credit-Plus (CC+) composition course is a wonderful opportunity for college-minded students to gain exposure to post-secondary level texts, workloads, and, most important of all, expectations. This opportunity also allows savings on future expenses as well for those interested in attending college after graduation! Once again partnered with Franklin University, Arcadia offers a chance for students to earn three college credit hours by aligning our curriculum with the university's entry-level freshman writing course – *English 120: College Writing*. To date, our students have been introduced to a variety of essay writing formats, exposed to numerous exemplar writings by well-respected writers, and taken advantage of a multi-faceted revision process that hinges on peer evaluations. We will continue throughout the year to produce original works that will be revised several times over in order to produce the highest quality pieces of writing possible!

Miss Holtsberry
Geometry

All of the Geometry classes are hard at work learning and applying the properties of the different 2-Dimensional figures. We have learned the properties of triangles, parallelograms, rectangles, rhombi, squares, trapezoids, and kites. The next figure we will study is circles. The students will learn to graph circles on a coordinate plane, write the equation of a circle, recognize all of the angle and line relationships within a circle, find area and circumference of a circle, and find the arc length and sector area of pieces of a circle. To end the circle chapter, the students will complete a project where they will create a picture that incorporates circles. They will write the equations of their circles as well as find the area and circumference of each circle.

Algebra 2

The four Algebra 2 groups are currently learning how to solve systems of equations. They started out learning how to solve 2-variable systems of equations and will eventually work up to solving 3-variable systems of equations and linear-quadratic systems of equations. The mathematical knowledge behind systems of equations can be used in jobs such as mechanical engineers, architects, computer scientists, computer programmers, and many more. The logical step by step process that the students learn will be useful in any career they choose. In terms of Algebra 2, the students will use systems of inequalities in the upcoming chapters to find maximum and minimum values. They will then do a project where they will be given a real life situation to find things like maximum profit or minimum cost. The students will then have to present their project to the class.

I hope everyone has a wonderful holiday season with family and friends!

SOCIAL STUDIES

Mr. Althaus

The sophomores in World History are currently studying the 1960s and 1970s in U.S. History. This has given them an appreciation of the tumultuous events of this time period on the domestic front along with our involvement in the Vietnam War and other significant events such as the Iran Hostage Crisis. Undoubtedly, many of you may have recollections from either personal memories or the stories of your family members. This era has had profound effects on the United States which are still being felt.

For this period, the students watched several brief videos over President Kennedy and Johnson, the Civil Rights Movement, and the Vietnam War to name a few. They also completed various worksheets and assignments on the Internet which involved readings and answering questions. Some of their Web Quests were over the Civil Rights Movement, the Vietnam War, Watergate, and the Iran Hostage Crisis. We took extensive notes and played review games to also help them prepare for the tests.

This period also has profound significance for me as their teacher as my father was an Army medic for a MASH unit in Vietnam. I have been able to share some of his stories and recollections to hopefully help to provide connections to the students. It is important for family members to share with young people their personal memories of events they lived through to give context and meaning for them.

In conclusion, I have found the students receptive and attentive during this period. There were significant Presidential administrations, societal changing movements in the pursuit of racial equality, and an extensive war in southeast Asia. We will then continue our studies in the United States into the 1980s and eventually focus more on the World and incorporate some Geography into their year of study. If you have any questions, please feel free to contact me and have a Happy Thanksgiving.

Arcadia Local School

Name	Extension
District Office / Tammy York	100
Dave Golden, Supt.	101
Angie Spridgeon, Treasurer	102
Shelly Heacock, Asst. Treas.	108
Brett Voges, Transportation	103
Amanda Allshouse, Café.	104
Gregg McKee, Tech. Coord.	105
Jim Saltzman, Security	109
Stephanie Loomis, AD	106
Craig Recker, Maintenance	107

Middle/High School

MS/HS Office / Attendance	200
Bill Dobbins, Principal	201
Pat Ramsey, Guidance	202
Abell, Jen (Psych)	VM 218
Adams, Jacob	205
Althaus, Dan	204
Brake, James	314
Brown, Dan	207
Boes, Jerry	209
Brunner, Erin	212
Conner, Tayler	217
Ebersole, Aaron	210
Flugga, Adam	219
Gephart, Morgan	203
Griffin, Janis	206
Holtsberry, Keisha	215
Johnson, Jolene	213
Jordan, Kim	214
Kidwell, Derek	229
Lawrence, Matt	220
Marquart, Angela	221
McKee, Brooke	208
Plesec, Carrie	222
Seery, Carly	232
Sponsler, Ned	223
Spridgeon, David	216
Stone, Jerry	211
Trout, Erin	200
Trusty, Anjie	302
Library, HS	227
Weight Room	228

~Answering Machines~

All phones in the school building are equipped with a voicemail feature to handle incoming calls before and after school hours. During the day, if that extension is busy, or the teacher is in class, you may leave a message in voicemail.

Before and after hours, please listen to the prompts to get you to the correct extension.

Elementary School

Elem Office / Attendance	300
J. R. Hauptert, Principal	301
Abell, Jen (Psych)	VM 218
Baker, Clay	321
Baney, Victoria	320
Barton, Susan	319
Brake, James	314
Clark, Benjamin	311
DeVaul, Darlie	323
Frankart, Trista	305
Griffin, Janis	206
Gutman, Michelle	303
Harmon, Kelsey	315
Holman, Jenny	300
Kuhn, Katie	312
Lobb, Tiffany	304
Mankin, Katie	317
Parke, Jessica	324
Prater, Kristan	307
Risner, Courtney	318
Saltzman, Katie	309
Schilling, Julie	308
Schindler, Megan	313
Stone, Jerry	211
Stoner, Angie	310
Trusty, Angie	302
Uitto, Dereck	306
Vera, Lynn	316
Williams, Kim (Speech)	VM 322

GO REDSKINS!

Mr. Adams

Greetings!!! My name is Jacob Adams. I am in my fourth year of teaching high school science at Arcadia Local schools! I have been so excited to work alongside an amazing staff and an incredible group of students. Thank you for supporting our students and staff!

Biology In Biology, we are beginning to learn about macromolecules and how they affect the body. Students will need to know how macromolecules work to fully understand the structure and function of cells. Students will create a city that is based on the cell, as well as learn why a proper diet is essential for cell function. As students prepare for the AIR test later in the year, they are involved in hands-on, and relevant activities/labs that challenge their thinking. We are wrapping up our discussion on the environment, and are going to discuss the structure and processes that occur in a cell. I am looking forward to teaching this motivated and energetic group of students more about the world they live in.

Anatomy & Physiology In Biology, we are beginning to learn about macromolecules and how they affect the body. Students will need to know how macromolecules work to fully understand the structure and function of cells. Students will create a city that is based on the cell, as well as learn why a proper diet is essential for cell function. As students prepare for the AIR test later in the year, they are involved in hands-on, and relevant activities/labs that challenge their thinking. We are wrapping up our discussion on the environment, and are going to discuss the structure and processes that occur in a cell. I am looking forward to teaching this motivated and energetic group of students more about the world they live in.

ARCADIA LOCAL SCHOOL
19033 St. Rt. 12
Arcadia, OH 44804



BOXHOLDER

VISION

- Cornerstone of Our Community
- Preparing All Students for Life

MISSION

To provide student centered education and opportunities for continuous growth through the collaboration of students, staff, families and community.

WE BELIEVE

- Student success is our success
- Each student is unique and valued
- In providing a safe and welcoming environment
- In building mutual respect and trust amount students, staff, families and community
- In hiring, maintaining and developing an outstanding staff
- In responsible financial planning
- In continuous investment in all learners

Visitor Policy

When visiting Arcadia School during school hours, we ask that all visitors use the main entrance, facing Route 12. All other doors in the building are locked.

Please ‘buzz in’ to the appropriate office, then proceed to that office for a visitors pass.

Thank you for your cooperation in helping us to maintain a safe environment for our students and staff.

School Delay, Emergency, Closing Information

Weather delays and cancellations are a part of our daily routine during the school year. Just a reminder that the safety of our students is our primary consideration when we delay or cancel school or an activity.

We will try to have our decision made by 6:15 a.m. The following stations will be notified of the decision:

WFAN-WKXA (1330/100.5)
TV Channel 11
TV Channel 13
TV Channel 24

The PreK-12 phone notification system will provide immediate information should a weather or emergency event occur. You may update your contact information at any time by calling 1-800-846-4976 from your primary phone number.

Hancock County Toll-Free
Crisis Hotline
1-888-936-7116

Do you or someone you know need help, need to talk, or feel stressed? Please call 1-888-936-7116, available 24 hours a day, 7 days a week. This is a toll-free crisis hotline number.

What you can find at:
www.arcadiaschools.org

There are links to MANY things happening at Arcadia School!!! Here are just a few:

- Check out our Strategic Plan
- Calendar of Events
- Board Meeting Minutes
- View this UPDATE in COLOR!
- Elementary News
- MS / HS News
- Parent / Student Resources
- Check cafeteria account balances.
- Principal Newsletters
- Menus
- And many more links. Check it out!

Arcadia Board of Education:

Ryan George President
Lindsey Boes, Vice President
Linda Bishop
Corey Boes
Charity Ritzler